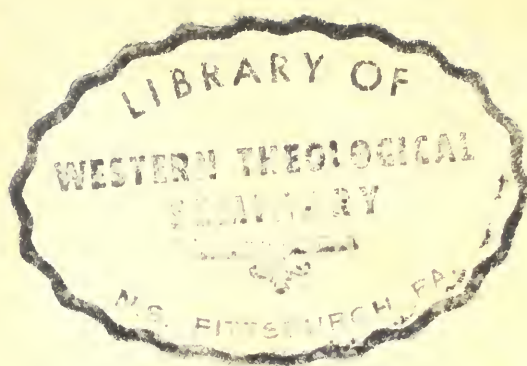


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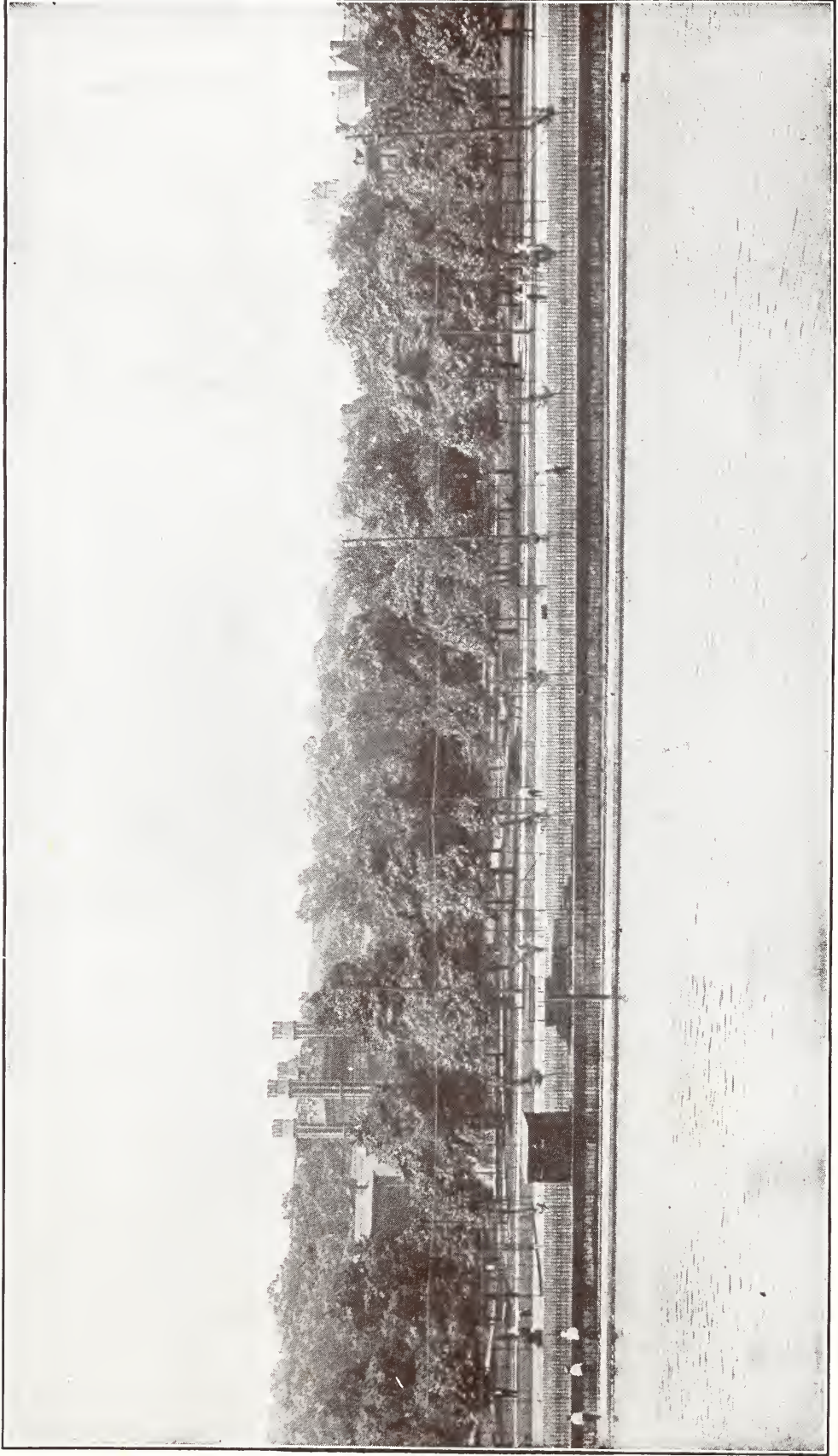
CATALOGUE
OF THE
Western Theological
Seminary
PITTSBURGH, PA.



1943



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CATALOGUE

1942 - 1943

OF THE

WESTERN THEOLOGICAL
SEMINARY

PITTSBURGH, PA.

Published Annually, in January,
by the

TRUSTEES OF THE

Western Theological Seminary

OF THE

PRESBYTERIAN CHURCH IN THE UNITED
STATES OF AMERICA

STEVENSON & FOSTER COMPANY
PITTSBURGH, PA.

CALENDAR FOR 1943

TUESDAY, JANUARY 19th.

Opening of second semester.

SATURDAY, MARCH 27th (noon)—TUESDAY, APRIL 6th.

(8:30 A.M.) Spring Vacation.

THURSDAY, APRIL 1st.

Theses due at noon.

TUESDAY, MAY 11th.—SATURDAY, MAY 15th.

Written examinations.

SUNDAY, MAY 16th.

Baccalaureate Sermon.

Communion Service at 3:30 P. M., in the Chapel.

MONDAY, MAY 17th.

Oral examinations at 10:00 A. M.

THURSDAY, MAY 20th.

Annual meeting of the Board of Trustees at 10:00 A. M.

Meeting of Alumni Association 3:00 P. M.

Annual Alumni Dinner 5:30 P. M.

Commencement exercises. Conferring of diplomas and address to the graduating class 8:15 P. M.

Session of 1943-1944

TUESDAY, SEPTEMBER 14th.

Reception of new students in the President's Office at 3:00 P. M.

Matriculation of students and distribution of rooms in the President's Office at 4:00 P. M.

WEDNESDAY, SEPTEMBER 22nd.

Opening address in the Chapel at 10:30 A. M.

TUESDAY, NOVEMBER 16th.

Subjects for theses due.

Semi-annual meeting of the Board of Trustees at 2:00 P. M.

WEDNESDAY, NOVEMBER 24th (noon)—FRIDAY, NOVEMBER 26th (8:30 A. M.)

Thanksgiving recess.

SATURDAY, DECEMBER 18th (noon) — TUESDAY, JANUARY 4th (8:30 A. M.)

Christmas recess.

TUESDAY, JANUARY 18th.

Opening of second semester.

BOARD OF TRUSTEES

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CLAUDE S. CONLEY, D.D., *Assistant Secretary*

T. D. McCLOSKEY, ESQ., *Counsel*

WILLIAM M. ROBINSON, *Treasurer*

Class of 1943

Committee on Examination and Visitation

Rev. Henry R. Browne, D.D. Shields, Pa.
Rev. George C. Fisher, D.D. Pittsburgh, Pa.
Rev. Arnold H. Lowe, D.D. Minneapolis, Minn.
Rev. M. M. McDivitt, D.D. Kittanning, Pa.
Rev. George Taylor, Jr., Ph.D., D.D. Wilksburg, Pa.
J. S. Crutchfield Pittsburgh, Pa.
Judge James H. Gray Pittsburgh, Pa.
Ralph W. Harbison Pittsburgh, Pa.
Wm. M. Robinson Pittsburgh, Pa.
Samuel W. Harper Wheeling, W. Va.

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Rev. Ralph Cooper Hutchison, Ph.D., D.D. Washington, Pa.
Rev. Hugh T. Kerr, D.D. Pittsburgh, Pa.
Rev. Harry Burton Boyd, D.D. Indiana, Pa.
Rev. Henry A. Riddle, Jr., D.D. Lewistown, Pa.
Rev. Claude S. Conley, D.D. Pittsburgh, Pa.
Rev. Walter L. Moser, Ph.D. Edgewood, Pa.
Rev. A. O. Caldwell, D.D. Titusville, Pa.
Frank B. Bell Pittsburgh, Pa.
Wilson A. Campbell Sewickley, Pa.

Class of 1945

Rev. Stewart Nye Hutchison, D.D. Pittsburgh, Pa.
*Rev. J. M. Potter, D.D. Wheeling, W. Va.
Rev. P. W. Snyder, D.D. Pittsburgh, Pa.
Rev. Wm. H. Orr, D.D. Franklin, Pa.
Rev. George A. Frantz, D.D. Indianapolis, Ind.
Rev. Paul W. Ludwig, Ph.D. Washington, Pa.
Rev. David K. Allen, Ph.D. Fairmont, W. Va.
Charles A. Brooks Pittsburgh, Pa.
A. C. Robinson Pittsburgh, Pa.
Lewis W. Hicks Pittsburgh, Pa.

*Died, Feb. 7, 1942.

STANDING COMMITTEES

Executive

George C. Fisher, D.D.
P. W. Snyder, D.D.
Hugh T. Kerr, D.D.
William M. Robinson

M. M. McDivitt, D.D.
George Taylor, Jr., D.D.
Wilson A. Campbell
Claude S. Conley, D.D.

Finance-Property

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Lewis W. Hicks
Frank B. Bell

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Ralph W. Harbinson
Claude S. Conley, D.D.

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George C. Fisher, D.D.
P. W. Snyder, D.D.

Frank B. Bell
James A. Kelso, D.D.

Curriculum

Hugh T. Kerr, D.D.
G. A. Frantz, D.D.
Judge James H. Gray

Henry R. Browne, D.D.
J. S. Crutchfield
Claude S. Conley, D.D.

Library

Stuart Nye Hutchison, D.D.
Walter L. Moser, Ph.D.

Wilson A. Campbell
W. M. Robinson

Advisory Member of all Committees

James A. Kelso, Ph.D., D.D., *ex officio*

Annual Meeting, will be held on Commencement Day at 10 A.M., and semi-annual meeting, the third Tuesday in November at 2:00 P.M.

FACULTY

THE REV. JAMES A. KELSO, PH.D., D.D., LL.D., LITT.D.

President and Professor of Hebrew and Old Testament Literature
The Nathaniel W. Conkling Foundation

THE REV. WILLIAM R. FARMER, D.D., LL.D.

Professor Emeritus of Homiletics

THE REV. DAVID E. CULLEY, PH.D., D.D.

Professor of Hebrew and Old Testament Literature, and Registrar

THE REV. GAIUS JACKSON SLOSSER, PH.D., F.R.HIST.S.

Professor of Ecclesiastical History and History of Doctrine

THE REV. JOHN W. BOWMAN, PH.D.

Memorial Professor of New Testament Literature and Exegesis

*.....
Reunion Professor of Sacred Rhetoric and Elocution

THE REV. WILLIAM F. ORR, PH.D.

Associate Professor of Systematic Theology

THE REV. PAUL LEO, LIC. THEOL.

Guest Instructor in New Testament

THE REV. JARVIS M. COTTON

Instructor in Homiletics

EARL B. COLLINS, MUS.B.

Instructor in Music

THEODORE A. VIEHMAN, A.M.

Instructor in Speech Expression

MISS MARGARET M. READ

Secretary to the President

MISS AGNES D. MACDONALD

Librarian

MISS JUNE B. DONNELLY

Assistant Librarian

MR. HARLAN D. CROWELL, S.B., ED.M.

Assistant to the President

*Classes in charge of Dr. Kelso, 1942-3.

COMMITTEES OF THE FACULTY

Conference

DR. KELSO
DR. SLOSSER

Elliott Lectureship

DR. KELSO

Curriculum

DR. SLOSSER
DR. BOWMAN

Library

DR. CULLEY
DR. ORR

Supervision of Field Work

DR. ORR
DR. BOWMAN

Advisory Member of All Committees

DR. KELSO, *ex officio*

*LECTURES

Autumn Convocation

Rev. Gaius Jackson Slosser, Ph.D., F.R.Hist.S.

"The Doctrine of Jesus' Second Coming. Its Origins and Appearances in History."

Lectures by the Board of Foreign Missions:

A) course in Foreign Missions conducted by the Board of Foreign Missions on the general theme "Elements of the Church's World Policy" given under three sub-titles:

I. A Tradition of Achievement:

Certain Achievements in a Century of Missions, Rev. J. Leroy Dodds.

The New Century—Four Years of Crisis, Rev. J. Leon Hooper.

II. A Prophetic Strategy, as illustrated in

India—Dr. William H. Wiser.

Brazil—Rev. L. K. Anderson.

China—Rev. A. R. Kepler.

Japan—Rev. A. K. Reischauer.

The Place and Problems of the Mission Boards—Rev. William P. Schell.

The Changing Functions of the Missionary—Rev. Herrick B. Young.

The Responsibility of the Home Church—Rev. S. Franklin Mack.

III. A Spiritual Concern, as expressed in

Studying the World Mission—Rev. Charles T. Leber.

Giving to the Christian World Mission—Rev. Henry Little, Jr.

Lectures in the Department of Practical Theology:

Rev. W. G. Felmeth, D.D.

"Church Management and Finance"

(A course of five lectures.)

Conference Lectures

Lt. Jr. G. C. S. Belfour, U.S.N.R.

"The Relations Between Theological Students and Ordained Clergymen and the United States Navy"

Rev. John L. Eakin

"Life in an Internment Camp"

Rev. J. N. Hillhouse

"Chalfant Greves Memorial Chapel"

Mr. Joseph Kibler

"Construction and Mechanics of the Organ"

Rev. Henry Little, Jr., D.D.

"Wartime Service of the Presbyterian Church"

Rev. Ralph C. McAfee, D.D.

"How Can We Work for Peace?"

Rev. John Oliver Nelson, Ph.D.

Service in connection with Presentation of Books in behalf of the Board of Christian Education

Rev. Horace W. Ryburn

"Shadow Over Asia—Christian?"

Chaplain A. W. Stremel

"Pastoral Work in the Penitentiary"

*For Calendar Year 1942

AWARDS: MAY 14, 1942

The Degree of Bachelor of Sacred Theology was conferred upon

William M. Allman	S. Kenneth Johnson
Arnold M. Beggs	Eugene D. Kelly
M. Edwards Breed	Edgar F. Lawrence, Jr.
Fairbanks B. Hill	Harold Leroy Merchant
Walter B. Hill	Virgil Phillip Moccia
Cressey J. E. Hunt	Marcus J. Priestner
Davis Illingworth	Kenneth P. Rutter
James A. Walther	

The Degree of Master of Sacred Theology was conferred upon

Charles E. Hamnett	Surjit Singh
Robert C. Knapp	Harvey M. Smith
Orville E. Lueck	E. DeVer Walker

The Sylvester S. Marvin Memorial Fellowship was divided between Marcus J. Priestner James A. Walther

The Keith Memorial Homiletical Prize was awarded to Davis Illingworth

The John Watson Prize in New Testament Greek was divided between M. Edwards Breed James A. Walther

The Hugh Thomson Kerr Moderator Prize was awarded to Marcus J. Priestner

The Junior Hebrew Prize was awarded to Thomas D. Parham, Jr.

Merit Prizes were awarded to Paul Llewellyn Brown (of the Junior Class) Thomas D. Parham, Jr. (of the Junior Class)

STUDENTS

FELLOWS

The Sylvester S. Marvin Memorial Fellowship

- Rebecca Wells Loeffler, Pittsburgh, Pa.....3 Empress Rd., Lahore,
Punjab, India
A.B., Wilson College, 1933
S.T.B., Western Theological Seminary, 1938
- Harvey M. Smith, Winchester, Ky.....731 Ridge Ave. (12)
A.B., Centre College, 1937
M. Ed., University of Pittsburgh, 1942
S.T.B. 1940 and S.T.M. 1942, Western Theological
Seminary
- William Malcolm Brown.....1532 Walnut St., Harrisburg, Pa.
A.B., Maryville College, 1938
S.T.B., Western Theological Seminary, 1941
- Joseph H. Rodgers.....1251 Franklin Ave., Wilkinsburg, Pa.
B.S., University of Pittsburgh, 1938
S.T.B., Western Theological Seminary, 1941
- Marcus J. Priester.....3235 Fifth Ave., Beaver Falls, Pa.
A.B., Grove City College, 1939
S.T.B., Western Theological Seminary, 1942
- James A. Walther.....1907 Brownsville, Rd., (10)
A.B., Grove City College, 1939
S.T.B., Western Theological Seminary, 1942

Fellows—6

GRADUATE STUDENTS

- John Paul Baker, Jr.....1219 Marshall Ave. (12)
B.S., University of Pittsburgh, 1936
S.T.B., Western Theological Seminary, 1941
- Kirke Davis.....2203 Los Angeles Ave., Beechview, Pa.
Mus.B., University of Pittsburgh, 1935
B.D., Hartford Seminary, 1940
- Oliver Ned Douds.....3939 Coleman St.
A.B., Geneva College, 1929
S.T.B., Western Theological Seminary, 1933
- John C. Hare.....51 Hawthorne Ave., Crafton, Pa.
A.B., University of Pittsburgh, 1933
S.T.B., Western Theological Seminary, 1936
- Walter B. Hill.....Callery, Pa.
A.B., Waynesburg College, 1939
S.T.B., Western Theological Seminary, 1942
- Davis Illingworth.....Petersburg, Ohio
A.B., Wittenberg College, 1939
S.T.B., Western Theological Seminary, 1942

- S. Kenneth Johnson.....487 McKee Ave., Monessen, Pa.
 A.B., Waynesburg College, 1937
 S.T.B., Western Theological Seminary, 1942
- A. Ferman Kearney.....36 E. Elm St., Homer City, Pa.
 A.B., Cedarville College, 1935
 S.T.B., Western Theological Seminary, 1938
- William V. Longbrake.....Hershey, Pa.
 B.S., College of Wooster, 1931
 M.S., Carnegie Institute of Technology, 1933
 Th.B., Princeton Theological Seminary, 1935
- William M. McElwain.....Clarksburg, Pa.
 A.B., Lincoln University, 1938
 S.T.B., Western Theological Seminary, 1941
- Virgil Phillip Moccia.....Cokeburg, Pa.
 A.B., University of West Virginia, 1939
 S.T.B., Western Theological Seminary, 1942
- Kenneth P. Rutter.....730 5th St., West Elizabeth, Pa.
 A.B., Waynesburg College, 1939
 S.T.B., Western Theological Seminary, 1942
- Samuel G. Stevens.....1100 Bidwell St. (12)
 A.B., Lincoln University, 1931
 S.T.B., Lincoln University, 1934
 Th.M., Union Theological Seminary, Va., 1937
- Merle Reade Swihart.....R.F.D. 2, Glenshaw, Pa.
 A.B., College of Wooster, 1932
 S.T.B., Western Theological Seminary, 1935
- W. Clarence Thompson.....Montour Manse, Oakdale, Pa.
 A.B., Muskingum College, 1928
 Th.B., Princeton Theological Seminary, 1931
- Edward T. Tuten.....R.D. 3, Slippery Rock, Pa.
 A.B., Lafayette College, 1931
 B.Th., Princeton Theological Seminary, 1934
- Vernon B. Vandersall.....157 Second St., West Newton, Pa.
 A.B., Findlay College, 1927
 S.T.B., Western Theological Seminary, 1941

Graduate Students—17

SENIORS

- Vere W. Abbey.....Presbyterian Manse, Freedom, Pa.
 A.B., Taylor University, 1916
 A.M., Hartford Seminary Foundation, 1926
- Robert Emil Andreen.....311 Kennedy Ave., Duquesne, Pa.
 A.B., University of Pittsburgh, 1940
- Fred M. Bennett.....838 Taylor Ave., Avalon, Pa.
 B.S., Pennsylvania State Teachers' College, Indiana, Pa.,
 1929

John Victor Carlson.....	520 Grove St., Greensburg, Pa. A.B., Waynesburg College, 1940
Lester W. Crummy, Derry, Pa.....	303 A.B., Waynesburg College, 1940
Harold William Eller, Midway, Pa.....	202 A.B., Geneva College, 1942
Arthur M. Gard, Decatur, Ill.....	723 Ridge Ave. (12) <i>A. B., James Millikin University, 1943</i>
David P. McClean, 4312 Stanley St.....	203 A.B., University of Pittsburgh, 1940
Jose A. Medina, Cleveland, New Mexico.....	202 A.B., University of New Mexico, 1939
Howard M. Pape.....	Box 197, Roscoe, Pa. B.S., State Teachers' College, California, Pa., 1938
Bruce E. Robinson, Harrisburg, Pa.....	303 A.B., Maryville College, 1940
Thoburn R. R. Stull.....	345 Market St., Leechburg, Pa. B.S., Thiel College, 1940
Edward M. Thomas, Carbondale, Pa.....	304 A.B., Maryville College, 1940

Seniors—13

MIDDLELERS

Homer G. Becker.....	Glenshaw, Pa. A.B., Findlay College, 1941
Albert M. Beckes.....	129 Stratford Ave. Holy Cross College, 1925
Paul Llewellyn Brown, East Waterford, Pa.....	304 A.B., Maryville College, 1941
George Crawford Culp, Jr., New Martinsville, W. Va.....	834 Ridge Ave., (12) A.B., Davis and Elkins College, 1941
Kenneth L. Duncan, Mechanicsburg, Pa.....	305 A.B., Maryville College, 1941
Clair S. Emerick, Summitville, Ohio.....	305 A.B., Grove City College, 1941
Jack C. Greenawalt, Jeannette, Pa.....	204 A.B., Muskingum College, 1941
James L. Harford.....	Old Concord, Pa., 205 A.B., Phillips University, 1941
Harold R. Hodgson.....	334 22nd St., Homestead, Pa. A.B., Alma College, 1941

Albert G. Kountz, Jr., 176 Joseph St.....	218
B.S., University of Pittsburgh, 1938	
James Leroy Moore.....	357 Ferry St., Sewickley, Pa.
A.B., Bishop College, 1937	
Wilbur H. Neff.....	3503 Beechwood Blvd.
A.B., Juniata College, 1940	
Thomas David Parham, Jr., Durhan, N. C.....	217
A.B., North Carolina College, 1941	
James F. Rowe, Brooklyn, N. Y.....	205
A.B., Hampden-Sydney College, 1941	
Robert F. Stevenson, Springfield, Mo.....	3017 Glen Mawr Ave.
A.B., Southwest Missouri State Teachers College, 1941	
George S. Wilson, Beccaria, Pa.....	204
A.B., Juniata College, 1941	
David Thomas Young, Hubbard, Ohio.....	317
A.B., Maryville College, 1941	

Middlers—17

JUNIORS

Carl Wilson Beckman, 724 Conrad Ave., N. Charleroi, Pa.....	315
A.B., Washington & Jefferson College, 1942	
James S. Bolen, Steubenville, Ohio.....	834 Ridge Ave. (12)
A.B., Marion College, 1939	
James H. Brown.....	208 S. Winebiddle Ave.
B.S., Washington & Jefferson College, 1931	
Wanless M. Goodson, Jr.....	Sherrods-ville, Ohio
A.B., Asbury College, 1941	
George R. Howard, Jr., Wellsburg, W. Va.....	318
A.B., Maryville College, 1942	
William Jay Ireby, Washington, Pa.....	208
A.B., Washington & Jefferson College, 1942	
William J. Kitto, Johnstown, Pa.....	206
B.S. (Music) State Teachers' College, Indiana, Pa., 1939	
Richard M. Langsdale.....	4126 ½ Franklin Road
A.B., Thiel College, 1942	
Warren K. Martin, 1719 Ridge Ave., Sharpville, Pa.....	302
A.B., Washington & Jefferson College, 1942	
Walter D. Reed, Jr., Clairton, Pa.....	318
A.B., Grove City College, 1942	
James M. Regester.....	40 Commonwealth Ave., Duquesne, Pa.
A.B., Westminster College, 1937	
Frank Y. Ramsey, 1123 Park St., Tarentum, Pa.....	302
A.B., Grove City College, 1942	

- Walter H. Rockenstein, Parkersburg, W. Va....834 Ridge Ave. (12)
A.B., Marietta College, 1940
- Howard Edward Ruppelt, Pittsburgh, Pa.....314
A.B., Taylor University, 1942
- William Albert Shaffer, 443 North Ave., Kittanning, Pa.....315
A.B., Washington & Jefferson College, 1942
- Robert B. Shane.....310 Mayfield Ave. (14)
A.B., Allegheny College, 1942
- John Cyrus Smith, Livermore, Pa.....306
A.B., Washington & Jefferson College, 1942
- Ralph Brinkman Snyder, 1212 Amanda St.....306
A.B., Washington & Jefferson College, 1942
- John Adams Springer, Brownsville, Pa.....206
A.B., West Virginia University, 1942
- Charles R. Weslager.....5153 Carnegie Ave.
B.S., Albright College, 1940
Evangelical Theological Seminary, Reading, Pa., 1940-41
- James S. Yount, Mayview, Pa.....314
A.B., Taylor University, 1943
- David L. Zacharias, 5437 Ellsworth Ave.....203
A.B., University of Pittsburgh, 1942

Juniors—22

PARTIAL

Third Year

- David E. Molyneaux, Waxahachie, Texas.....Fayette City, Pa.
Trinity University

Second Year

- Norman A. Constable.....Valencia, Pa.
Evangelical School of Theology, Reading, Pa.
- Ralph Ellis Logan, 921 Western Ave. (12).....317
Cedarville College
- Edwin J. Siess.....110 5th St., W. Aliquippa, Pa.
University of Pittsburgh
- Doyle J. Thomas.....1206 Penn St., Sharpsburg, Pa.
University of Pittsburgh

First Year

- Angel Gabriel Chegwin, Barranquilla, Colombia, South America.306
- S. C. Keiser.....5435 Kincaid St.
West Virginia Wesleyan
- John V. Morris, Shelbyville, Ind.....1235 Palo Alto St. (12)
Purdue University, 1926-29
University of Minnesota, 1932-35
- Allen L. Murray.....1432 Boyle St.
B.D., Theological Department, Wilberforce College, 1923

Partial—9



THE CHAPEL

Summary of Students

Fellows	6
Graduates	17
Seniors	13
Middlers	17
Juniors	22
Partial Students	9
Total	84

REPRESENTATION

Theological Seminaries

Evangelical School of Theology, Reading, Pa.	2
Hartford Theological Seminary	2
Hartford Theological Seminary	2
Union Theological Seminary, Va.	1
Western Theological Seminary	18

Colleges and Universities

Albright College	1
Allegheny College	1
Alma College	1
Asbury College	1
Bishop College	1
Cedarville College	2
Centre College	1
Carnegie Institute of Technology	1
Davis and Elkins College	1
Findlay College	2
Geneva College	2
Grove City College	5
Hampden-Sydney College	1
Holy Cross College	1
James Millikin University	1
Juniata College	2
Lafayette College	1
Lincoln University	2
Marietta College	1
Marion College	1
Maryville College	7
Minnesota, University of	1
Muskingum College	2
New Mexico, University of	1
North Carolina College	1
Pennsylvania State Teachers College, California, Pa.	1
Pennsylvania State Teachers College, Indiana, Pa.	2

Phillips University	1
Pittsburgh, University of	11
Purdue University	1
Southwest Missouri State Teachers College	1
Taylor University	3
Thiel College	2
Trinity University, Waxahachie, Texas	1
Washington and Jefferson College	7
Waynesburg College	5
Westminster College, Pennsylvania	1
West Virginia University	3
West Virginia Wesleyan	1
Wilberforce College	1
Wilson College	1
Wittenberg College	1
Wooster, College of	2

States and Countries

Colombia, S. A.	1
Illinois	1
India	1
Indiana	1
Kentucky	1
Missouri	1
New Mexico	1
New York	1
North Carolina	1
Ohio	5
Pennsylvania	67
Texas	1
West Virginia	2



MEMORIAL HALL

STUDENT ORGANIZATIONS

Senior Class

President: Thoburn R. R. Stull
Vice President: John Victor Carlson
Secretary: Jose A. Medina
Treasurer: Lester W. Crummy

Middle Class

President: James L. Harford Vice President: Robert F. Stevenson
Secretary-Treasurer: Clair S. Emrick

Junior Class

President: George R. Howard Vice President: David L. Zacharias
Secretary: Robert B. Shane
Treasurer: John A. Springer

Student Council

President: David P. McClean
Vice President: Bruce E. Robinson
Secretary: Edward M. Thomas
Treasurer: Jose A. Medina

STANDING COMMITTEES

Devotional

Clair S. Emerick, Chairman	Paul L. Brown
Lester W. Crummy	J. Cyrus Smith

Athletic

David T. Young, Chairman	George S. Wilson
Robert E. Andreen	John A. Springer

Student Service

Kenneth L. Duncan, Chairman	James F. Rowe
Jose A. Medina	George R. Howard

Social

David L. Zacharias, Chairman	Harold W. Eller
Robert E. Andreen	Albert G. Kountz, Jr.
J. Victor Carlson	Robert F. Stevenson
Walter D. Reed, Jr.	

Publicity

Ralph E. Logan, Chairman	James L. Harford
Bruce E. Robinson	Robert B. Shane

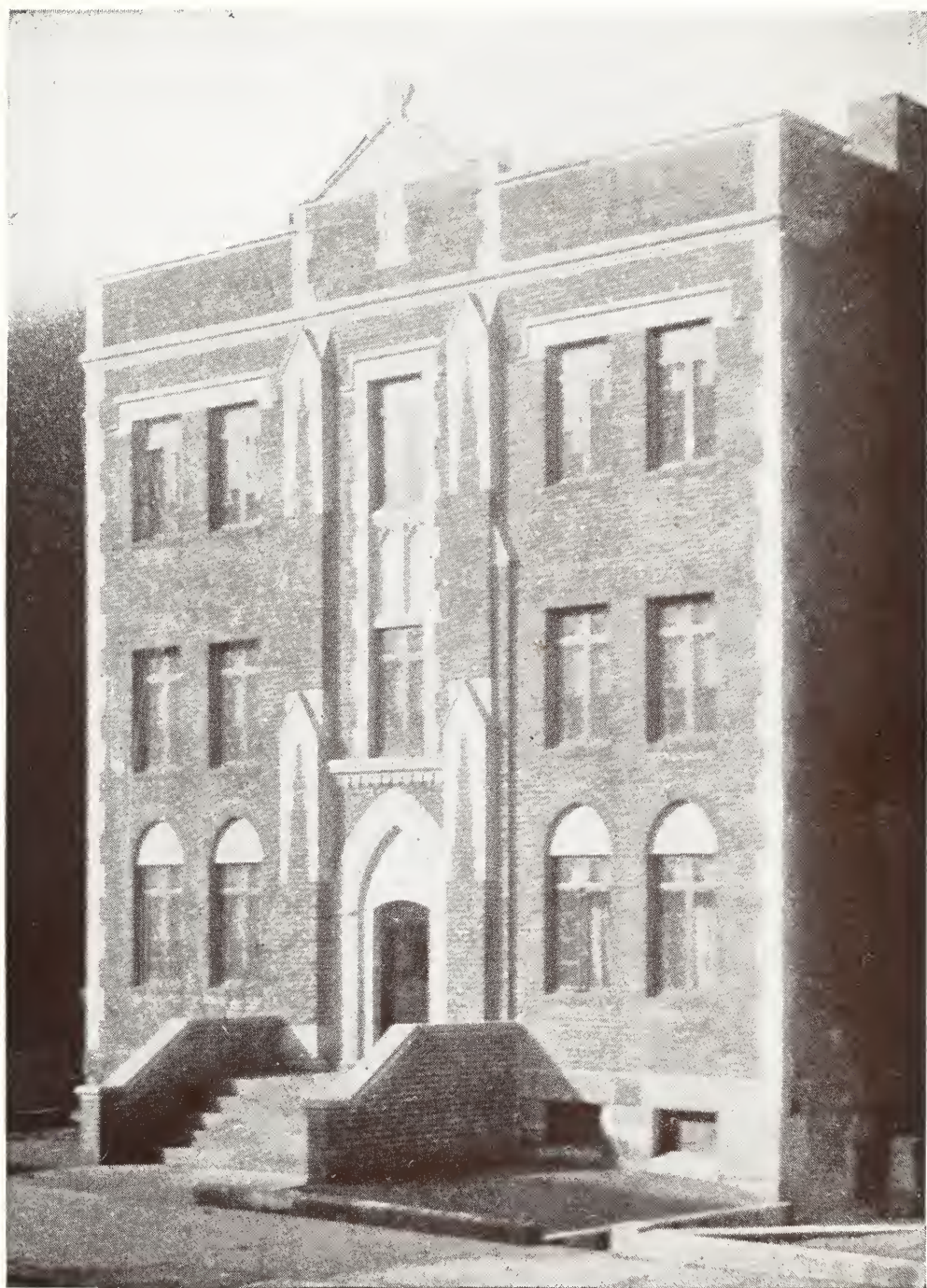
Historical Sketch

The Western Theological Seminary was established in the year 1825. The reason for the founding of the Seminary is expressed in the resolution on the subject, adopted by the General Assembly of 1825, to wit: "It is expedient forthwith to establish a Theological Seminary in the West, to be styled the Western Theological Seminary of the Presbyterian Church in the United States." The Assembly took active measures for carrying into execution the resolution which had been adopted, by electing a Board of Directors consisting of twenty-one ministers and nine ruling elders, and by instructing this Board to report to the next General Assembly a suitable location and such "alterations" in the plan of the Princeton Seminary as, in their judgment, might be necessary to accommodate it to the local situation of the "Western Seminary."

The General Assembly of 1827, by a bare majority of two votes, selected Allegheny as the location for the new institution. The first session was formally commenced on November 16, 1827, with a class of four young men who were instructed by the Rev. E. P. Swift and the Rev. Joseph Stockton.

During the one hundred sixteen years of her existence, 3,361 students have attended the classes of the Western Theological Seminary; and of this number, more than twenty-four hundred have been ordained as ministers of the Presbyterian Church, U. S. A. Her missionary alumni, two hundred and thirteen in number, many of them having distinguished careers, have preached the Gospel in every land where missionary enterprise is conducted.

LOCATION. The choice of location, as the history of the institution has shown, was wisely made. The Seminary in course of time ceased, indeed, to be *western* in the strict sense of the term; but it became *central* to one of the most important and influential sections of the Presbyterian Church, equally accessible to the West and East.



LOWRIE HALL

The buildings are situated near the summit of Ridge Avenue, Pittsburgh (North Side), mainly on West Park, one of the most attractive sections of the city. Within a block of the Seminary property some of the finest residences of Greater Pittsburgh are to be found, and at the close of the catalogue prospective students will find a map showing the beautiful environs of the institution. It is twenty minutes' walk from the center of business in Pittsburgh, with a ready access to all portions of the city. In the midst of this community of more than 1,000,000 people and center of strong Presbyterian churches and church life, the students have unlimited opportunities of gaining familiarity with every type of modern church organization and work. The practical experience and insight which they are able to acquire, without detriment to their studies, are a most valuable element in their preparation for the ministry.

BUILDINGS. The first Seminary building was erected in the year 1831; it was situated on what is now known as Monument Hill. After its complete destruction by fire in 1854, a second building "Seminary Hall" was erected at the foot of Monument Hill, on Ridge Avenue facing West Park, and formally dedicated January 10, 1856. In turn this structure was partially destroyed by fire in 1887 and was immediately revamped. Seminary Hall was torn down November 1, 1914, to make room for the new buildings, Herron and Swift Halls.

The first dormitory was made possible by the generosity of Mrs. Hetty E. Beatty. It was erected in the year 1859 and was known as "Beatty Hall." This structure had become wholly inadequate to the needs of the institution by 1877, and the Rev. C. C. Beatty furnished the funds for a new dormitory which was known as "Memorial Hall," as Dr. Beatty wished to make the edifice commemorate the reunion of the Old and New School branches of the Presbyterian Church.

A library building, which was erected in 1872, has been replaced by a modern library equipment in the group of new buildings.

Present Seminary Buildings

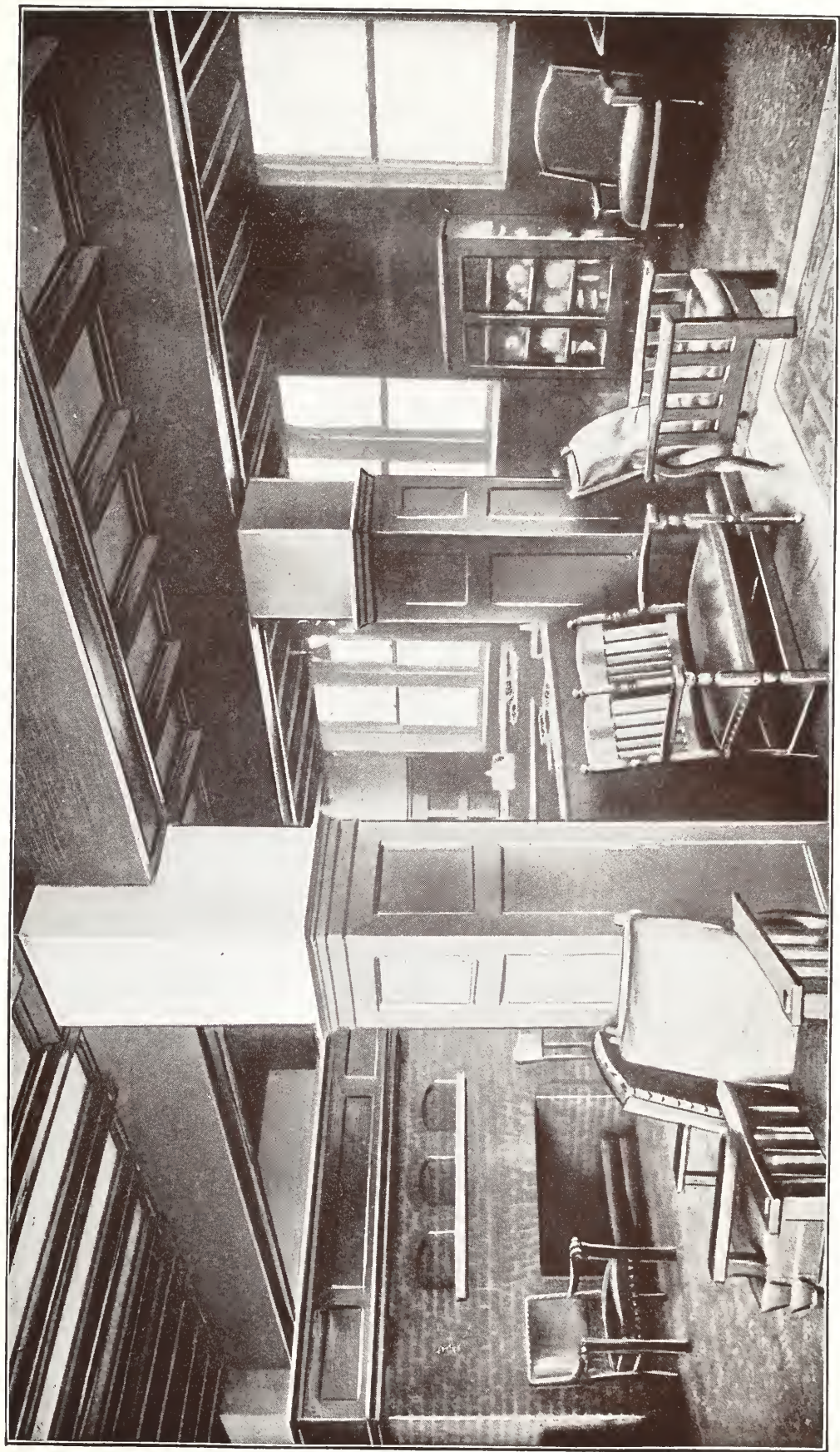
The Seminary buildings are located on Ridge Avenue, adjacent to West Park, in one of the most attractive sections of the North Side, Pittsburgh. They are easily reached by trolley and bus from the railroad stations, and other sections of the city.

HERRON HALL, named in memory of Rev. Francis Herron, D.D., one of the founders of the institution. The main architectural feature of this building is a tower, through which entrance is had to the quadrangle. While this tower enhances the beauty of the building, all the space in it has been carefully used for offices and classrooms.

SWIFT HALL, named in memory of Rev. Elisha P. Swift, D.D., another founder of the Seminary and for a period a professor, forms the rear of the quadrangle. It contains the chapel which seats two hundred, and the Library, which has a capacity for 165,000 volumes. The reference room and the administrative offices of the library, with seminar rooms, are found on the second floor. The reference room, 88 by 38 feet, is equipped and decorated in the mediæval Gothic style, with capacity for 10,000 volumes.

Both Herron and Swift Halls were dedicated on Commencement Day, May 4, 1916.

MEMORIAL HALL, the students' residence, was erected in 1911-12 on the site of an older building, with the name of the former structure retained as it commemorated the reunion of the Old and New School branches of the Presbyterian Church in 1870. It is laid out in the shape of a Y, which is an unusual design for a college building, but brings direct sunlight to every room. Another noticeable feature of this dormitory is that there is not a single inside room of any kind. The center is surmounted with a beautiful tower in the Oxford manner. It contains suites of rooms for seventy-five students, together with a handsomely furnished social hall, a well equipped gymnasium, and a commodious dining room. A full descrip-



MARVIN SOCIAL HALL

tion of these public rooms will be found on other pages of this catalogue.

LOWRIE HALL, which was erected in 1933, is a memorial to Rev. John Cameron Lowrie, D.D., of the Class of 1832, the first graduate of the Seminary to go to the Foreign Mission field. Dr. Lowrie was the founder of Presbyterian Missions in North India, and served as a Secretary of the Board of Foreign Missions of the Presbyterian Church, U. S. A., from 1838 to 1891.

The building contains seven apartments for the use of missionaries during their furloughs. These apartments vary in size from suites of two rooms with kitchenette and bath to an apartment with five rooms. All the suites are furnished, and equipped with modern electrical appliances for housekeeping, and the latest type of plumbing. The heating system is connected with the central plant of the institution. The rental for these apartments is nominal. An early application is suggested to prospective occupants, who can secure full information with a plan of the suites from the President of the Seminary.

The architecture of the entire group is the English Collegiate Gothic of the type which prevails in the college buildings at Cambridge, England. The material is tapestry brick, trimmed with gray terra cotta of the Indiana limestone shade.

Marvin Social Hall

Memorial Hall contains a large social room, which occupies an entire floor in one wing. This room is very handsomely finished in white quartered oak, with a large open fireplace at one end. The oak furnishing, which is upholstered in leather, is very elegant and was chosen to match the woodwork. The prevailing color in the decorations is dark green. The rugs, which are Hartford Saxony in oriental patterns, were especially woven for the room. This handsome room was erected and furnished by the late Mr. Sylvester S. Marvin, of the Board of Trustees, and his two sons, Walter R. Marvin

and Earl R. Marvin, as a memorial to Mrs. Matilda Rumsey Marvin. It is the center of the social life of the student body, and under the auspices of the Student Association, four formal musicals and socials are held yearly in this hall. The weekly devotional meeting of the Student Association is also conducted in this room.

Dining Hall

A commodious and handsomely equipped dining hall was included in the new Memorial Hall. It is located in the top story of the left wing, with the kitchen adjoining in the rear wing. It is the aim of the Trustees of the Seminary to furnish good wholesome food at cost; but incidentally the assembling of the student body three times a day has strengthened, to a marked degree, the social and spiritual life of the institution.

Library

An ample and choice collection of books is now housed in the new library in Swift Hall, the south wing of the group of buildings dedicated at the commencement season, 1916. This steel frame and fireproof structure is English Collegiate Gothic in architectural design and provides the library with an external equipment which, for beauty and completeness, is scarcely surpassed by any theological institution on this continent. The handsome beam-ceilinged reading room is furnished in keeping with the architecture. It is equipped with individual reading lamps and accommodates many hundred circulating volumes, besides reference books and current periodicals. Adjoining this are rooms for library administration. There is also a large, quiet seminar room for all those who wish to conduct researches, where the volumes that the library contains treating particular subjects may be assembled and used at convenience. A stack room with a capacity for about 165,000 volumes has been provided and now has a steel stack equipment with space for about 55,000 volumes.

Some years ago the Library came into possession of



REFERENCE LIBRARY—SWIFT HALL

a unique hymnological collection of great value. It consists of 9 to 10 thousand volumes assembled by the late Mr. James Warrington, of Philadelphia. During his lifetime Mr. Warrington made the study of Church Music his chief pastime and had gathered together all the material of any value published in Great Britain and America dealing with his favorite theme. The library is exceedingly fortunate in the acquisition of this noteworthy collection, which will not only serve to enhance the work of the music department of the Seminary but offers to scholars and investigators, interested in the field of British and American Church Music, facilities unequalled by any theological collection in the country. The collection, together with Mr. Warrington's original catalogue and bibliographical material, occupies a separate room in the new building. The latter has been arranged and placed in new filing cabinets, thus rendering it convenient and accessible. Already in recent years, before the purchase of Mr. Warrington's collection had been thought of for the library, the department of hymnology had been enlarged, and embraced much that relates to the history and study of Church Music.

Other departments of the library also have been built up and are now much more complete. The mediæval historians of Europe are well represented in excellent editions, and the collection of authorities on the Papacy is quite large. These collections, both for secular and church history, afford great assistance in research and original work. The department of sermons is supplied with the best examples of preaching—ancient and modern—while every effort is made to obtain literature which bears upon the complete furnishing of the preacher and evangelist. To this end the missionary literature is rich in biography, travel, and education. Constant additions of the best writers on the original languages and Old Testament history are being made, and the library grows richer in the works of the best scholars of Europe and America. The department of New Testament Exegesis is well developed and being increased, not only by the best commentaries and exegetical works, but

also by those which through history, essay, and sociological study illuminate and portray the times, people, and customs of the Gospel Age. The library possesses a choice selection of works upon theology, philosophy, and ethics, and additions are being made of volumes which discuss the fundamental principles. While it is not thought desirable to include every author, the leading writers are given a place without regard to their creed. Increasing attention is being given to those writers who deal with the great social problems and the practical application of Christianity to the questions of ethical and social life. The number of works on the shelves of the library dealing with religious education has multiplied many fold in recent years, and new books in this important field are being added constantly.

The number of volumes in the library at present is, approximately, 47,000. This reckoning is exclusive of the Warrington collection, and neither does it include unbound pamphlet material. About one hundred periodicals are currently received, not including annual reports, year books, government documents, and irregular continuations. With the exception of the Warrington Collection, a modern card catalogue covers all the bound volumes in the library.

The library is essentially theological, though it includes much not to be strictly defined by that term; for general literature the students have access to the Carnegie Library, which is situated within five minutes' walk of the Seminary buildings.

The services of the library are extended to all through its circulating and reference departments. Books are loaned by mail to persons living at a distance from Pittsburgh, the borrower paying the postage and insurance to and from the library. The reference department will gladly take care of any questions brought to its attention. We welcome your patronage.

The library is open on week days to all ministers and others, without restriction of creed, subject to the same rules as apply to students. Hours are from 9 to 5; Saturdays from 9 to 12. Closed during August.

The James L. Shields Book Purchasing Memorial Fund, with an endowment of \$1,000, was founded by the late Mrs. Robert A. Watson, of Columbus, Ohio, in memory of her father, the late James L. Shields, of Blairsville, Pennsylvania.

Religious Exercises

As the Seminary does not maintain public services on the Lord's Day, each student is expected to connect himself with one of the congregations in Pittsburgh, and thus to be under pastoral care and to perform his duties as a church member.

Abundant opportunities for Christian work are afforded by the various churches, missions, and benevolent societies of this large community. This kind of labor has been found no less useful for practical training than the work of supplying pulpits. Daily prayers at 11:25 A. M., which all the students are required to attend, are conducted by the Faculty. A meeting for prayer and conference, conducted by the professors, is held every Wednesday morning, at which addresses are made by the professors and invited speakers.

Senior Preaching Service

(See Study Courses 74, 47, 55.)

Public worship is observed every Monday evening in the Seminary Chapel, from October to April, under the direction of the professor of homiletics. This service is intended to be in all respects what a regular church service should be. It is attended by the members of the Faculty, the entire student body, and friends of the Seminary generally. It is conducted by members of the Senior Class in rotation. The Cecilia Choir is in attendance to lead the singing and furnish a suitable anthem. The service is designed to minister to the spiritual life of the Seminary and also to furnish a model of Presbyterian form and order. The exercises are all reviewed by the professor in charge at his next subsequent meeting with the Senior Class. Members of the

Faculty are also expected to offer to the officiating student any suggestions they may deem desirable.

Student Association

This society has been recently organized under the direction of the Faculty, which is represented on each one of the committees. Students are *ipso facto* and members of the Faculty *ex officio* members of the Student Association. Meetings are held weekly, the exercises being alternately missionary and devotional.

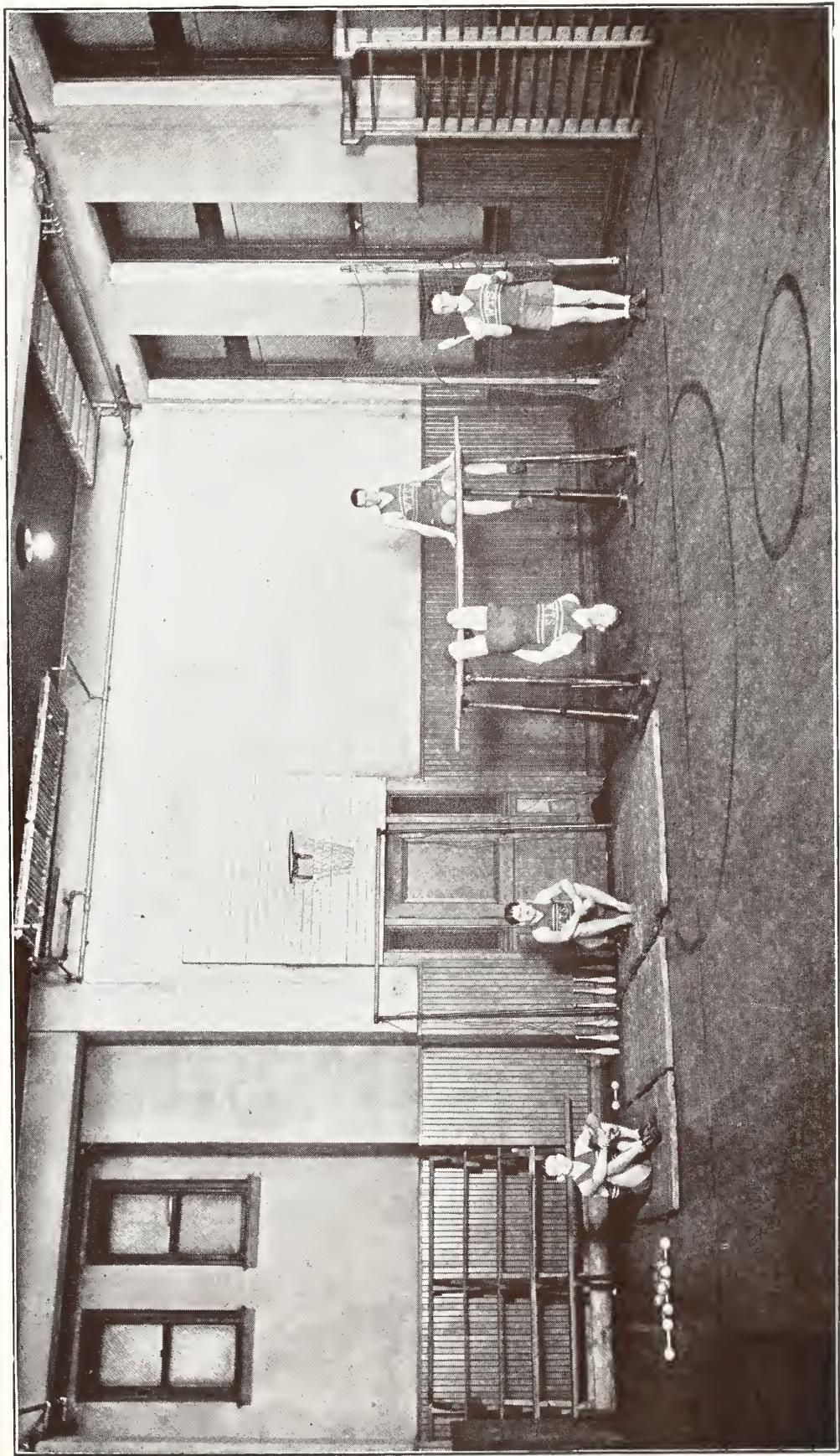
According to a rule of the faculty only those students who are in good standing in all their courses of study may be nominated or elected to responsible offices in connection with the Student Association or to any delegation representing the student body of the Seminary.

Christian Work

The City of Pittsburgh affords unusual opportunities for an adequate study of the manifold forms of modern Christian activity. Students are encouraged to engage in some form of Christian work other than preaching, as it is both a stimulus to devotional life and forms an important element in a training for the pastorate. Regular religious work of various types has been carried on under the direction of student committees in connection with missions and philanthropic institutions of the city. Several students have had charge of mission churches in various parts of the city while others have been assistants in Sunday School work or have conducted Teacher Training Classes. Those who are interested in settlement work have unusual opportunities of familiarizing themselves with this form of social activity at the Wood's Run Industrial Home, the Kingsley House, the Heinz Settlement, and the Manchester Educational Center.

Bureau of Preaching Supply

A bureau of preaching supply has been organized by the Faculty for the purpose of apportioning supply work,



GYMNASIUM

as request comes in from vacant churches. The allotment of places is in alphabetical order. The members of the senior class and regularly enrolled graduate students have the preference over the middle class, and the middle class in turn over the junior.

Physical Training

Memorial Hall contains a gymnasium which is equipped with the most modern apparatus. Its floor and walls are properly spaced and marked for basket ball and handball courts. It is open to students five hours daily. The students also have access to the public tennis courts in West Park.

Fees and Expenses

Fees for one year's work, Bachelor of Sacred Theology or Master of Sacred Theology.

	On Campus	Off Campus
Tuition	\$ 50.00	\$ 50.00
Room Rent	42.00
Meals	221.00
Athletic Fee	3.00	3.00
Student Association Fee	5.00	5.00
Total for year	\$321.00	\$ 58.00

In the case of partial and post-graduate students the fee is \$10.00 per semester for one course and \$5.00 for each additional course, the maximum charge for a semester being \$29.00.

Board is payable weekly, in advance. Tuition, rent, and all other fees are payable quarterly—at registration each semester, and November 15th and April 1st.

All students who reside in the dormitory are required to take their meals in the Seminary dining hall. The price for boarding is \$6.50 weekly, in advance.

DIPLOMA FEES: The diploma fee for each degree (S.T.B. and S.T.M.) is \$5.00, and is to be paid at the time the thesis is presented.

Settlement of all Seminary bills is required before graduation.

Students in need of financial assistance should apply for aid, through their Presbyteries, to the Board of Education. The sums thus acquired may be supplemented from the scholarship funds of the Seminary.

Scholarship Aid

1. The Seminary has a scholarship fund from which students needing financial assistance may receive aid. Students intending to enroll and desiring aid from this fund should correspond with the President.

2. The distribution is made in four installments: October 1st, November 15th, at registration second semester, and April 1st.

3. A student whose grade falls below "C", or 75 per cent, or who has five absences from class exercises without satisfactory excuse, shall forfeit his right to aid from this source. The following are not considered valid grounds for excuse from recitations: (1) work on Presbytery parts; (2) preaching or evangelistic engagements, unless special permission has been received from the Faculty (Application must be made in writing for such permission); (3) private business, unless imperative.

4. A student who so desires, may borrow his scholarship aid, with the privilege of repaying after graduation, this loan to be without interest.

5. A student must take, as the minimum, twelve (12) hours of recitation work per week in order to obtain scholarship aid and have the privilege of a room in the Seminary dormitory. Work in Elocution and Music is regarded as supplementary to these twelve hours.

6. Post-graduate students are not eligible to scholarship aid, and, in order to have the privilege of occupying a room in the dormitory, must take twelve hours of recitation and lecture work per week.

7. No scholarship aid will be given to any man conditioned in the previous year who does not satisfy his conditions by November first.

8. Only in exceptional cases, to be determined by the Faculty, are scholarships granted to students who are married before entering the Seminary. Students marrying after being enrolled shall forfeit their scholarships

and shall become ineligible for further scholarship aid. In the present economic situation the faculty urgently recommends that students defer marriage until they have graduated, unless they have adequate financial resources.

Loan Funds

The Rev. James H. Lyon, a member of the Class of 1864, has founded a loan fund by a gift of \$200. Needy students may borrow small sums from this fund at a low rate of interest.

Recently a friend of the Seminary, by a gift of \$2500, established a Students' Loan and Self-help Fund. The principal is to be kept intact and the income is available for small loans to students.

General Educational Advantages

Pittsburgh is an ideal seat for a theological seminary, because it is one of the leading manufacturing and commercial cities of the country. It is obvious that a minister ought to come in contact with the problems of community life in one of the great throbbing centers of activity, where every social problem is intensified, in order to be able to enter into sympathetic and intelligent relations with the people of the churches and communities which he may be called on to serve. To put it in a word, a term of residence in Pittsburgh brings a man into vital contact with life in its many complex modern forms.

In the Pittsburgh area, which includes the Presbytery of Pittsburgh and contiguous Presbyteries, Beaver, Butler, Kittanning, Blairsville, Redstone, and Washington, we find some of the largest, most aggressive, and best equipped churches of our communion. The Presbytery of Pittsburgh alone has 132 churches and 203 ministers on its roll; seventeen of these churches have more than one thousand members. In 1942, it reported 71,575 church members, and 42,149 Sunday School members. In addition to the organized churches, The Presbytery of Pittsburgh, directly and through several of its strong churches, carries on mission work in approximately forty different

stations. Every type of church activity and organization is represented in the churches of this Presbytery. A student has abundant opportunity to familiarize himself with the organization and methods of efficient church and missionary work, not merely through the study of a text book, but by personal observation and participation.

Not only do many of these churches carry on an extensive and aggressive program of social service, but in addition the student has access to the many social settlements and other centers of welfare work with which Pittsburgh is well supplied. Prospective students who are especially interested in this type of modern philanthropic activity will, on request, be furnished with detailed information on Pittsburgh as a social center.

In addition to being a manufacturing center, with the largest tonnage of any city in the world, Pittsburgh is the seat of a University famous for its unusual building, the Cathedral of Learning, with an enrollment of 13,726 (1941-2). Students of the Seminary have the privilege of attending the University and of receiving the Master's degree under certain conditions (cat. p. 54). Besides the University, there are the Carnegie Institute of Technology, the Pennsylvania College for Women, and the Pittsburgh Musical Institute. Mr. Earl B. Collins, our instructor in Church Music, is on the faculty of the Pittsburgh Musical Institute and of the Pennsylvania College for Women, and has also been the organist and musical director of the Bellefield Presbyterian Church since 1919. Some idea of Pittsburgh as a musical center may be gained from the fact that each week during the season from two to four or five concerts are announced for this city by the foremost artists and musical organizations of the country. To these should be added the free organ recitals which are given every Saturday by Marshall Bidwell, one of the world's best organists, in Carnegie Music Hall. Pittsburgh also occupies a prominent place as an art center, with the notable permanent and frequent transient exhibits in the Carnegie Institute.



A VIEW OF THE PARK FROM THE QUADRANGLE

In such a survey the library facilities of the city are not to be passed by. In addition to the Seminary library, which is exclusively theological in its scope and rich in its collections, there are the two Carnegie Libraries. The North Side Library, founded by Mr. Carnegie, in 1886, which is situated within a few blocks of the Seminary buildings, affords the student ready access to general literature of every type. The main Library, in connection with the Carnegie Institute, with its larger collections, is also available to the students. The Museum of the Carnegie Institute is of large educational value, and students will be well repaid by a careful survey of its collections.

Admission

The Seminary, while under Presbyterian control, is open to students of all denominations. As its special aim is the training of men for the Christian ministry, applicants for admission are requested to present satisfactory testimonials that they possess good natural talents, that they are prudent and discreet in their deportment, and that they are in full communion with some evangelical church; also that they have the requisite literary preparation for the studies of the theological course.

If an applicant for admission is not a college graduate, he is required to submit evidence that he has had an education which is a fair equivalent of a college course.

Pre-Seminary Curriculum

For the guidance of prospective students the following suggestions are offered in regard to their pre-seminary studies: As a foundation for his theological training a student should have a broad and comprehensive college education, commonly known as a "liberal arts" course.

The American Association of Theological Schools has suggested a basal minimum in a pre-seminary curriculum as follows:

Fields	Semesters	Sem. hours
English	4	8-12
Composition and literature		
Philosophy	2	4- 6

At least two of the following:

Introduction to philosophy
History of philosophy
Ethics
Logic

History	2	4- 6
Psychology	1	2- 3
A foreign language	4	12-16

At least two of the following, one of which should be Greek:

Latin
Greek
Hebrew
French
German

Natural sciences	2	4- 6
Physical or biological		
Social sciences	2	4- 6

At least two of the following:

Economics
Sociology
Government or political science
Social psychology
Education

In recommending this basal minimum the Association commented on two characteristics of the pre-seminary curriculum which it had proposed, as follows:

“First, it is a ‘liberal arts’ curriculum, containing none of the elements commonly known as ‘pre-profes-

sional'. In our judgment the appropriate foundations for a minister's later professional studies lie in a broad and comprehensive college education, while the normal place for a minister's professional studies is the theological school. For this reason it contains no reference to courses dealing specifically with religion and the Church.

"Second, it is *a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do.* It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials."

Students from Other Theological Seminaries

Students coming from other theological seminaries are required to present certificates of good standing and regular dismissal before they can be received.

Graduate Students

Those who desire to be enrolled for post-graduate study will be admitted to matriculation on presenting their diplomas or certificates of graduation from other theological seminaries.

Resident licentiates and ministers have the privilege of attending lectures in all departments.

Seminary Year

The Seminary year, consisting of one term, is divided into two semesters of eighteen weeks each, the second semester commencing eighteen weeks after the opening of the Seminary. The Seminary Year begins on the second or third Tuesday of September and continues for thirty-six weeks in every year, Commencement Day being the Thursday before the meeting of the General Assembly. The number of vacations and their dates are determined by the Board. It is expected that

every student will be present at the opening of the session, when the rooms will be allotted. The more important days are indicated in the calendar (p. 3).

Examinations

Examinations, written or oral, are required in every department, and are held twice a year, or at the end of each semester. Students who do not pass satisfactory examinations may be re-examined at the beginning of the next term, but, failing then to give satisfaction, will be regarded as partial or will be required to enter the class corresponding to the one to which they belonged the previous year.

In addition to semester examinations, candidates for the S.T.B. degree are required to take a comprehensive examination six weeks preceding graduation. This comprehensive examination will be set in the following subjects: Bible, including interpretation of important passages; Church History; Theology; and Church Government.

The Bachelor's Degree

Upon graduation students receive the degree of Bachelor of Sacred Theology. The degree will be granted to those who are graduates of an accredited college or who sustain satisfactory examinations in college subjects, and who have completed a course of three years' study, pursued in this or partly in this and partly in some other regular theological Seminary.

The candidates for the degree must pass satisfactory examinations in all departments of the Seminary curriculum, present an acceptable thesis, and satisfy all requirements for attendance.

Men who have taken the full course at another Seminary, including the departments of Hebrew and Greek Exegesis, Dogmatic Theology, Church History, and Pastoral Theology, and have received a diploma, will be en-

titled to the Bachelor's degree from this Seminary on condition: (1) that they take the equivalent of a full year's work in a single year or two years; (2) that they be subject to the usual rules governing our classroom work, such as regular attendance and recitations; (3) that they pass the examinations with the classes of which they are members; (4) it is a further condition that such students attend exercises in at least three departments, one of which shall be either Greek or Hebrew Exegesis.

Courses of Study

The growth of the elective system in colleges has resulted in a wide variation in the equipment of the students entering the Seminary, and the broadening of the scope of practical Christian activity has necessitated a specialized training for ministerial candidates. In recognition of these conditions, the curriculum has been developed to prepare men for five different types of ministerial work: (1) the regular pastorate; (2) the foreign field; (3) home missionary service; (4) religious education; (5) teaching the Bible in colleges.

The elective system has been introduced with such restrictions as seemed necessary in view of the general aim of the Seminary.

The elective courses are confined largely to the senior year, except that students who have already completed certain courses of the Seminary curriculum will not be required to take them again, but may select from the list of electives such courses as will fill in the entire quota of hours.

Students who come to the Seminary with inadequate preparation will be required to take certain elementary courses, e. g., Greek, Hebrew, Philosophy. In some cases this may entail a four years' course in the Seminary, but students are urged to do all preliminary work in colleges.

The faculty reserves the right to require supplementary study in any subject in which a student is defi-

cient; and those who are unable to write clear and correct English must make up this deficiency before the close of the second year.

Seventeen hours of recitation and lecture work are required of Juniors, for the Middlers the requirement is sixteen hours, for the Seniors fourteen hours, and for Graduate Students twelve hours throughout the year. Anyone desiring to take more than the required number of hours must make special application to the Faculty, and no student who falls below the grade "A" in his regular work will be allowed to take additional courses. A student absent from twenty-five per cent of the classroom exercises in any course will not receive credit for that course.

In the senior year the only required courses are those in Practical Theology. N. T. Theology, O. T. Prophecy, and Christian Ethics and Social Teachings. The election of studies must be on the group system, one subject being regarded as major and another as minor; for example, a student electing N. T. as a major must take four hours in this department and in addition must take one course in a closely related subject, such as O. T. Theology or Exegesis. He must also write a thesis of not less than 4,000 words on some topic in the department from which he has selected his major.

Semitic Languages and Old Testament Literature

DR. KELSO, DR. CULLEY

I. Linguistic Courses

The Hebrew language is studied from the philological standpoint in order to lay the foundations for the exegetical study of the Old Testament. With this end in view, courses are offered which aim to make the student thoroughly familiar with the chief exegetical and critical problems of the Hebrew Scriptures.

1. Introductory Hebrew Grammar. Exercises in reading and writing Hebrew and the acquisition of a working vocabulary. Gen. 1-20. Three hours weekly throughout the year (eight credits). Juniors. Required. Prof. Culley.

2a. First Samuel I-XX or Judges. Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. All classes. Elective. Prof. Culley. Prerequisite, Course 1.

2b. The Minor Prophets or Jeremiah. Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Culley.

3. Deuteronomy I-XX or one Book of Kings. Hebrew Syntax. Davidson's Hebrew Syntax or Driver's Hebrew Tenses. Two hours weekly throughout the year (six credits). Middlers. Elective. (Middlers must elect either O. T. Exegesis 3 or O. T. Introduction 12.) Prof. Culley.

7a. Biblical Aramaic. Grammar and study of Daniel 2:4b—7:28; Ezra 4:8—6:18; 7:12-26; Jeremiah 10:11. Reading of selected Aramaic Papyri from Elephantine. Two hours weekly first or second semester. Seniors and Graduates. Elective. Prof. Culley.

7b. Elementary Arabic. A beginner's course in Arabic grammar is offered to students interested in advanced Semitic studies or those looking towards mission work in lands where a knowledge of Arabic is essential. One or two hours weekly throughout the year depending upon the requirements of the student. Prof. Culley.

7c. Palæography. A course intended to acquaint the student with the early forms of written Hebrew. A number of the recently discovered inscriptions are deciphered and translated, and their bearing on Old Testament criticism is investigated. One hour weekly, second semester. Elective. Prof. Culley.

II. Historical and Exegetical Courses

A. Hebrew

4a. The Psalter. An exegetical course on the Psalms, with special reference to their critical and theological problems. Two hours weekly throughout the year. Seniors and Graduates. Elective. Prof. Culley.

5. Isaiah XL-LXVI or Jeremiah. An exegetical course in which special attention is given to exegetical problems and critical questions. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Kelso.

6. Proverbs and Job. The interpretation of selected passages from Proverbs and Job which bear on the nature of Hebrew Wisdom and Wisdom Literature. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Kelso.

Biblia Hebraica, ed. Kittel, and the Oxford Lexicon of the Old Testament are the text-books.

In order to elect these courses, the student must have attained at least Grade B in courses 1 and 3.

B. English

4b. The English Psalter. A critical interpretation of selected Psalms with emphasis on their religious content. The course includes comparison of recent translations with the older English versions. Two hours weekly. Seniors and Graduates. Elective. Prof. Culley.

8. The History of the Hebrews. An outline course from the earliest times to the Greek Period. Two hours weekly. Juniors. Required. Prof. Culley.

10. Hebrew Wisdom and Wisdom Literature. In this course a critical study is made of the books of Job, Proverbs, Ecclesiastes, and the Song of Solomon. Two hours weekly (1943-4). Seniors and Graduates. Elective. Prof. Kelso.

11. Old Testament Prophecy and Prophets. In this course the general principles of prophecy are treated and a careful study is made of the chief prophetic books. Special attention is paid to the theological and social teachings of each prophet. The problems of literary criticism are also discussed. Syllabus and reference works. Required of Seniors, open to Graduates. Two hours weekly. Prof. Kelso. (Not given 1943-4).

11a. Jeremiah. A thorough study of the Book of Jeremiah. Text, American Revised Version with syllabus and reference works. Two hours weekly, first semester. Elective. Prof. Kelso.

12. Old Testament Introduction. This subject is presented in lectures, with collateral reading on the part of the students. Two hours weekly throughout the year. Required of Middlers and Seniors. (1943-4). Prof. Culley.

25. Old Testament Theology (see page 42).

25a. The Religion of Israel. A study in the religious development of Israel from its beginnings in Semitic life down to the close of the Old Testament period. The course is intended as a general survey only, thus providing the background for a more detailed investigation of the growth of Israel's religious ideas in different periods. The chief source book is the Old Testament. Two hours weekly. Elective. Seniors and Graduates. Prof. Culley.

67. Biblical Apocalyptic. A careful study of the Apocalyptic element in the Old Testament with special reference to the Book of Daniel. After a brief investigation of the main features of the extra-canonical apocalypses, the Book of Revelation is examined in detail. Two hours weekly, (1942-3). Seniors and Graduates. Elective. Prof. Kelso.

69. The Book of Genesis. A critical, exegetical study of the Book of Genesis in English based upon the text of the American Revised Version. Seminar. Two hours weekly, second semester. Seniors and Graduates. Elective. Prof. Kelso.

All these courses are based on the English Version as revised by modern criticism and interpreted by scientific exegesis.

New Testament Literature and Exegesis

DR. BOWMAN, PROF. LEO

A knowledge of New Testament Greek is required for graduation. Students who enter with less than one year's preparation in college are required to take Course 13; others take Course 111, unless otherwise arranged with the professor.

I. Linguistic Courses

13. Elementary Greek. This course is designed for students who have made inadequate or no previous study of Greek. The aim is to prepare such students, as thoroughly as possible in the time available, to read and interpret the Greek New Testament. Either Nunn's or Davis' text-book for beginners in N.T. Greek is ordinarily used. Three hours weekly. Juniors. Prof. Leo.

111. Advanced Reading in Koine Greek. Advanced reading in koine Greek; advanced study of syntax. Text-books: Colwell and Mantey, "Hellenistic Greek Reader," together with an advanced Grammar, such as that of Moulton-Howard or A. T. Robertson. Two hours weekly. Open to Juniors who pass the entrance examination in Greek; elective for others.

125. Greek Syntax and Selections in the N. T. Study of syntax and vocabulary; reading of selected passages in Luke-Acts and the Pauline Epistles. Text-books: Nestle's "Novum Testamentum Graece" (16th edit., Stuttgart), Nunn's "Short Syntax of N. T. Greek." One hour weekly, first semester. Middlers, required.

126. Septuagint and Apostolic Fathers. Reading of selected passages; study of literary problems, syntax and style. Textbooks: Rahlfs' "Septuaginta" or Lake's "Apostolic Fathers." Two hours weekly. Elective. (1943-4).

II. Critical and Exegetical Courses

A. Greek

127. The Epistle to the Ephesians. Introduction, analysis and exegesis of the epistle. A course in method. Text: Armitage Robinson's "Commentary on St. Paul's Epistle to the Ephesians." Two hours weekly, second semester. Middlers, required.

113a and 113b. The Epistles to the Romans and First Corinthians. Literary and historical problems; analysis; interpretation and exposition of the epistles. Two hours weekly, first and second semesters respectively. Elective. (1944-5).

114a and 114b. The Epistles to the Colossians and Philippians, and the Epistles of James and Peter. Literary and historical problems; analysis; interpretation and exposition. Two hours weekly, first and second semesters respectively. Elective. (1943-4).

114c. The Epistle to the Hebrews. The Jewish Christian interpretation of the person and work of Christ contrasted with that of Paul. Analysis and exposition. Two hours weekly, second semester. Elective. (This course will be given, instead of 113b or 114b, if the class prefer.)

123. The Pastoral Epistles (I, II Timothy, Titus). Introduction Analysis, interpretation. The beginning of a tradition in the Church as to her doctrine and life will be studied with reference to the message of the epistles for the Church of to-day. The Greek text will be used. 2 hours weekly. Elective. Prof. Leo.

128a. Form Criticism and the Synoptic Problem. A thorough grounding in the technique of gospel criticism. Text-books: a Harmony of the Gospels in Greek (Huck-Lietzmann or Burton and Goodspeed), B. H. Streeter, "The Four Gospels", and literature of the Form-Criticism School. Two hours weekly, first semester. Elective. (1943-4).

128b. Synoptic Gospels and John. Critical exegesis of selected passages with a view to indicating the major problems of interpretation. Text book: Major, Manson, and Wright, "The Mission and Message of Jesus." Two hours weekly, second semester. Elective. (1943-4).

B. English

129a. Introduction to the New Testament: (a) Gospels: Critical examination of the Gospel materials; the Synoptic Problem; sources for the life of Christ—pagan, Jewish and Christian; Jewish and Gentile background; Modern criticism; historical study of the life in detail. Textbooks: A Harmony of the Gospels (Huck-Lietzmann, Burton and Goodspeed, or Stevens and Burton recommended), Text book: Goguel's "The Life of Jesus" and Bowman's "The Intention of Jesus." Two hours weekly, first semester. Juniors. Required.

129b. Introduction to the New Testament: (b) Acts and Pauline Epistles: Study of the development of the Church during the apostolic period; major historical and literary problems affecting the Pauline Epistles. Text-books: Goodspeed's "An Introduction to the New Testament," F. Jackson's "The Acts of the Apostles." Two hours weekly, second semester. Juniors, required.

129c. Introduction to the New Testament: (c) Canon and Textual Criticism. This course aims to provide a history of the Canon of the N.T., and a thorough grounding in the history and methods of the Textual Criticism of the N.T. Textbooks: K. Lake's or F. G. Kenyon's "Text of the N.T.," G. Milligan's "The N.T. and Its Transmission." Two hours weekly, first semester. Middlers. Required.

129d. Introduction to the New Testament: (d) General Epistles: Literary and historical problems affecting the General Epistles. Textbook: Goodspeed's "An Introduction to the New Testament." One hour weekly, second semester. Middlers, required.

116. Expository Study of the Epistles (Pauline and General). Contents of the epistles; exposition. Two hours weekly. Elective.

117a. The Fourth Gospel. A critical and exegetical study of the Fourth Gospel, for the purpose, first, of forming a judgment on the question of its authorship and its value as history, and second,

of enabling the student to apprehend in some measure its doctrinal content. Text book: R. H. Strachan's "The Fourth Gospel." Two hours weekly, first semester. Elective. (1944-5).

117b. Jewish and Gentile Background of the Early Church. Study of Jewish and Gentile social and religious institutions, the Mystery Religions, and the political situation of the first century A. D., with reference to the development of the Christian Movement. Text books: Danby's "Mishnah" and MacGregor & Purdy's "Jew and Greek—Tutors under Christ." Two hours weekly, second semester. Elective (1944-5).

67. Revelation. (See Biblical Apocalyptic, p. 39). Elective. Dr. Kelso.

26. Theology of the New Testament. (See below). Seniors. Required. Dr. Bowman.

Biblical Theology

25. Theology of the Old Testament. A comprehensive historical study of the religious institutions, rites, and teachings of the Old Testament. The Biblical material is studied with the aid of a syllabus and reference books. Two hours weekly. Offered in alternate years. Elective. Open to Middlers, Seniors, and Graduates. Prof. Kelso.

26. Theology of the New Testament. A careful study is made of the N. T. literature with the purpose of securing a first-hand knowledge of its theological teaching. While the work consists primarily of original research in the sources, sufficient collateral reading is required to insure an acquaintance with the literature of the subject. Textbook:—Manson's "The Teaching of Jesus" and C. A. A. Scott's "Christianity According to St. Paul." Two hours weekly. Required of Seniors, and open to Graduates. Prof. Bowman.

English Bible

Great emphasis is laid upon the study of the English Bible through the entire Seminary course. In fact, more time is devoted to the study of the Bible in English than to any other single subject. For graduation, 94 semester hours of classroom work are required of each student. Of this total, 18 semester hours are taken up with the exact scientific study of the Bible in the English version, or in other words, almost one-fifth of the student's time is concentrated on the Bible in English. In addition to this minimum requirement, elective courses occupying 30 semester hours, are offered to students. For details in regard to courses in the English Bible, see under Old Testament Literature, p. 37f. and New Testament Literature, p. 39f. See especially the following courses:

- | | |
|-----------------------|---|
| 4b. | The English Psalter. |
| 8. | Old Testament History. |
| 10. | Hebrew Wisdom and Wisdom Literature. |
| 11. | Old Testament Prophecy and Prophets. |
| 11a. | Jeremiah. |
| 12. | Old Testament Introduction. |
| 25a. | The Religion of Israel. |
| 67. | Biblical Apocalyptic. |
| 69. | The Book of Genesis. |
| 115a, b, c, d. | Introduction to the New Testament. |
| 116. | Expository Study of the Epistles. |
| 117a. | The Fourth Gospel. |
| 117b. | Jewish and Gentile Background of the Early Church. |
| 61. | Christian Ethics and Social Teachings. |

The English Bible is carefully and comprehensively studied in the department of Homiletics for homiletical purposes, the object being to determine the distinctive contents of its separate parts and their relation to each other, thus securing their proper and consistent construction in preaching. (see course 46).

Ecclesiastical History and History of Doctrine

DR. SLOSSER

30. General Church History. The period of Ancient Church History, with an introduction to the Mediæval Era. Two hours weekly throughout the year. Juniors. Required.

31. General Church History. The Mediæval Era, the Reformation, and the Modern Era. Three hours weekly throughout the year. Middlers. Required.

In courses 30 and 31 the aim is to give the student a general knowledge of the whole field of Church History. The History of Christianity in particular fields or in special periods and the more intensive consideration of the history of Christian thought are considered in the courses which follow:

110. Survey of Modern Tendencies. This course consists in an historical critical examination and appraisal of the major tendencies in Christendom since about 1750. Designed for advanced students and for qualified pastors who desire to make a thorough-going survey under guidance. Two hours weekly throughout the year.

34. American Church History. This study opens with a survey of European Church History with reference to the beginnings of the Church in the Americas. While consideration is given to the rise and progress of Christianity in both the Americas, particular attention will be paid the history of the Churches within the United States. Two hours weekly, one semester. Elective.

79. The Mission and Expansion of Christianity. This is a textbook lecture course in which the mission of Christianity is re-examined and the problems in connection with its expansion are considered. The conversion of Europe and the modern missionary era will be reviewed. The biographies of the greatest leaders will be included in assigned readings. Two hours weekly, second semester. Open to all students above Junior rank.

95. Church Unity. An intensive study of the efforts of the early Church to maintain or attain unity. The original sources of early Church History will be investigated and the aim will be to reach a better understanding of the problems involved in present day efforts towards Church unity in the light of the successes and defeats of the first Christian centuries. Two hours weekly throughout the year. A Seminar Course open to Seniors and Post Graduates and to all others who have, with excellence, completed Course 30 or its equivalent.

98. History of Christian Education. A lecture and textbook study of the methods and principles of religious education in Biblical times and in the centuries of the Christian era. This course is designed to furnish a background and foundation for the modern programs of religious education in Sabbath Schools and in Week Day Religious Schools as well as in all Christian educational institu-

tions. Elective. Open to all students. Two hours weekly, first semester.

99. History of the Reformed Churches Holding the Presbyterian System. A special research course with a written thesis. From time to time those electing this course will meet in conference with Professor Slosser for discussion, assigned readings, and reports. There will be no regular meetings of the class. The thesis must be designed to show a mastery of the subject. Elective. Open to all students. One hour weekly throughout the year. Consult Dr. Slosser.

100. Special Research Theses. Senior and post graduate students may, by a special arrangement with the professor, undertake to write a thesis or monograph upon some subject of Church History which has not yet been made a matter of easily available historical record. This would include the history of a presbytery, synod, conference, diocese, or of the church life of a particular section. The amount of credit given will depend upon the nature of the task undertaken and completed satisfactorily. Open to Seniors and Post Graduates whether resident or nonresident. Elective. Consult Dr. Slosser.

124. Character Education. (See page 48).

Systematic Theology and Apologetics

DR. ORR

105. Introduction. I. The intellectual situation in our times. II. Philosophical problems involved in Systematic Theology. III. Historic world views. IV. The question of God in relation to modern knowledge and modern problems of life. V. Belief in God today. VI. God's nature. VII. Revelation and Inspiration. VIII. The problem of prayer. Two hours weekly, first semester. Juniors. Required.

106. The Christian Doctrine of Man. I. Man as viewed by biology and palaeontology. II. Typical psychological views of Man's mental and emotional equipment. III. Human personality, its nature, significance, and value. IV. The self and freedom. V. Sin and its effects. Two hours weekly, second semester. Juniors. Required.

107. Soteriology and the Doctrine of the Holy Spirit. I. Jesus Christ as a human being. II. Jesus Christ as the revelation of God. III. Christological controversies. IV. The Miracles, including the Virgin Birth and the Resurrection. V. Christ's preaching about the Kingdom of God. VI. Forgiveness and the Atonement. VII. The Lord of Life. VIII. The regenerating and sanctifying work of the Holy Spirit. IX. The Trinity. Three hours weekly, first semester. Middlers. Required.

108. The Doctrine of the Church. I. Its essential nature. II. Its mission. III. The Divine purpose for preaching. IV. Ecclesiastical Organization and its significance. V. The Church and the World—social, economic, and political problems as they affect the Church. VI. The Church's authority. VII. The sacraments. VIII. Eschatology. Three hours weekly, second semester. Middlers. Required.

93. The Philosophy of Religion. I. Recent advances in theism and their bearing on the Christian view of God. II. The influence of modern views in philosophy and comparative religion on the presentation of the Christian religion—from Schleiermacher to the present day. III. The history and significance of the modern psychological study of religion. Modern theories considered. Two hours weekly throughout the year. Seniors and Graduates. Elective.

133. Theological Conversations. This course will be composed of discussions of theological problems conducted for the most part by the students so that practice in theological conversations may be obtained. Two hours weekly. Seniors and Graduates. Elective.

118. Symbolics. A study of the Confessions or Creeds of the major churches of Christendom. Elective. Two hours weekly, throughout the year. Seniors and graduates.

119. Theology in Literature. Religious insights to be gained from a study of literary classics. Two hours weekly, throughout the year. Seniors and graduates.

Practical Theology

DR. KELSO, MR. COLLINS, MR. VIEHMAN

Including Homiletics, Pastoral Theology, Speech Expression, Church Music, The Sacraments, and Church Government

DR. KELSO

A. Homiletics

The course in Homiletics is designed to be strictly progressive, keeping step with the work in other departments. Students are advanced from the simpler exercises to the more abstruse as they are prepared for this by their advance in exegesis and theology.

Certain books of special reference are used in the department of Practical Theology, to which students are referred. Valuable new books are constantly being added to the library, and special additions, in large numbers, have been made on subjects related to this department, particularly Pedagogics, Bible Class Work, Sociology, and Personal Evangelism.

43. Public Worship. A study of the principles underlying the proper conduct of public worship, with discussion of the various elements which enter into it, such as the reading of Scripture, prayer, music, etc. The closing weeks of the semester are devoted to a survey of the Scriptures with special reference to their homiletic value, by way of introduction to course 46. One hour weekly, second semester. Juniors. Required.

46. Homiletics. The principles governing the structure of the sermon considered as a special form of public discourse. The study of principles is accompanied by constant practice in the making of sermons which are used as a basis for classroom discussion. Two hours weekly, first semester, one hour weekly, second semester. Juniors. Required.

60. Church Government. A comparative study of the various types of church polity, with special emphasis on the distinctive characteristics of the Presbyterian order, and the organization and procedure of its several structural units. One hour weekly, second semester. Middlers. Required. Rev. Jarvis M. Cotton.

74. Homiletics. This course is designed to give the necessary practice in the preparation and delivery of sermons. The students are required to preach before the class, and the sermons are criticized by the professor and the students in respect of content, form, and delivery. A monthly written sermon on an assigned text is required. Two hours weekly, first semester, one hour weekly, second semester. Middlers. Required.

47. Advanced Homiletics. Historical and critical study of the work of representative preachers in all periods of the Church's history, with special emphasis on modern preaching as it is affected by the conditions of our time. During the year students are required to submit six written sermons on assigned texts, composed with reference to various particular needs and opportunities in modern life. Two hours weekly first semester, one hour weekly second semester. Seniors. Required.

57a. Pastoral Care. A study of the principles underlying the work of the minister as he serves the spiritual welfare of men through more intimate personal contact, with practical suggestions for dealing with typical conditions and situations. One hour weekly, first semester. Seniors. Required.

57b Administration. A study of the work of the minister in the leadership of the organized activities of the church, and his relations to the community in which he lives, his problems and opportunities as a leader in community life through inter-church activities and other forms of united effort for civic and social betterment. One hour weekly, second semester. Seniors. Required.

101. Liturgics. The course in Public Worship, for Juniors, being purely practical, an elective course in Liturgics is offered to Seniors and Graduates, in which a historical study is made of the great Christian Liturgies, with a view to attaining a better understanding and appreciation of liturgy in public worship. One hour weekly throughout the year. Seniors and Graduates, Not given 1943-4. Elective.

B. Public Speaking

MR. VIEHMAN

50. The Fundamentals of Speech. A practical course preparing the student to meet the diversified speech requirements of his profession. The development of physical and mental poise, the advancement of the voice as an instrument, and the oral interpretation of poetry and prose. The study and correction of speech defects and the elimination of provincialisms are based on standard English and the use of phonetics. One hour weekly throughout the year. Juniors. Required.

51. Advanced Speech Training. The continuation of The Fundamentals of Speech, conducted as a seminar course. The analysis and correction of individual speech problems. A study of, and practice in, different types of speeches and their presentation. Practice in pronunciation, the enlargement of vocabulary, and the achievement of variety in delivery. One hour weekly throughout the year. Middlers. Required.

A new feature is the speech recording machine of latest pattern which has been added to our equipment. Recordings will be made of the vocal work of each student to study further the individual faults and indicate improvements. This equipment will be of special advantage to students in the Department of Homiletics.

C. Church Music

MR. COLLINS

The object of the course is to make the student familiar with the best in Church Music and especially in Hymnody.

42. Hymnology. The place of Sacred Poetry in History. Early Christian Hymns. Greek and Latin Hymns. German Hymns. Psalmody. English Hymnology in its three periods. American Hymnology. Twentieth Century Hymnology. Text book: Marks' "The Rise and Growth of English Hymnody." One hour weekly, first semester. Juniors. Required.

53. History of Church Music and Hymn Tunes. Lectures illustrated with records. One hour weekly, second semester. Juniors. Required.

54. The Hymnal. A semester with the music of the "Hymnal," with an examination and discussion of the tunes in chronological order. Text book: "Handbook to the Hymnal." One hour weekly, first semester. Middlers. Required.

5. Practical Church Music. Junior and Adult Choirs, the Minister and the Choirmaster, Hymns for Special Occasions, Special Musical Services, Hymn-tune Festivals, Sunday School Hymnals, Organs. Illustrations and Lectures. One hour weekly, second semester. Required of Middlers and open to Seniors.

130. Symphonic Literature.

Talks illustrated by symphonic records. One hour weekly. Tuesdays 3:30-4:30. Open to any Seminary student who will attend regularly throughout the year.

D. The Cecilia Choir

The Cecilia is a chorus of about eighteen voices, chosen from men and women in various city choirs, organized in 1903 by Dr. Charles N. Boyd. It is in attendance every Monday evening at the Senior Preaching Service to lead the singing and set standards for the choir part of the service. The finest church music from all the different periods is used, most of the singing being *a capella*. The Cecilia is under the direction of Mr. Collins.

E. Glee Club

Both secular and sacred music. Open to all students. One hour weekly.

Christian Ethics and Sociology

DR. ORR

61. Christian Ethics and Social Teachings. A discussion of the Christian interpretation of moral obligation and of alternative interpretations propounded by the moral philosophers will occupy the first semester. This will be followed by a study of the particular application of the principles so elucidated to the practical issues of conduct confronting the individual in modern society. Two hours weekly throughout the year. Seniors and Graduates. Required.

Missions and Comparative Religion

DR. KELSO, DR. CULLEY, DR. SLOSSER, DR. BOWMAN

This department of the curriculum has been organized to serve the needs of two groups of students. I. The missionary candidate who needs some specific preparation in subjects like Comparative

Religion, Phonetics, and the History and Methods of the Foreign Missionary Enterprise as a foundation for his life work. II. The pastor whose duty it will be to awaken and cultivate a vital interest in Missions among the members of his congregation at the home base.

63. Christian Missions. This course proposes to investigate the fundamental ideas of the missionary enterprise, its function in the Christian life, and its methods and objectives throughout the world. Text books: Kraemer, "The Christian Message in a Non-Christian World" and Report of the Madras Conference. Two hours weekly, one semester. Middlers. Required. Prof. Bowman.

64. Lectures on Missions. In addition to the instruction regularly given in the department of Church History, lectures on Missions are delivered from time to time by able men who are practically familiar with the work. The students have been addressed during the past year by several returned missionaries.

64a. Foreign Missions. A course in Foreign Missions, conducted by the Board of Foreign Missions of the Presbyterian Church, U.S.A., consisting of thirteen lectures given by eleven representatives of the Board under the direction of Dr. Charles T. Leber of the Executive Staff. Required of Middlers and Seniors. Open to ministers and other qualified persons. Two hours weekly, second semester, 1943-4.

64b. National Missions and the Life of America. A program of National Missions, consisting of eight lectures given by seven representatives of the Board of National Missions under the direction of Dr. E. Graham Wilson, General Secretary. Open to ministers and other qualified persons. Two hours weekly, second semester, 1942-3. Required of Middlers and Seniors.

65. Comparative Religion. A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam with regard to their bearing on Modern Missions. Two hours weekly. Elective. Open to Middlers, Seniors, and Graduates. 1943-44. Prof. Kelso.

68. Phonetics. A study of phonetics and the principles of language with special reference to the mission field. One hour weekly throughout the year. Elective. Open to all classes. Prof. Culley.

7b. Elementary Arabic (see p. 37).

79. The Mission and Expansion of Christianity (see p. 42).

Religious Education

DR. SLOSSER

The purpose of these courses is to give the student a knowledge of the principles and methods of religious education. The field that is covered includes the psychological and pedagogical aspects of the subject as well as the organization, principles, and methods of the Sunday School. Those who desire to specialize still further in this department have access to the courses in Religious Education, Pedagogy, and Psychology at the University of Pittsburgh.

77. A Survey of Religious Education for the Church of Today. A study of the educational approach to the whole task of the Church, of the needs of the various agencies for the contribu

tion of religious education; a brief study of the techniques of discussion and worship; a discovery of the most desirable curriculum theory; a brief study of the outstanding principles of the organization and administration of the church school through the work of a central committee and the various departments. Two hours one semester. Middlers. Required.

98. History of Christian Education. Prof. Slosser (see p. 42).

124. Character Education. A post-graduate study of character education as developed in the last fifty years under public school auspices. The relation of this movement to Christian religious education is considered in theory and practice. Standard text books by McCown, Hartshorne and others used. Special Syllabus. Open to all advanced students, clergymen and qualified laymen. Two hours weekly, first semester.

Courses Offered at the University of Pittsburgh

All the courses in this Department, offered at the University of Pittsburgh, are open to students of the Seminary. These courses may be taken in connection with Seminary work, and in pursuit of a Master of Arts or Doctor of Philosophy degree at the University. For full particulars see University catalogues or departmental bulletins.

German

PROFESSOR LEO

On account of the importance of German theological literature, two elective courses are offered.

131. Elementary German for Students of Theology. The course aims to give the student the ability to read German theological literature. The elements of German grammar are discussed and the vocabulary is chosen in consideration of the theological purpose. The exercises are mostly taken from the German Bible. Two hours weekly throughout the year. No credit.

132. Advanced German for Students of Theology. German theological writers (e.g. Luther, Schleiermacher, Ritschl, Brunner) are read in the original text and discussed from the historical and theological point of view. Two hours weekly throughout the year.

CURRICULUM COURSES IN OUTLINE

Junior Year

	Hrs.	Crs.		Hrs.	Crs.
Hebrew Grammar . . .	3	4	Hebrew Grammar . . .	3	4
O.T. History	2	2	O.T. History	2	2
Elementary Greek . .	3	3	Elementary Greek . . .	3	3
or			or		
Advanced Greek	2	2	Advanced Greek	2	2
N.T. Literature	2	2	N.T. Literature	2	2
Church History	2	2	Church History	2	2
Apologetics	2	2	Theology	2	2
Practical Theology . .	2	2	Practical Theology . .	2	2
Music	1	1	Music	1	1
Public Speech	1	0	Public Speech	1	0
	17	17		17	17
or 18 or 18			or 18 or 18		

Middle Year

	Hrs.	Crs.		Hrs.	Crs.
Hebrew Exegesis . . .	2	3	Hebrew Exegesis . . .	2	3
or			or		
O.T. Introduction . . .	2	2	O.T. Introduction . . .	2	2
Greek Exegesis	3	3	Greek Exegesis	3	3
Church History	3	3	Church History	3	3
Theology	3	3	Theology	3	3
Practical Theology . .	2	2	Practical Theology . .	2	2
Religious Education .	2	2	Missions	2	2
Music	1	1	Music	1	1
Speech	1	0	Speech	1	0
	<hr/>	<hr/>		<hr/>	<hr/>
	17	16		17	16
	or 17			or 17	

Senior Year

	Hrs.	Crs.		Hrs.	Crs.
Prophecy	2	2	Prophecy	2	2
N.T. Theology	2	2	N.T. Theology	2	2
Practical Theology . .	3	3	Practical Theology . .	2	2
Ethics & Soc'l. Teach.	2	2	Ethics & Soc'l. Teach.	2	2
Electives	5	5	Missions	2	2
	<hr/>	<hr/>	Electives	4	4
	14	14		<hr/>	<hr/>
				14	14

Elective Courses

- 2a. Rapid Reading of I Samuel or Judges.
Prof. Culley 1 hr.*
- 2b. Rapid Reading of Minor Prophets
Hour to be arranged
Prof. Culley 1 hr.
3. Old Testament Exegesis
Prof. Culley (6 cr.) 2 hrs.
- 4a. Exegetical Study of the Psalter
Prof. Culley 2 hrs.
- 4b. The English Psalter
Prof. Culley 2 hrs.
5. Exegetical Study of Isaiah or Jeremiah
Prof. Kelso 1 hr.
6. Proverbs and Job Interpreted
Hour to be arranged
Prof. Kelso 1 hr.
- 7a. Biblical Aramaic
- 7b. Elementary Arabic
- 7c. Palæography
Hours to be arranged
Prof. Culley
10. Critical Study in English of Hebrew Wisdom and Wisdom Literature
Prof. Kelso (1943-4) 2 hrs.

*Unless otherwise indicated, courses continue throughout the year.

- 11a. **Jeremiah**
Prof. Kelso 2 hrs. 1st sem.
12. **Old Testament Introduction**
Prof. Culley 2 hrs.
25. **Old Testament Theology**
Prof. Kelso 2 hrs.
- 25a. **The Religion of Israel**
Prof. Culley 2 hrs.
34. **American Church History**
Prof. Slosser 2 hrs. one sem.
61. **Christian Ethics**
Prof. Orr 2 hrs.
65. **Comparative Religion**
Prof. Kelso 2 hrs.
67. **Biblical Apocalyptic**
Hour to be arranged
Prof. Kelso (1942-3) 2 hrs.
68. **Phonetics**
Prof. Culley 1 hr.
69. **Critical Study of Genesis in English**
Prof. Kelso 2 hrs. 2nd. sem.
79. **The Mission and Expansion of Christianity**
Prof. Slosser 2 hrs. 2nd. sem.
93. **The Philosophy of Religion**
Prof. Orr 2 hrs.
95. **Church Unity**
Prof. Slosser 2 hrs.
98. **History of Christian Education**
Prof. Slosser 2 hrs. 1st. sem.
99. **History of the Reformed Churches Holding the Presbyterian System**
Prof. Slosser 1 hr.
100. **Special Research Theses**
Prof. Slosser
101. **Liturgics**
(Not given 1942-3)
110. **Survey of Modern Tendencies**
Prof. Slosser 2 hrs.
111. **Advanced Reading in Koine Greek**
Prof. Bowman 2 hrs.
- 113a. **The Epistle to the Romans**
Prof. Bowman (1944-5) 2 hrs. 1st sem.
- 113b. **The First Epistle to the Corinthians**
Prof. Bowman (1944-5) 2 hrs. 2nd. sem.
- 114a. **The Epistles to the Colossians and Galatians**
Prof. Bowman (1942-3) 2 hrs. 1st. sem.

- 114b. The Epistles of James and Peter**
 Prof. Bowman (1942-3)2 hrs. 2nd. sem.
- 114c. Epistle to the Hebrews**
 Prof. Bowman2 hrs. 2nd. sem.
- 116. Expository Study of the Epistles (Pauline and General)**
 Prof. Bowman2 hrs
- 117a. The Fourth Gospel**
 Prof. Bowman (1944-5)2 hrs. 1st sem.
- 117b. Jewish and Gentile Background of the Early Church**
 Prof. Bowman (1944-5)2 hrs. 2nd. sem
- 118. Symbolics**
 Prof. Orr2 hrs.
- 119. Theology in Literature**
 Prof. Orr2 hrs.
- 123. The Pastoral Epistles**
 Prof. Leo2 hrs.
- 124. Character Education**
 Prof. Slosser2 hrs. 1st. sem.
- 126. Septuagint and Apostolic Fathers**
 Prof. Bowman (1943-4)2 hrs.
- 128a. Form Criticism and the Synoptic Problem**
 Prof. Bowman (1943-4)2 hrs. 1st. sem.
- 128b. Synoptic Gospels and John**
 Prof. Bowman (1943-4)2 hrs. 2nd. sem.
- 130. Symphonic Literature**
 Mr. Collins1 hr.
- 131. Elementary German (non credit course)**
 Prof. Leo2 hrs.
- 132. Advanced German**
 Prof. Leo2 hrs.
- 133. Theological Conversations**
 Prof. Orr2 hrs.

Reports to Presbyteries

Presbyteries having students under their care receive annual reports from the Faculty concerning the attainments of the students in scholarship and their attendance upon the exercises of the Seminary.

Graduate Studies

The Seminary confers the degree of Master of Sacred Theology on students who complete a fourth year of study.

This degree will be granted under the following conditions:

(1) The applicant must have a Bachelor's degree from a college of recognized standing.

(2) He must be a graduate of this or of some other theological seminary. In case he has graduated from another seminary, which does not require Greek and Hebrew for its diploma, the candidate must take in addition to the above requirements the following courses: Hebrew, 1 and 3; New Testament 13, or its equivalent; and 125, 126, 127.

(3) He must be in residence at this Seminary at least one academic year and complete courses equivalent to twelve hours per week of regular curriculum work.

(4) He shall be required to devote two-thirds of said time to one subject, which will be called a major, and the remainder to another subject termed a minor.

In the department of the major he shall be required to write a thesis on an approved theme. The subject of this thesis must be presented to the professor at the head of this department for approval, not later than November 15th of the academic year at the close of which the degree is to be conferred. By April 1st. a typewritten copy of this thesis is to be in the hands of the professor for ex-

amination. At the close of the year he shall pass a rigid examination in both major and minor subjects.

Relations with University of Pittsburgh

The post-graduate courses of the University of Pittsburgh are open to the students of the Seminary. The requirements for the A. M. degree at the University of Pittsburgh are 24 course credits and six thesis credits; for the Ph. D. degree, 72 course credits and six thesis credits.

The following formal regulations have been adopted by the Graduate Faculty of the University of Pittsburgh with reference to the students of the Seminary who desire to secure credits at the University.

Graduates from the three-year theological course of Western Theological Seminary, who desire to take the A.M. degree at the University of Pittsburgh in the field of Religion and Religious Education, may transfer as many as 14 semester credits from the Seminary as advanced standing toward this degree. The remaining 10 course credits and six thesis credits required for the A.M. degree must be taken at the University of Pittsburgh. A part of the 10 course credits may be taken in other fields of the University than Religion and Religious Education.

Graduates of Western Theological Seminary will be allowed a maximum of 30 graduate credits as advanced standing toward the Ph.D. degree in Religion and Religious Education. An additional amount of six graduate credits may be granted to students taking courses at the Seminary beyond the regular three-year theological course, in which cases the courses must be agreed upon by the Graduate School of the University of Pittsburgh.

The University of Pittsburgh will accept graduate credits from Western Theological Seminary in the fields of Biblical literature, church history, the-

ology, history and philosophy of religion, and religious education.

The amount of advanced graduate standing granted to Seminary students, who choose to do their major work at the University in fields other than Religion and Religious Education will be determined by heads of these departments. The advanced standing for both the A.M. and Ph.D. degrees will vary somewhat with departments and students.

A regular summer session or semester must elapse between the time of the student's graduation from the Seminary and the conferring of a graduate degree by the University of Pittsburgh.

The procedure outlined in the foregoing paragraphs became effective February, 1933.

No regular undergraduate student of the Western Theological Seminary may take extra courses of study at the University of Pittsburgh unless his standing in scholarship is satisfactory. Permission in writing must be secured by the student from the Registrar of the Seminary in order to take advantage of this privilege.

Fellowships and Prizes

1. Fellowships. For the year 1943-4 the Sylvester S. Marvin Fellowship, paying \$800, will be available. This fellowship will be assigned upon graduation to the member of the Senior Class who has the highest standing in all departments of the Seminary curriculum, but to no one falling below an average of 85 per cent. The Faculty reserve the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of post-graduate study within three years of the award, under the direction of the Faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments on the first day of Oc-

tober, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

2. The Michael Wilson Keith Memorial Homiletical Prize. This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars, in memory of the Rev. Michael Wilson Keith, D.D., the founder of the class, and pastor of the church from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. It is awarded to a member of the Senior Class who has spent three years in this Seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

3. A prize in Hebrew is offered to that member of the Junior Class who maintains the highest standing in this subject throughout the junior year. The prize consists of a copy of the Oxford Hebrew-English Lexicon, a copy of the latest English translation of Gesenius-Kautzsch's Hebrew Grammar or a copy of Davidson's Hebrew Syntax, and a copy of the Hebrew Bible edited by Kittel.

4. All students reaching the grade "A" in all departments during the junior year will be entitled to a prize of \$50, which will be paid in four installments in the middle year, provided that the recipient continues to maintain the grade "A" in all departments during the middle year. Prizes of the same amount and under similar conditions will be available for seniors, but no student whose attendance is unsatisfactory will be eligible for these prizes.

5. In May 1914, Miss Anna M. Reed, of Cross Creek, Pa., established a scholarship with an endowment

of three thousand dollars, to be known as the Andrew Reed Scholarship, with the following conditions: The income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible with a grade of not less than 85 per cent; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory. Two payments of \$25 each will be made each year, the first at the time the award is made and the second on April 1st.

6. In February 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the John Watson Prize in New Testament Greek. It will be awarded to that member of the Senior Class who, having elected Greek exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for the 1942-3 assignment is James 2:14-26; and for 1943-4 it is II Cor. 5:11-19.

7. In September 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the William B. Watson Prize in Hebrew. It will be awarded to that member of the Senior Class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The passage for the 1942-3 assignment is Psalm 68; and for 1943-4 it is the Book of Ruth.

8. In July 1920, Mrs. Robert A. Watson, of Columbus, Ohio, with an endowment of \$1,000, established the Joseph Watson Greek Prize, to be awarded to the student who passes the best examination in classical Greek as he enters the Junior Class of the Seminary. The assignment upon which the examination will be given is Xenophon's *Anabasis*, Book II, or Plato's *Apology*, Chapters I-X.

9. An entrance prize of \$300 is offered by the Seminary to college graduates presenting themselves for ad-

mission to the Junior Class. The scholarships will be awarded upon the basis of a competitive examination subject to the following conditions:

(I) Candidates must, not later than September 1st, indicate their intention to compete, and such statement of their purpose must be accompanied by certificates of college standing and mention of subjects elected for examination.

(II) Candidates must be graduates of high standing in the classical course of some accepted college or university.

(III) The examinations will be conducted on Thursday, Friday, and Saturday of the opening week of the first semester.

(IV) The election of subjects for examination shall be made from the following list: (1) CLASSICAL GREEK—Greek Grammar, translation of Greek prose, Greek composition; (2) LATIN—Latin Grammar, translation of Latin prose, Latin composition; (3) HEBREW—Hebrew Grammar, translation of Hebrew prose, Hebrew composition; (4) GERMAN—translation of German into English and English into German; (5) FRENCH—translation of French into English and English into French; (6) PHILOSOPHY—(a) History of Philosophy, (b) Psychology, (c) Ethics, (d) Metaphysics; (7) HISTORY—(a) Ancient Oriental History, (b) Græco-Roman History to A. D. 476, (c) Mediæval History to the Reformation, (d) Modern History.

(V) Each competitor shall elect from the above list three subjects for examination, among which subjects Greek shall always be included. Each division of Philosophy and History shall be considered one subject. No more than one subject in Philosophy and no more than one subject in History may be chosen by any one candidate.

(VI) The awards of the scholarships will be made to the two competitors passing the most satisfactory examinations, provided their average does not fall below ninety per cent. The payment will be made in two in-

installments, the first at the time the award is made, and the second on April 1st. Failure to maintain a high standard in classroom work or prolonged absence will debar the recipients from receiving the second installment. The winner of this prize is not eligible for scholarship during the Junior year.

The intention to compete for the prize scholarships should be made known, in writing, to the President.

10. In February, 1938, the Men's Committee of the Shadyside Presbyterian Church, by pledging an annual contribution of \$25.00 to be used for the purchase of books, established a prize to be known as the Hugh Thomson Kerr Moderator Prize. This prize is to be given to the student in the Senior Class who by vote of the student body has shown the greatest amount of Christian leadership during his Seminary life.

Donations and Bequests

All donations or bequests to the Seminary should be made to the "Trustees of the Western Theological Seminary of the Presbyterian Church in the United States of America, located in Allegheny City, Pennsylvania". The proper legal form for making a bequest is as follows:

I hereby give and bequeath to the Trustees of the Western Theological Seminary, of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:—

Note:—If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added:—The collateral inheritance tax to be paid out of my estate.

On account of the decline in the rate of interest, a substantial increase in endowment is necessary if the Seminary is to maintain its reputation for efficiency and high standard of scholarship. In view of the situation in the financial world an additional endowment of \$500,000 is imperatively necessary.

The Memorial idea may be carried out either in the erection of a building or in the endowment of any of the funds.



HERRON HALL

Memorial Funds

This list includes all memorial funds bearing either the name of the donor or of those in whose memory the fund was contributed.

I. Professorships

1. The Nathaniel W. Conkling Fund. President's Chair.
2. The Reunion Professorship of Sacred Rhetoric and Elocution.
3. The Memorial Professorship of New Testament Literature and Exegesis.
4. Alumni Chair of Religious Education and Missions.

II. General Endowment

1. The Ella K. McKelvy Memorial Fund.
2. The Robert D. Campbell Memorial Fund.
3. The John B. Finley Fund.

III. The McKelvy Chapel Fund

IV. Lectureships

1. The Elliott Lectureship.
2. The L. H. Severance Missionary Lectureship.
3. The Robert A. Watson Memorial Lectureship.

V. Prizes

1. The Andrew Reed Prize in English Bible (see Scholarship No. 71).
2. The Michael Wilson Keith Memorial Homiletical Prize.
3. The John Watson Prize in New Testament Greek.
4. The William B. Watson Prize in Hebrew.
5. The Joseph Watson Greek Prize.
6. The Hugh Thomson Kerr Moderator Prize.

VI. Fellowships

1. The Sylvester S. Marvin Fellowship.
2. The Shadyside Presbyterian Church Fellowship.

VII. Special

1. The James H. Lyon Loan Fund.
2. The James L. Shields Book Purchasing Memorial Fund.
3. Students' Loan and Self-help Fund.

VIII. Scholarships

1. The Thomas Patterson Scholarship, founded in 1829, by Thomas Patterson, of Upper St. Clair, Allegheny County, Pa.
2. The McNeely Scholarship, founded by Miss Nancy McNeely, of Steubenville, Ohio.
3. The Dornan Scholarship, founded by James Dornan, of Washington County, Pa.
4. The O'Hara Scholarship, founded by Mrs. Harmar Denny, of Pittsburgh, Pa.
5. The Smith Scholarship, founded by Robin Smith, of Allegheny County, Pa.

6. The Ohio Smith Scholarship, founded by Robert W. Smith, of Fairfield County, O.
7. The Dickinson Scholarship, founded by Rev. Richard W. Dickinson, D.D., of New York City.
8. The Jane McCrea Patterson Scholarship, founded by Joseph Patterson, of Pittsburgh, Pa.
9. The Hamilton Scott Easter Scholarship, founded by Hamilton Easter, of Baltimore, Md.
10. The Corning Scholarship, founded by Hanson K. Corning, of New York City.
11. The Emma B. Corning Scholarship, founded by her husband, Hanson K. Corning, of New York City.
12. The Susan C. Williams Scholarship, founded by her husband, Jesse L. Williams, of Ft. Wayne, Ind.
13. The Mary P. Keys Scholarship, No. 1, founded by herself.
14. The Mary P. Keys Scholarship, No. 2, founded by herself.
15. The James L. Carnaghan Scholarship, founded by James L. Carnaghan, of Sewickley, Pa.
16. The A. M. Wallingford Scholarship, founded by A. M. Wallingford, of Pittsburgh, Pa.
17. The Alexander Cameron Scholarship, founded by Alexander Cameron, of Allegheny, Pa.
18. The "First Presbyterian Church of Kittanning, Pa." Scholarship.
19. The Rachael Dickson Scholarship, founded by Rachel Dickson, of Pittsburgh, Pa.
20. The Isaac Cahill Scholarship, founded by Isaac Cahill, of Bucyrus, O.
21. The Margaret Cahill Scholarship, founded by Isaac Cahill, of Bucyrus, O.
22. The "H. E. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
23. The "C. C. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
24. The Koonce Scholarship, founded by Hon. Charles Koonce, of Clark, Mercer County, Pa.
25. The Fairchild Scholarship, founded by Rev. Elias R. Fairchild, D.D., of Mendham, N. J.
26. The Allen Scholarship, founded by Dr. Richard Steele, Executor, from the estate of Electa Steele Allen, of Auburn, N. Y.
27. The "L. M. R. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
28. The "M. A. C. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
29. The Sophia Houston Carothers Scholarship, founded by herself.
30. The Margaret Donahey Scholarship, founded by Margaret Donahey, of Washington County, Pa.
31. The Melancthon W. Jacobus Scholarship, founded by will of his deceased wife.
32. The Charles Burleigh Conkling Scholarship, founded by his father, Rev. Nathaniel W. Conkling, D.D., of New York City.

33. The Redstone Memorial Scholarship, founded in honor of Redstone Presbytery.
34. The John Lee Scholarship, founded by himself.
35. The James McCord Scholarship, founded by John D. McCord, of Philadelphia, Pa.
36. The Elisha P. Swift Scholarship.
37. The Gibson Scholarship, founded by Charles Gibson, of Lawrence County, Pa.
38. The New York Scholarship.
39. The Mary Foster Scholarship, founded by Mary Foster, of Greensburg, Pa.
40. The Lea Scholarship, founded in part by Rev. Richard Lea and by the Seminary.
41. The Kean Scholarship, founded by Rev. William F. Kean, of Sewickley, Pa.
42. The Murray Scholarship, founded by Rev. Joseph A. Murray, D.D., of Carlisle, Pa.
43. The Moorhead Scholarship, founded by Mrs. Annie C. Moorhead, of Pittsburgh, Pa.
44. The Craighead Scholarship, founded by Rev. Richard Craighead, of Meadville, Pa.
45. The George H. Starr Scholarship, founded by Mr. George H. Starr, of Sewickley, Pa.
46. The William R. Murphy Scholarship, founded by William R. Murphy, of Pittsburgh, Pa.
47. The Mary A. McClurg Scholarship, founded by Miss Mary A. McClurg.
48. The Catherine R. Negley Scholarship, founded by Catherine R. Negley.
49. The Jane C. Dinsmore Scholarship, founded by Jane C. Dinsmore.
50. The Samuel Collins Scholarship, founded by Samuel Collins.
51. The A. G. McCandless Scholarship, founded by A. G. McCandless, of Pittsburgh, Pa.
52. The Bradford Scholarship, founded by Benjamin Rush Bradford.
53. The William Irwin Nevin Scholarship, founded by Theodore Hugh Nevin and Hannah Irwin Nevin.
54. The William A. Robinson Scholarship, founded by John F. Robinson in memory of his father.
55. The Alexander C. Robinson Scholarship, founded by John F. Robinson in memory of his brother.
56. The David Robinson Scholarship, founded by John F. Robinson in memory of his brother.
- 57, 58. The Robert and Charles Gardner Scholarship, founded by Mrs. Jane Hogg Gardner in memory of her sons.
59. The McConaughy Scholarship, founded in 1910 by Dr. W. McConaughy, of Latrobe, Pa.
60. The Joseph Patterson, Jane Patterson, and Rebecca Leech Patterson Scholarship, founded by Mrs. Joseph Patterson, of Philadelphia, Pa.

61. The Jane and Mary Patterson Scholarship, founded by Mrs. Joseph Patterson.
62. The Joseph Patterson Scholarship, founded by Mrs. Joseph Patterson.
63. The William Woodward Eells Scholarship, founded by his daughter, Anna Sophia Eells.
64. The Jacob Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's great-great grandfather.
65. The Alexander Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's great grandfather.
66. The Jacob Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's grandfather.
67. The Daniel Negley Scholarship, founded in 1926, by wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's father.
68. The James Backhouse Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's maternal grandfather.
69. The Joanna Wilmerding Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Joanna Wilmerding Bruce Negley (Mrs. W. B.).
70. The Margaretta E. Parkinson Scholarship, founded in 1929, by the will of Miss Margaretta E. Parkinson.
- *71. The Andrew Reed Scholarship, founded by his daughter, Anna M. Reed.
72. The William B. Negley Scholarship, founded in 1931, by the will of Miss Mary F. Beatty.
73. The Thomas Hoge Patterson Scholarship, founded in 1931, by the will of Thomas Hoge Patterson.
74. The Joseph Patterson Memorial Scholarships, founded in 1931, by the will of his son, Joseph N. Patterson.
- †75. The D. J. Irwin Scholarship, founded in 1933, in memory of Rev. D. J. Irwin, D.D., by his daughters, Margaret B. and Rosanna Irwin.
76. The Samuel Jennings Wilson Scholarship, founded in 1937, in memory of the Rev. Samuel Jennings Wilson, D.D., by his daughter, Mrs. Jane D. Walker.

*Special Prize Scholarship (*vide* p. 56).

†Income not available at present.

ALUMNI ASSOCIATION

Officers for 1942-3

President

The REV. C. B. WIBLE, D.D.
Class of 1907

Vice-Presidents

The REV. G. K. MONROE
Class of 1924

The REV. CLAIR B. GAHAGEN, D.D.
Class of 1918

Secretary

The REV. HARRY A. GEARHART, Ph.D.
Class of 1918

Treasurer

The REV. C. C. CRIBBS, D.D.
Class of 1911

EXECUTIVE COMMITTEE

President, Vice-Presidents, Secretary, Treasurer,
President of Seminary, *ex officio*

NECROLOGICAL COMMITTEE

The REV. C. C. CRIBBS, D.D.
The REV. J. A. KELSO, Ph.D.

INDEX

Admission, Terms of	32
Alumni Association	64
Awards	9
Bequests	59
Boarding	28
Book Purchasing Memorial Fund	26
Buildings	20 & 21
Calendar	3
Cecilia Choir, The	47
Christian Work	27
Conference	26
Courses of Study	36
Biblical Theology	42
Christian Ethics	47
Church History	43
English Bible	42
German	49
Hebrew Language and O. T. Literature	38
Missions and Comparative Religion	47
New Testament Literature and Exegesis	40
Practical Theology, Department of	45
Homiletics, Pastoral Theology, Sacred Rhetoric, Public Speaking, Church Music, Administration, Church Government	
Religious Education	48
Semitic Languages	38
Sociology	47
Systematic Theology and Apologetics	44
Degrees	35 & 53
Dining Hall	23
Educational Advantages	30
Examinations	35
Expenses	28
Faculty	6
Committees of	7
Fellowships	55
Funds, Memorial	60
Gifts and Bequests	59
Graduate Students	34
Graduate Studies and Courses	53
Gymnasium	28
Historical Sketch	19
Lectures:	
On Missions	48
List of	8
Library	23
Loan Funds	30
Location	19
Lowrie Hall	22
Missionary Apartment	22
Outline of Courses	49
Physical Training	28
Preaching Service	26
Preaching Supply, Bureau of	27
Presbyteries, Reports to	53
Pre-Seminary Curriculum	32
Prizes	55
Religious Exercises	26
Representation, College and State	16 & 17
Scholarship Aid	29
Scholarships, List of	60
Seminary Year	34
Social Hall	22
Student Association	27
Student Organizations	18
Students, Roll of	10
Students from other Seminaries	34
Trustees, Board of	4
University of Pittsburgh, Relations with	54
Warrington Memorial Library	23

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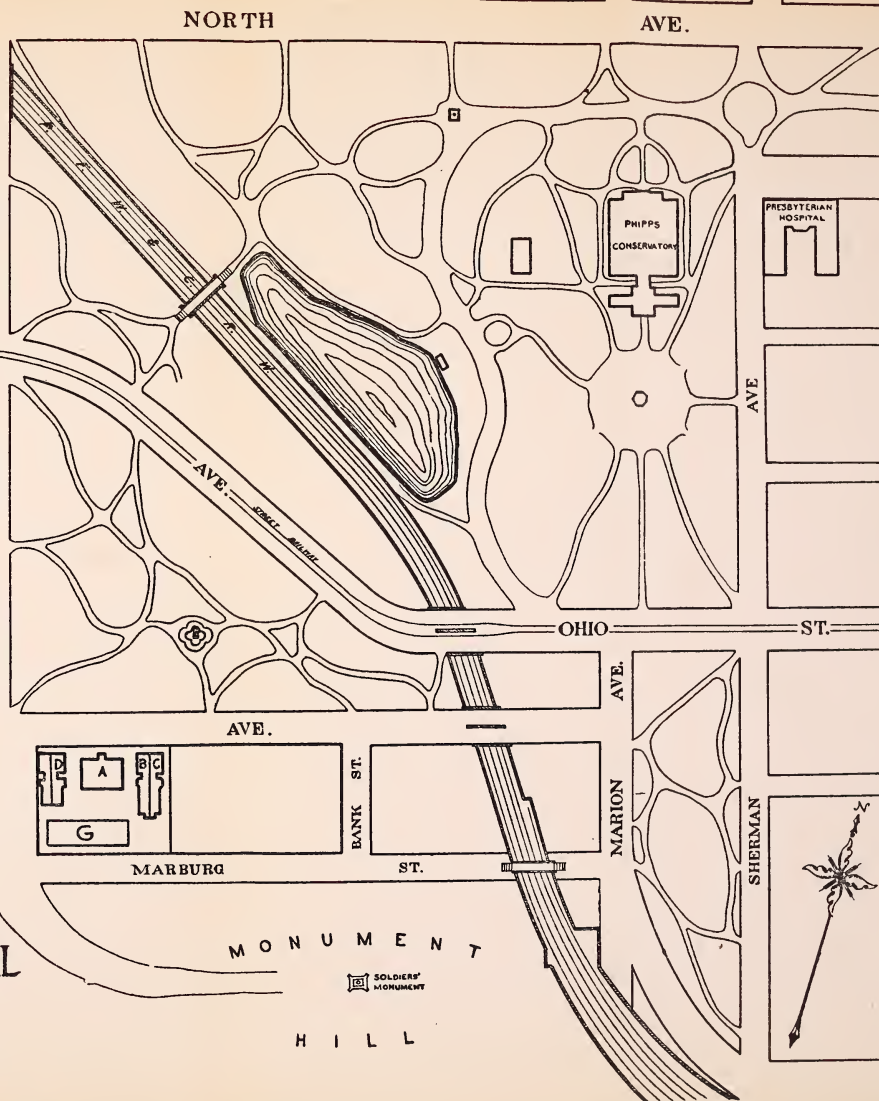


INDEX

Admission, Terms of	32
Alumni Association	64
Awards	9
Bequests	59
Boarding	28
Book Purchasing Memorial Fund	26
Buildings	20 & 21
Calendar	3
Cecilia Choir, The	47
Christian Work	27
Conference	26
Courses of Study	36
Biblical Theology	42
Christian Ethics	47
Church History	43
English Bible	42
German	49
Hebrew Language and O. T. Literature	38
Missions and Comparative Religion	47
New Testament Literature and Exegesis	40
Practical Theology, Department of	45
Homiletics, Pastoral Theology, Sacred Rhetoric, Public Speaking, Church Music, Administration, Church Government	
Religious Education	48
Semitic Languages	38
Sociology	47
Systematic Theology and Apologetics	44
Degrees	35 & 53
Dining Hall	23
Educational Advantages	30
Examinations	35
Expenses	28
Faculty	6
Committees of	7
Fellowships	55
Funds, Memorial	60
Gifts and Bequests	59
Graduate Students	34
Graduate Studies and Courses	53
Gymnasium	28
Historical Sketch	19
Lectures :	
On Missions	48
List of	8
Library	23
Loan Funds	30
Location	19
Lowrie Hall	22
Missionary Apartment	22
Outline of Courses	49
Physical Training	28
Preaching Service	26
Preaching Supply, Bureau of	27
Presbyteries, Reports to	53
Pre-Seminary Curriculum	32
Prizes	55
Religious Exercises	26
Representation, College and State	16 & 17
Scholarship Aid	29
Scholarships, List of	60
Seminary Year	34
Social Hall	22
Student Association	27
Student Organizations	18
Students, Roll of	10
Students from other Seminaries	34
Trustees, Board of	4
University of Pittsburgh, Relations with	54
Warrington Memorial Library	23

Sketch of
WEST PARK
 SHOWING THE LOCATION OF
**WESTERN THEOLOGICAL
 SEMINARY**

N. S. PITTSBURGH, PENN'A



A—HERRON HALL

E—LOWRIE HALL

F—MEMORIAL HALL

B—DR. KELSO'S RESIDENCE

G—SWIFT HALL

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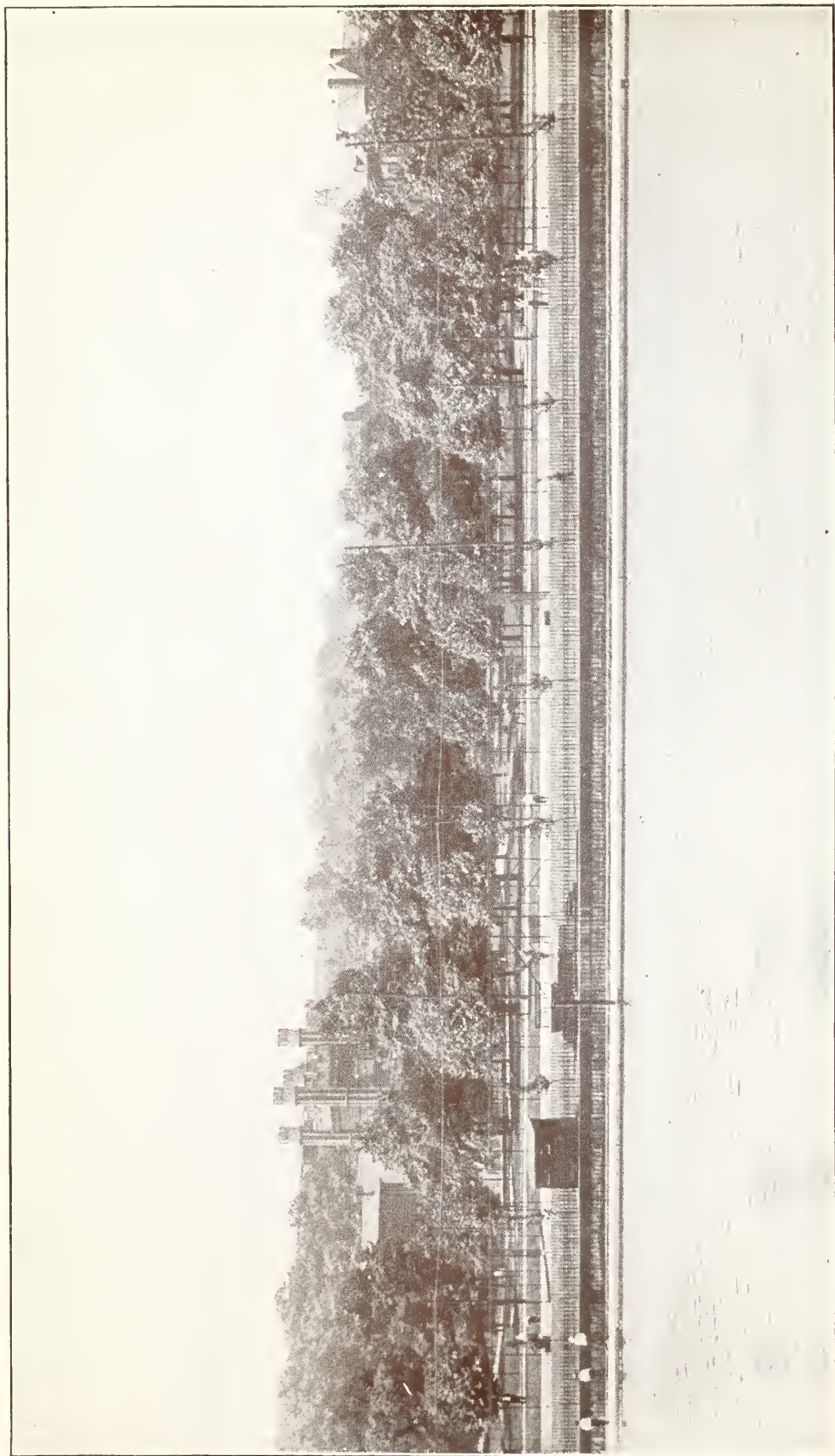
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CATALOGUE
OF THE
Western Theological
Seminary
PITTSBURGH, PA.



1944



Herron Hall

THE SEMINARY BUILDING FROM WEST PARK

Tower of Memorial Hall

CATALOGUE

1943 - 1944

OF THE

WESTERN THEOLOGICAL
SEMINARY

PITTSBURGH, PA.

Published Annually, in January,
by the

TRUSTEES OF THE

Western Theological Seminary

OF THE

PRESBYTERIAN CHURCH IN THE UNITED
STATES OF AMERICA

STEVENSON & FOSTER COMPANY
PITTSBURGH, PA.

CALENDAR FOR 1944

TUESDAY, JANUARY 18th.

Opening of second semester.

SATURDAY, APRIL 1st (noon)—TUESDAY, APRIL 11th.

(8:30 A.M.) Spring Vacation.

SATURDAY, APRIL 1st.

Theses due at noon.

TUESDAY, MAY 9th—SATURDAY, MAY 13th.

Written examinations.

SUNDAY, MAY 14th.

Baccalaureate Sermon.

Communion Service at 3:30 P. M., in the Chapel.

MONDAY, MAY 15th.

Oral examinations at 10:00 A. M.

THURSDAY, MAY 18th.

Annual meeting of the Board of Trustees at 10:00 A. M.

Meeting of Alumni Association 3:00 P. M.

Annual Alumni Dinner 5:30 P. M.

Commencement exercises. Conferring of diplomas and address to the graduating class 8:15 P. M.

Session of 1944-1945

TUESDAY, SEPTEMBER 12th.

Registration of new students and distribution of rooms in the Dean's Office at 2:00 P. M.

WEDNESDAY, SEPTEMBER 20th.

Opening address in the Chapel at 10:30 A. M.

TUESDAY, NOVEMBER 21st.

Subjects for theses due.

Semi-annual meeting of the Board of Trustees at 2:00 P. M.

WEDNESDAY, NOVEMBER 22nd (noon)—FRIDAY, NOVEMBER 24th (8:30 A. M.)

Thanksgiving recess.

SATURDAY, DECEMBER 16th (noon) — TUESDAY, JANUARY 2nd (8:30 A. M.)

Christmas recess.

TUESDAY, JANUARY 16th.

Opening of second semester.

BOARD OF TRUSTEES

HUGH THOMPSON KERR, D.D., *President*

P. W. SNYDER, D.D., *Vice-President*

CLAUDE S. CONLEY, D.D., *Secretary*

WILLIAM M. ROBINSON, *Treasurer*

T. D. McCLOSKEY, ESQ., *Counsel*

Class of 1944

Committee on Examination and Visitation

Rev. Ralph Cooper Hutchison, Ph.D., D.D. Washington, Pa.
Rev. Hugh T. Kerr, D.D. Pittsburgh, Pa.
Rev. Harry Burton Boyd, D.D. Indiana, Pa.
Rev. Claude S. Conley, D.D. Pittsburgh, Pa.
Rev. Walter L. Moser, Ph.D. Edgewood, Pa.
Frank B. Bell Pittsburgh, Pa.
Wilson A. Campbell Sewickley, Pa.
Pressley H. McCance Pittsburgh, Pa.

Class of 1945

Rev. Stuart Nye Hutchison, D.D. Pittsburgh, Pa.
Rev. P. W. Snyder, D.D. Pittsburgh, Pa.
Rev. Wm. H. Orr, D.D. Franklin, Pa.
Rev. George A. Frantz, D.D. Indianapolis, Ind.
Rev. W. Paul Ludwig, Ph.D. Washington Pa.
Rev. David K. Allen, Ph.D. Fairmont, W. Va.
Charles A. Brooks Pittsburgh, Pa.
A. C. Robinson Pittsburgh, Pa.
Lewis W. Hicks Pittsburgh, Pa.

Class of 1946

Rev. Henry R. Browne, D.D. Shields, Pa.
Rev. George C. Fisher, D.D. Pittsburgh, Pa.
Rev. Arnold H. Lowe, D.D. Minneapolis, Minn.
Rev. M. M. McDivitt, D.D. Kittanning, Pa.
Rev. George Taylor, Jr., Ph.D., D.D. Wilkesburg, Pa.
J. S. Crutchfield Pittsburgh, Pa.
Judge James H. Gray Pittsburgh, Pa.
Ralph W. Harbison Pittsburgh, Pa.
Wm. M. Robinson Pittsburgh, Pa.
Samuel W. Harper Wheeling, W. Va.

STANDING COMMITTEES

Executive

Hugh T. Kerr, D.D.	George Taylor, Jr., D.D.
George C. Fisher, D.D.	Wilson A. Campbell
P. W. Snyder, D.D.	Claude S. Conley, D.D.
William M. Robinson	W. Paul Ludwig, Ph.D.
Ralph W. Harbison	

Finance-Property

President, Secretary, and Counsel, *ex officio*

Wm. M. Robinson	C. A. Brooks
Lewis W. Hicks	A. C. Robinson
Frank B. Bell	Ralph W. Harbison
Wilson A. Campbell	

Budget

Hugh T. Kerr, D.D.	Judge James H. Gray
P. W. Snyder, D.D.	H. A. Riddle, D.D.

Curriculum

Hugh T. Kerr, D.D.	Claude S. Conley, D.D.
W. Paul Ludwig, Ph.D.	S. N. Hutchison, D.D.
David K. Allen, Ph.D.	Judge James H. Gray

Library

Henry R. Browne, D.D.	Wilson A. Campbell
George Taylor, Jr., D.D.	George C. Fisher, D.D.

Advisory Member of all Committees

Henry A. Riddle, D.D., *ex officio*

Annual Meeting, will be held on Commencement Day at 10 A.M., and semi-annual meeting, the third Tuesday in November at 2:00 P.M.

FACULTY

THE REVEREND HENRY A. RIDDLE, D.D., LL.D.

President
The Nathaniel W. Conkling Foundation

THE REVEREND JAMES A. KELSO, PH.D., D.D., LL.D.,
LITT.D.

President Emeritus

THE REVEREND WILLIAM R. FARMER, D.D., LL.D.

Professor Emeritus of Homiletics

THE REVEREND DAVID E. CULLEY, PH.D., D.D.

Dean and Professor of Hebrew and Old Testament Literature

THE REVEREND GAUS JACKSON SLOSSER, PH.D.,
F.R.HIST.S.

Professor of Ecclesiastical History and History of Doctrine

THE REVEREND JOHN W. BOWMAN, PH.D., D.D.

Memorial Professor of New Testament Literature and Exegesis

*

.....
Reunion Professor of Sacred Rhetoric and Elocution

THE REVEREND WILLIAM F. ORR, PH.D.

Associate Professor of Systematic Theology

THE REVEREND FRANK DIXON McCLOY, M.A., S.T.B.

Instructor in Biblical Languages

THE REVEREND JARVIS M. COTTON, S.T.B.

Instructor in Church Polity

EARL B. COLLINS, MUS. B.

Instructor in Music

MRS. EDITH W. SKINNER, B.S., M.A.

Instructor in Speech Expression

MISS WILMA BRYAN

Secretary to the President

MISS AGNES D. MACDONALD

Librarian

MISS JUNE B. DONNELLY

Assistant Librarian

HARLAN D. CROWELL, S.B., ED.M.

Assistant to the President

*To be announced.

COMMITTEES OF THE FACULTY

Conference

DR. RIDDLE
DR. SLOSSER

Elliot Lectureship

DR. SLOSSER
DR. RIDDLE

Curriculum

DR. CULLEY
DR. BOWMAN

Library

DR. ORR
DR. CULLEY
MR. McCLOY

Supervision of Field Work

MR. McCLOY
DR. BOWMAN
DR. ORR

Advisory Member of All Committees

DR. RIDDLE, *ex officio*

*LECTURES

Autumn Convocation

Rev. John W. Bowman, Ph.D.

"John Mark: Christian Chazzan with Paul in the Synagogues—A New Suggestion and Some Possibilities."

Lectures by the Board of National Missions:

A course in National Missions was conducted by the Board of National Missions as follows:

Panoramic view of Presbyterian National Missions according to Major Geographic Areas, Rev. Merlyn A. Chappel.
National Missions—General Organization, Rev. E. Graham Wilson.

Trends running through the National Mission Fields, Rev. Herman N. Morse.

City and Industrial Work, Rev. Jacob A. Long.

Spanish-Speaking Work in the Southwest, Rev. Paul L. Warnshuis.

West Indies Work, Rev. Edward A. Odell.

Visual and Audio Aids in National Missions, Rev. Frederick R. Thorne.

National Missions Seminar, Rev. Merlyn A. Chappel.

Tercentenary of the Westminster Assembly (In cooperation with Pittsburgh-Xenia Seminary and the Historical Committee of Pittsburgh Presbytery)

The Westminster Assembly—An Interpretation,
Prof. Gaius J. Slosser.

The Westminster Standards and Ecumenical Christianity,
Prof. William F. Orr.

Doctrinal Emphases in Present-Day Christian Witness,
Prof. Albert H. Baldinger.

Conference Lectures

Rev. R. Brank Fulton

"Students in Total War"

Mr. David M. Howell

"The Book for the World of Tomorrow" (American Bible Society picture)

Rev. Herbert B. Hudnut, D.D.

"Church Extension in Detroit Presbytery"

Rev. Stuart Nye Hutchison, D.D.

"The Challenge of the Age to the Church"

Rev. W. Paul Ludwig, Ph.D.

"In a Glass Darkly"

Mr. George P. MacLeod

"The Ministry of Music"

Rev. Michael M. McDivitt, D.D.

"A Message for This Hour"

Rev. C. Marshall Muir, D.D.

"Interfaith Relations"

Rev. John O. Nelson, Ph.D.

Service in connection with Presentation of Books in behalf
of the Board of Christian Education

Chaplain S. W. Salisbury

"The Naval Chaplaincy"

Rev. W. P. Shriver, D.D.

"The Problem of the Average City Church"

Rev. Marcus A. Spencer

"War Conditions in the Churches of Great Britain"

Rev. Edward P. Westphal

"How the Church Can Help the Family" (three lectures)

*For the Calendar Year 1943

AWARDS: MAY 14, 1943

The Degree of Bachelor of Sacred Theology

was conferred upon

Robert E. Andreen	Arthur M. Gard
Fred M. Bennett	David Paisley McClean
J. E. Victor Carlson	Jose A. Medina
Lester W. Crummy	Bruce E. Robinson
Harold William Eller	Thoburn R. R. Stull
Edward M. Thomas	

The Degree of Master of Sacred Theology

was conferred upon

A. Ferman Kearney	Kenneth P. Rutter
W. Clarence Thompson	

The Keith Memorial Homiletical Prize

was awarded to

John Edward Victor Carlson

The Hugh Thomson Kerr Moderator Prize

was awarded to

John Edward Victor Carlson

The Junior Hebrew Prize

was awarded to

Walter H. Rockenstein

A Merit Prize

was awarded to

Thomas David Parham, Jr.

STUDENTS

FELLOWS

The Sylvester S. Marvin Memorial Fellowship

Rebecca Wells Loeffler, Pittsburgh, Pa. 3 Empress Rd., Lahore,
Punjab, India

A.B., Wilson College, 1933

S.T.B., Western Theological Seminary, 1938

*Harvey M. Smith, Winchester, Ky. . . . A.P.O. 468, 11th A.B. Div. Art.,
Camp Polk, La.

A.B., Centre College, 1937

M. Ed., University of Pittsburgh, 1942

S.T.B. 1940 and S.T.M. 1942, Western Theological
Seminary

*William Malcolm Brown Blairs Mills

A.B., Maryville College, 1938

S.T.B., Western Theological Seminary, 1941

Joseph H. Rodgers 1251 Franklin Ave., (21)

B.S., University of Pittsburgh, 1938

S.T.B., Western Theological Seminary, 1941

Marcus J. Priestler Aliquippa

A.B., Grove City College, 1939

S.T.B., Western Theological Seminary, 1942

*James A. Walther R. D. 2, Bridgeville

A.B., Grove City College, 1939

S.T.B., Western Theological Seminary, 1942

Fellows—6

*Chaplain in U. S. Service

GRADUATE STUDENTS

*Robert Emil Andreen Duquesne

A.B., University of Pittsburgh, 1940

S.T.B., Western Theological Seminary, 1943

John Paul Baker, Jr. Mt. Lebanon, Pittsburgh

B.S., University of Pittsburgh, 1938

S.T.B., Western Theological Seminary, 1941

†Donald Paul Brickley Monaca

A.B., 1942 and Th.B., 1943, Eastern Nazarene College

†Paul M. Conley Pittsburgh

B.Sc., University of Pittsburgh, 1936

S.T.B., Western Theological Seminary, 1941

Charles Monroe Dailey Leesville, Ohio

B.Sc., Ohio State University, 1940

B.D., Asbury Theological Seminary, 1943

Kirke W. Davis Beechview, Pittsburgh

Mus.B., University of Pittsburgh, 1935.

B.D., Hartford Theological Seminary, 1940

*First Semester Only

†Second Semester Only

- *Oliver Ned Douds.....Pittsburgh
A.B., Geneva College, 1929
S.T.B., Western Theological Seminary, 1933
- Harold William Eller.....New Cumberland, W. Va.
A.B., Geneva College, 1942
S.T.B., Western Theological Seminary, 1943
- Walter B. Hill.....Pittsburgh
A.B., Waynesburg College, 1939
S.T.B., Western Theological Seminary, 1942
- Charles Philip Hinerman.....Adena, Ohio
A.B., Asbury College, 1940
B.D., Asbury Theological Seminary, 1943
- *William H. Keil.....Pittsburgh
B.S., Thiel College, 1932
B.D., Lutheran Theological Seminary, Philadelphia, 1942
- William M. McElwain.....Clarksburg
A.B., Lincoln University (Pa.) 1938
S.T.B., Western Theological Seminary, 1941
- Joseph Paul McLaughlin.....Kensington, Ohio
B.S. in Ed., Southern Illinois Normal University, 1934
B.D., Cedarville Theological Seminary, 1936
- José Adelaido Medina.....Cleveland, N. M., Millvale, Pittsburgh
A.B., New Mexico University, 1939
S.T.B., Western Theological Seminary, 1943
- Virgil Phillip Moccia.....Ellsworth
A.B., West Virginia University, 1939
S.T.B., Western Theological Seminary, 1942
- *Walter Morgan Morris.....Pittsburgh
A.B., Bucknell University, 1936
B.D., Crozier Theological Seminary, 1939.
- *Allen Levi Murray.....Pittsburgh
A.B., Wilberforce University, 1944
B.D., Payne Theological Seminary, 1923
- Marcus J. Priester.....Aliquippa
A.B., Grove City College, 1939
S.T.B., Western Theological Seminary, 1942
- Joseph Howard Rodgers.....Wilkinsburg
B.Sc., University of Pittsburgh, 1938
S.T.B., Western Theological Seminary, 1941
- Samuel Govan Stevens.....Pittsburgh
A.B., (Lincoln University (Pa.)) 1931 and S.T.B., 1934
Th.M., Union Theological Seminary (Va.), 1937
- *Wilson Montgomery Stitt.....East Liverpool, Ohio
B.Sc., Washington & Jefferson College, 1933
M. of Ed., University of Pittsburgh, 1937
S.T.B., Western Theological Seminary, 1936

*First Semester Only

†Second Semester Only

Harold B. Taylor.....	East Brady
B.S., University of Pittsburgh, 1932	
Th.B., Westminster Theological Seminary (Philadelphia), 1935	
Edward T. Tuten.....	Slippery Rock
A.B., Lafayette College, 1931	
B.Th., Princeton Theological Seminary, 1934	
† Douglas S. Vance.....	Cross Creek
A.B., Knox College, 1934	
S.T.B., Western Theological Seminary, 1940	
Vernon B. Vandersall.....	Georgetown
A.B., Findlay College, 1927	
S.T.B., Western Theological Seminary, 1941	

Post Graduates—25

SENIORS

Homer G. Becker.....	Glenshaw
A.B., Findlay College, 1941	
Albert M. Beckes.....	129 Stratford Ave. (2)
Holy Cross College, Dunkirk, N. Y., 1925	
Paul Llewellyn Brown, East Waterford.....	304
A.B., Maryville College, 1941	
G. Crawford Culp, Jr., New Martinsville, W. Va.....	
.....	834 Ridge Ave. (12)
A.B., Davis and Elkins College, 1941	
Kenneth L. Duncan, Mechanicsburg.....	218 N. Atlantic Ave. (24)
A.B., Maryville College, 1941	
Clair S. Emerick, Summitville, Ohio.....	834 Ridge Ave. (12)
A.B., Grove City College, 1941	
Jack C. Greenawalt, Jeannette.....	204
A.B., Muskingum College, 1941	
James L. Harford, Old Concord.....	202
A.B., Phillips University, 1941	
† Allan J. Howes.....	Scenery Hill
A.B., Washington & Jefferson College, 1938	
Albert G. Kountz, Jr., Mt. Oliver (10).....	218
B.S. in Chem., University of Pittsburgh, 1938	
Ralph Ellis Logan, 921 Western Ave. (12).....	317
A.B., Cedarville College, 1943	
David E. Molyneaux, Waxahachie, Texas.....	205
A.B., Trinity University, 1943	
James Leroy Moore.....	Sewickley
A.B., Bishop College, 1937	
Wilbur H. Neff.....	3503 Beechwood Blvd. (7)
A.B., Juniata College, 1940	

†Second Semester Only

Thomas David Parham, Jr., Durham, N. C.....	217
A.B., North Carolina College, 1941	
James F. Rowe, Brooklyn, N. Y.....	302
A.B., Hampden-Sydney College, 1941	
Edwin J. Seiss.....	Freedom
A.B., University of Pittsburgh, 1943	
Robert F. Stevenson, Springfield, Mo.....	3017 Glen Mawr Ave. (4)
A.B., Southwest Missouri State Teachers College, 1941	
Robert Hamilton Tarr.....	East Liverpool, Ohio
A.B., Mount Union College, Alliance, O., 1941	
*George S. Wilson, Beccaria.....	204
A.B., Juniata College, 1941	
David Thomas Young, Hubbard, Ohio.....	303
A.B., Maryville College, 1941	

Seniors—21

*First Semester Only

MIDLERS

Carl Wilson Beckman, Charleroi.....	910 Beech Ave. (12)
A.B., Washington & Jefferson College, 1942	
James S. Bolen, Steubenville, Ohio.....	834 Ridge Ave. (12)
A.B., Marion College, 1939	
James Haldane Brown.....	208 S. Winebiddle Ave. (24)
B.S., Washington & Jefferson College, 1931	
Clarence Edwin Houk, Jr., New Concord, Ohio.....	315
A.B., Muskingum College, 1942	
George R. Howard, Jr., Wellsburg, W. Va.....	318
A.B., Maryville College, 1942	
William Jay Irely, Washington.....	208
A.B., Washington & Jefferson College, 1942	
William J. Kitto, Johnstown.....	206
B.S., (Music) State Teachers' College, Indiana, Pa., 1939	
Warren K. Martin, Sharpsville.....	305
A.B., Washington & Jefferson College, 1942	
Kenneth Borland McCandless, Conemaugh.....	303
A.B., Washington & Jefferson College, 1942	
Frank Y. Ramsey, Tarentum.....	305
A.B., Grove City College, 1942	
Walter D. Reed, Jr., Clairton.....	318
A.B., Grove City College, 1942	
James M. Regester.....	Duquesne
A.B., Westminster College (Pa.), 1937	
Walter H. Rockenstein, Parkersburg, W. Va...	834 Ridge Ave. (12)
A.B., Marietta College, 1940	
Howard Edward Ruppelt.....	5727 Ellwood Ave. (6)
A.B., Taylor University, 1942	

William Albert Shaffer, Kittanning.....	1307 Allegheny Ave. (12)
A.B., Washington & Jefferson College, 1942	
Robert B. Shane, Pittsburgh.....	203
A.B., Allegheny College, 1942	
John Cyrus Smith, Livermore.....	721 Brighton Road (12)
A.B., Washington & Jefferson College, 1942	
Ralph Brinkman Snyder, Pittsburgh.....	304
A.B., Washington & Jefferson College, 1942	
John Adams Springer, Brownsville.....	206
A.B., West Virginia University, 1942	
David L. Zacharias, Pittsburgh.....	203
A.B., University of Pittsburgh, 1942	

Middlers—20

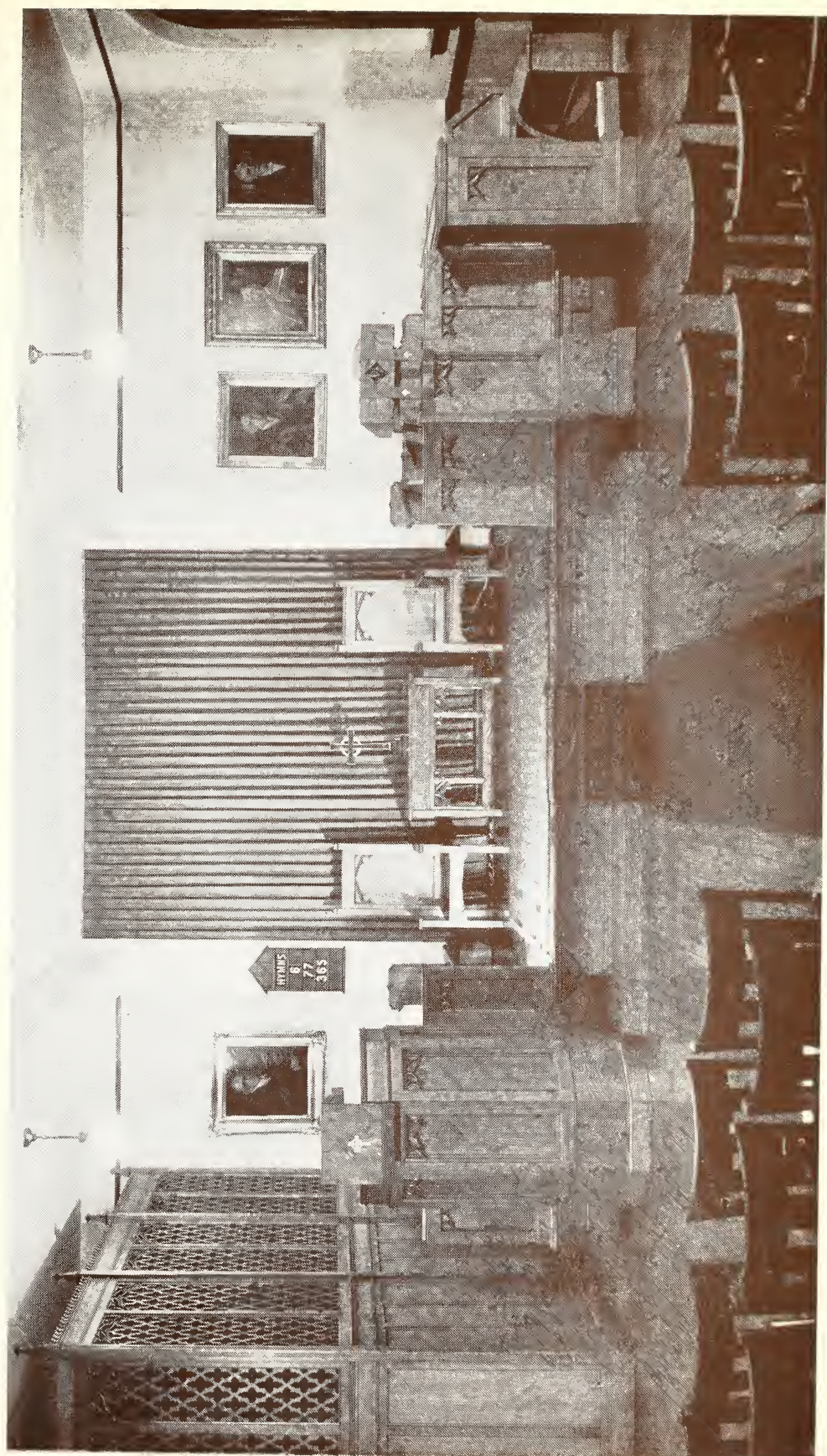
JUNIORS

†Fred Robert Fischer Bahndorf, Millvale.....	306
B.Sc., Thiel College, 1943	
†Charles David Bayha, Wheeling, W. Va....	3033 Petosky St. (12)
A.B., Washington & Jefferson College, 1944	
Carl John Beharka, Monaca.....	302
A.B., Geneva College, 1941	
Charles Warren Best, Berwyn.....	214
A.B., Lincoln University (Pa.), 1943	
Charles Richard Brown, Vandergrift.....	318
A.B., Washington & Jefferson College, 1943	
Clyde Raynor Brown, East Waterford.....	315
A.B., Maryville College, 1943	
†Joel W. Cock.....	New Brighton
A.B., Findlay College, 1940	
Joseph Girard Ducoeur, Charleroi.....	214
A.B., Grove City College, 1943	
James Robert Gray.....	Whitaker
A.B., Washington & Jefferson College, 1942	
Clifford Roger Hawkins, Omaha, Nebraska.....	215
A.B., University of Omaha, 1943	
Robert C. Miller, Finleyville.....	1046 Steuben St. (20)
Th.B., Greenville College, 1943	
Robert Guy Morey, New Waterford, Ohio.....	215
A.B., Capital University, 1942	
*Nevin Deily Schuler, Altoona.....	302
A.B., Juniata College, 1943	
*James Steele Yount.....	Mayview
A.B., Taylor University, 1943	

Juniors—14

*First Semester Only

†Second Semester Only



THE CHAPEL



Matriculate from Pittsburgh-Xenia Theological Seminary

David LeRoy Engelhardt, Philadelphia...616 W. North Ave. (12)
A.B., Pennsylvania State College, 1942

PARTIAL

458P Brickley, L. P.	†John Willis Anderson.....	Butler
	B.Sc. in Ed., Boston University, 1931	
46	*Oscar D. Carson, Washington.....	528 Junilla St. (19)
	A.B., Livingstone College, 1938	
45P	Sherwood Clifford Keiser.....	5435 Kincaid St. (6)
	West Virginia Wesleyan College	
146P Lang, M. G.	Eleanor May Lapsley, Glassport.....	739 Ridge Ave. (12)
	Tennent College of Christian Education	
46	*Guy A. Pryor, Wheeling, W. Va.....	314 W. Burgess St. (14)
	A.B. in Rel. Ed. Christian Normal Institute, Dawson, Ky., 1939	
48P	Thomas A. Stacey.....	Elizabeth
	West Virginia University	
48P Lang, M. G.	Doyle J. Thomas, Pittsburgh.....	302
	University of Pittsburgh	
40P	Thomas Charles Whitehouse.....	7 Sheridan Ave (2)
	Hampden-Sydney College	
	University of Pittsburgh	

Partial—8

*First Semester Only

†Second Semester Only

Summary of Students

Fellows	6
Graduates	25
Seniors	21
Middlers	20
Juniors	14
Partial Students.....	8
	<hr/> 94
Matriculate from Pittsburgh-Xenia Theological Seminary.....	1
	<hr/> 2
Names repeated.....	2
	<hr/> 93

REPRESENTATION

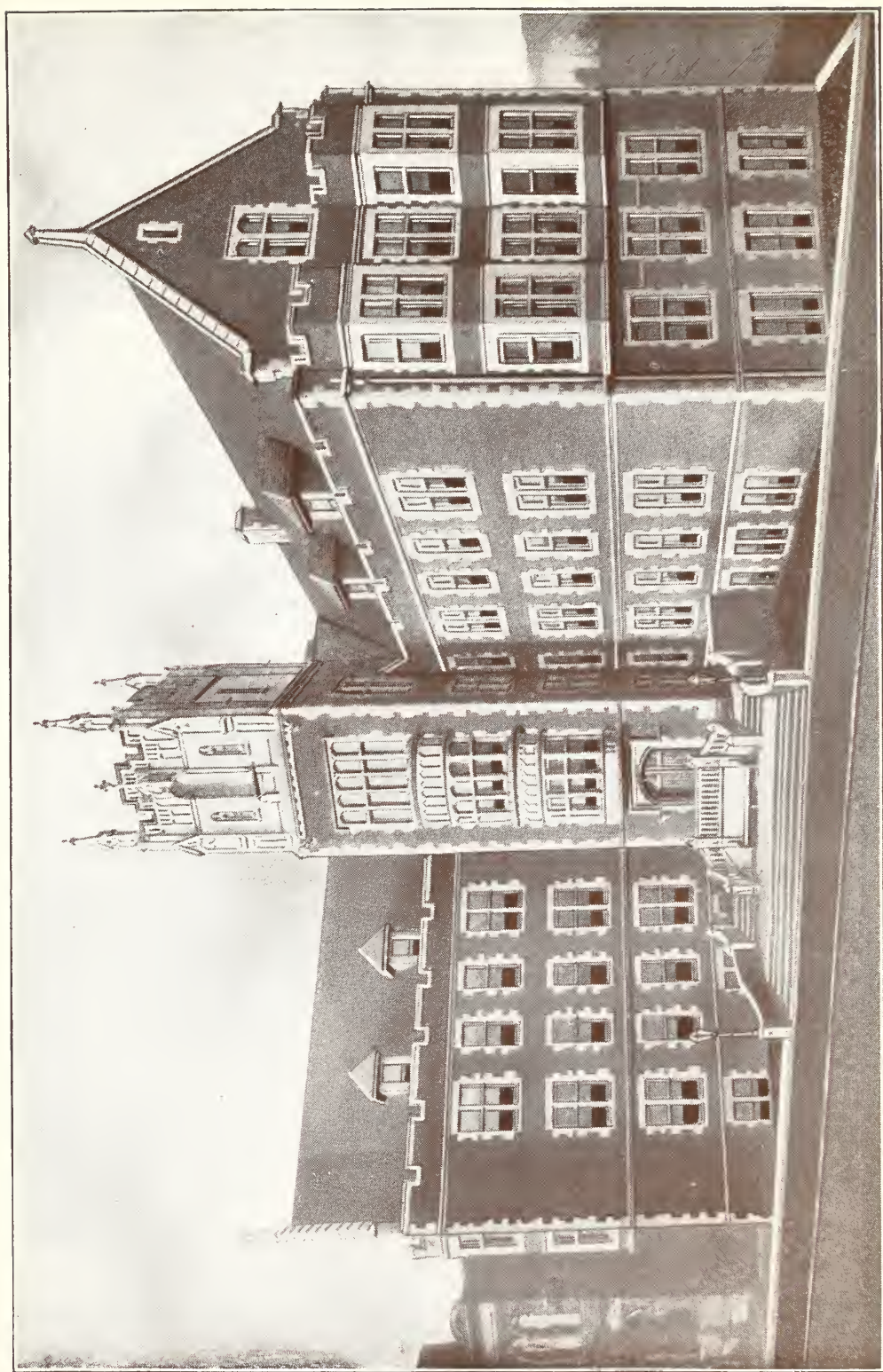
Theological Seminaries

Asbury Theological Seminary.....	2
Cedarville Theological Seminary.....	1
Crozier Theological Seminary.....	1
Hartford Theological Seminary.....	1
Lutheran Theological Seminary (Philadelphia).....	1

Payne Theological Seminary.....	1
Princeton Theological Seminary.....	1
Union Theological Seminary, Va.....	1
Western Theological Seminary.....	20
Westminster Theological Seminary.....	1

Colleges and Universities

Allegheny College	1
Asbury College	1
Bishop College	1
Boston University	1
Bucknell University	1
Capital University	1
Cedarville College	1
Centre College	1
Christian Normal Institute, Dawson, Ky.....	1
Davis and Elkins College.....	1
Duquesne University	1
Eastern Nazarene College	1
Findlay College	3
Geneva College	3
Greenville College	1
Grove City College	7
Hampden-Sydney College	2
Holy Cross College.....	1
Johnson Bible College	1
Juniata College	3
Knox College, Illinois	1
Lafayette College	1
Lincoln University	3
Livingstone College	1
Marietta College	1
Marion College	1
Maryville College	6
Mount Union College.....	1
Muskingum College	2
New Mexico, University of	1
North Carolina College	1
North Central College	1
Ohio State University	1
Omaha, University of	1
Pennsylvania State College, The	1
Pennsylvania State Teachers College, Indiana, Pa.....	1
Phillips University	1
Pittsburgh, University of	14
Southern Illinois Normal University.....	1
Southwest Missouri State Teachers College	1



MEMORIAL HALL



Taylor University	2
Tennent College of Christian Education	1
Thiel College	1
Trinity University, Waxahachie, Texas	1
Ursinus College	1
Washington and Jefferson College	13
Waynesburg College	1
Westminster College, Pennsylvania	1
West Virginia University	3
West Virginia Wesleyan College	1
Wilberforce University	1
Wilson College	1

States and Countries

India	1
Indiana	1
Kentucky	1
Missouri	1
Nebraska	1
New Mexico	1
New York	1
North Carolina	1
Ohio	10
Pennsylvania	74
Texas	1
West Virginia	6

Pastors Admitted to Certain Courses

Charles C. Callahan	Johnstown
North Central College	
† Wesley Dixon	521 S. Lang Ave. (8)
Duquesne University	
† Benjamin Orin Gould	Frank, Pa.
Ursinus College	
Carl H. Johnson, Jr.	Crafton
Johnson Bible College	

†Second Semester Only

STUDENT ORGANIZATIONS

Senior Class

President: James L. Harford
Vice President: Robert F. Stevenson
Secretary-Treasurer: David T. Young

Middle Class

President: Ralph B. Snyder Vice President: Carl W. Beckman
Secretary: Walter H. Rockenstein
Treasurer: Frank Y. Ramsey

Junior Class

President: Clyde R. Brown Vice President: Charles W. Best
Secretary: C. Richard Brown
Treasurer: Joseph G. Ducoeur

Student Council

President: Clair S. Emerick
Vice President: Ralph E. Logan
Secretary: G. Crawford Culp, Jr.
Treasurer: Kenneth L. Duncan

STANDING COMMITTEES

Devotional

J. Cyrus Smith, Chairman Jack C. Greenawalt
Kenneth B. McCandless Charles W. Best
Clifford R. Hawkins

Athletic

Carl W. Beckman, Chairman Thomas David Parham
Wm. A. Shaffer Wm. J. Kitto

Student Service

George R. Howard, Jr., Chairman Ralph B. Snyder
David T. Young David L. Zacharias
Clyde R. Brown

Social

Walter D. Reed, Jr., Chairman Ralph E. Logan
James L. Harford James S. Bolen
Frank Y. Ramsey C. Richard Brown
Clyde R. Brown

Publicity

Robert B. Shane, Chairman Joseph G. Ducoeur
Ralph E. Logan

Historical Sketch

The Western Theological Seminary was established in the year 1825. The reason for the founding of the Seminary is expressed in the resolution on the subject, adopted by the General Assembly of 1825, to wit: "It is expedient forthwith to establish a Theological Seminary in the West, to be styled the Western Theological Seminary of the Presbyterian Church in the United States." The Assembly took active measures for carrying into execution the resolution which had been adopted, by electing a Board of Directors consisting of twenty-one ministers and nine ruling elders, and by instructing this Board to report to the next General Assembly a suitable location and such "alterations" in the plan of the Princeton Seminary as, in their judgment, might be necessary to accommodate it to the local situation of the "Western Seminary".

The General Assembly of 1827, by a bare majority of two votes, selected Allegheny as the location for the new institution. The first session was formally commenced on November 16, 1827, with a class of four young men who were instructed by the Rev. E. P. Swift and the Rev. Joseph Stockton.

During the one hundred seventeen years of her existence, 3,402 students have attended the classes of the Western Theological Seminary; and of this number, more than twenty-four hundred have been ordained as ministers of the Presbyterian Church, U. S. A. Her missionary alumni, two hundred and thirteen in number, many of them having distinguished careers, have preached the Gospel in every land where missionary enterprise is conducted.

LOCATION. The choice of location, as the history of the institution has shown, was wisely made. The Seminary in course of time ceased, indeed, to be *western* in the strict sense of the term; but it became *central* to one of the most important and influential sections of the Presbyterian Church, equally accessible to the West and East.

The buildings are situated near the summit of Ridge Avenue, Pittsburgh (North Side), mainly on West Park, one of the most attractive sections of the city. Within a block of the Seminary property some of the finest residences of Greater Pittsburgh are to be found, and at the close of the catalogue prospective students will find a map showing the beautiful environs of the institution. It is twenty minutes walk from the center of business in Pittsburgh, with a ready access to all portions of the city. In the midst of this community of more than 1,000,000 people and center of strong Presbyterian churches and church life, the students have unlimited opportunities of gaining familiarity with every type of modern church organization and work. The practical experience and insight which they are able to acquire, without detriment to their studies, are a most valuable element in their preparation for the ministry.

BUILDINGS. The first Seminary building was erected in the year 1831; it was situated on what is now known as Monument Hill. After its complete destruction by fire in 1854, a second building "Seminary Hall" was erected at the foot of Monument Hill, on Ridge Avenue facing West Park, and formally dedicated January 10, 1856. In turn this structure was partially destroyed by fire in 1887 and was immediately revamped. Seminary Hall was torn down November 1, 1914, to make room for the new buildings, Herron and Swift Halls.

The first dormitory was made possible by the generosity of Mrs. Hetty E. Beatty. It was erected in the year 1859 and was known as "Beatty Hall." This structure had become wholly inadequate to the needs of the institution by 1877, and the Rev. C. C. Beatty furnished the funds for a new dormitory which was known as "Memorial Hall", as Dr. Beatty wished to make the edifice commemorate the reunion of the Old and New School branches of the Presbyterian Church.

A library building, which was erected in 1872, has been replaced by a modern library equipment in the group of new buildings.

Present Seminary Buildings

The Seminary buildings are located on Ridge Avenue, adjacent to West Park, in one of the most attractive sections of the North Side, Pittsburgh. They are easily reached by trolley and bus from the railroad stations, and other sections of the city.

HERRON HALL, named in memory of Rev. Francis Herron, D.D., one of the founders of the institution. The main architectural feature of this building is a tower, through which entrance is had to the quadrangle. While this tower enhances the beauty of the building, all the space in it has been carefully used for offices and classrooms.

SWIFT HALL, named in memory of Rev. Elisha P. Swift, D.D., another founder of the Seminary and for a period a professor, forms the rear of the quadrangle. It contains the chapel which seats two hundred, and the Library, which has a capacity for 165,000 volumes. The reference room and the administrative offices of the library, with seminar rooms, are found on the second floor. The reference room, 88 by 38 feet, is equipped and decorated in the mediæval Gothic style, with capacity for 10,000 volumes.

Both Herron and Swift Halls were dedicated on Commencement Day, May 4, 1916.

MEMORIAL HALL, the students' residence, was erected in 1911-12 on the site of an older building, with the name of the former structure retained as it commemorated the reunion of the Old and New School branches of the Presbyterian Church in 1870. It is laid out in the shape of a Y, which is an unusual design for a college building, but brings direct sunlight to every room. Another noticeable feature of this dormitory is that there is not a single inside room of any kind. The center is surmounted with a beautiful tower in the Oxford manner. It contains suites of rooms for seventy students, together with a handsomely furnished social hall, a well equipped gymnasium, and a commodious dining room. A full descrip-

tion of these public rooms will be found on other pages of this catalogue.

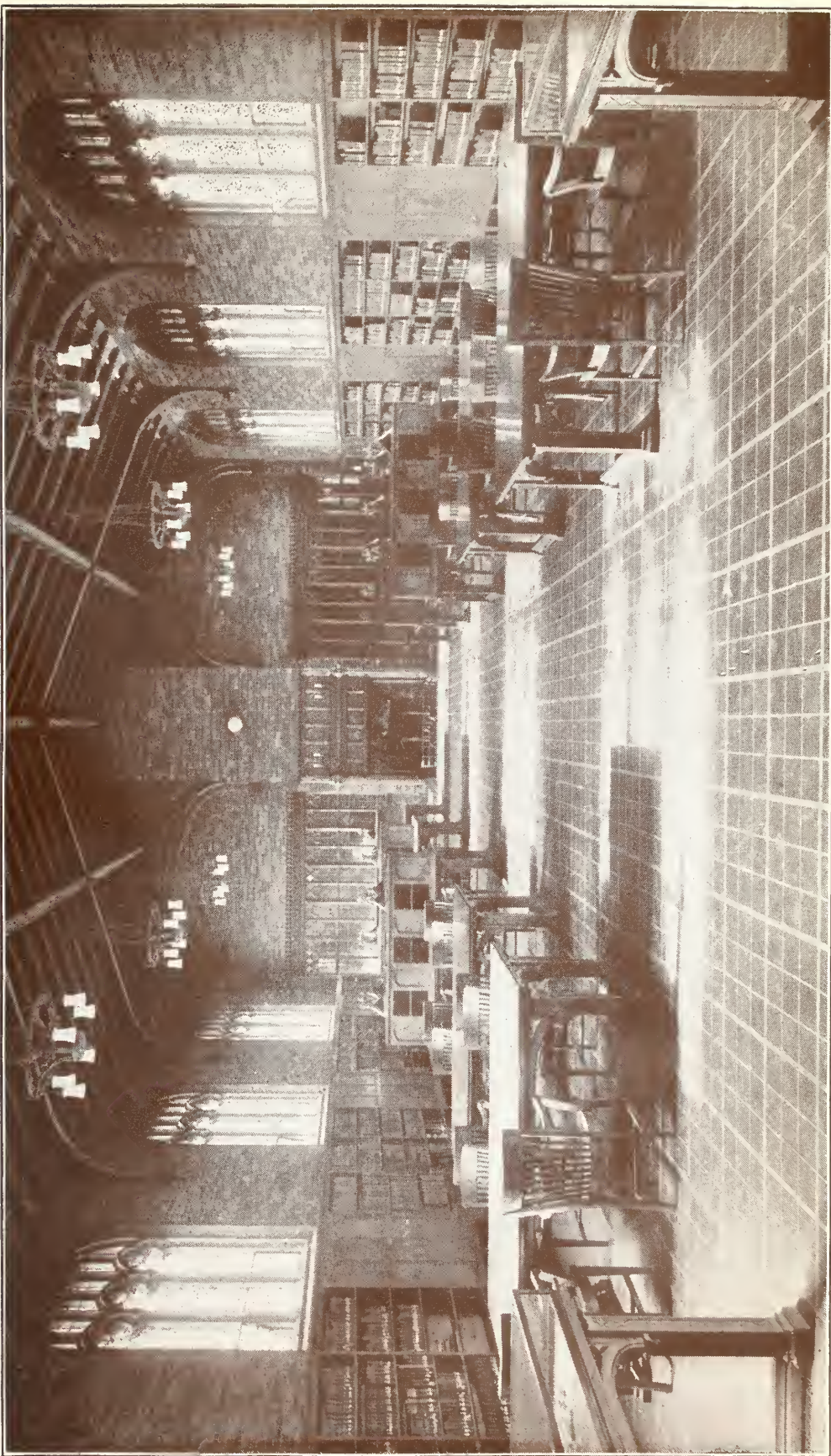
LOWRIE HALL, which was erected in 1933, is a memorial to Rev. John Cameron Lowrie, D.D., of the Class of 1832, the first graduate of the Seminary to go to the Foreign Mission field. Dr. Lowrie was the founder of Presbyterian Missions in North India, and served as a Secretary of the Board of Foreign Missions of the Presbyterian Church, U. S. A., from 1838 to 1891.

The building contains seven apartments for the use of missionaries during their furloughs. These apartments vary in size from suites of two rooms with kitchenette and bath to an apartment with five rooms. All the suites are furnished, and equipped with modern electrical appliances for housekeeping, and the latest type of plumbing. The heating system is connected with the central plant of the institution. The rental for these apartments is nominal. An early application is suggested to prospective occupants, who can secure full information with a plan of the suites from the President of the Seminary.

The architecture of the entire group is the English Collegiate Gothic of the type which prevails in the college buildings at Cambridge, England. The material is tapestry brick, trimmed with gray terra cotta of the Indiana limestone shade.

Marvin Social Hall

Memorial Hall contains a large social room which occupies an entire floor in one wing. This handsome room was erected and furnished by the late Mr. Sylvester S. Marvin, of the Board of Trustees, and his two sons, Walter R. and Earl R. Marvin, as a memorial to Mrs. Matilda Ramsey Marvin. The Social Hall has recently been redecorated and refurnished in a most attractive fashion. It is the center of the social life of the student body, and musicals and socials are held from time to time.



REFERENCE LIBRARY—SWIFT HALL

Dining Hall

A commodious and handsomely equipped dining hall was included in the new Memorial Hall. It is located in the top story of the left wing, with the kitchen adjoining in the rear wing. It is the aim of the Trustees of the Seminary to furnish good wholesome food at cost; but incidentally the assembling of the student body three times a day has strengthened, to a marked degree, the social and spiritual life of the institution.

Library

An ample and choice collection of books is now housed in the new library in Swift Hall, the south wing of the group of buildings dedicated at the commencement season, 1916. This steel frame and fireproof structure is English Collegiate Gothic in architectural design and provides the library with an external equipment which, for beauty and completeness, is scarcely surpassed by any theological institution on this continent. The handsome beam-ceilinged reading room is furnished in keeping with the architecture. It is equipped with individual reading lamps and accommodates many hundred circulating volumes, besides reference books and current periodicals. Adjoining this are rooms for library administration. There is also a large, quiet seminar room for all those who wish to conduct researches, where the volumes that the library contains treating particular subjects may be assembled and used at convenience. A stack room with a capacity for about 165,000 volumes has been provided and now has a steel stack equipment with space for about 55,000 volumes.

Some years ago the Library came into possession of a unique hymnological collection of great value. It consists of 9 to 10 thousand volumes assembled by the late Mr. James Warrington, of Philadelphia. During his lifetime Mr. Warrington made the study of Church Music his chief pastime and had gathered together all the material of any value published in Great Britain and Amer-

ica dealing with his favorite theme. The library is exceedingly fortunate in the acquisition of this noteworthy collection, which will not only serve to enhance the work of the music department of the Seminary but offers to scholars and investigators, interested in the field of British and American Church Music, facilities unequaled by any theological collection in the country. The collection, together with Mr. Warrington's original catalogue and bibliographical material, occupies a separate room in the new building. The latter has been arranged and placed in new filing cabinets, thus rendering it convenient and accessible. Already in recent years, before the purchase of Mr. Warrington's collection had been thought of for the library, the department of hymnology had been enlarged, and embraced much that relates to the history and study of Church Music.

Other departments of the library also have been built up and are now much more complete. The mediæval historians of Europe are well represented in excellent editions, and the collection of authorities on the Papacy is quite large. These collections, both for secular and church history, afford great assistance in research and original work. The department of sermons is supplied with the best examples of preaching—ancient and modern—while every effort is made to obtain literature which bears upon the complete furnishing of the preacher and evangelist. To this end the missionary literature is rich in biography, travel, and education. Constant additions of the best writers on the original languages and Old Testament history are being made, and the library grows richer in the works of the best scholars of Europe and America. The department of New Testament Exegesis is well developed and being increased, not only by the best commentaries and exegetical works, but also by those which through history, essay, and sociological study illuminate and portray the times, people, and customs of the Gospel Age. The library possesses a choice selection of works upon theology, philosophy, and ethics, and additions are being made of volumes which discuss the fundamental principles. While it is not

thought desirable to include every author, the leading writers are given a place without regard to their creed. Increasing attention is being given to those writers who deal with the great social problems and the practical application of Christianity to the questions of ethical and social life. The number of works on the shelves of the library dealing with religious education has multiplied many fold in recent years, and new books in this important field are being added constantly.

The number of volumes in the library at present is, approximately, 47,000. This reckoning is exclusive of the Warrington collection, and neither does it include unbound pamphlet material. About one hundred periodicals are currently received, not including annual reports, year books, government documents, and irregular continuations. With the exception of the Warrington Collection, a modern card catalogue covers all the bound volumes in the library.

The library is essentially theological, though it includes much not to be strictly defined by that term; for general literature the students have access to the Carnegie Library, which is situated within five minutes walk of the Seminary buildings.

The services of the library are extended to all through its circulating and reference departments. Books are loaned by mail to persons living at a distance from Pittsburgh, the borrower paying the postage and insurance to and from the library. The reference department will gladly take care of any questions brought to its attention. We welcome your patronage.

The library is open on week days to all ministers and others, without restriction of creed, subject to the same rules as apply to students. Hours are from 9 to 5; Saturdays from 9 to 12. Closed during August.

The James L. Shields Book Purchasing Memorial Fund, with an endowment of \$1,000, was founded by the late Mrs. Robert A. Watson, of Columbus, Ohio, in memory of her father, the late James L. Shields, of Blairsville, Pennsylvania.

*ask
Miss
MacDonald*

Religious Exercises

As the Seminary does not maintain public services on the Lord's Day, each student is expected to connect himself with one of the congregations in Pittsburgh, and thus to be under pastoral care and to perform his duties as a church member.

Abundant opportunities for Christian work are afforded by the various churches, missions, and benevolent societies of this large community. This kind of labor has been found no less useful for practical training than the work of supplying pulpits. Daily prayers at 11:25 A. M., which all the students are required to attend, are conducted by the Faculty. A meeting for prayer and conference, conducted by the professors, is held every Wednesday morning, at which addresses are made by the professors and invited speakers.

Senior Preaching Service

(See *Study Courses* 74, 47, 55.)

Public worship is observed every Monday evening in the Seminary Chapel, from October to April, under the direction of the professor of homiletics. This service is intended to be in all respects what a regular church service should be. It is attended by the members of the Faculty, the entire student body, and friends of the Seminary generally. It is conducted by members of the Senior Class in rotation. The Cecilia Choir is in attendance to lead the singing and furnish a suitable anthem. The service is designed to minister to the spiritual life of the Seminary and also to furnish a model of Presbyterian form and order. The exercises are all reviewed by the professor in charge at his next subsequent meeting with the Senior Class. Members of the Faculty are also expected to offer to the officiating student any suggestions they may deem desirable.

Student Association

This society has been recently organized under the

direction of the Faculty, which is represented on each one of the committees. Students are *ipso facto* and members of the Faculty *ex officio* members of the Student Association. Meetings are held weekly, the exercises being alternately missionary and devotional.

According to a rule of the faculty only those students who are in good standing in all their courses of study may be nominated or elected to responsible offices in connection with the Student Association or to any delegation representing the student body of the Seminary.

Christian Work

The City of Pittsburgh affords unusual opportunities for an adequate study of the manifold forms of modern Christian activity. Students are encouraged to engage in some form of Christian work other than preaching, as it is both a stimulus to devotional life and forms an important element in a training for the pastorate. Regular religious work of various types has been carried on under the direction of student committees in connection with missions and philanthropic institutions of the city. Several students have had charge of mission churches in various parts of the city while others have been assistants in Sunday School work or have conducted Teacher Training Classes. Those who are interested in settlement work have unusual opportunities of familiarizing themselves with this form of social activity at the Wood's Run Industrial Home, the Kingsley House, the Heinz Settlement, and the Manchester Educational Center.

Bureau of Preaching Supply

A bureau of preaching supply has been organized by the Faculty for the purpose of apportioning supply work, as request comes in from vacant churches. The allotment of places is in alphabetical order. The members of the senior class and regularly enrolled graduate students have the preference over the middle class, and the middle class in turn over the junior.

Physical Training

Memorial Hall contains a gymnasium which is equipped with the most modern apparatus. Its floor and walls are properly spaced and marked for basket ball and handball courts. It is open to students five hours daily. The students also have access to the public tennis courts in West Park.

Fees and Expenses

Fees for one year's work, Bachelor of Sacred Theology or Master of Sacred Theology.

	On Campus	Off Campus
Tuition	\$ 50.00	\$ 50.00
Room Rent	42.00
Meals	221.00
Athletic Fee	3.00	3.00
Student Association Fee	5.00	5.00
Total for year	\$321.00	\$ 58.00

In the case of partial and post-graduate students the fee is \$10.00 per semester for one course and \$5.00 for each additional course, the maximum charge for a semester being \$29.00.

Board is payable weekly, in advance. Tuition, rent, and all other fees are payable quarterly—at registration each semester, and November 15th and April 1st.

All students who reside in the dormitory are required to take their meals in the Seminary dining hall. The price for boarding is \$6.50 weekly, in advance.

DIPLOMA FEES: The diploma fee for each degree (S.T.B. and S.T.M.) is \$5.00, and is to be paid at the time the thesis is presented.

Settlement of all Seminary bills is required before graduation.

Students in need of financial assistance should apply for aid, through their Presbyteries, to the Board of Education. The sums thus acquired may be supplemented from the scholarship funds of the Seminary.

Scholarship Aid

1. The Seminary has a scholarship fund from which students needing financial assistance may receive aid.

Students intending to enroll and desiring aid from this fund should correspond with the President.

2. The distribution is made in four installments: October 1st, November 15th, at registration second semester, and April 1st.

Loan Funds

The Rev. James H. Lyon, a member of the Class of 1864, has founded a loan fund by a gift of \$200. Needy students may borrow small sums from this fund at a low rate of interest.

Recently a friend of the Seminary, by a gift of \$2500, established a Students' Loan and Self-help Fund. The principal is to be kept intact and the income is available for small loans to students.

General Educational Advantages

Pittsburgh is an ideal seat for a theological seminary, because it is one of the leading manufacturing and commercial cities of the country. It is obvious that a minister ought to come in contact with the problems of community life in one of the great throbbing centers of activity, where every social problem is intensified, in order to be able to enter into sympathetic and intelligent relations with the people of the churches and communities which he may be called on to serve. To put it in a word, a term of residence in Pittsburgh brings a man into vital contact with life in its many complex modern forms.

In the Pittsburgh area, which includes the Presbytery of Pittsburgh and contiguous Presbyteries, Beaver, Butler, Kittanning, Blairsville, Redstone, and Washington, we find some of the largest, most aggressive, and best equipped churches of our communion. The Presbytery of Pittsburgh alone has 134 churches and 192 ministers on its roll; seventeen of these churches have more than one thousand members. In 1943, it reported 71,428 church members, and 39,408 Sunday School members. In addition to the organized churches, The Presbytery of Pitts-

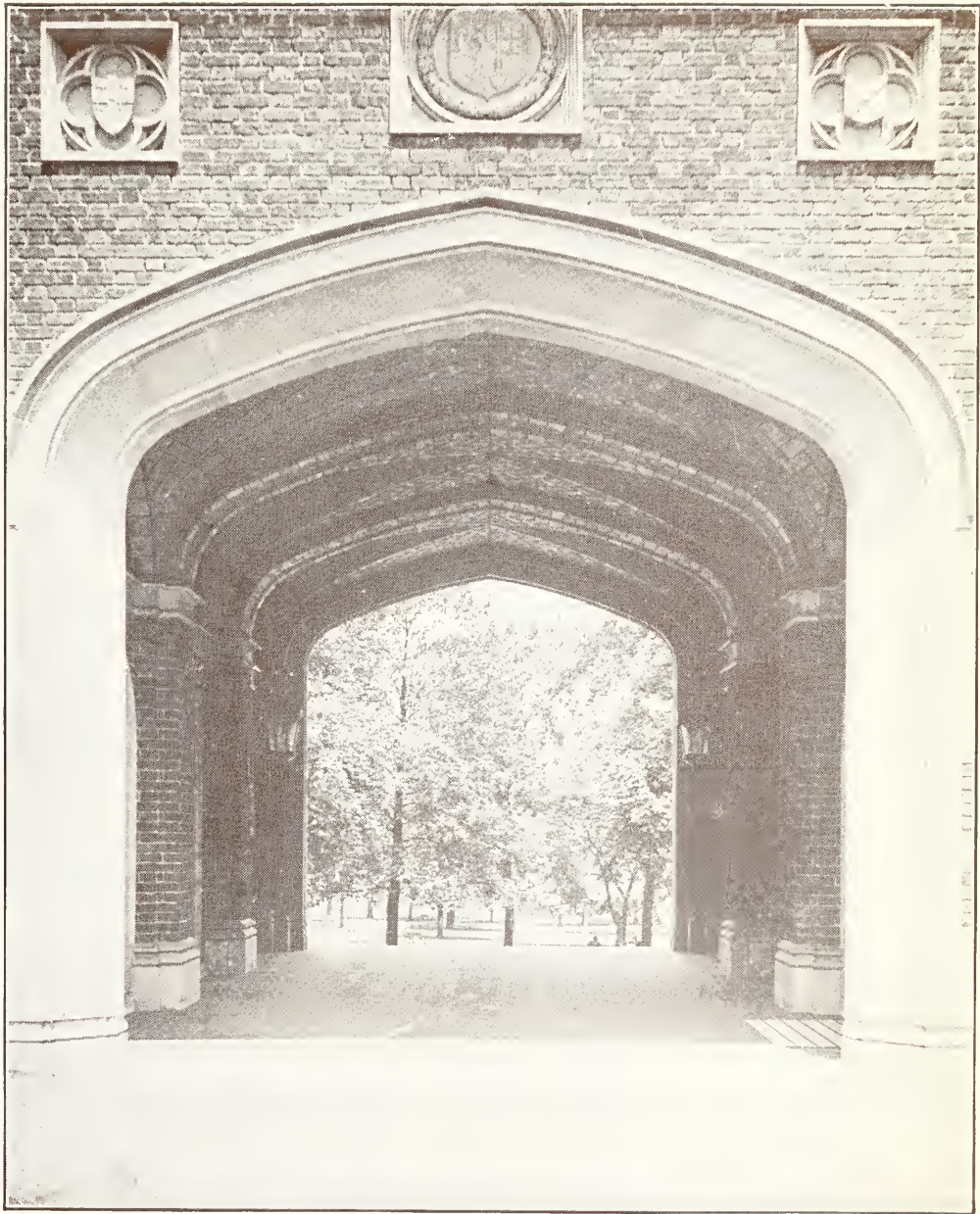
*call upon
of Pittsburgh
to be charged*

Pittsburgh, directly and through several of its strong churches, carries on mission work in approximately forty different stations. Every type of church activity and organization is represented in the churches of this Presbytery. A student has abundant opportunity to familiarize himself with the organization and methods of efficient church and missionary work, not merely through the study of a text book, but by personal observation and participation.

Not only do many of these churches carry on an extensive and aggressive program of social service, but in addition the student has access to the many social settlements and other centers of welfare work with which Pittsburgh is well supplied. Prospective students who are especially interested in this type of modern philanthropic activity will, on request, be furnished with detailed information on Pittsburgh as a social center.

*call upon
of Pittsburgh*

In addition to being a manufacturing center, with the largest tonnage of any city in the world, Pittsburgh is the seat of a University famous for its unusual building, the Cathedral of Learning, with an enrollment of 11,951 (1942-3). Students of the Seminary have the privilege of attending the University and of receiving the Master's degree under certain conditions (cat. p. 54). Besides the University, there are the Carnegie Institute of Technology, the Pennsylvania College for Women, and the Pittsburgh Musical Institute. Mr. Earl B. Collins, our instructor in Church Music, is on the faculty of the Pittsburgh Musical Institute and of the Pennsylvania College for Women, and has also been the organist and musical director of the Bellefield Presbyterian Church since 1919. Some idea of Pittsburgh as a musical center may be gained from the fact that each week during the season from two to four or five concerts are announced for this city by the foremost artists and musical organizations of the country. To these should be added the free organ recitals which are given every Saturday by Marshall Bidwell, one of the world's best organists, in Carnegie Music Hall. Pittsburgh also occupies a prom-



A VIEW OF THE PARK FROM THE QUADRANGLE

inent place as an art center, with the notable permanent and frequent transient exhibits in the Carnegie Institute.

In such a survey the library facilities of the city are not to be passed by. In addition to the Seminary library, which is exclusively theological in its scope and rich in its collections, there are the two Carnegie Libraries. The North Side Library, founded by Mr. Carnegie, in 1886, which is situated within a few blocks of the Seminary buildings, affords the student ready access to general literature of every type. The main Library, in connection with the Carnegie Institute, with its larger collections, is also available to the students. The Museum of the Carnegie Institute is of large educational value, and students will be well repaid by a careful survey of its collections.

Admission

The Seminary, while under Presbyterian control, is open to students of all denominations. As its special aim is the training of men for the Christian ministry, applicants for admission are requested to present satisfactory testimonials that they possess good natural talents, that they are prudent and discreet in their deportment, and that they are in full communion with some evangelical church; also that they have the requisite literary preparation for the studies of the theological course.

If an applicant for admission is not a college graduate, he is required to submit evidence that he has had an education which is a fair equivalent of a college course.

Pre-Seminary Curriculum

For the guidance of prospective students the following suggestions are offered in regard to their pre-seminary studies: As a foundation for his theological training a student should have a broad and comprehensive college education, commonly known as a "liberal arts" course.

The American Association of Theological Schools has suggested a basal minimum in a pre-seminary curriculum as follows:

Fields	Semesters	Sem. hours
English	4	8-12
Composition and literature		
Philosophy	2	4- 6

At least two of the following:

Introduction to philosophy		
History of philosophy		
Ethics		
Logic		
History	2	4- 6
Psychology	1	2- 3
A foreign language	4	12-16

At least two of the following, one of which should be Greek:

Latin		
Greek		
Hebrew		
French		
German		
Natural sciences	2	4- 6
Physical or biological		
Social sciences	2	4- 6

At least two of the following:

Economics
 Sociology
 Government or political science
 Social psychology
 Education

In recommending this basal minimum the Association commented on two characteristics of the pre-seminary curriculum which it had proposed, as follows:

“First, it is a ‘liberal arts’ curriculum, containing none of the elements commonly known as ‘pre-professional’. In our judgment the appropriate foundations for a minister’s later professional studies lie in a broad and comprehensive college education, while the normal

place for a minister's professional studies is the theological school. For this reason it contains no reference to courses dealing specifically with religion and the Church.

“Second, it is *a statement in minimum terms*. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.”

Students from Other Theological Seminaries

Students coming from other theological seminaries are required to present certificates of good standing and regular dismissal before they can be received.

Graduate Students

Those who desire to be enrolled for post-graduate study will be admitted to matriculation on presenting their diplomas or certificates of graduation from other theological seminaries.

Resident licentiates and ministers have the privilege of attending lectures in all departments.

Seminary Year

The Seminary year, consisting of one term, is divided into two semesters of eighteen weeks each, the second semester commencing eighteen weeks after the opening of the Seminary. The Seminary Year begins on the second or third Tuesday of September and continues for thirty-six weeks in every year, Commencement Day being the Thursday before the meeting of the General Assembly. The number of vacations and their dates are determined by the Board. It is expected that every student will be present at the opening of the session, when the rooms will be allotted. The more important days are indicated in the calendar (p. 3).

Examinations

Examinations, written or oral, are required in every department, and are held twice a year, or at the end of each semester. Students who do not pass satisfactory examinations may be re-examined at the beginning of the next term, but, failing then to give satisfaction, will be regarded as partial or will be required to enter the class corresponding to the one to which they belonged the previous year.

In addition to semester examinations, candidates for the S.T.B. degree are required to take a comprehensive examination six weeks preceding graduation. This comprehensive examination will be set in the following subjects: Bible, including interpretation of important passages; Church History; Theology; and Church Government.

The Bachelor's Degree

Upon graduation students receive the degree of Bachelor of Sacred Theology. The degree will be granted to those who are graduates of an accredited college or who sustain satisfactory examinations in college subjects, and who have completed a course of three years study, pursued in this or partly in this and partly in some other regular theological Seminary.

The candidates for the degree must pass satisfactory examinations in all departments of the Seminary curriculum, present an acceptable thesis, and satisfy all requirements for attendance.

Men who have taken the full course at another Seminary, including the departments of Hebrew and Greek Exegesis, Dogmatic Theology, Church History, and Pastoral Theology, and have received a diploma, will be entitled to the Bachelor's degree from this Seminary on condition: (1) that they take the equivalent of a full year's work in a single year or two years; (2) that they be subject to the usual rules governing our classroom

work, such as regular attendance and recitations; (3) that they pass the examinations with the classes of which they are members; (4) it is a further condition that such students attend exercises in at least three departments, one of which shall be either Greek or Hebrew Exegesis.

Courses of Study

The growth of the elective system in colleges has resulted in a wide variation in the equipment of the students entering the Seminary, and the broadening of the scope of practical Christian activity has necessitated a specialized training for ministerial candidates. In recognition of these conditions, the curriculum has been developed to prepare men for five different types of ministerial work: (1) the regular pastorate; (2) the foreign field; (3) home missionary service; (4) religious education; (5) teaching the Bible in colleges.

The elective system has been introduced with such restrictions as seemed necessary in view of the general aim of the Seminary.

The elective courses are confined largely to the senior year, except that students who have already completed certain courses of the Seminary curriculum will not be required to take them again, but may select from the list of electives such courses as will fill in the entire quota of hours.

Students who come to the Seminary with inadequate preparation will be required to take certain elementary courses, e. g., Greek, Hebrew, Philosophy. In some cases this may entail a four years' course in the Seminary, but students are urged to do all preliminary work in colleges.

The faculty reserves the right to require supplementary study in any subject in which a student is deficient; and those who are unable to write clear and correct English must make up this deficiency before the close of the second year.

Seventeen hours of recitation and lecture work are required of Juniors, for the Middlers the requirement

is sixteen hours, for the Seniors fourteen hours, and for Graduate Students twelve hours throughout the year. Anyone desiring to take more than the required number of hours must make special application to the Faculty, and no student who falls below the grade "A" in his regular work will be allowed to take additional courses. A student absent from twenty-five per cent of the classroom exercises in any course will not receive credit for that course.

In the senior year the only required courses are those in Practical Theology. N. T. Theology, O. T. Prophecy, and Christian Ethics and Social Teachings. The election of studies must be on the group system, one subject being regarded as major and another as minor; for example, a student electing N. T. as a major must take four hours in this department and in addition must take one course in a closely related subject, such as O. T. Theology or Exegesis. He must also write a thesis of not less than 4,000 words on some topic in the department from which he has selected his major.

Semitic Languages and Old Testament Literature

DR. CULLEY, MR. McCLOY

I. Linguistic Courses

The Hebrew language is studied from the philological standpoint in order to lay the foundations for the exegetical study of the Old Testament. With this end in view, courses are offered which aim to make the student thoroughly familiar with the chief exegetical and critical problems of the Hebrew Scriptures.

1. Introductory Hebrew Grammar. Exercises in reading and writing Hebrew and the acquisition of a working vocabulary. Gen. 1-20. Three hours weekly throughout the year (eight credits). Juniors. Required. Prof. Culley.

2a. First Samuel I-XX or Judges. Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. All classes. Elective. Prof. Culley. Prerequisite, Course 1.

2b. The Minor Prophets or Jeremiah. Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Culley.

3. Deuteronomy I-XX or one Book of Kings. Hebrew Syntax. Davidson's Hebrew Syntax or Driver's Hebrew Tenses. Two hours weekly throughout the year (six credits). Middlers. Elective. (Middlers must elect either O. T. Exegesis 3 or O. T. Introduction 12.) Prof. Culley.

7a. Biblical Aramaic. Grammar and study of Daniel 2:4b—7:28; Ezra 4:8—6:18; 7:12-26; Jeremiah 10:11. Reading of selected Aramaic Papyri from Elephantine. Two hours weekly first or second semester. Seniors and Graduates. Elective. Prof. Culley.

7b. Elementary Arabic. A beginner's course in Arabic grammar is offered to students interested in advanced Semitic studies or those looking towards mission work in lands where a knowledge of Arabic is essential. One or two hours weekly throughout the year depending upon the requirements of the student. Prof. Culley.

7c. Palaeography. A course intended to acquaint the student with the early forms of written Hebrew. A number of the recently discovered inscriptions are deciphered and translated, and their bearing on Old Testament criticism is investigated. One hour weekly, second semester. Elective. Prof. Culley.

II. Historical and Exegetical Courses

A. Hebrew

4a. The Psalter. An exegetical course on the Psalms, with special reference to their critical and theological problems. Two hours weekly throughout the year. Seniors and Graduates. Elective. Prof. Culley.

5. Isaiah XL-LXVI or Jeremiah. An exegetical course in which special attention is given to exegetical problems and critical questions. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Culley.

139. The Books of Ruth, Esther, and Lamentations. An exegetical and literary study of the Hebrew text. Their place in the history of the canon of the Old Testament. A study of the history of their interpretation and translations. Two hours weekly. Elective. Mr. McCloy.

Biblia Hebraica, ed. Kittel, and the Oxford Lexicon of the Old Testament are the text-books.

In order to elect these courses, the student must have attained at least Grade B in courses 1 and 3.

B. English

4b. The English Psalter. A critical interpretation of selected Psalms with emphasis on their religious content. The course includes comparison of recent translations with the older English versions. Two hours weekly. Seniors and Graduates. Elective. Prof. Culley.

8. The History of the Hebrews. An outline course from the earliest times to the Greek Period. Three hours weekly. Juniors. Required. Prof. Culley.

10. Hebrew Wisdom and Wisdom Literature. In this course a critical study is made of the books of Job, Proverbs, Ecclesiastes, and the Song of Solomon. Two hours weekly. Seniors and Graduates. Elective. (Not given 1944-5).

11. Old Testament Prophecy and Prophets. In this course the general principles of prophecy are treated and a careful study is made of the chief prophetic books. Special attention is paid to the theological and social teachings of each prophet. The problems of literary criticism are also discussed. Syllabus and reference works. Required of Middlers and Seniors, open to Graduates. Two hours weekly. (1944-5). Prof. Culley.

11a. Jeremiah. A thorough study of the Book of Jeremiah. Text, American Revised Version with syllabus and reference works. Two hours weekly, first semester. Elective.

12. Old Testament Introduction. This subject is presented in lectures, with collateral reading on the part of the students. Two hours weekly throughout the year. Required of Middlers and Seniors. (1945-6). Prof. Culley.

25a. The Religion of Israel. A study in the religious development of Israel from its beginnings in Semitic life down to the close of the Old Testament period. The course is intended as a general survey only, thus providing the background for a more detailed investigation of the growth of Israel's religious ideas in different periods. The chief source book is the Old Testament. Two hours weekly. Elective. Seniors and Graduates. Prof. Culley.

67. Biblical Apocalyptic. A careful study of the Apocalyptic element in the Old Testament with special reference to the Book of Daniel. After a brief investigation of the main features of the extra-canonical apocalypses, the Book of Revelation is examined in detail. Two hours weekly. Seniors and Graduates. Elective.

69. The Book of Genesis. A critical, exegetical study of the Book of Genesis in English based upon the text of the American Revised Version. Seminar. Two hours weekly, second semester. Seniors and Graduates. Elective.

All these courses are based on the English Version as revised by modern criticism and interpreted by scientific exegesis.

New Testament Literature and Exegesis

DR. BOWMAN, MR. MCCLOY

A knowledge of New Testament Greek is required for graduation. Students who enter with less than one year's preparation in college are required to take Course 13; others take Course 138, unless otherwise arranged with the professor.

I. Linguistic Courses

13. Elementary Greek. This course is designed for students who have made inadequate or no previous study of Greek. The aim is to prepare such students, as thoroughly as possible in the time available, to read and interpret the Greek New Testament. Either Nunn's or Davis' text-book for beginners in N.T. Greek is ordinarily used. Three hours weekly. Juniors. (A non-credit course). Mr. McCloy.

138. Rapid Reading Course in the New Testament. The aim of this course is to cover the entire Greek text of the New Testament by both prepared translation and sight reading. The two indispensable books will be "Nestle's *Novum Testamentum Graece*" and Souter's "Pocket Lexicon to the Greek New Testament." Two hours weekly. Elective. Mr. McCloy.

125. Greek Syntax and Selections in the N. T. Study of syntax and vocabulary; reading of selected passages in Luke-Acts and the Pauline Epistles. Text-books: Nestle's "*Novum Testamentum Graece*" (16th edit., Stuttgart), Nunn's "Short Syntax of N. T. Greek." One hour weekly, second semester. Middlers, required.

126. Septuagint and Apostolic Fathers. Reading of selected passages; study of literary problems, syntax and style. Textbooks: Rahlfs' "*Septuaginta*" or Lake's "Apostolic Fathers." Two hours weekly, second semester. Elective.

II. Critical and Exegetical Courses

A. Greek

127. The Epistle to the Ephesians. Introduction, analysis and exegesis of the epistle. A course in method. Text: Armitage Robinson's "Commentary on St. Paul's Epistle to the Ephesians." Two hours weekly, second semester. Middlers, required.

113a and 113b. The Epistles to the Romans and First Corinthians. Literary and historical problems; analysis; interpretation and exposition of the epistles. Two hours weekly, first semester. Elective.

114a and 114b. The Epistles to the Colossians and Philippians, or the Epistles of James and Peter. Literary and historical problems; analysis; interpretation and exposition. Two hours weekly, first semester. Elective. (1944-5).

114c. The Epistle to the Hebrews. The Jewish Christian interpretation of the person and work of Christ contrasted with that of Paul. Analysis and exposition. Two hours weekly, second semester. Elective. (1944-5).

123. The Pastoral Epistles (I, II Timothy, Titus). Introduction Analysis, interpretation. The beginning of a tradition in the Church as to her doctrine and life will be studied with reference to the message of the epistles for the Church of to-day. The Greek text will be used. 2 hours weekly. Elective.

128a. Form Criticism and the Synoptic Problem. A thorough grounding in the technique of gospel criticism. Text-books: a Harmony of the Gospels in Greek (Huck-Lietzmann or Burton and Goodspeed), B. H. Streeter, "The Four Gospels", and literature of the Form-Criticism School. Two hours weekly, first semester. Elective.

128b. Synoptic Gospels and John. Critical exegesis of selected passages with a view to indicating the major problems of interpretation. Text book: Major, Manson, and Wright, "The Mission and Message of Jesus." One hour weekly, first semester. Middlers. Required.

B. English

129a. Introduction to the New Testament: (a) Gospels: Critical examination of the Gospel materials; the Synoptic Problem; sources for the life of Christ—pagan, Jewish and Christian; Jewish and Gentile background; Modern criticism; historical study of the life in detail. Textbooks: A Harmony of the Gospels (Huck-Lietzmann, Burton and Goodspeed, or Stevens and Burton recommended), Goguel's "The Life of Jesus", and Bowman's "The Intention of Jesus." Two hours weekly, first semester. Juniors. Required.

129b. Introduction to the New Testament: (b) Acts and Pauline Epistles: Study of the development of the Church during the apostolic period; major historical and literary problems affecting the Pauline Epistles. Text-books: Goodspeed's "An Introduction to the New Testament," F. Jackson's "The Acts of the Apostles." Two hours weekly, second semester. Juniors, required.

129c. Introduction to the New Testament: (c) Canon and Textual Criticism. This course aims to provide a history of the Canon of the N.T., and a thorough grounding in the history and methods of the Textual Criticism of the N.T. Textbooks: K. Lake's or F. G. Kenyon's "Text of the N.T.," G. Milligan's "The N.T. and Its Transmission." Two hours weekly, first semester. Middlers. Required.

129d. Introduction to the New Testament: (d) General Epistles: Literary and historical problems affecting the General Epistles. Textbook: Goodspeed's "An Introduction to the New Testament." One hour weekly, second semester. Juniors. Required.

116. Expository Study of the Epistles (Pauline and General). Contents of the epistles; exposition. Two hours weekly. Elective.

117a. The Fourth Gospel. A critical and exegetical study of the Fourth Gospel, for the purpose, first, of forming a judgment on the question of its authorship and its value as history, and second,

of enabling the student to apprehend in some measure its doctrinal content. Text book: R. H. Strachan's "The Fourth Gospel." Two hours weekly, first semester. Elective. (1944-5).

117b. Jewish and Gentile Background of the Early Church. Study of Jewish and Gentile social and religious institutions, the Mystery Religions, and the political situation of the first century A. D., with reference to the development of the Christian Movement. Text books: Danby's "Mishnah" and MacGregor & Purdy's "Jew and Greek—Tutors under Christ." One hour weekly, first semester. Juniors. Required.

67. Revelation. (See Biblical Apocalyptic, p. 39). Elective. Dr. Bowman.

26. Theology of the New Testament. (See below). Seniors. Required. Dr. Bowman.

Biblical Theology

26. Theology of the New Testament. A careful study is made of the N. T. literature with the purpose of securing a first-hand knowledge of its theological teaching. While the work consists primarily of original research in the sources, sufficient collateral reading is required to insure an acquaintance with the literature of the subject. Textbook:—Manson's "The Teaching of Jesus" and C. A. A. Scott's "Christianity According to St. Paul." Two hours weekly. Required of Seniors, and open to Graduates. Prof. Bowman.

English Bible

Great emphasis is laid upon the study of the English Bible through the entire Seminary course. In fact, more time is devoted to the study of the Bible in English than to any other single subject. For graduation, 94 semester hours of classroom work are required of each student. Of this total, 18 semester hours are taken up with the exact scientific study of the Bible in the English version, or in other words, almost one-fifth of the student's time is concentrated on the Bible in English. In addition to this minimum requirement, elective courses occupying 30 semester hours, are offered to students. For details in regard to courses in the English Bible, see under Old Testament Literature, p. 37f. and New Testament Literature, p. 39f. See especially the following courses:

- | | |
|-----------------------|---|
| 4b. | The English Psalter. |
| 8. | Old Testament History. |
| 10. | Hebrew Wisdom and Wisdom Literature. |
| 11. | Old Testament Prophecy and Prophets. |
| 11a. | Jeremiah. |
| 12. | Old Testament Introduction. |
| 25a. | The Religion of Israel. |
| 67. | Biblical Apocalyptic. |
| 69. | The Book of Genesis. |
| 115a, b, c, d. | Introduction to the New Testament. |
| 116. | Expository Study of the Epistles. |
| 117a. | The Fourth Gospel. |
| 117b. | Jewish and Gentile Background of the Early Church. |
| 61. | Christian Ethics and Social Teachings. |

The English Bible is carefully and comprehensively studied in the department of Homiletics for homiletical purposes, the object being to determine the distinctive contents of its separate parts and their relation to each other, thus securing their proper and consistent construction in preaching. (see course 46).

Ecclesiastical History and History of Doctrine

DR. SLOSSER

30. General Church History. The period of Ancient Church History, with an introduction to the Mediæval Era. Three hours weekly throughout the year. Juniors. Required.

31. General Church History. The Mediæval Era, the Reformation, and the Modern Era. Three hours weekly throughout the year. Middlers. Required.

In courses 30 and 31 the aim is to give the student a general knowledge of the whole field of Church History. The History of Christianity in particular fields or in special periods and the more intensive consideration of the history of Christian thought are considered in the courses which follow:

110. Survey of Modern Tendencies. This course consists in an historical critical examination and appraisal of the major tendencies in Christendom since about 1750. Designed for advanced students and for qualified pastors who desire to make a thorough-going survey under guidance. Two hours weekly throughout the year.

34. American Church History. This study opens with a survey of European Church History with reference to the beginnings of the Church in the Americas. While consideration is given to the rise and progress of Christianity in both the Americas, particular attention will be paid the history of the Churches within the United States. Three hours weekly, one semester. Elective.

79. The Mission and Expansion of Christianity. This is a textbook lecture course in which the mission of Christianity is re-examined and the problems in connection with its expansion are considered. The conversion of Europe and the modern missionary era will be reviewed. The biographies of the greatest leaders will be included in assigned readings. Two hours weekly, ~~second semester~~. Open to all students above Junior rank.

95. Church Unity. An intensive study of the efforts of the early Church to maintain or attain unity. The original sources of early Church History will be investigated and the aim will be to reach a better understanding of the problems involved in present day efforts towards Church unity in the light of the successes and defeats of the first Christian centuries. Two hours weekly throughout the year. A Seminar Course open to Seniors and Post Graduates and to all others who have, with excellence, completed Course 30 or its equivalent.

98. History of Christian Education. A lecture and textbook study of the methods and principles of religious education in Biblical times and in the centuries of the Christian era. This course is designed to furnish a background and foundation for the modern programs of religious education in Sabbath Schools and in Week Day Religious Schools as well as in all Christian educational institu-

142. Christian Biography. A lecture, research Course providing for the student the inspiration and information always desired but for which time has never been given. Consideration will be especially given to the key personalities of all the eras. Elective. Two hours weekly.

tions. Elective. ~~Open to all students.~~ Two hours weekly, first semester.

99. History of the Reformed Churches Holding the Presbyterian System. A special research course with a written thesis. From time to time those electing this course will meet in conference with Professor Slosser for discussion, assigned readings, and reports. There will be no regular meetings of the class. The thesis must be designed to show a mastery of the subject. Elective. Open to all students. One hour weekly throughout the year. Consult Dr. Slosser.

100. Special Research Theses. Senior and post graduate students may, by a special arrangement with the professor, undertake to write a thesis or monograph upon some subject of Church History which has not yet been made a matter of easily available historical record. This would include the history of a presbytery, synod, conference, diocese, or of the church life of a particular section. The amount of credit given will depend upon the nature of the task undertaken and completed satisfactorily. Open to Seniors and Post Graduates whether resident or nonresident. Elective. Consult Dr. Slosser.

124. Character Education. (See page 48).

Systematic Theology and Apologetics

DR. ORR

105. Introduction. I. The intellectual situation in our times. II. Philosophical problems involved in Systematic Theology. III. Historic world views. IV. The question of God in relation to modern knowledge and modern problems of life. V. Belief in God today. VI. God's nature. VII. Revelation and Inspiration. VIII. The problem of prayer. Three hours weekly, first semester. Juniors. Required.

106. The Christian Doctrine of Man. I. Man as viewed by biology and palaeontology. II. Typical psychological views of Man's mental and emotional equipment. III. Human personality, its nature, significance, and value. IV. The self and freedom. V. Sin and its effects. Three hours weekly, second semester. Juniors. Required.

107. Soteriology and the Doctrine of the Holy Spirit. I. Jesus Christ as a human being. II. Jesus Christ as the revelation of God. III. Christological controversies. IV. The Miracles, including the Virgin Birth and the Resurrection. V. Christ's preaching about the Kingdom of God. VI. Forgiveness and the Atonement. VII. The Lord of Life. VIII. The regenerating and sanctifying work of the Holy Spirit. IX. The Trinity. Three hours weekly, first semester. Middlers. Required.

108. The Doctrine of the Church. I. Its essential nature. II. Its mission. III. The Divine purpose for preaching. IV. Ecclesiastical Organization and its significance. V. The Church and the World—social, economic, and political problems as they affect the Church. VI. The Church's authority. VII. The sacraments. VIII. Eschatology. Three hours weekly, second semester. Middlers. Required.

93. The Philosophy of Religion. I. Recent advances in theism and their bearing on the Christian view of God. II. The influence of modern views in philosophy and comparative religion on the presentation of the Christian religion—from Schleiermacher to the present day. III. The history and significance of the modern psychological study of religion. Modern theories considered. Two hours weekly throughout the year. Seniors and Graduates. Elective.

133. Theological Conversations. This course will be composed of discussions of theological problems conducted for the most part by the students so that practice in theological conversations may be obtained. Two hours weekly. Seniors and Graduates. Elective.

118. Symbolics. A study of the Confessions or Creeds of the major churches of Christendom. Elective. Two hours weekly, throughout the year. Seniors and graduates.

119. Theology in Literature. Religious insights to be gained from a study of literary classics. Two hours weekly, throughout the year. Seniors and graduates.

Practical Theology

*—————, MR. COLLINS, MRS. SKINNER

Including Homiletics, Pastoral Theology, Speech Expression, Church Music, The Sacraments, and Church Government

A. Homiletics

The course in Homiletics is designed to be strictly progressive, keeping step with the work in other departments. Students are advanced from the simpler exercises to the more abstruse as they are prepared for this by their advance in exegesis and theology.

Certain books of special reference are used in the department of Practical Theology, to which students are referred. Valuable new books are constantly being added to the library, and special additions, in large numbers, have been made on subjects related to this department, particularly Pedagogics, Bible Class Work, Sociology, and Personal Evangelism.

43. Public Worship. A study of the principles underlying the proper conduct of public worship, with discussion of the various elements which enter into it, such as the reading of Scripture, prayer, music, etc. The closing weeks of the semester are devoted to a survey of the Scriptures with special reference to their homiletic value, by way of introduction to course 46. One hour weekly, second semester. Juniors. Required.

46. Homiletics. The principles governing the structure of the sermon considered as a special form of public discourse. The study of principles is accompanied by constant practice in the making of sermons which are used as a basis for classroom discussion. Two hours weekly, first semester, one hour weekly, second semester. Juniors. Required.

60. Church Government. A comparative study of the various types of church polity, with special emphasis on the distinctive characteristics of the Presbyterian order, and the organization and procedure of its several structural units. One hour weekly, second semester. Middlers. Required. Rev. Jarvis M. Cotton.

74. Homiletics. This course is designed to give the necessary practice in the preparation and delivery of sermons. The students are required to preach before the class, and the sermons are criticized by the professor and the students in respect of content, form, and delivery. A monthly written sermon on an assigned text is required. Two hours weekly, first semester, one hour weekly, second semester. Middlers. Required.

*Professor to be announced.

47. Advanced Homiletics. Historical and critical study of the work of representative preachers in all periods of the Church's history, with special emphasis on modern preaching as it is affected by the conditions of our time. During the year students are required to submit six written sermons on assigned texts, composed with reference to various particular needs and opportunities in modern life. Two hours weekly first semester, one hour weekly second semester. Seniors. Required.

57a. Pastoral Care. A study of the principles underlying the work of the minister as he serves the spiritual welfare of men through more intimate personal contact, with practical suggestions for dealing with typical conditions and situations. One hour weekly, first semester. Seniors. Required.

57b Administration. A study of the work of the minister in the leadership of the organized activities of the church, and his relations to the community in which he lives, his problems and opportunities as a leader in community life through inter-church activities and other forms of united effort for civic and social betterment. One hour weekly, second semester. Seniors. Required.

101. Liturgics. The course in Public Worship, for Juniors, being purely practical, an elective course in Liturgics is offered to Seniors and Graduates, in which a historical study is made of the great Christian Liturgies, with a view to attaining a better understanding and appreciation of liturgy in public worship. One hour weekly throughout the year. Seniors and Graduates, Not given 1943-4. Elective.

B. Public Speaking

MRS. SKINNER

50. The Fundamentals of Speech. A practical course preparing the student to meet the diversified speech requirements of his profession. The development of physical and mental poise, the advancement of the voice as an instrument, and the oral interpretation of poetry and prose. The study and correction of speech defects and the elimination of provincialisms are based on standard English and the use of phonetics. One hour weekly throughout the year. Juniors. Required.

51. Advanced Speech Training. The continuation of The Fundamentals of Speech, conducted as a seminar course. The analysis and correction of individual speech problems. A study of, and practice in, different types of speeches and their presentation. Practice in pronunciation, the enlargement of vocabulary, and the achievement of variety in delivery. One hour weekly throughout the year. Middlers. Required.

A new feature is the speech recording machine of latest pattern which has been added to our equipment. Recordings will be made of the vocal work of each student to study further the individual faults and indicate improvements. This equipment will be of special advantage to students in the Department of Homiletics.

C. Church Music

MR. COLLINS

The object of the course is to make the student familiar with the best in Church Music and especially in Hymnody.

42. Hymnology. The place of Sacred Poetry in History. Early Christian Hymns. Greek and Latin Hymns. German Hymns. Psalmody. English Hymnology in its three periods. American Hymnology. Twentieth Century Hymnology. Text book: Marks' "The Rise and Growth of English Hymnody." One hour weekly, first semester. Juniors. Required.

53. History of Church Music and Hymn Tunes. Lectures illustrated with records. One hour weekly, second semester. Juniors. Required.

54. The Hymnal. A semester with the music of the "Hymnal," with an examination and discussion of the tunes in chronological order. Text book: "Handbook to the Hymnal." One hour weekly, first semester. Middlers. Required.

55. Practical Church Music. Junior and Adult Choirs, the Minister and the Choirmaster, Hymns for Special Occasions, Special Musical Services, Hymn-tune Festivals, Sunday School Hymnals, Organs. Illustrations and Lectures. One hour weekly, second semester. Required of Middlers and open to Seniors.

130. Symphonic Literature.

Talks illustrated by symphonic records. One hour weekly. Tuesdays 3:30-4:30. Open to any Seminary student who will attend regularly throughout the year.

D. The Cecilia Choir

The Cecilia is a chorus of about eighteen voices, chosen from men and women in various city choirs, organized in 1903 by Dr. Charles N. Boyd. It is in attendance every Monday evening at the Senior Preaching Service to lead the singing and set standards for the choir part of the service. The finest church music from all the different periods is used, most of the singing being *a capella*. The Cecilia is under the direction of Mr. Collins.

E. Glee Club

Both secular and sacred music. Open to all students. One hour weekly.

Christian Ethics and Sociology

DR. ORR

61. Christian Ethics and Social Teachings. A discussion of the Christian interpretation of moral obligation and of alternative interpretations propounded by the moral philosophers will occupy the first semester. This will be followed by a study of the particular application of the principles so elucidated to the practical issues of conduct confronting the individual in modern society. Two hours weekly throughout the year. Seniors and Graduates. Required.

Missions and Comparative Religion

DR. CULLEY, DR. SLOSSER, DR. BOWMAN

This department of the curriculum has been organized to serve the needs of two groups of students. I. The missionary candidate who needs some specific preparation in subjects like Comparative

Religion, Phonetics, and the History and Methods of the Foreign Missionary Enterprise as a foundation for his life work. II. The pastor whose duty it will be to awaken and cultivate a vital interest in Missions among the members of his congregation at the home base.

63. Christian Missions. This course proposes to investigate the fundamental ideas of the missionary enterprise, its function in the Christian life, and its methods and objectives throughout the world. Text books: Kraemer, "The Christian Message in a Non-Christian World" and Report of the Madras Conference. Two hours weekly, one semester. Middlers. Required. Prof. Bowman.

64. Lectures on Missions. In addition to the instruction regularly given in the department of Church History, lectures on Missions are delivered from time to time by able men who are practically familiar with the work. The students have been addressed during the past year by several returned missionaries.

64a. Foreign Missions. A course in Foreign Missions, conducted by the Board of Foreign Missions of the Presbyterian Church, U.S.A., consisting of thirteen lectures given by eleven representatives of the Board under the direction of Dr. Charles T. Leber of the Executive Staff. Required of Middlers and Seniors. Open to ministers and other qualified persons. Two hours weekly, second semester, 1943-4.

64b. National Missions and the Life of America. A program of National Missions, consisting of eight lectures given by seven representatives of the Board of National Missions under the direction of Dr. E. Graham Wilson, General Secretary. Open to ministers and other qualified persons. Two hours weekly, second semester, 1944-5. Required of Middlers and Seniors.

65. Comparative Religion. A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam with regard to their bearing on Modern Missions. Two hours weekly. Elective. Open to Middlers, Seniors, and Graduates. 1943-44.

137a. Islam. A preliminary study of primitive Arab paganism, of Eastern Syrian Christianity, and Judaism. The life, character, and thought of Mohammed. Two hours weekly, first semester. Elective. Mr. McCloy.

137b. Islam. The early Caliphate and spread of Mohammedanism. Orthodoxy and heresy in Islam. The transmission of Greek philosophy and science. Islam in Spain, in Sicily, and in the Near East and its contacts with Christian culture. Two hours weekly, second semester. Elective. Mr. McCloy.

68. Phonetics. A study of phonetics and the principles of language with special reference to the mission field. One hour weekly throughout the year. Elective. Open to all classes. Prof. Culley.

7b. Elementary Arabic (see p. 37).

79. The Mission and Expansion of Christianity (see p. 42).

Religious Education

DR. SLOSSER

The purpose of these courses is to give the student a knowledge of the principles and methods of religious education. The

field that is covered includes the psychological and pedagogical aspects of the subject as well as the organization, principles, and methods of the Sunday School. Those who desire to specialize still further in this department have access to the courses in Religious Education, Pedagogy, and Psychology at the University of Pittsburgh.

77. A Survey of Religious Education for the Church of Today. A study of the educational approach to the whole task of the Church, of the needs of the various agencies for the contribution of religious education; a brief study of the techniques of discussion and worship; a discovery of the most desirable curriculum theory; a brief study of the outstanding principles of the organization and administration of the church school through the work of a central committee and the various departments. Two hours one semester. Middlers. Required.

98. History of Christian Education. Prof. Slosser (see p. 42).

124. Character Education. A post-graduate study of character education as developed in the last fifty years under public school auspices. The relation of this movement to Christian religious education is considered in theory and practice. Standard text books by McCown, Hartshorne and others used. Special Syllabus. Open to all advanced students, clergymen and qualified laymen. Two hours weekly, first semester.

Courses Offered at the University of Pittsburgh

All the courses in this Department, offered at the University of Pittsburgh, are open to students of the Seminary. These courses may be taken in connection with Seminary work, and in pursuit of a Master of Arts or Doctor of Philosophy degree at the University. For full particulars see University catalogues or departmental bulletins.

Patristic Literature

MR. McCLOY

134. Greek Christian Literature of the First Three Centuries. Beginning with the New Testament Apocrypha, this course will include a study of the Apostolic Fathers, the Apologists, selections from Clement of Alexandria and Origen, Methodius and Gregory Thaumaturgus, also of the recently published "Homily on the Passion" of Melito of Sardis. Although a knowledge of Greek is not essential, it is desirable. There will be a thorough analysis of one selected text from each writer. One hour weekly. First semester. Elective.

135. Latin Christian Literature. The course will begin with a reading of the fragment on the Scillitan Martyrs and will include the "Octavian" of Minucius Felix, the "Apologeticum" of Tertullian, selected readings from Cyprian, Novatian, Arnobius and Lactantius. Much attention will be given to the differences in mind and expression between the Latin West and the Greek East. A knowledge of Latin is not essential. Two hours weekly. Second semester. Elective.

136. Greek Patristic Literature. A detailed study of the Greek texts of one of Chrysostom's sermons, the "Oratio Catechetica" of Gregory of Nyssa and "The Fountain of Knowledge" of John of Damascus. Open only to students with a reading knowledge of Greek. Two hours weekly. One semester. Elective.

CURRICULUM COURSES IN OUTLINE

Junior Year

	Hrs.	Crs.		Hrs.	Crs.
Hebrew Grammar . . .	3	4	Hebrew Grammar . . .	3	4
O.T. History	3	3	O.T. History	3	3
Elementary Greek . .	3	0	Elementary Greek . .	3	0
or			or		
Advanced Greek	2	2	Advanced Greek	2	2
N.T. Literature	3	3	N.T. Literature	3	3
Church History	3	3	Church History	3	3
Apologetics	3	3	Theology	3	3
Practical Theology . .	2	2	Practical Theology . .	2	2
	<hr/>	<hr/>		<hr/>	<hr/>
	19	20		19	20
or 20			or 20		

Middle Year

	Hrs.	Crs.		Hrs.	Crs.
Hebrew Exegesis . . .	2	3	Hebrew Exegesis . . .	2	3
or			or		
O.T. Introduction . . .	2	2	O.T. Introduction . . .	2	2
Greek Exegesis	3	3	Greek Exegesis	3	3
Church History	3	3	Church History	3	3
Theology	3	3	Theology	3	3
Practical Theology . .	2	2	Practical Theology . .	2	2
Religious Education .	2	2	Missions	2	2
Music	1	1	Music	1	1
Speech	1	0	Speech	1	0
	<hr/>	<hr/>		<hr/>	<hr/>
	17	16		17	16
or 17			or 17		

Senior Year

	Hrs.	Crs.		Hrs.	Crs.
Prophecy	2	2	Prophecy	2	2
N.T. Theology	2	2	N.T. Theology	2	2
Practical Theology . .	3	3	Practical Theology . .	2	2
Ethics & Soc'l. Teach.	2	2	Ethics & Soc'l. Teach.	2	2
Electives	5	5	Missions	2	2
	<hr/>	<hr/>	Electives	4	4
	14	14		<hr/>	<hr/>
				14	14

Elective Courses

2a. Rapid Reading of I Samuel or Judges.

Prof. Culley 1 hr.*

2b. Rapid Reading of Minor Prophets

Hour to be arranged

Prof. Culley 1 hr.

3. Old Testament Exegesis

Prof. Culley (6 cr.) 2 hrs.

*Unless otherwise indicated, courses continue throughout the year.

- 4a. Exegetical Study of the Psalter
Prof. Culley 2 hrs.
- 4b. The English Psalter
Prof. Culley 2 hrs.
5. Exegetical Study of Isaiah or Jeremiah
Prof. Culley 1 hr.
- 7a. Biblical Aramaic
- 7b. Elementary Arabic
- 7c. Palaeography
Hours to be arranged
Prof. Culley
10. Critical Study in English of Hebrew Wisdom and Wisdom Literature
(Not given 1944-5) 2 hrs.
- 11a. Jeremiah
..... 2 hrs. 1st sem.
12. Old Testament Introduction
Prof. Culley (1945-6) 2 hrs.
- 25a. The Religion of Israel
Prof. Culley 2 hrs.
34. American Church History
Prof. Slosser 3 hrs. one sem.
61. Christian Ethics
Prof. Orr 2 hrs.
65. Comparative Religion
..... 2 hrs.
67. Biblical Apocalyptic
Hour to be arranged
Prof. Bowman 2 hrs.
68. Phonetics
Prof. Culley 1 hr.
69. Critical Study of Genesis in English
..... 2 hrs. 2nd sem.
79. The Mission and Expansion of Christianity
Prof. Slosser 2 hrs. 2nd sem.
93. The Philosophy of Religion
Prof. Orr 2 hrs.
95. Church Unity
Prof. Slosser 2 hrs.
98. History of Christian Education
Prof. Slosser 2 hrs. 1st sem.
99. History of the Reformed Churches Holding the Presbyterian System
Prof. Slosser 1 hr.
100. Special Research Theses
Prof. Slosser

- 101. Liturgics**
- 110. Survey of Modern Tendencies**
Prof. Slosser 2 hrs.
- 113a. The Epistle to the Romans**
Prof. Bowman (1944-5) 2 hrs. 1st sem.
- 113b. The First Epistle to the Corinthians**
Prof. Bowman (1944-5) 2 hrs. 2nd sem.
- 114a. The Epistles to the Colossians and Galatians**
Prof. Bowman (1944-5) 2 hrs. 1st sem.
- 114b. The Epistles of James and Peter**
Prof. Bowman (1944-5) 2 hrs. 1st sem.
- 114c. Epistle to the Hebrews**
Prof. Bowman 2 hrs. 2nd sem.
- 116. Expository Study of the Epistles (Pauline and General)**
Prof. Bowman 2 hrs
- 117a. The Fourth Gospel**
Prof. Bowman (1944-5) 2 hrs. 1st sem.
- 118. Symbolics**
Prof. Orr 2 hrs.
- 119. Theology in Literature**
Prof. Orr 2 hrs.
- 123. The Pastoral Epistles**
..... 2 hrs.
- 124. Character Education**
Prof. Slosser 2 hrs. 1st sem.
- 126. Septuagint and Apostolic Fathers**
Prof. Bowman (1943-4) 2 hrs.
- 128a. Form Criticism and the Synoptic Problem**
Prof. Bowman (1943-4) 2 hrs. 1st sem.
- 128b. Synoptic Gospels and John**
Prof. Bowman (1943-4) 2 hrs. 1st sem.
- 130. Symphonic Literature**
Mr. Collins 1 hr.
- 133. Theological Conversations**
Prof. Orr 2 hrs.
- 134. Greek Christian Literature**
Mr. McCloy 1 hr. 1st sem.
- 135. Latin Christian Literature**
Mr. McCloy 2 hrs. 2nd sem.
- 136. Greek Patristic Literature**
Mr. McCloy 2 hrs. one sem.
- 137a., 137b. Islam**
Mr. McCloy 2 hrs.
- 138. Rapid Reading in Greek**
Mr. McCloy 2 hrs.
- 139. The Books of Ruth, Esther and Lamentations**
Mr. McCloy 2 hrs.

Reports to Presbyteries

Presbyteries having students under their care receive annual reports from the Faculty concerning the attainments of the students in scholarship and their attendance upon the exercises of the Seminary.

Graduate Studies

The Seminary confers the degree of Master of Sacred Theology on students who complete a fourth year of study.

This degree will be granted under the following conditions:

(1) The applicant must have a Bachelor's degree from a college of recognized standing.

(2) He must be a graduate of this or of some other theological seminary. In case he has graduated from another seminary, which does not require Greek and Hebrew for its diploma, the candidate must take in addition to the above requirements the following courses: Hebrew, 1 and 3; New Testament 13, or its equivalent; and 125, 126, 127.

(3) He must be in residence at this Seminary at least one academic year and complete courses equivalent to twelve hours per week of regular curriculum work.

(4) He shall be required to devote two-thirds of said time to one subject, which will be called a major, and the remainder to another subject termed a minor.

In the department of the major he shall be required to write a thesis on an approved theme. The subject of this thesis must be presented to the professor at the head of this department for approval, not later than November 15th of the academic year at the close of which the degree is to be conferred. By April 1st a typewritten copy of this thesis is to be in the hands of the professor for ex-

amination. At the close of the year he shall pass a rigid examination in both major and minor subjects.

Relations with University of Pittsburgh

The post-graduate courses of the University of Pittsburgh are open to the students of the Seminary. The requirements for the A. M. degree at the University of Pittsburgh are 24 course credits and six thesis credits; for the Ph. D. degree, 72 course credits and six thesis credits.

The following formal regulations have been adopted by the Graduate Faculty of the University of Pittsburgh with reference to the students of the Seminary who desire to secure credits at the University.

Graduates from the three-year theological course of Western Theological Seminary, who desire to take the A.M. degree at the University of Pittsburgh in the field of Religion and Religious Education, may transfer as many as 14 semester credits from the Seminary as advanced standing toward this degree. The remaining 10 course credits and six thesis credits required for the A.M. degree must be taken at the University of Pittsburgh. A part of the 10 course credits may be taken in other fields of the University than Religion and Religious Education.

Graduates of Western Theological Seminary will be allowed a maximum of 30 graduate credits as advanced standing toward the Ph.D. degree in Religion and Religious Education. An additional amount of six graduate credits may be granted to students taking courses at the Seminary beyond the regular three-year theological course, in which cases the courses must be agreed upon by the Graduate School of the University of Pittsburgh.

The University of Pittsburgh will accept graduate credits from Western Theological Seminary in the fields of Biblical literature, church history, the-

ology, history and philosophy of religion, and religious education.

The amount of advanced graduate standing granted to Seminary students, who choose to do their major work at the University in fields other than Religion and Religious Education will be determined by heads of these departments. The advanced standing for both the A.M. and Ph.D. degrees will vary somewhat with departments and students.

A regular summer session or semester must elapse between the time of the student's graduation from the Seminary and the conferring of a graduate degree by the University of Pittsburgh.

The procedure outlined in the foregoing paragraphs became effective February, 1933.

No regular undergraduate student of the Western Theological Seminary may take extra courses of study at the University of Pittsburgh unless his standing in scholarship is satisfactory. Permission in writing must be secured by the student from the Registrar of the Seminary in order to take advantage of this privilege.

Fellowships and Prizes

1. Fellowships. For the year 1944-5 the Sylvester S. Marvin Fellowship, paying \$800, will be available. This fellowship will be assigned upon graduation to the member of the Senior Class who has the highest standing in all departments of the Seminary curriculum, but to no one falling below an average of 85 per cent. The Faculty reserve the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of post-graduate study within three years of the award, under the direction of the Faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments on the first day of Oc-

tober, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

2. The Michael Wilson Keith Memorial Homiletical Prize. This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars, in memory of the Rev. Michael Wilson Keith, D.D., the founder of the class, and pastor of the church from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. It is awarded to a member of the Senior Class who has spent three years in this Seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

3. A prize in Hebrew is offered to that member of the Junior Class who maintains the highest standing in this subject throughout the junior year. The prize consists of a copy of the Oxford Hebrew-English Lexicon, a copy of the latest English translation of Gesenius-Kautzsch's Hebrew Grammar or a copy of Davidson's Hebrew Syntax, and a copy of the Hebrew Bible edited by Kittel.

4. All students reaching the grade "A" in all departments during the junior year will be entitled to a prize of \$50, which will be paid in four installments in the middle year, provided that the recipient continues to maintain the grade "A" in all departments during the middle year. Prizes of the same amount and under similar conditions will be available for seniors, but no student whose attendance is unsatisfactory will be eligible for these prizes.

5. In May 1914, Miss Anna M. Reed, of Cross Creek, Pa., established a scholarship with an endowment

of three thousand dollars, to be known as the Andrew Reed Scholarship, with the following conditions: The income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible with a grade of not less than 85 per cent; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory. Two payments of \$25 each will be made each year, the first at the time the award is made and the second on April 1st.

6. In February 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the John Watson Prize in New Testament Greek. It will be awarded to that member of the Senior Class who, having elected Greek exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for the 1943-4 assignment is II Cor. 5:11-19; and for 1944-5 it is I Cor. 15:20-34.

7. In September 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the William B. Watson Prize in Hebrew. It will be awarded to that member of the Senior Class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The passage for the 1943-4 assignment is the Book of Ruth; and for 1944-5 it is the Book of Jonah.

8. In July 1920, Mrs. Robert A. Watson, of Columbus, Ohio, with an endowment of \$1,000, established the Joseph Watson Greek Prize, to be awarded to the student who passes the best examination in classical Greek as he enters the Junior Class of the Seminary. The assignment upon which the examination will be given is Xenophon's *Anabasis*, Book II, or Plato's *Apology*, Chapters I-X.

9. An entrance prize of \$300 is offered by the Seminary to college graduates presenting themselves for ad-

mission to the Junior Class. The scholarships will be awarded upon the basis of a competitive examination subject to the following conditions:

(I) Candidates must, not later than September 1st, indicate their intention to compete, and such statement of their purpose must be accompanied by certificates of college standing and mention of subjects elected for examination.

(II) Candidates must be graduates of high standing in the classical course of some accepted college or university.

(III) The examinations will be conducted on Thursday, Friday, and Saturday of the opening week of the first semester.

(IV) The election of subjects for examination shall be made from the following list: (1) CLASSICAL GREEK—Greek Grammar, translation of Greek prose, Greek composition; (2) LATIN—Latin Grammar, translation of Latin prose, Latin composition; (3) HEBREW—Hebrew Grammar, translation of Hebrew prose, Hebrew composition; (4) GERMAN—translation of German into English and English into German; (5) FRENCH—translation of French into English and English into French; (6) PHILOSOPHY—(a) History of Philosophy, (b) Psychology, (c) Ethics, (d) Metaphysics; (7) HISTORY—(a) Ancient Oriental History, (b) Græco-Roman History to A. D. 476, (c) Mediæval History to the Reformation, (d) Modern History.

(V) Each competitor shall elect from the above list three subjects for examination, among which subjects Greek shall always be included. Each division of Philosophy and History shall be considered one subject. No more than one subject in Philosophy and no more than one subject in History may be chosen by any one candidate.

(VI) The awards of the scholarships will be made to the two competitors passing the most satisfactory examinations, provided their average does not fall below ninety per cent. The payment will be made in two in-

stallments, the first at the time the award is made, and the second on April 1st. Failure to maintain a high standard in classroom work or prolonged absence will debar the recipients from receiving the second installment. The winner of this prize is not eligible for scholarship during the Junior year.

The intention to compete for the prize scholarships should be made known, in writing, to the President.

10. In February, 1938, the Men's Committee of the Shadyside Presbyterian Church, by pledging an annual contribution of \$25.00 to be used for the purchase of books, established a prize to be known as the Hugh Thomson Kerr Moderator Prize. This prize is to be given to the student in the Senior Class who by vote of the student body has shown the greatest amount of Christian leadership during his Seminary life.

Donations and Bequests

All donations or bequests to the Seminary should be made to the "Trustees of the Western Theological Seminary of the Presbyterian Church in the United States of America, located in North Side, Pittsburgh, Pennsylvania". The proper legal form for making a bequest is as follows:

I hereby give and bequeath to the Trustees of the Western Theological Seminary, of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:—

Note:—If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added:—The collateral inheritance tax to be paid out of my estate.

On account of the decline in the rate of interest, a substantial increase in endowment is necessary if the Seminary is to maintain its reputation for efficiency and high standard of scholarship. In view of the situation in the financial world an additional endowment of \$500,000 is imperatively necessary.

The Memorial idea may be carried out either in the erection of a building or in the endowment of any of the funds.



HERRON HALL

Memorial Funds

This list includes all memorial funds bearing either the name of the donor or of those in whose memory the fund was contributed.

I. Professorships

1. The Nathaniel W. Conkling Fund. President's Chair.
2. The Reunion Professorship of Sacred Rhetoric and Elocution.
3. The Memorial Professorship of New Testament Literature and Exegesis.
4. Alumni Chair of Religious Education and Missions.

II. General Endowment

1. The Ella K. McKelvy Memorial Fund.
2. The Robert D. Campbell Memorial Fund.
3. The John B. Finley Fund.

III. The McKelvy Chapel Fund

IV. Lectureships

1. The Elliott Lectureship.
2. The L. H. Severance Missionary Lectureship.
3. The Robert A. Watson Memorial Lectureship.

V. Prizes

1. The Andrew Reed Prize in English Bible (see Scholarship No. 71).
2. The Michael Wilson Keith Memorial Homiletical Prize.
3. The John Watson Prize in New Testament Greek.
4. The William B. Watson Prize in Hebrew.
5. The Joseph Watson Greek Prize.
6. The Hugh Thomson Kerr Moderator Prize.

VI. Fellowships

1. The Sylvester S. Marvin Fellowship.
2. The Shadyside Presbyterian Church Fellowship.

VII. Special

1. The James H. Lyon Loan Fund.
2. The James L. Shields Book Purchasing Memorial Fund.
3. Students' Loan and Self-help Fund.

VIII. Scholarships

1. The Thomas Patterson Scholarship, founded in 1829, by Thomas Patterson, of Upper St. Clair, Allegheny County, Pa.
2. The McNeely Scholarship, founded by Miss Nancy McNeely, of Steubenville, Ohio.
3. The Dornan Scholarship, founded by James Dornan, of Washington County, Pa.
4. The O'Hara Scholarship, founded by Mrs. Harmar Denny, of Pittsburgh, Pa.
5. The Smith Scholarship, founded by Robin Smith, of Allegheny County, Pa.

6. The Ohio Smith Scholarship, founded by Robert W. Smith, of Fairfield County, O.
7. The Dickinson Scholarship, founded by Rev. Richard W. Dickinson, D.D., of New York City.
8. The Jane McCrea Patterson Scholarship, founded by Joseph Patterson, of Pittsburgh, Pa.
9. The Hamilton Scott Easter Scholarship, founded by Hamilton Easter, of Baltimore, Md.
10. The Corning Scholarship, founded by Hanson K. Corning, of New York City.
11. The Emma B. Corning Scholarship, founded by her husband, Hanson K. Corning, of New York City.
12. The Susan C. Williams Scholarship, founded by her husband, Jesse L. Williams, of Ft. Wayne, Ind.
13. The Mary P. Keys Scholarship, No. 1, founded by herself.
14. The Mary P. Keys Scholarship, No. 2, founded by herself.
15. The James L. Carnaghan Scholarship, founded by James L. Carnaghan, of Sewickley, Pa.
16. The A. M. Wallingford Scholarship, founded by A. M. Wallingford, of Pittsburgh, Pa.
17. The Alexander Cameron Scholarship, founded by Alexander Cameron, of Allegheny, Pa.
18. The "First Presbyterian Church of Kittanning, Pa." Scholarship.
19. The Rachael Dickson Scholarship, founded by Rachel Dickson, of Pittsburgh, Pa.
20. The Isaac Cahill Scholarship, founded by Isaac Cahill, of Bucyrus, O.
21. The Margaret Cahill Scholarship, founded by Isaac Cahill, of Bucyrus, O.
22. The "H. E. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
23. The "C. C. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
24. The Koonce Scholarship, founded by Hon. Charles Koonce, of Clark, Mercer County, Pa.
25. The Fairchild Scholarship, founded by Rev. Elias R. Fairchild, D.D., of Mendham, N. J.
26. The Allen Scholarship, founded by Dr. Richard Steele, Executor, from the estate of Electa Steele Allen, of Auburn, N. Y.
27. The "L. M. R. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
28. The "M. A. C. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
29. The Sophia Houston Carothers Scholarship, founded by herself.
30. The Margaret Donahey Scholarship, founded by Margaret Donahey, of Washington County, Pa.
31. The Melancthon W. Jacobus Scholarship, founded by will of his deceased wife.
32. The Charles Burleigh Conkling Scholarship, founded by his father, Rev. Nathaniel W. Conkling, D.D., of New York City.

33. The Redstone Memorial Scholarship, founded in honor of Redstone Presbytery.
34. The John Lee Scholarship, founded by himself.
35. The James McCord Scholarship, founded by John D. McCord, of Philadelphia, Pa.
36. The Elisha P. Swift Scholarship.
37. The Gibson Scholarship, founded by Charles Gibson, of Lawrence County, Pa.
38. The New York Scholarship.
39. The Mary Foster Scholarship, founded by Mary Foster, of Greensburg, Pa.
40. The Lea Scholarship, founded in part by Rev. Richard Lea and by the Seminary.
41. The Kean Scholarship, founded by Rev. William F. Kean, of Sewickley, Pa.
42. The Murray Scholarship, founded by Rev. Joseph A. Murray, D.D., of Carlisle, Pa.
43. The Moorhead Scholarship, founded by Mrs. Annie C. Moorhead, of Pittsburgh, Pa.
44. The Craighead Scholarship, founded by Rev. Richard Craighead, of Meadville, Pa.
45. The George H. Starr Scholarship, founded by Mr. George H. Starr, of Sewickley, Pa.
46. The William R. Murphy Scholarship, founded by William R. Murphy, of Pittsburgh, Pa.
47. The Mary A. McClurg Scholarship, founded by Miss Mary A. McClurg.
48. The Catherine R. Negley Scholarship, founded by Catherine R. Negley.
49. The Jane C. Dinsmore Scholarship, founded by Jane C. Dinsmore.
50. The Samuel Collins Scholarship, founded by Samuel Collins.
51. The A. G. McCandless Scholarship, founded by A. G. McCandless, of Pittsburgh, Pa.
52. The Bradford Scholarship, founded by Benjamin Rush Bradford.
53. The William Irwin Nevin Scholarship, founded by Theodore Hugh Nevin and Hannah Irwin Nevin.
54. The William A. Robinson Scholarship, founded by John F. Robinson in memory of his father.
55. The Alexander C. Robinson Scholarship, founded by John F. Robinson in memory of his brother.
56. The David Robinson Scholarship, founded by John F. Robinson in memory of his brother.
- 57, 58. The Robert and Charles Gardner Scholarship, founded by Mrs. Jane Hogg Gardner in memory of her sons.
59. The McConaughy Scholarship, founded in 1910 by Dr. W. McConaughy, of Latrobe, Pa.
60. The Joseph Patterson, Jane Patterson, and Rebecca Leech Patterson Scholarship, founded by Mrs. Joseph Patterson, of Philadelphia, Pa.

61. The Jane and Mary Patterson Scholarship, founded by Mrs. Joseph Patterson.
62. The Joseph Patterson Scholarship, founded by Mrs. Joseph Patterson.
63. The William Woodward Eells Scholarship, founded by his daughter, Anna Sophia Eells.
64. The Jacob Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's great-great grandfather.
65. The Alexander Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's great grandfather.
66. The Jacob Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's grandfather.
67. The Daniel Negley Scholarship, founded in 1926, by wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's father.
68. The James Backhouse Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's maternal grandfather.
69. The Joanna Wilmerding Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Joanna Wilmerding Bruce Negley (Mrs. W. B.).
70. The Margaretta E. Parkinson Scholarship, founded in 1929, by the will of Miss Margaretta E. Parkinson.
- *71. The Andrew Reed Scholarship, founded by his daughter, Anna M. Reed.
72. The William B. Negley Scholarship, founded in 1931, by the will of Miss Mary F. Beatty.
73. The Thomas Hoge Patterson Scholarship, founded in 1931, by the will of Thomas Hoge Patterson.
74. The Joseph Patterson Memorial Scholarships, founded in 1931, by the will of his son, Joseph N. Patterson.
- †75. The D. J. Irwin Scholarship, founded in 1933, in memory of Rev. D. J. Irwin, D.D., by his daughters, Margaret B. and Rosanna Irwin.
76. The Samuel Jennings Wilson Scholarship, founded in 1937, in memory of the Rev. Samuel Jennings Wilson, D.D., by his daughter, Mrs. Jane D. Walker.

*Special Prize Scholarship (*vide* p. 56).

†Income not available at present.

65.

ALUMNI ASSOCIATION

Officers for 1943-4

President

The REV. LEE E. SCHAEFFER
Class of 1930

Vice-Presidents

The REV. G. K. MONROE
Class of 1924

The REV. FLOYD W. BARR, D.D.
Class of 1911

Secretary

The REV. HARRY A. GEARHART, Ph.D.
Class of 1918

Treasurer

The REV. C. C. CRIBBS, D.D.
Class of 1911

EXECUTIVE COMMITTEE

President, Vice-Presidents, Secretary, Treasurer,
President of Seminary, *ex officio*

NECROLOGICAL COMMITTEE

The REV. C. C. CRIBBS, D.D.
The REV. J. A. KELSO, Ph.D.

INDEX

Admission, Terms of	31
Alumni Association	63
Awards	9
Bequests	59
Boarding	28
Book Purchasing Memorial Fund	25
Buildings	21 & 22
Calendar	3
Cecilia Choir, The	46
Christian Work	27
Conference	37
Courses of Study	41
Biblical Theology	46
Christian Ethics	42
Church History	41
English Bible	37
Hebrew Language and O. T. Literature	46 & 47
Missions and Comparative Religion	39
New Testament Literature and Exegesis	44 & 45
Practical Theology, Department of	47 & 48
Homiletics, Pastoral Theology, Sacred Rhetoric, Public Speaking,	
Church Music, Administration, Church Government	37
Religious Education	46
Semitic Languages	43
Sociology	34 & 52
Systematic Theology and Apologetics	23
Degrees	29
Dining Hall	34
Educational Advantages	28
Examinations	6
Expenses	7
Faculty	54
Committees of	59
Fellowships	56
Funds, Memorial	33
Gifts and Bequests	52
Graduate Students	28
Graduate Studies and Courses	19
Gymnasium	47
Historical Sketch	8
Lectures:	23
On Missions	21
List of	22
Library	22
Loan Funds	49
Location	28
Lowrie Hall	27
Missionary Apartment	27
Outline of Courses	52
Physical Training	31 & 32
Preaching Service	54, 55 & 56
Preaching Supply, Bureau of	26
Presbyteries, Reports to	15, 16 & 17
Pre-Seminary Curriculum	28 & 29
Prizes	59 & 60
Religious Exercises	33
Representation, College and State	22
Scholarship Aid	26 & 27
Scholarships, List of	18
Seminary Year	10
Social Hall	15 & 16
Student Association	4
Student Organizations	53
Students, Roll of	23
Students from other Seminaries	
Trustees, Board of	
University of Pittsburgh, Relations with	
Warrington Memorial Library	

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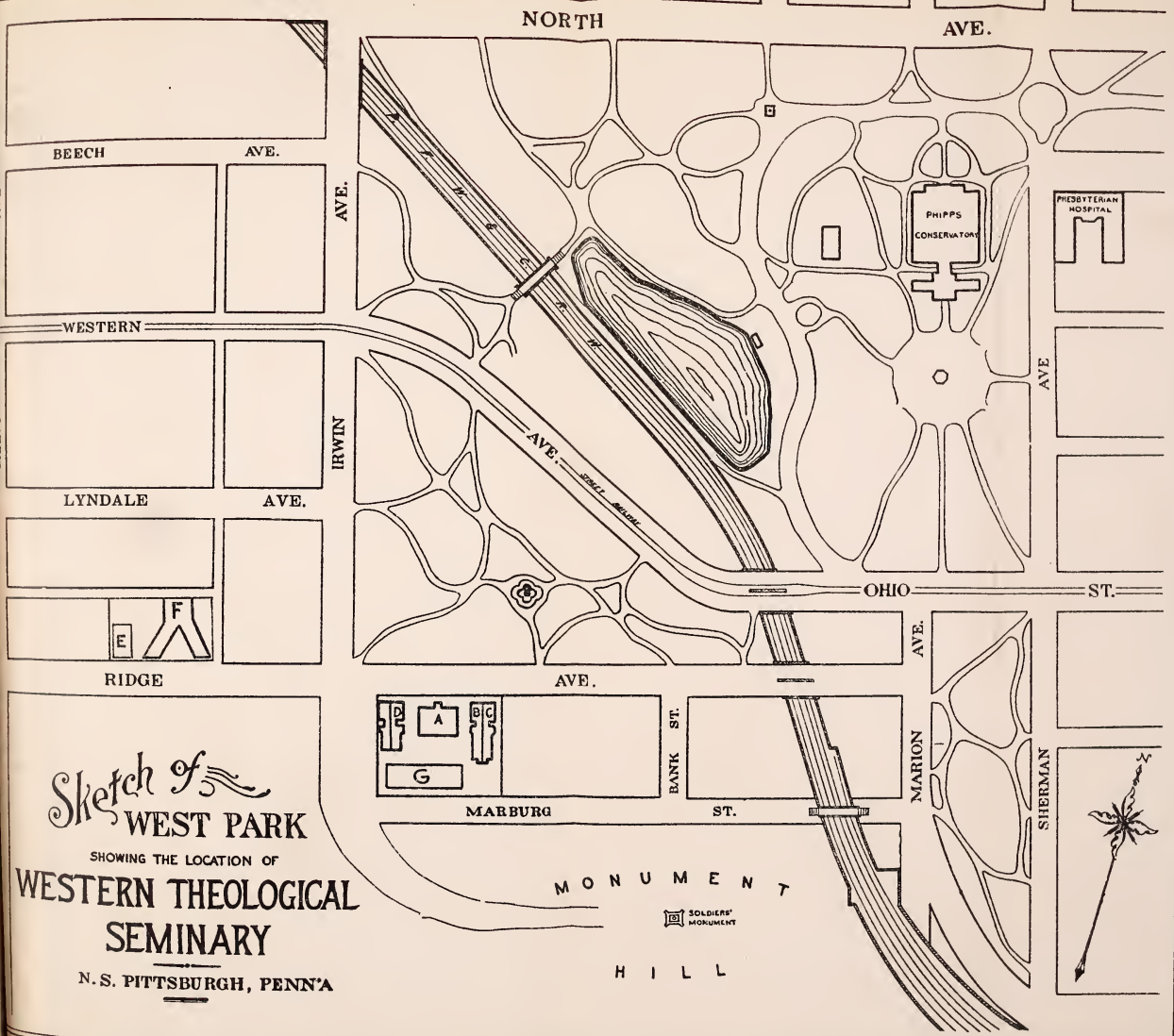
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N. S. PIT

A MEMORIAL HALL

INDEX

Admission, Terms of	31
Alumni Association	63
Awards	9
Bequests	59
Boarding	28
Book Purchasing Memorial Fund	25
Buildings	21 & 22
Calendar	3
Cecilia Choir, The	46
Christian Work	27
Conference	27
Courses of Study	37
Biblical Theology	41
Christian Ethics	46
Church History	42
English Bible	41
Hebrew Language and O. T. Literature	37
Missions and Comparative Religion	46 & 47
New Testament Literature and Exegesis	39
Practical Theology, Department of	44 & 45
Homiletics, Pastoral Theology, Sacred Rhetoric, Public Speaking, Church Music, Administration, Church Government	47 & 48
Religious Education	37
Semitic Languages	46
Sociology	43
Systematic Theology and Apologetics	34 & 52
Degrees	23
Dining Hall	29
Educational Advantages	34
Examinations	28
Expenses	6
Faculty	7
Committees of	54
Fellowships	59
Funds, Memorial	56
Gifts and Bequests	33
Graduate Students	52
Graduate Studies and Courses	28
Gymnasium	19
Historical Sketch	
Lectures:	
On Missions	47
List of	8
Library	23
Loan Funds	29
Location	21
Lowrie Hall	22
Missionary Apartment	49
Outline of Courses	28
Physical Training	27
Preaching Service	27
Preaching Supply, Bureau of	52
Presbyteries, Reports to	31 & 32
Pre-Seminary Curriculum	54, 55 & 56
Prizes	26
Religious Exercises	15, 16 & 17
Representation, College and State	28 & 29
Scholarship Aid	59 & 60
Scholarships, List of	33
Seminary Year	22
Social Hall	26 & 27
Student Association	18
Student Organizations	10
Students, Roll of	15 & 16
Students from other Seminaries	4
Trustees, Board of	53
University of Pittsburgh, Relations with	23
Warrington Memorial Library	



Sketch of
WEST PARK
SHOWING THE LOCATION OF
WESTERN THEOLOGICAL
SEMINARY
N. S. PITTSBURGH, PENN'A

A—HERRON HALL E—LOWRIE HALL F—MEMORIAL HALL
B—DR. KELSO'S RESIDENCE G—SWIFT HALL

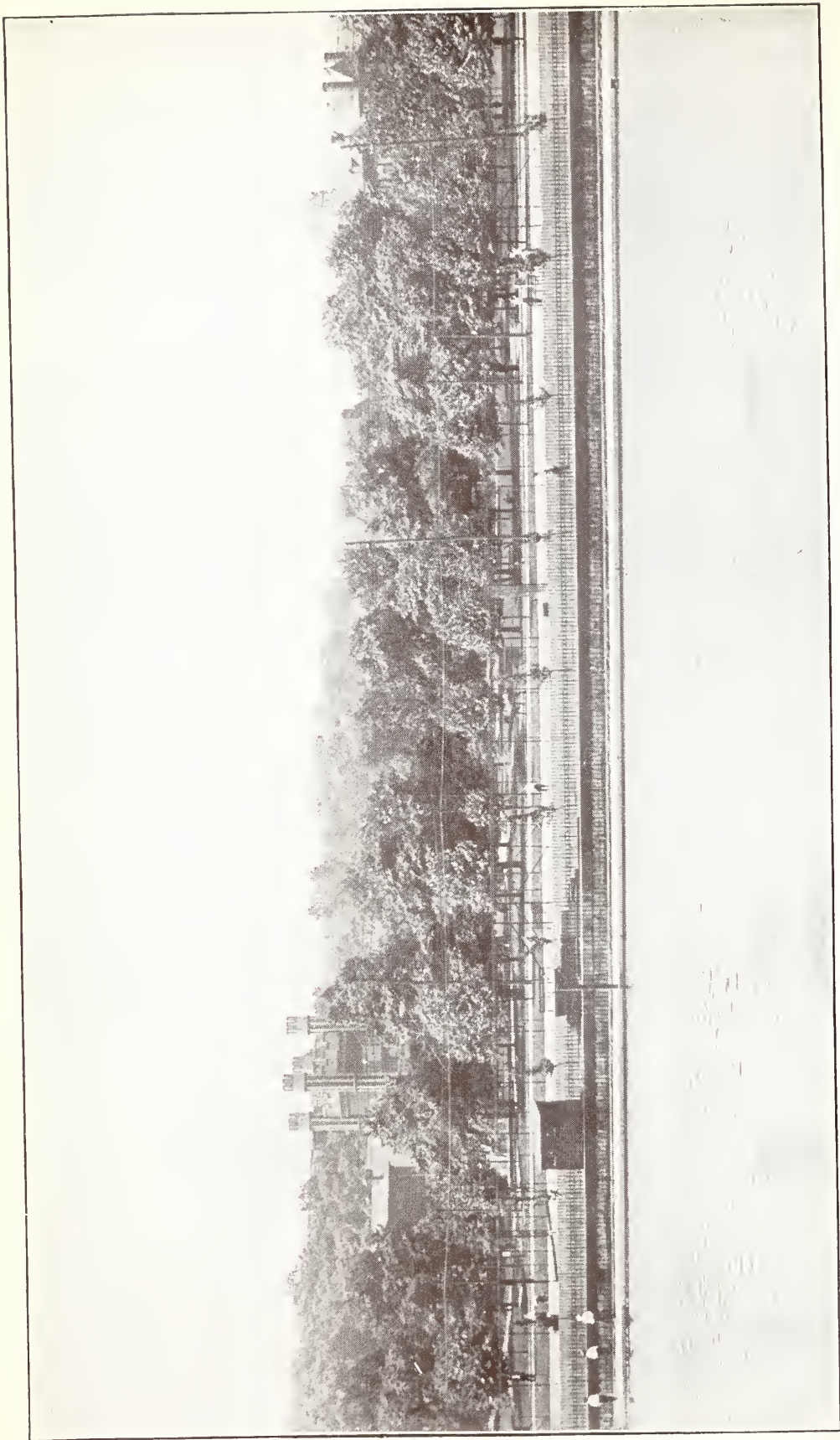
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CATALOGUE
OF THE
Western Theological
Seminary
PITTSBURGH, PA.



1944 - 1945



Herron Hall

THE SEMINARY BUILDING FROM WEST PARK

Tower of Memorial Hall

CATALOGUE

1944 - 1945

OF THE

WESTERN THEOLOGICAL
SEMINARY

PITTSBURGH, PA.

Published Annually, in January,
by the

TRUSTEES OF THE

Western Theological Seminary

OF THE

PRESBYTERIAN CHURCH IN THE UNITED
STATES OF AMERICA

STEVENSON & FOSTER COMPANY
PITTSBURGH, PA.

Calendar for 1945

TUESDAY, JANUARY 16th.

Opening of second semester.

SATURDAY, MARCH 24th (noon)—TUESDAY, APRIL 3rd.
(8:30 A. M.) Spring Vacation.

TUESDAY, APRIL 3rd.

Theses due at noon.

TUESDAY, MAY 8th—SATURDAY, MAY 12th.

Written examinations.

SUNDAY, MAY 13th.

Baccalaureate Sermon.

Communion Service at 3:30 P. M., in the Chapel.

MONDAY, MAY 14th.

Oral examinations at 10:00 A. M.

THURSDAY, MAY 17th.

Annual meeting of the Board of Trustees at 10:00 A. M.

Meeting of Alumni Association 3:00 P. M.

Annual Alumni Dinner 5:30 P. M.

Commencement exercises. Conferring of diplomas and address
to the graduating class 8:15 P. M.

Session of 1945-1946

TUESDAY, SEPTEMBER 11th.

Registration of new students and distribution of rooms in the
Dean's Office at 2:00 P. M.

WEDNESDAY, SEPTEMBER 19th.

Opening address in the Chapel at 10:30 A. M.

TUESDAY, NOVEMBER 20th.

Subjects for theses due.

Semi-annual meeting of the Board of Trustees at 2:00 P. M.

WEDNESDAY, NOVEMBER 21st (noon) — FRIDAY, NOVEMBER
23rd (8:30 A. M.)

Thanksgiving recess.

SATURDAY, DECEMBER 15th (noon)—WEDNESDAY, JANUARY
2 (8:30 A. M.)

Christmas recess.

TUESDAY, JANUARY 15.

Opening of second semester.

BOARD OF TRUSTEES

HUGH THOMSON KERR, D.D., *President*

P. W. SNYDER, D.D., *Vice-President*

CLAUDE S. CONLEY, D.D., *Secretary*

WILLIAM M. ROBINSON, *Treasurer*

T. D. McCLOSKEY, ESQ., *Counsel*

Class of 1945

Committee on Examination and Visitation

Rev. Stuart Nye Hutchison, D.D.....	Pittsburgh 6, Pa.
Rev. P. W. Snyder, D.D.....	Pittsburgh 22, Pa.
Rev. William H. Orr, D.D.....	Franklin, Pa.
Rev. George A. Frantz, D.D.....	Indianapolis 2, Ind.
Rev. W. Paul Ludwig, Ph.D.....	Washington, Pa.
Rev. David K. Allen, Ph.D.....	Fairmont, W. Va.
Charles A. Brooks.....	Pittsburgh 10, Pa.
A. C. Robinson.....	Sewickley, Pa.
Lewis W. Hicks.....	Pittsburgh 10, Pa.

Class of 1946

Rev. Henry R. Browne, D.D.....	Shields, Pa.
Rev. George C. Fisher, D.D.....	Pittsburgh 13, Pa.
Rev. Arnold H. Lowe, D.D.....	Minneapolis, Minn.
Rev. M. M. McDivitt, D.D.....	Kittanning, Pa.
Rev. George Taylor, Jr., Ph.D., D.D.....	Pittsburgh 8, Pa.
J. S. Crutchfield.....	Pittsburgh 22, Pa.
Judge James H. Gray.....	Pittsburgh 17, Pa.
Ralph W. Harbison.....	Pittsburgh 22, Pa.
William M. Robinson.....	Pittsburgh 19, Pa.
Alexander P. Reed.....	Pittsburgh 22, Pa.

Class of 1947

Rev. Ralph Cooper Hutchison, Ph.D., D.D.....	Washington, Pa.
Rev. Hugh T. Kerr, D.D.....	Pittsburgh 6, Pa.
Rev. Harry Burton Boyd, D.D.....	Indiana, Pa.
Rev. Claude S. Conley, D.D.....	Pittsburgh 16, Pa.
Rev. Walter L. Moser, Ph.D.....	Edgewood, Pa.
Rev. Murray C. Reiter, D.D.....	Pittsburgh 10, Pa.
Frank B. Bell.....	Pittsburgh 13, Pa.
Wilson A. Campbell.....	Sewickley, Pa.
Pressley H. McCance.....	Pittsburgh 17, Pa.

STANDING COMMITTEES

Executive

Hugh T. Kerr, D.D.
Claude S. Conley, D.D.
William M. Robinson
P. W. Snyder, D.D.
George Taylor, Jr., D.D.

W. Paul Ludwig Ph.D.
Stuart Nye Hutchison, D.D.
George C. Fisher, D.D.
Wilson A. Campbell
Ralph W. Harbison

Finance and Property

President, Secretary, Treasurer and Counsel of the Board, *ex officio*

Lewis W. Hicks

Frank B. Bell

Wilson A. Campbell

Pressley H. McCance

C. A. Brooks

A. C. Robinson

Ralph W. Harbison

Budget

Hugh T. Kerr, D.D.
Claude S. Conley, D.D.
William M. Robinson
Lewis W. Hicks

Henry A. Riddle, D.D.
P. W. Snyder, D.D.
Frank B. Bell
Pressley H. McCance

Curriculum

Hugh T. Kerr, D.D.
W. Paul Ludwig, Ph.D.
David K. Allen, D.D.

R. C. Hutchison, D.D.
M. M. McDivitt, D.D.
Harry Burton Boyd, D.D.

Judge James H. Gray

Library

George Taylor, Jr., D.D.
Henry R. Browne, D.D.

Murray C. Reiter, D.D.
George A. Frantz, D.D.

J. S. Crutchfield

Advisory Member of all Committees

Henry A. Riddle, D.D., *ex officio*

Annual Meeting, will be held on Commencement Day at 10 A. M., and semi-annual meeting, the third Tuesday in November at 2:00 P. M.

FACULTY

THE REVEREND HENRY A. RIDDLE, D.D., LL.D.

President
The Nathaniel W. Conkling Foundation

THE REVEREND JAMES A. KELSO, PH.D., D.D., LL.D.,
LITT.D.

President Emeritus

THE REVEREND WILLIAM R. FARMER, D.D., LL.D.

Professor Emeritus

THE REVEREND DAVID E. CULLEY, PH.D., D.D.

Dean and Professor of Hebrew and Old Testament Literature

THE REVEREND GAIUS JACKSON SLOSSER, PH.D.
F.R. HIST. S.

Professor of Ecclesiastical History and History of Doctrine

THE REVEREND WILLIAM F. ORR, PH.D.

Professor Elect of Systematic Theology

THE REVEREND JARVIS M. COTTON, S.T.B.

Director of Field Service and Extension

THE REVEREND J. CARTER SWAIM, PH.D. D.D.

Professor Elect of New Testament Literature and Exegesis

THE REVEREND FRANK DIXON McCLOY, M.A., S.T.B.

Librarian and Instructor in Biblical Languages

THE REVEREND LOCKHART AMERMAN, D.D.

Guest Professor in Homiletics

HOWARD L. RALSTON, MUS. B., A.A.G.O.

Instructor in Music

MRS. ELIZABETH M. BARTLETT

Secretary to the President

COMMITTEES OF THE FACULTY

Conference

DR. RIDDLE
DR. SLOSSER

Elliott Lectureship

DR. SLOSSER
DR. RIDDLE

Curriculum and Schedule

DR. CULLEY
DR. SWAIM

Student Welfare

MR. COTTON
MR. McCLOY
DR. RIDDLE

Library and Publications

DR. ORR
MR. McCLOY
DR. CULLEY
DR. SWAIM

Senior Preaching Service

DR. AMERMAN
DR. CONLEY
MR. RALSTON
MR. COTTON

Publicity and Church Relations

MR. COTTON
DR. RIDDLE

Advisory Member of All Committees

DR. RIDDLE, *ex officio*

*LECTURES

Autumn Convocation

Rev. William F. Orr, Ph.D.

"What Is Presbyterian Orthodoxy?"

Lectures by The Board of Foreign Missions

A course in Foreign Missions was conducted by the Board of Foreign Missions as follows:

Course Text: "This is our World Mission."

The World Influence of the Christian Mission

Rev. William N. Wysham, D.D.

The Theology of the Christian Mission

Rev. John W. Bowman, Ph.D.

The Tradition of the Presbyterian Mission Board

Rev. William P. Schell, D.D.

The Impact of War

Rev. Horace H. Underwood, Ph.D.

Post-War Plans and Prospects

Rev. J. Leon Hooper, D.D.

The Pressure of Nationalism

Rev. Theodore D. Walser, D.D.

The Struggle of the Economically Disinherited

Rev. Henry Little, Jr., D.D.

The Implications of the Ecumenical Movement

Herrick B. Young, Ph.D.

Present Opportunities

Rev. Llewelyn K. Anderson, D.D.

Christian Women in the World Revolution

Miss Margaret Shannon

Strategy for the Duration

Rev. Charles T. Leber, D.D.

Home Church Responsibilities and Relationships

Rev. William N. Wysham, D.D.

Conference Lectures

"The Cross and Our Day"

Rev. Felix B. Gear

"The Minister's Relation to His Fellow Ministers"

Rev. Jarvis M. Cotton

"Ministerial Manners and Mannerisms"

Rev. Stuart Nye Hutchison, D.D.

Plan Book Presentation

Rev. John K. Bibby, D.D.

"The Christian Work at Morganza"

Rev. William McKim

"Foreign Missions"

Herrick B. Young, Ph.D.

"Observations of a Peripatetic Minister"

Rev. William F. Swaim, Jr.

"National Conference on Friendship with Jews and Christians"

Rev. William L. Young, D.D.

"Presbyterian War-Time Commission"

Rev. Harold Dalzell, D.D.

"Evangelism"

Dr. Bryan Green

Seminary Day of Prayer

Rev. William B. Klein, D.D.

"Missions in Iran"

Rev. William M. Miller

"Navy Chaplaincy"

Lt. Clinton Wunder, ChC., U.S.N.R.

*For the Calendar Year 1944

AWARDS: MAY 18, 1944

The Degree of Bachelor of Sacred Theology

was conferred upon

Homer G. Becker	Albert G. Kountz, Jr.
Albert M. Beckes	David E. Molyneaux
Paul L. Brown	James Leroy Moore
G. Crawford Culp, Jr.	Wilbur H. Neff
Kenneth L. Duncan	Thomas David Parham, Jr.
Clair S. Emerick	Robert F. Stevenson
Jack C. Greenawalt	George S. Wilson
James L. Harford	David T. Young

The Degree of Master of Sacred Theology

was conferred upon

Harold W. Eller	Harold B. Taylor
Thomas David Parham, Jr.	Edward T. Tuten, II
Joseph Howard Rodgers	Vernon B. Vandersall

Sylvester S. Marvin Fellowship

was awarded to

Thomas David Parham, Jr.

The Keith Memorial Homiletical Prize

was awarded to

David Thomas Young

The Hugh Thomson Kerr Moderator Prize

was awarded to

Clair S. Emerick

The Junior Prize in Hebrew

was awarded to

Clifford Roger Hawkins

William B. Watson Prize in Hebrew

was awarded to

Thomas David Parham, Jr.

Merit Prizes

Awarded to Juniors

Clyde Raynor Brown

Clifford Roger Hawkins

Awarded to Middlers

David L. Zacharias

Warren Keith Martin

STUDENTS

FELLOWS

The Sylvester S. Marvin Memorial Fellowship

- Rebecca W. Loeffler Mack (Mrs. D. W.).....
.....c/o National Bank of India, Aden, Arabia
A.B., Wilson College, 1933
S.T.B., Western Theological Seminary, 1938
- *Harvey M. Smith.....Winchester, Ky.
A.B., Centre College, 1937
M. Ed., University of Pittsburgh, 1942
S.T.B., 1940 and S.T.M., 1942, Western Theological
Seminary
- *William Malcolm Brown.....Blairs Mills
A.B., Maryville College, 1938
S.T.B., Western Theological Seminary, 1942
- Marcus J. Priester.....Aliquippa
A.B., Grove City College, 1939
S.T.B., Western Theological Seminary, 1942
- *James A. Walther.....R. D. 2, Bridgeville
A.B., Grove City College, 1939
S.T.B., Western Theological Seminary, 1942
- Thomas David Parham, Jr.....Youngstown
A.B., North Carolina College, 1941
S.T.B. and S.T.M., Western Theological Seminary, 1944

Fellows—6

*Chaplain in U. S. Service

GRADUATE STUDENTS

- Paul Llewellyn Brown.....Wilkinsburg
A.B., Maryville College, 1941
S.T.B., Western Theological Seminary, 1944
- Paul M. Conley.....Pittsburgh
B.Sc., University of Pittsburgh, 1936
S.T.B., Western Theological Seminary, 1941
- Kirke W. Davis.....Beechview, Pittsburgh
Mus.B., University of Pittsburgh, 1935
B.D., Hartford Theological Seminary, 1940
- Kenneth L. Duncan.....Freedom
A.B., Maryville College, 1941
S.T.B., Western Theological Seminary, 1944

- Kenneth W. Hicks.....Dennison, Ohio
A.B., Hope College, 1934
S.T.B., Western Theological Seminary, 1941
- Walter B. Hill.....Pittsburgh
A.B., Waynesburg College, 1939
S.T.B., Western Theological Seminary, 1942
- Charles Philip Hinerman.....East Liverpool, Ohio
A.B., Asbury College, 1940
B.D., Asbury Theological Seminary, 1943
- Harold Russell Hodgson.....Homestead
A.B., Alma College, 1941
S.T.B., Westminster Theological Seminary, (Md.), 1944
- José Adelaido Medina.....Millvale, Pittsburgh
A.B., New Mexico University, 1939
S.T.B., Western Theological Seminary, 1943
- Virgil Philip Moccia.....Pittsburgh
A.B., West Virginia University, 1939
S.T.B., Western Theological Seminary, 1942
- Fred Bruce Morgan, Jr.....Eighty Four
A.B., Maryville College, 1939
Th.B., Princeton Theological Seminary, 1942
- William Wallace Morgan.....Canonsburg
A.B., Grove City College, 1937
S.T.B., Western Theological Seminary, 1940
- Wilbur H. Neff.....Pittsburgh
A.B., Juniata College, 1940
S.T.B., Western Theological Seminary, 1944
- Marcus J. Priester.....Aliquippa
A.B., Grove City College, 1939
S.T.B., Western Theological Seminary, 1942
- Samuel Govan Stevens.....Pittsburgh
A.B., Lincoln University (Pa.) 1931 and S.T.B., 1934
Th.M., Union Theological Seminary (Va.), 1937
- David Thomas Young.....Hubbard, Ohio
A.B., Maryville College, 1941
S.T.B., Western Theological Seminary, 1944

Post Graduates—16

SENIORS

- Carl Wilson Beckman, Charleroi.....834 Ridge Ave. (12)
A.B., Washington & Jefferson College, 1942
- James S. Bolen, New Philadelphia, Ohio.....205
A.B., Marion College, 1939
- Clarence Edwin Houk, New Concord, Ohio.....317
A.B., Muskingum College, 1942

George Reynolds Howard, Wellsburg, W. Va.....	19 Mansfield Ave. (20)
A.B., Maryville College, 1942	
William Jay Irey, Washington.....	208
A.B., Washington & Jefferson College, 1942	
William J. Kitto, Johnstown.....	206
B.S., (Music) State Teachers' College, Indiana, Pa.	
Ralph Ellis Logan.....	921 Western Avenue (12)
A.B., Cedarville College, 1942	
John Percy Martin, Jr., New Gretna, N. J.....	303
A.B., Maryville College, 1942	
Warren K. Martin, Sharpsville.....	305
A.B., Washington & Jefferson College, 1942	
Kenneth Borland McCandless, Conemaugh.....	303
A.B., Washington & Jefferson College, 1942	
Frank Y. Ramsey, Tarentum.....	305
A.B., Grove City College, 1943	
Walter D. Reed, Jr., Clairton.....	834 Ridge Ave. (12)
A.B., Grove City College, 1942	
James M. Regester.....	Duquesne
A.B., Westminster College (Pa.), 1937	
Walter H. Rockenstein, Parkersburg, W. Va...834 Ridge Ave. (12)	
A.B., Marietta College, 1940	
Howard Edward Ruppelt.....	616 St. James St. (6)
A.B., Taylor University, 1942	
William Albert Shaffer.....	834 Ridge Ave. (12)
A.B., Washington & Jefferson College, 1942	
Robert B. Shane.....	1115 Tennessee Avenue (16)
A.B., Allegheny College, 1942	
Edwin J. Seiss.....	Freedom
A.B., University of Pittsburgh, 1943	
John Cyrus Smith, Livermore.....	834 Ridge Ave. (12)
A.B., Washington & Jefferson College, 1942	
Ralph Brinkman Snyder, Pittsburgh.....	304
A.B., Washington & Jefferson College, 1942	
John Adams Springer, Brownsville.....	206
A.B., West Virginia University, 1942	
David Lawrence Zacharias, Pittsburgh.....	304
A.B., University of Pittsburgh, 1942	

Seniors—22

MIDLERS

Charles David Bayha, Wheeling, W. Va.....	3033 Petosky St. (12)
A.B., Washington & Jefferson College, 1944	

Charles Warren Best, Berwyn.....	203
A.B., Lincoln University (Pa.), 1943	
Charles Richard Brown, Vandergrift.....	306
A.B., Washington & Jefferson College, 1943	
Clyde Raynor Brown, East Waterford.....	317
A.B., Maryville College, 1943	
Joseph Girard Ducoeur, Charleroi.....	203
A.B., Grove City College, 1943	
James Robert Gray.....	Whitaker
A.B., Washington & Jefferson College, 1942	
Clifford Roger Hawkins, Omaha, Nebraska.....	204
A.B., University of Omaha, 1943	
Robert C. Miller, Finleyville.....	1046 Steuben St. (20)
Th.B., Greenville College, 1943	
Robert Guy Morey, New Waterford, Ohio.....	204
A.B., Capital University, 1942	
Ralph Woodrow Penick, Clearfield.....	205
B.S. in Ed., University of Tennessee, 1942	

Middlers—10

JUNIORS

Charles Martin Bezdek, Pittsburgh.....	217
A.B., University of Pittsburgh, 1944	
A. Donald Davies.....	608 Hays Ave. (10)
A.B., University of Tulsa, 1944	
Howard William Edgar.....	Glenshaw
B.S., University of Pittsburgh, 1939	
Richard A. Geiger, Orbisonia.....	217
A.B., Syracuse University, 1944	
Casper I. Glenn, Winnsboro, S. C.....	218
A.B., Lincoln University (Pa.), 1944	
Given T. Kutz.....	Florence
A.B., St. Vincent College (Pa.), 1944	
M. Edward Moone.....	2528 Wadsworth St. (19)
A.B., Johnson C. Smith University, 1944	
Nathaniel G. Parry.....	14 Lehigh Ave. (2)
A.B., Grove City College, 1942	
Charles Richard Pettey.....	218
A.B., Johnson C. Smith University, 1944	
Emory Robert Taylor, Broughton, Pa.....	2621 Centre Ave. (19)
A.B., Duquesne University, 1945	
Orion Alexander Womer.....	Beaver Falls
A.B., Otterbein College, 1932	

Juniors—11

PARTIALS

- Eileen Boyd.....243 Dalzell Ave. (2)
A.B., University of Pittsburgh, 1944
- Clifford Brett.....828 Ridge Ave. (12)
A.B., University of Toronto, 1940
- Joel W. Cock.....New Brighton
A.B., Findlay College, 1940
- George S. Currier.....254 Bellefield (13)
B.S., University of Pittsburgh, 1940
- Wesley Dixon.....521 S. Lang Ave. (8)
Duquesne University
The Westminster Theological Seminary
- Robert A. Jewett.....22 Sheridan Ave. (2)
B.S. in Arch. Engineering, University of Nebraska, 1932
B.S. in Civil Engineering, Georgia School of Technology,
1934
- Carl H. Johnson, Jr.....22 Emerson St. (5)
Johnson Bible College
- Frank Miller Keck, Jr.....5133 Margaret Morrison St. (13)
B.S., Carnegie Institute of Technology, 1942
- Thomas A. Stacey.....Elizabeth
A.B., Bob Jones College, 1939
- Doyle J. Thomas.....Sharpsburg (15)
University of Pittsburgh

Partials—10

PASTORS ADMITTED TO CERTAIN COURSES

- Benjamin Orin Gould.....Frank, Pa.
Ursinus College
- Robert W. Lewis.....411 Orchard Place (10)
Boston University

AUDITORS

- Jane Y. Shaffer (Mrs. Wm.).....834 Ridge Ave. (12)
- Freda Nadine Smith (Mrs. J. D.).....834 Ridge Ave. (12)

Summary of Students

Fellows	6
Graduates	16



THE CHAPEL

Seniors	22
Middlers	10
Juniors	11
Partials	10
Pastors admitted to certain courses	2
Auditors	2
Total	<hr/> 79

REPRESENTATION

Theological Seminaries

Asbury Theological Seminary	1
Eastern Baptist Theological Seminary	1
Hartford Theological Seminary	1
Princeton Theological Seminary	1
Union Theological Seminary (Va.)	1
Western Theological Seminary	11

Colleges and Universities

Allegheny College	1
Alma College	1
Asbury College	1
Bob Jones College	1
Boston University	1
Carnegie Institute of Technology	1
Capital University	1
Cedarville College	1
Duquesne University	2
Findlay College	1
Georgia School of Technology	1
Greenville College	1
Grove City College	6
Hope College	1

Johnson Bible College.....	1
Johnson C. Smith University	2
Juniata College	1
Lincoln University (Pa.)	3
Marietta College	1
Marion College	1
Maryville College	7
Muskingum College	1
Nebraska, University of	1
New Mexico University	1
Omaha, University of	1
Otterbein College	1
Pennsylvania State Teacher's College (Indiana, Pa.).....	1
Pittsburgh, University of	9
St. Vincent College (Pa.)	1
Syracuse University	1
Taylor University	1
Tennessee, University of	1
Toronto, University of	1
Tulsa, University of	1
Washington & Jefferson College	10
Waynesburg College	1
Westminster College (Pa.)	1
West Virginia University	2
Ursinus College	1

States and Countries

Canada	1
India	1
Kentucky	1
Nebraska	1
New Jersey	1



MEMORIAL HALL

New York	1
Ohio	6
Pennsylvania	60
South Carolina	2
West Virginia	4

STUDENT ORGANIZATIONS

Senior Class

President: Ralph B. Snyder
Vice-President: Carl W. Beckman
Secretary: Walter H. Rockenstein
Treasurer: Frank Y. Ramsey

Middle Class

President: Charles W. Best Vice-President: Clifford R. Hawkins
Secretary-Treasurer: Robert G. Morey

Junior Class

President: Charles M. Bezdek, Jr. Vice-President: A. Donald Davies
Secretary: Emory R. Taylor Treasurer: Howard Edgar

Student Council

President: C. Edwin Houk
Vice-President: George R. Howard
Secretary: Ralph B. Snyder
Treasurer: John A. Springer

STANDING COMMITTEES

Devotional

Joseph Ducoeur, Chairman William J. Ireys
Robert C. Miller Casper I. Glenn

Athletic

C. Richard Brown, Chairman James S. Bolen
Charles M. Bezdek, Jr. Charles D. Bayha

Student Service

Clyde R. Brown, Chairman Emory R. Taylor
Walter H. Rockenstein

Social

Charles W. Best, Chairman Richard A. Geiger
Robert G. Morey Kenneth B. McCandless
A. Donald Davies David L. Zacharias

Publicity

Clifford R. Hawkins, Chairman

Historical Sketch

The Western Theological Seminary was established in the year 1825. The reason for the founding of the Seminary is expressed in the resolution on the subject, adopted by the General Assembly of 1825, to wit: "It is expedient forthwith to establish a Theological Seminary in the West, to be styled the Western Theological Seminary of the Presbyterian Church in the United States." The Assembly took active measures for carrying into execution the resolution which had been adopted, by electing a Board of Directors consisting of twenty-one ministers and nine ruling elders, and by instructing this Board to report to the next General Assembly a suitable location and such "alterations" in the plan of the Princeton Seminary as, in their judgment, might be necessary to accommodate it to the local situation of the "Western Seminary".

The General Assembly of 1827, by a bare majority of two votes, selected Allegheny as the location for the new institution. The first session was formally commenced on November 16, 1827, with a class of four young men who were instructed by the Rev. E. P. Swift and the Rev. Joseph Stockton.

During the one hundred eighteen years of her existence, 3,425 students have attended the classes of the Western Theological Seminary; and of this number, more than twenty-four hundred have been ordained as ministers of the Presbyterian Church, U. S. A. Her missionary alumni, two hundred and thirteen in number, many of them having distinguished careers, have preached the Gospel in every land where missionary enterprise is conducted.

LOCATION. The choice of location, as the history of the institution has shown, was wisely made. The Seminary in course of time ceased, indeed, to be *western* in the strict sense of the term; but it became *central* to one of the most important and influential sections of the Presbyterian Church, equally accessible to the West and East.

The buildings are situated near the summit of Ridge Avenue, Pittsburgh (North Side), mainly on West Park, one of the most attractive sections of the city. Within a few blocks of the Seminary property is the North Side Carnegie Library, the North Side Y.M.C.A., and the beautiful new Buhl Planetarium. Accessible also is a large shopping district including a fine department store. It is twenty minutes walk from the center of business in Pittsburgh, with a ready access to all portions of the city. In the midst of this community of more than 1,000,000 people and center of strong Presbyterian churches and church life, the students have unlimited opportunities of gaining familiarity with every type of modern church organization and work. The practical experience and insight which they are able to acquire, without detriment to their studies, are a most valuable element in their preparation for the ministry.

BUILDINGS. The first Seminary building was erected in the year 1831; it was situated on what is now known as Monument Hill. After its complete destruction by fire in 1854, a second building "Seminary Hall" was erected at the foot of Monument Hill, on Ridge Avenue facing West Park, and formally dedicated January 10, 1856. In turn this structure was partially destroyed by fire in 1887 and was immediately revamped. Seminary Hall was torn down November 1, 1914, to make room for the new buildings, Herron and Swift Halls.

The first dormitory was made possible by the generosity of Mrs. Hetty E. Beatty. It was erected in the year 1859 and was known as "Beatty Hall." This structure had become wholly inadequate to the needs of the institution by 1877, and the Rev. C. C. Beatty furnished the funds for a new dormitory which was known as "Memorial Hall", as Dr. Beatty wished to make the edifice commemorate the reunion of the Old and New School branches of the Presbyterian Church.

A library building, which was erected in 1872, has been replaced by a modern library equipment in the group of new buildings.

Present Seminary Buildings

The Seminary buildings are located on Ridge Avenue, adjacent to West Park, in one of the most attractive sections of the North Side, Pittsburgh. They are easily reached by trolley and bus from the railroad stations, and other sections of the city.

HERRON HALL, named in memory of Rev. Francis Herron, D.D., one of the founders of the institution. The main architectural feature of this building is a tower, through which entrance is had to the quadrangle. While this tower enhances the beauty of the building, all the space in it has been carefully used for offices and classrooms.

SWIFT HALL, named in memory of Rev. Elisha P. Swift, D.D., another founder of the Seminary and for a period a professor, forms the rear of the quadrangle. It contains the chapel which seats two hundred, and the Library, which has a capacity for 165,000 volumes. The reference room and the administrative offices of the library, with seminar rooms, are found on the second floor. The reference room, 88 by 38 feet, is equipped and decorated in the mediæval Gothic style, with capacity for 10,000 volumes.

Both Herron and Swift Halls were dedicated on Commencement Day, May 4, 1916.

MEMORIAL HALL, the students' residence, was erected in 1911-12 on the site of an older building, with the name of the former structure retained as it commemorated the reunion of the Old and New School branches of the Presbyterian Church in 1870. It is laid out in the shape of a Y, which is an unusual design for a college building, but brings direct sunlight to every room. Another noticeable feature of this dormitory is that there is not a single inside room of any kind. The center is surmounted with a beautiful tower in the Oxford manner. It contains suites of rooms for seventy students, together with a handsomely furnished social hall, a well equipped gymnasium, and a commodious dining room. A full descrip-

tion of these public rooms will be found on other pages of this catalogue.

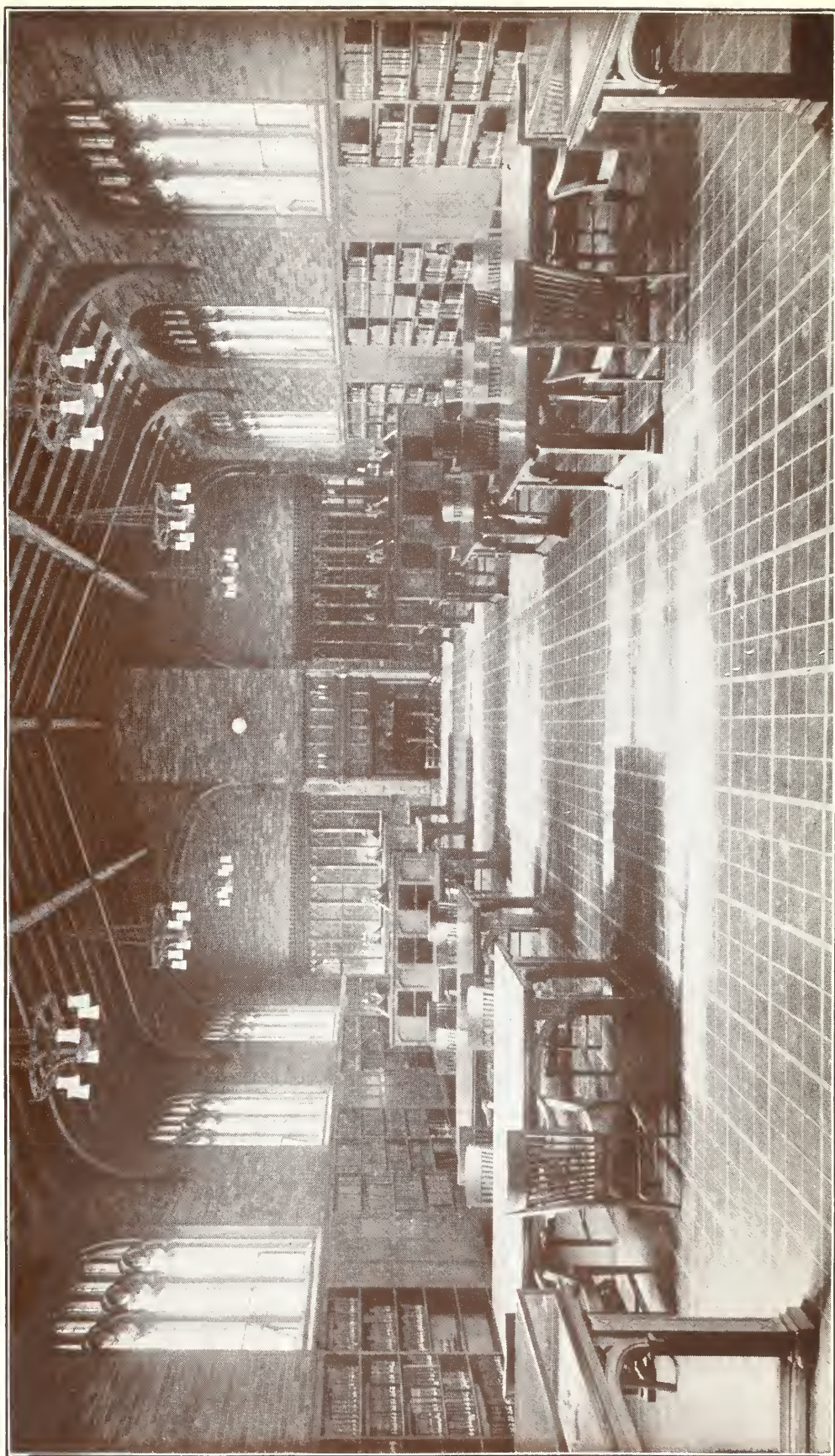
LOWRIE HALL, which was erected in 1933, is a memorial to Rev. John Cameron Lowrie, D.D., of the Class of 1832, the first graduate of the Seminary to go to the Foreign Mission field. Dr. Lowrie was the founder of Presbyterian Missions in North India, and served as a Secretary of the Board of Foreign Missions of the Presbyterian Church, U. S. A., from 1838 to 1891.

The building contains seven apartments for the use of missionaries during their furloughs. These apartments vary in size from suites of two rooms with kitchenette and bath to an apartment with five rooms. All the suites are furnished, and equipped with modern electrical appliances for housekeeping, and the latest type of plumbing. The heating system is connected with the central plant of the institution. The rental for these apartments is nominal. An early application is suggested to prospective occupants, who can secure full information with a plan of the suites from the President of the Seminary.

The architecture of the entire group is the English Collegiate Gothic of the type which prevails in the college buildings at Cambridge, England. The material is tapestry brick, trimmed with gray terra cotta of the Indiana limestone shade.

Marvin Social Hall

Memorial Hall contains a large social room which occupies an entire floor in one wing. This handsome room was erected and furnished by the late Mr. Sylvester S. Marvin, of the Board of Trustees, and his two sons, Walter R. and Earl R. Marvin, as a memorial to Mrs. Matilda Rumsey Marvin. The Social Hall has recently been redecorated and refurnished in a most attractive fashion. It is the center of the social life of the student body, and musicals and socials are held from time to time.



REFERENCE LIBRARY—SWIFT HALL

Dining Hall

A commodious and handsomely equipped dining hall was included in the new Memorial Hall. It is located in the top story of the left wing, with the kitchen adjoining in the rear wing. It is the aim of the Trustees of the Seminary to furnish good wholesome food at cost; but incidentally the assembling of the student body three times a day has strengthened, to a marked degree, the social and spiritual life of the institution.

Library

The library is planned to be of service to the religious interests of the entire community; not only to the immediate needs of the Faculty and students but also the varied needs of ministers and educators throughout the tri-state area. For this service its shelves contain the full sweep of religious literature and all its tributaries of philosophy, psychology, sociology, history, education and the arts. In addition to a complete coverage of the major secondary source materials, the library contains primary texts in the original languages of certain important fields, e.g., the Mediaeval Church, the Reformation, Hymnology, the Presbyterian Church in Western Pennsylvania. From the complete series of many religious periodicals published in both Europe and America and the extensive collection of exegetical and devotional commentaries on the Scriptures there can be assembled the main interpretations of Biblical texts from the Patristic Age to the present day. The faculty of the Old Testament department has followed with keen interest the advances in Palestinian archeology and has kept the library abreast of every development. The history of critical scholarship in the New Testament within the past century is fully represented. In theology the library is well equipped with the basic texts of the important historic systems as well as with the first fruits of modern tendencies. Foreign missions, for which our Seminary has prepared not a few

great leaders, occupies a large space in the stacks with abundant material on biography, travel, geography and comparative religion.

Not only is the library continually adding new volumes to the major divisions mentioned above, but is beginning and developing new areas of religious literature. With a view to the wide variety of faiths and forms of worship here within the Pittsburgh district, there is being built a collection of ancient and modern liturgies with commentaries and monographs on the entire field of public worship. Within the past few years a library of recorded ecclesiastical music has been started and is ever-growing. There are continuous accessions in the fields of religious drama and visual education.

Whatever vacancies there may be on the shelves can be temporarily filled for the student by means of the Inter-Library Loan which brings to us the resources of the major American libraries. Our library will, likewise, furnish bibliographies, books and information by mail to any non-resident.

The number of volumes catalogued is roughly fifty thousand exclusive of the great Warrington collection of Hymnology to which is now added a part of the late Charles N. Boyd's library of church music. An allotment of books on the New Testament has recently come from the private library of the late Professor Armstrong of the Princeton Theological Seminary and is in the process of being catalogued.

The library is housed in Swift Hall, and consists of a spacious reading room in English Collegiate style, the librarians' offices, a study reserved for use of the faculty and seminar groups, and the stack room which has a capacity of one hundred sixty-five thousand volumes. In the main reading room desks with individual lamps and book racks can be reserved for periods of continued study and research. Here, too, are the reference books, the current periodicals of which there are over one hundred twenty-

five, and such texts as appear in the bibliographies of the various courses in the Seminary.

The library operates as closely as possible with the teaching and work of the faculty. Individual instruction and help in methods of research is offered to every student. An intimate knowledge and an efficient use of the contents of the library is viewed as an essential part of theological training.

The James L. Shields Book Purchasing Memorial Fund, with an endowment of \$1,000, was founded by the late Mrs. Robert A. Watson, of Columbus, Ohio, in memory of her father, the late James L. Shields, of Blairsville, Pennsylvania.

Department of Field Service

The Seminary seeks to give its students not only the best instruction in the various fields of theology but also practical training in actual church situations. This work is done under the Department of Field Service of which Rev. Jarvis M. Cotton is Director. The city of Pittsburgh, and southwestern Pennsylvania, with its many Presbyterian churches, extensive missionary work among minority groups, Young Men's Christian Associations, well directed settlement houses, hospitals and penal institutions offer many opportunities for acquainting the student with the varied needs of people and the Christian approaches to them. All of these agencies call upon the Seminary for student assistance. Such work is available for them under the supervision of the Field Director who acts as personal counselor. More of our students are engaged in churches as supply preachers than in any other type of youth groups in larger churches. Reports are received from the field so that helpful and sympathetic counsel is given, where needed. Courses in the Department of Practical Theology provide preceptorials where special problems are discussed under competent advisors.

Religious Exercises

As the Seminary does not maintain public services on the Lord's Day, each student is expected to connect himself with one of the congregations in Pittsburgh, and thus to be under pastoral care and to perform his duties as a church member.

Abundant opportunities for Christian work are afforded by the various churches, missions, and benevolent societies of this large community. This kind of labor has been found no less useful for practical training than the work of supplying pulpits. Daily prayers at 10:30 A. M., which all the students are required to attend, are conducted by the Faculty. A meeting for prayer and conference, conducted by the professors, is held every Wednesday morning, at which addresses are made by the professors and invited speakers.

Senior Preaching Service

(See *Study Courses* 74, 47, 55.)

Public worship is observed every Wednesday evening in the Seminary Chapel, from October to April, under the direction of the professor of homiletics. This service is intended to be in all respects what a regular church service should be. It is attended by the members of the Faculty, the entire student body, and friends of the Seminary generally. It is conducted by members of the Senior Class in rotation. The Cecilia Choir is in attendance to lead the singing and furnish a suitable anthem. The service is designed to minister to the spiritual life of the Seminary and also to furnish a model of Presbyterian form and order. The exercises are all reviewed by the professor in charge at his next subsequent meeting with the Senior Class. Members of the Faculty are also expected to offer to the officiating student any suggestions they may deem desirable.

Student Association

This society has been recently organized under the

direction of the Faculty, which is represented on each one of the committees. Students are *ipso facto* and members of the Faculty *ex officio* members of the Student Association. Meetings are held weekly, the exercises being alternately missionary and devotional.

According to a rule of the faculty only those students who are in good standing in all their courses of study may be nominated or elected to responsible offices in connection with the Student Association or to any delegation representing the student body of the Seminary.

Christian Work

The City of Pittsburgh affords unusual opportunities for an adequate study of the manifold forms of modern Christian activity. Students are encouraged to engage in some form of Christian work other than preaching, as it is both a stimulus to devotional life and forms an important element in a training for the pastorate. Regular religious work of various types has been carried on under the direction of student committees in connection with missions and philanthropic institutions of the city. Several students have had charge of mission churches in various parts of the city while others have been assistants in Sunday School work or have conducted Teacher Training Classes. Those who are interested in settlement work have unusual opportunities of familiarizing themselves with this form of social activity at the Wood's Run Industrial Home, the Kingsley House, the Heinz Settlement, and the Manchester Educational Center.

Bureau of Preaching Supply

A bureau of preaching supply has been organized by the Faculty for the purpose of apportioning supply work, as request comes in from vacant churches. The allotment of places is in alphabetical order. The members of the senior class and regularly enrolled graduate students have the preference over the middle class, and the middle class in turn over the junior.

Physical Training

Memorial Hall contains a gymnasium which is equipped with the most modern apparatus. Its floor and walls are properly spaced and marked for basket ball and handball courts. It is open to students five hours daily. The students also have access to the public tennis courts in West Park.

Fees and Expenses

Fees for one year's work, Bachelor of Sacred Theology or Master of Sacred Theology.

	On Campus	Off Campus
Tuition	\$ 50.00	\$ 50.00
Room Rent	42.00
Meals	221.00
Student Association Fee	5.00	5.00
Total for year	<u>\$318.00</u>	<u>\$ 55.00</u>

In the case of partial and post-graduate students the fee is \$10.00 per semester for one course and \$5.00 for each additional course, the maximum charge for a semester being \$29.00.

Board is payable weekly, in advance. Tuition, rent, and all other fees are payable quarterly—at registration each semester, and November 15th and April 1st.

All students who reside in the dormitory are required to take their meals in the Seminary dining hall. The price for boarding is \$6.50 weekly, in advance.

DIPLOMA FEES: The diploma fee for each degree (S.T.B. and S.T.M.) is \$5.00, and is to be paid at the time the thesis is presented.

Settlement of all Seminary bills is required before graduation.

Students in need of financial assistance should apply for aid, through their Presbyteries, to the Board of Education. The sums thus acquired may be supplemented from the scholarship funds of the Seminary.

Scholarship Aid

1. The Seminary has a scholarship fund from which students needing financial assistance may receive aid.

Students intending to enroll and desiring aid from this fund should correspond with the President.

2. The distribution is made in four installments: October 1st, November 15th, at registration second semester, and April 1st.

Loan Funds

The Rev. James H. Lyon, a member of the Class of 1864, has founded a loan fund by a gift of \$200. Needy students may borrow small sums from this fund at a low rate of interest.

Recently a friend of the Seminary, by a gift of \$2500, established a Students' Loan and Self-help Fund. The principal is to be kept intact and the income is available for small loans to students.

General Educational Advantages

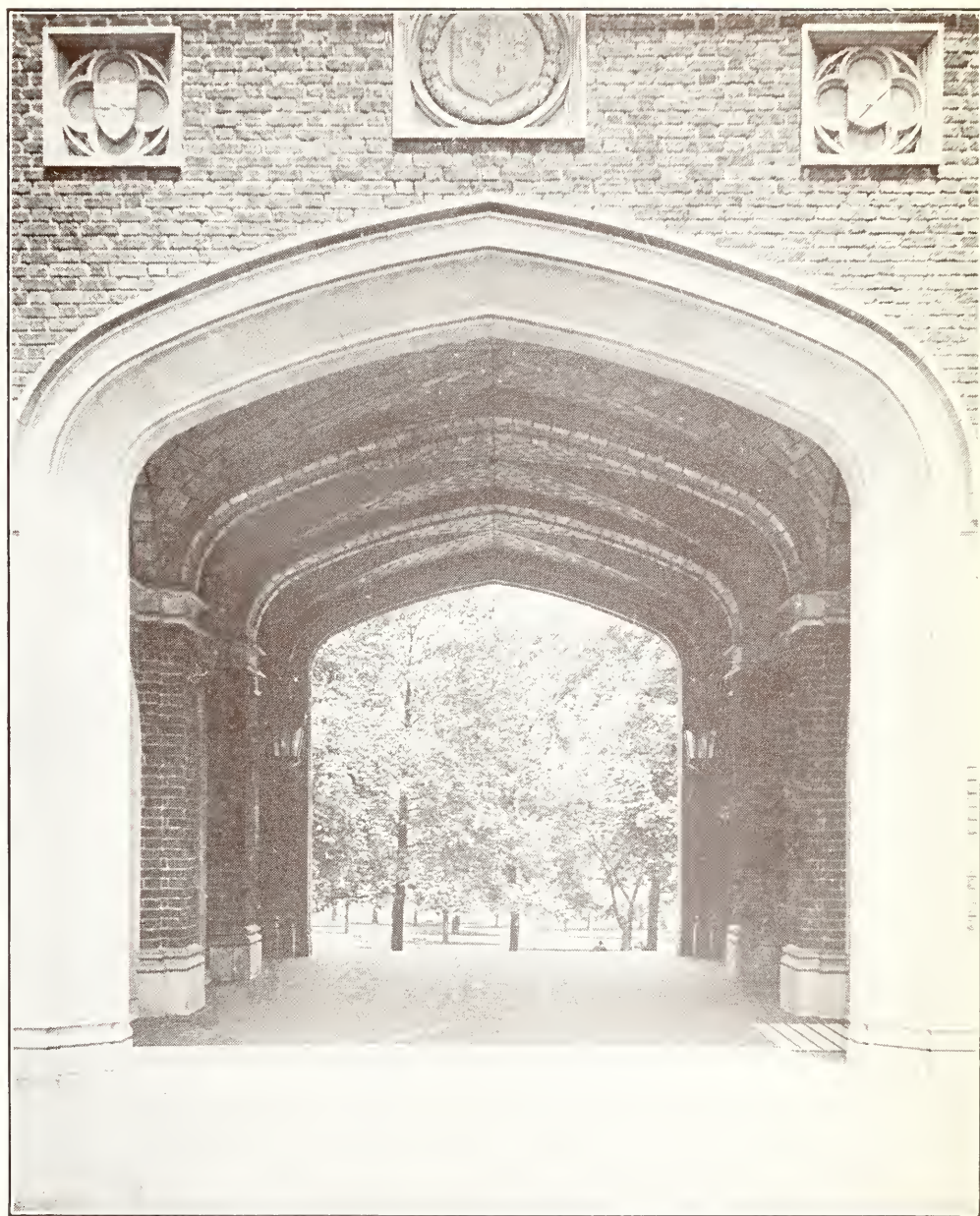
Pittsburgh is an ideal seat for a theological seminary, because it is one of the leading manufacturing and commercial cities of the country. It is obvious that a minister ought to come in contact with the problems of community life in one of the great throbbing centers of activity, where every social problem is intensified, in order to be able to enter into sympathetic and intelligent relations with the people of the churches and communities which he may be called on to serve. To put it in a word, a term of residence in Pittsburgh brings a man into vital contact with life in its many complex modern forms.

In the Pittsburgh area, which includes the Presbytery of Pittsburgh and contiguous Presbyteries, Beaver, Butler, Kittanning, Blairsville, Redstone, and Washington, we find some of the largest, most aggressive, and best equipped churches of our communion. The Presbytery of Pittsburgh alone has 138 churches and 201 ministers on its roll; twenty of these churches have more than one thousand members. In 1944, it reported 73,055 church members, and 36,799 Sunday School members. In addition to the organized churches, The Presbytery of Pitts-

burgh, directly and through several of its strong churches, carries on mission work in approximately forty different stations. Every type of church activity and organization is represented in the churches of this Presbytery. A student has abundant opportunity to familiarize himself with the organization and methods of efficient church and missionary work, not merely through the study of a text book, but by personal observation and participation.

Not only do many of these churches carry on an extensive and aggressive program of social service, but in addition the student has access to the many social settlements and other centers of welfare work with which Pittsburgh is well supplied. Prospective students who are especially interested in this type of modern philanthropic activity will, on request, be furnished with detailed information on Pittsburgh as a social center.

In addition to being a manufacturing center, with the largest tonnage of any city in the world, Pittsburgh is the seat of a University with an enrollment of 8,952 (1943-44), and famous for its unusual building, the Cathedral of Learning. Students of the Seminary have the privilege of attending the University and of receiving the Master's degree under certain conditions (cat. p. 54). Besides the University, there are the Carnegie Institute of Technology, the Pennsylvania College for Women, and the Pittsburgh Musical Institute. Mr. Howard L. Ralston, our instructor in Church Music, is on the faculty of the Pennsylvania College for Women, and is also the organist and musical director of the Bellefield Presbyterian Church. Some idea of Pittsburgh as a musical center may be gained from the fact that each week during the season from two to four or five concerts are announced for this city by the foremost artists and musical organizations of the country. To these should be added the free organ recitals which are given every Saturday by Marshall Bidwell, one of the world's best organists, in Carnegie Music Hall. Pittsburgh also occupies a prominent place as an art center, with the notable permanent and frequent transient exhibits in the Carnegie Institute.



A VIEW OF THE PARK FROM THE QUADRANGLE

In such a survey the library facilities of the city are not to be passed by. In addition to the Seminary library, which is exclusively theological in its scope and rich in its collections, there are the two Carnegie Libraries. The North Side Library, founded by Mr. Carnegie, in 1886, which is situated within a few blocks of the Seminary buildings, affords the student ready access to general literature of every type. The main Library, in connection with the Carnegie Institute, with its larger collections, is also available to the students. The Museum of the Carnegie Institute is of large educational value, and students will be well repaid by a careful survey of its collections.

Admission

The Seminary, while under Presbyterian control, is open to students of all denominations. As its special aim is the training of men for the Christian ministry, applicants for admission are requested to present satisfactory testimonials that they possess good natural talents, that they are prudent and discreet in their deportment, and that they are in full communion with some evangelical church; also that they have the requisite literary preparation for the studies of the theological course.

If an applicant for admission is not a college graduate, he is required to submit evidence that he has had an education which is a fair equivalent of a college course.

Pre-Seminary Curriculum

For the guidance of prospective students the following suggestions are offered in regard to their pre-seminary studies: As a foundation for his theological training a student should have a broad and comprehensive college education, commonly known as a "liberal arts" course.

The American Association of Theological Schools has suggested a basal minimum in a pre-seminary curriculum as follows:

Fields	Semesters	Sem. hours
English	4	8-12
Composition and literature		
Philosophy	2	4- 6

At least two of the following:

Introduction to philosophy		
History of philosophy		
Ethics		
Logic		
History	2	4- 6
Psychology	1	2- 3
A foreign language	4	12-16

At least two of the following, one of which should be Greek:

Latin		
Greek		
Hebrew		
French		
German		
Natural sciences	2	4- 6
Physical or biological		
Social sciences	2	4- 6

At least two of the following:

Economics		
Sociology		
Government or political science		
Social psychology		
Education		

In recommending this basal minimum the Association commented on two characteristics of the pre-seminary curriculum which it had proposed, as follows:

“First, it is a ‘liberal arts’ curriculum, containing none of the elements commonly known as ‘pre-professional’. In our judgment the appropriate foundations for a minister’s later professional studies lie in a broad and comprehensive college education, while the normal

place for a minister's professional studies is the theological school. For this reason it contains no reference to courses dealing specifically with religion and the Church.

“Second, it is *a statement in minimum terms. We make no attempt to list all the work which it would be profitable for a student to do.* It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.”

Students from Other Theological Seminaries

Students coming from other theological seminaries are required to present certificates of good standing and regular dismissal before they can be received.

Graduate Students

Those who desire to be enrolled for post-graduate study will be admitted to matriculation on presenting their diplomas or certificates of graduation from other theological seminaries.

Resident licentiates and ministers have the privilege of attending lectures in all departments.

Seminary Year

The Seminary year, consisting of one term, is divided into two semesters of eighteen weeks each, the second semester commencing eighteen weeks after the opening of the Seminary. The Seminary Year begins on the second or third Tuesday of September and continues for thirty-six weeks in every year, Commencement Day being the Thursday before the meeting of the General Assembly. The number of vacations and their dates are determined by the Board. It is expected that every student will be present at the opening of the session, when the rooms will be allotted. The more important days are indicated in the calendar (p. 3).

Examinations

Examinations, written or oral, are required in every department, and are held twice a year, or at the end of each semester. Students who do not pass satisfactory examinations may be re-examined at the beginning of the next term, but, failing then to give satisfaction, will be regarded as partial or will be required to enter the class corresponding to the one to which they belonged the previous year.

In addition to semester examinations, candidates for the S.T.B. degree are required to take a comprehensive examination six weeks preceding graduation. This comprehensive examination will be set in the following subjects: Bible, including interpretation of important passages; Church History; Theology; and Church Government.

The Bachelor's Degree

Upon graduation students receive the degree of Bachelor of Sacred Theology. The degree will be granted to those who are graduates of an accredited college or who sustain satisfactory examinations in college subjects, and who have completed a course of three years study, pursued in this or partly in this and partly in some other regular theological Seminary.

The candidates for the degree must pass satisfactory examinations in all departments of the Seminary curriculum, present an acceptable thesis, and satisfy all requirements for attendance.

Men who have taken the full course at another Seminary, including the departments of Hebrew and Greek Exegesis, Dogmatic Theology, Church History, and Pastoral Theology, and have received a diploma, will be entitled to the Bachelor's degree from this Seminary on condition: (1) that they take the equivalent of a full year's work in a single year or two years; (2) that they be subject to the usual rules governing our classroom

work, such as regular attendance and recitations; (3) that they pass the examinations with the classes of which they are members; (4) it is a further condition that such students attend exercises in at least three departments, one of which shall be either Greek or Hebrew Exegesis.

Courses of Study

The growth of the elective system in colleges has resulted in a wide variation in the equipment of the students entering the Seminary, and the broadening of the scope of practical Christian activity has necessitated a specialized training for ministerial candidates. In recognition of these conditions, the curriculum has been developed to prepare men for five different types of ministerial work: (1) the regular pastorate; (2) the foreign field; (3) home missionary service; (4) religious education; (5) teaching the Bible in colleges.

The elective system has been introduced with such restrictions as seemed necessary in view of the general aim of the Seminary.

The elective courses are confined largely to the senior year, except that students who have already completed certain courses of the Seminary curriculum will not be required to take them again, but may select from the list of electives such courses as will fill in the entire quota of hours.

Students who come to the Seminary with inadequate preparation will be required to take certain elementary courses, e. g., Greek, Hebrew, Philosophy. In some cases this may entail a four years' course in the Seminary, but students are urged to do all preliminary work in colleges.

The faculty reserves the right to require supplementary study in any subject in which a student is deficient; and those who are unable to write clear and correct English must make up this deficiency before the close of the second year.

Seventeen hours of recitation and lecture work are required of Juniors, for the Middlers the requirement

is sixteen hours, for the Seniors fourteen hours, and for Graduate Students twelve hours throughout the year. Anyone desiring to take more than the required number of hours must make special application to the Faculty, and no student who falls below the grade "A" in his regular work will be allowed to take additional courses. A student absent from twenty-five per cent of the classroom exercises in any course will not receive credit for that course.

In the senior year the only required courses are those in Practical Theology. N. T. Theology, O. T. Prophecy, and Christian Ethics and Social Teachings. The election of studies must be on the group system, one subject being regarded as major and another as minor; for example, a student electing N. T. as a major must take four hours in this department and in addition must take one course in a closely related subject, such as O. T. Theology or Exegesis. He must also write a thesis of not less than 4,000 words on some topic in the department from which he has selected his major.

Semitic Languages and Old Testament Literature

DR. CULLEY, MR. McCLOY

I. Linguistic Courses

The Hebrew language is studied from the philological standpoint in order to lay the foundations for the exegetical study of the Old Testament. With this end in view, courses are offered which aim to make the student thoroughly familiar with the chief exegetical and critical problems of the Hebrew Scriptures.

1. Introductory Hebrew Grammar. Exercises in reading and writing Hebrew and the acquisition of a working vocabulary. Gen. 1-20. Three hours weekly throughout the year (eight credits). Juniors. Required. Mr. McCloy.

2a. First Samuel I-XX or Judges. Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. All classes. Elective. Prof. Culley. Prerequisite, Course 1.

2b. The Minor Prophets or Jeremiah. Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Culley.

3. Deuteronomy I-XX or one Book of Kings. Hebrew Syntax. Davidson's Hebrew Syntax or Driver's Hebrew Tenses. Two hours weekly throughout the year (six credits). Middlers. Elective. (Middlers must elect either O. T. Exegesis 3 or O. T. Introduction 12.) Prof. Culley.

7a. Biblical Aramaic. Grammar and study of Daniel 2:4b—7:28; Ezra 4:8—6:18; 7:12-26; Jeremiah 10:11. Reading of selected Aramaic Papyri from Elephantine. Two hours weekly first or second semester. Seniors and Graduates. Elective. Prof. Culley.

7b. Elementary Arabic. A beginner's course in Arabic grammar is offered to students interested in advanced Semitic studies or those looking towards mission work in lands where a knowledge of Arabic is essential. One or two hours weekly throughout the year depending upon the requirements of the student. Prof. Culley.

7c. Palæography. A course intended to acquaint the student with the early forms of written Hebrew. A number of the recently discovered inscriptions are deciphered and translated, and their bearing on Old Testament criticism is investigated. One hour weekly, second semester. Elective. Prof. Culley.

II. Historical and Exegetical Courses

A. Hebrew

4a. The Psalter. An exegetical course on the Psalms, with special reference to their critical and theological problems. Two hours weekly throughout the year. Seniors and Graduates. Elective. Prof. Culley.

5. Isaiah XL-LXVI or Jeremiah. An exegetical course in which special attention is given to exegetical problems and critical questions. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Culley.

139. The Books of Ruth, Esther, and Lamentations. An exegetical and literary study of the Hebrew text. Their place in the history of the canon of the Old Testament. A study of the history of their interpretation and translations. Two hours weekly. Elective. Mr. McCloy.

Biblia Hebraica, ed. Kittel, and the Oxford Lexicon of the Old Testament are the text-books.

In order to elect these courses, the student must have attained at least Grade B in Courses 1 and 3.

B. English

4b. The English Psalter. A critical interpretation of selected Psalms with emphasis on their religious content. The course includes comparison of recent translations with the older English versions. Two hours weekly. Seniors and Graduates. Elective. Prof. Culley.

8. The History of the Hebrews. An outline course from the earliest times to the Greek Period. Three hours weekly. Juniors. Required. Prof. Culley.

10. Hebrew Wisdom and Wisdom Literature. In this course a critical study is made of the books of Job, Proverbs, Ecclesiastes, and the Song of Solomon. Two hours weekly. Seniors and Graduates. Elective.

11. Old Testament Prophecy and Prophets. In this course the general principles of prophecy are treated and a careful study is made of the chief prophetic books. Special attention is paid to the theological and social teachings of each prophet. The problems of literary criticism are also discussed. Syllabus and reference works. Required of Middlers and Seniors, open to Graduates. Two hours weekly. Prof. Culley.

12. Old Testament Introduction. This subject is presented in lectures, with collateral reading on the part of the students. Two hours weekly throughout the year. Required of Middlers and Seniors. (1945-6). Prof. Culley.

25a. The Religion of Israel. A study in the religious development of Israel from its beginnings in Semitic life down to the close of the Old Testament period. The course is intended as a general survey only, thus providing the background for a more detailed investigation of the growth of Israel's religious ideas in different periods. The chief source book is the Old Testament. Two hours weekly. Elective. Seniors and Graduates. Prof. Culley.

67. Biblical Apocalyptic. A careful study of the Apocalyptic element in the Old Testament with special reference to the Book of Daniel. After a brief investigation of the main features of the extra-canonical apocalypses, the Book of Revelation is examined in detail. Two hours weekly. Seniors and Graduates. Elective.

143. The English Bible. This course is designed to give a familiarity and understanding of the Scriptures in English. The text will be that of the King James version with study of the variants in the different major versions, problems of Hebrew and Greek idiom underlying the English, disputed passages, methods of exegesis, styles of reading aloud will be considered. Two hours weekly throughout the year. Middlers and Seniors. Elective. Mr. McCloy.

All these courses are based on the English Version as revised by modern criticism and interpreted by scientific exegesis.

New Testament Literature and Exegesis

DR. SWAIM, MR. McCLOY

A knowledge of New Testament Greek is required for graduation. Students who enter with less than one year's preparation in college are required to take Course 13; others take Course 138, unless otherwise arranged with the professor.

I. Linguistic Courses

13. Elementary Greek. This course is designed for students who have made inadequate or no previous study of Greek. The aim is to prepare such students, as thoroughly as possible in the time available, to read and interpret the Greek New Testament. Three hours weekly. Juniors. (A non-credit course). Mr. McCloy.

138. Rapid Reading Course in the New Testament. The aim of this course is to cover the entire Greek text of the New Testament by both prepared translation and sight reading. Two hours weekly. Elective. Mr. McCloy.

126. The Septuagint. Reading of selected passages with a study of the meaning compared with that of the Hebrew text, and the interpretations and use of the LXX in the New Testament and Early Christianity. Two hours weekly, second semester. Seniors and Graduates. Elective.

II. Critical and Exegetical Courses

A. Greek

125. New Testament Exegesis: I and II Thessalonians. A critical and exegetical study in Greek of two of the earliest Christian documents. Two hours weekly, first semester. Middlers. Required.

127. New Testament Exegesis: Ephesians. A critical and exegetical study in Greek of an early Christian document which has special relevance for today. Two hours weekly, second semester. Middlers. Required.

B. English

117b. Introduction to the New Testament. The historical and political background, both Jewish and pagan; the relation of the New Testament to the Old; the Oriental conception of authorship; Palestinian geography and customs as illuminating narrative and discourse; the origin, purpose, and character of each of the 27 books that make up the New Testament. One hour weekly throughout the year. Juniors. Required.

129a. Life of Christ. Sources of our knowledge; the Synoptic outline; the Johannine interpretation; sayings and deeds of Jesus as understood in the light of their setting. Two hours weekly throughout the year. Juniors. Required.

129b. The Formation of the New Testament. The Gospel before the Gospel; the expansion of Christianity; the growing needs of the Christian community; the church at work upon the oral tradition; the reduction to writing; competing documents; the necessity for an authoritative Scripture; The fixing of the Canon. One hour weekly, first semester. Middlers. Required.

129c. The Transmission of the New Testament. Problems of textual criticism and the ancient manuscripts; comparison of the various versions; the right to translate; the influence of the New Testament upon the languages of the world; the history of English translations; modern speech versions. One hour weekly, second semester. Middlers. Required.

140. The New Testament and the Work of the Pastor. The New Testament conception of the pastoral office; the New Testament and problems of church administration; the New Testament and the cure of souls; the New Testament and the varieties of religious experience; the New Testament and the redeeming fellowship. Two hours weekly throughout the year. Seniors and Graduates. Elective.

141. Selected Problems of New Testament Study. A seminar course for qualified students desiring to do advanced work in this field. One or more hours weekly, as arranged.

143. The English Bible. (See p. 39). Elective Mr. McCloy.

26. New Testament Theology. (See below). Required of Seniors, open to Graduates. Prof. Swaim.

Biblical Theology

26. New Testament Theology. A study of the teachings of the New Testament regarding God, man, and the universe. Two hours weekly throughout the year. Required of Seniors, open to Graduates. Prof. Swaim.

English Bible

Great emphasis is laid upon the study of the English Bible through the entire Seminary course. In fact, more time is devoted to the study of the Bible in English than to any other single subject. For graduation, 94 semester hours of classroom work are required of each student. Of this total, 18 semester hours are taken up with the exact scientific study of the Bible in the English version, or in other words, almost one-fifth of the student's time is concentrated on the Bible in English. In addition to this minimum requirement, elective courses occupying 30 semester hours, are offered to students. For details in regard to courses in the English Bible, see under Old Testament Literature, p. 37f. and New Testament Literature, p. 39f. See especially the following courses:

- | | |
|-------|---|
| 4b. | The English Psalter. |
| 8. | Old Testament History. |
| 10. | Hebrew Wisdom and Wisdom Literature. |
| 11. | Old Testament Prophecy and Prophets. |
| 12. | Old Testament Introduction. |
| 25a. | The Religion of Israel. |
| 67. | Biblical Apocalyptic. |
| 61. | Christian Ethics and Social Teachings. |
| 117b. | Introduction to the New Testament. |
| 129a. | Life of Christ. |
| 129b. | The Formation of the New Testament. |
| 129c. | The Transmission of the New Testament. |
| 140. | The New Testament and the Work of the Pastor. |
| 141. | Selected Problems of New Testament Study. |
| 143. | The English Bible. |

The English Bible is carefully and comprehensively studied in the department of Homiletics for homiletical purposes, the object being to determine the distinctive contents of its separate parts and their relation to each other, thus securing their proper and consistent construction in preaching. (see Course 46).

Ecclesiastical History and History of Doctrine

DR. SLOSSER

30. General Church History. The period of Ancient Church History, with an introduction to the Mediæval Era. Three hours weekly throughout the year. Juniors. Required.

31. General Church History. The Mediæval Era, the Reformation, and the Modern Era. Three hours weekly throughout the year. Middlers. Required.

In Courses 30 and 31 the aim is to give the student a general knowledge of the whole field of Church History. The History of Christianity in particular fields or in special periods and the more intensive consideration of the history of Christian thought are considered in the courses which follow:

110. Survey of Modern Tendencies. This course consists in an historical critical examination and appraisal of the major tendencies in Christendom since about 1750. Designed for advanced students and for qualified pastors who desire to make a thorough-going survey under guidance. Two hours weekly throughout the year.

34. American Church History. This study opens with a survey of European Church History with reference to the beginnings of the Church in the Americas. While consideration is given to the rise and progress of Christianity in both the Americas, particular attention will be paid the history of the Churches within the United States. Two hours weekly throughout the year. Elective.

79. The Mission and Expansion of Christianity. This is a textbook lecture course in which the mission of Christianity is re-examined and the problems in connection with its expansion are considered. The conversion of Europe and the modern missionary era will be reviewed. The biographies of the greatest leaders will be included in assigned readings. Two hours weekly throughout the year. Open to all students above Middler rank.

95. Church Unity. An intensive study of the efforts of the early Church to maintain or attain unity. The original sources of early Church History will be investigated and the aim will be to reach a better understanding of the problems involved in present day efforts towards Church unity in the light of the successes and defeats of the first Christian centuries. Two hours weekly throughout the year. A Seminar Course open to Seniors and Post Graduates and to all others who have, with excellence, completed Course 30 or its equivalent.

98. History of Christian Education. A lecture and textbook study of the methods and principles of religious education in Biblical times and in the centuries of the Christian era. This course is designed to furnish a background and foundation for the modern programs of religious education in Sabbath Schools and in Week Day Religious Schools as well as in all Christian educational institutions. Two hours weekly, first semester. Elective.

99. History of the Reformed Churches Holding the Presbyterian System. A special research course with a written thesis. From time to time those electing this course will meet in conference with Professor Slosser for discussion, assigned readings, and reports. There will be no regular meetings of the class. The thesis must be designed to show a mastery of the subject. Elective. Open to all students. One hour weekly throughout the year. Consult Dr. Slosser.

100. Special Research Theses. Senior and post graduate students may, by a special arrangement with the professor, undertake to write a thesis or monograph upon some subject of Church History

which has not yet been made a matter of easily available historical record. This would include the history of a presbytery, synod, conference, diocese, or of the church life of a particular section. The amount of credit given will depend upon the nature of the task undertaken and completed satisfactorily. Open to Seniors and Post Graduates whether resident or nonresident. Elective. Consult Dr. Slosser.

124. Character Education. (See page 48).

142. Christian Biography. A lecture, research Course providing for the student the inspiration and information always desired but for which time has never been given. Consideration will be especially given to the key personalities of all the eras. Two hours weekly. Elective.

Systematic Theology and Apologetics

DR. ORR

105. Introduction. I. The intellectual situation in our times. II. Philosophical problems involved in Systematic Theology. III. Historic world views. IV. The question of God in relation to modern knowledge and modern problems of life. V. Belief in God today. VI. God's nature. VII. Revelation and Inspiration. VIII. The problem of prayer. Three hours weekly, first semester. Juniors. Required.

106. The Christian Doctrine of Man. I. Man as viewed by biology and palaeontology. II. Typical psychological views of Man's mental and emotional equipment. III. Human personality, its nature, significance, and value. IV. The self and freedom. V. Sin and its effects. Three hours weekly, second semester. Juniors. Required.

107. Soteriology and the Doctrine of the Holy Spirit. I. Jesus Christ as a human being. II. Jesus Christ as the revelation of God. III. Christological controversies. IV. The Miracles, including the Virgin Birth and the Resurrection. V. Christ's preaching about the Kingdom of God. VI. Forgiveness and the Atonement. VII. The Lord of Life. VIII. The regenerating and sanctifying work of the Holy Spirit. IX. The Trinity. Three hours weekly, first semester. Middlers. Required.

108. The Doctrine of the Church. I. Its essential nature. II. Its mission. III. The Divine purpose for preaching. IV. Ecclesiastical Organization and its significance. V. The Church and the World—social, economic, and political problems as they affect the Church. VI. The Church's authority. VII. The sacraments. VIII. Eschatology. Three hours weekly, second semester. Middlers. Required.

93. The Philosophy of Religion. I. Recent advances in theism and their bearing on the Christian view of God. II. The influence of modern views in philosophy and comparative religion on the presentation of the Christian religion—from Schleiermacher to the present day. III. The history and significance of the modern psychological study of religion. Modern theories considered. Two hours weekly throughout the year. Seniors and Graduates. Elective.

133. Theological Conversations. This course will be composed of discussions of theological problems conducted for the most part by the students so that practice in theological conversations may be obtained. Two hours weekly. Seniors and Graduates. Elective.

118. Symbolics. A study of the Confessions or Creeds of the major churches of Christendom. Elective. Two hours weekly, throughout the year. Seniors and graduates.

119. Theology in Literature. Religious insights to be gained from a study of literary classics. Two hours weekly, throughout the year. Seniors and graduates.

Practical Theology

Including Homiletics, Pastoral Theology, Sermon Delivery, Church Music, The Sacraments, and Church Government

A. Homiletics

DR. AMERMAN, DR. KIRKPATRICK

The course in Homiletics is designed to be strictly progressive, keeping step with the work in other departments. Students are advanced from the simpler exercises to the more abstruse as they are prepared for this by their advance in exegesis and theology.

Certain books of special reference are used in the department of Practical Theology, to which students are referred. Valuable new books are constantly being added to the library, and special additions, in large numbers, have been made on subjects related to this department, particularly Pedagogics, Bible Class Work, Sociology, and Personal Evangelism.

43 and 46. An Introduction to Homiletics. An analytical study of contemporary preaching based upon an anthology of present day sermons. Two hours weekly, throughout the year. (One hour a week will be devoted to lecture and one hour to practise preaching.) Juniors. Required.

74. Past Preachers and Present Preaching. An historical survey of great homiletical themes and techniques through the course of church history. Each student will prepare a thesis on the work of a great preacher of the past. One hour weekly, first semester; two hours weekly, second semester. (One hour a week will be devoted to lecture and one hour to practise preaching.) Middlers. Required.

47. The Sermon and the Service. (Advanced Homiletics.) A study of the sermon against a background of other liturgical elements comprising the service of worship. Two hours weekly, first semester. (Time will be divided between lectures and practise preaching.) Seniors. Required.

Creative Delivery of Sermons. This is a practical course on the delivery of sermons. It is concerned with the vital task of effectively conveying the already-created sermon. It deals with such elements as posture, breathing, tone production, and resonance, but primarily with the creative spirit which must, at the moment of preaching, utilize these mechanical details. The purpose of the course is to study the minister's aim in sermon delivery and to develop the student's ability to achieve this aim. To this end the classroom lectures are supplemented by an equal number of semi-private classes, at each of which the student is coached in the practical application of the principles of effective speech.

B. Pastoral Theology

DR. RIDDLE, DR. CONLEY, DR. DAVIS, MR. COTTON . .

57a. The Pastor and Public Worship. The making of orders of service for public worship; preparation of public prayers; the administration of the sacraments; the Minister's relation to and responsibility for worship. One hour weekly, first semester. Seniors. Required. Dr. Conley.

57b. Pastoral Care and Administration. A study of the Minister's work as a pastor, his relationship to the local Congregation and Community, Pastoral calling and counselling, work with young people, financing the church, and the minister as a man. One hour weekly, second semester. Seniors. Required. Dr. Riddle.

57c. Christian Personality: Its Measurement and Development. In this course the student is introduced to the current theories of personality. A survey is made of methods for measuring personality, including the new projective techniques. The practical emphasis will be the using of this knowledge in a program of character education with the ultimate goal of preventing personality maladjustments. Two hours, weekly, second semester. Seniors. Elective. Dr. Davis.

60. Church Government. A comparative study of the various types of church polity, with special emphasis on the distinctive characteristics of the Presbyterian order, and the organization and procedure of its several structural units. One hour weekly, second semester. Middlers. Required. Mr. Cotton.

C. Church Music

MR. RALSTON

The object of the course is to make the student familiar with the best in Church Music and especially in Hymnody.

42. The Materials of Church Music. Scales, keys, major and minor, Gregorian Chant, Organum, Descant, Polyphony, Harmony, Canon, Fugue, Anglican Chant, the Motet, the Cantata, the Oratorio, the Anthem, the Organ. Assigned readings and lectures illustrated with records. One hour weekly, first semester. Juniors. Required.

53. History of Church Music. The study of movements and developments in Ecclesiastical music against the background of Church and secular history. One hour weekly, second semester. Juniors. Required.

54 and 55. Hymnology. A study of the great Hymns of the Church (poetry and tunes) in chronological order, Psalmody. Choice of hymns, hymns for special occasions, Hymn-Festivals, Sunday-School Hymnals. One hour weekly throughout the year. Middlers. Required. Open to Seniors.

D. The Cecilia Choir

The Cecilia is a chorus of about eighteen voices, chosen from men and women in various city choirs, organized in 1903 by Dr. Charles N. Boyd. It is in attendance every Wednesday evening at the Senior preaching Service to lead the Singing and set standards for the choir part of the service. The finest church music from all the different periods is used, most of the singing being a capella. The Cecilia is under the direction of Mr. Ralston.

Christian Ethics and Sociology

DR. ORR

61. Christian Ethics and Social Teachings. A discussion of the Christian interpretation of moral obligation and of alternative interpretations propounded by the moral philosophers will occupy the first semester. This will be followed by a study of the particular application of the principles so elucidated to the practical issues of conduct confronting the individual in modern society. Two hours weekly throughout the year. Seniors and Graduates. Required.

Missions and Comparative Religion

DR. SLOSSER, MR. McCLOY

This department of the curriculum has been organized to serve the needs of two groups of students. I. The missionary candidate who needs some specific preparation in subjects like Comparative Religion, Phonetics, and the History and Methods of the Foreign Missionary Enterprise as a foundation for his life work. II. The pastor whose duty it will be to awaken and cultivate a vital interest in Missions among the members of his congregation at the home base.

64. Lectures on Missions. In addition to the instruction regularly given in the department of Church History, lectures on Missions are delivered from time to time by able men who are practically familiar with the work. The students have been addressed during the past year by several returned missionaries.

64a. Foreign Missions. A course in Foreign Missions, conducted by the Board of Foreign Missions of the Presbyterian Church, U.S.A., consisting of thirteen lectures given by eleven representatives of the Board under the direction of Dr. Charles T. Leber of the Executive Staff. Required of Middlers and Seniors. Open to ministers and other qualified persons. Two hours weekly, second semester. 1945-6.

64b. National Missions and the Life of America. A program of National Missions, consisting of eight lectures given by seven representatives of the Board of National Missions under the direction of Dr. E. Graham Wilson, General Secretary. Open to ministers and other qualified persons. Two hours weekly, second semester, 1946-7. Required of Middlers and Seniors.

65. Comparative Religion. A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam with regard to their bearing on Modern Missions. Two hours weekly. Elective. Open to Middlers, Seniors, and Graduates.

137a. Islam. A preliminary study of primitive Arab paganism, of Eastern Syrian Christianity, and Judaism. The life, character, and thought of Mohammed. Two hours weekly, first semester. Elective. Mr. McCloy.

137b. Islam. The early Caliphate and spread of Mohammedanism. Orthodoxy and heresy in Islam. The transmission of Greek philosophy and science. Islam in Spain, in Sicily, and in the Near East and its contacts with Christian culture. Two hours weekly, second semester. Elective. Mr. McCloy.

7b. Elementary Arabic (see p. 37).

79. The Mission and Expansion of Christianity (see p. 42).

Religious Education

DR. SLOSSER

The purpose of these courses is to give the student a knowledge of the principles and methods of religious education. The field that is covered includes the psychological and pedagogical aspects of the subject as well as the organization, principles, and methods of the Sunday School. Those who desire to specialize still further in this department have access to the courses in Religious Education, Pedagogy, and Psychology at the University of Pittsburgh.

77. A Survey of Religious Education for the Church of Today. A study of the educational approach to the whole task of the Church, of the needs of the various agencies for the contribution of religious education; a brief study of the techniques of discussion and worship; a discovery of the most desirable curriculum theory; a brief study of the outstanding principles of the organization and administration of the church school through the work of a central committee and the various departments. Two hours one semester. Middlers. Required.

98. History of Christian Education. Prof. Slosser (see p. 42).

124. Character Education. A post-graduate study of character education as developed in the last fifty years under public school auspices. The relation of this movement to Christian religious education is considered in theory and practice. Standard text books by McCown, Hartshorne and others used. Special Syllabus. Open to all advanced students, clergymen and qualified laymen. Two hours weekly, first semester.

Courses Offered at the University of Pittsburgh

All the courses in this Department, offered at the University of Pittsburgh, are open to students of the Seminary. These courses may be taken in connection with Seminary work, and in pursuit of a Master of Arts or Doctor of Philosophy degree at the University. For full particulars see University catalogues or departmental bulletins.

Patristic Literature

MR. McCLOY

134. Greek Christian Literature of the First Three Centuries. Beginning with the New Testament Apocrypha, this course will include a study of the Apostolic Fathers, the Apologists, selections from Clement of Alexandria and Origen, Methodius and Gregory Thaumaturgus, also of the recently published "Homily on the Passion" of Melito of Sardis. Although a knowledge of Greek is not essential, it is desirable. There will be a thorough analysis of one selected text from each writer. Two hours weekly. First semester. Elective.

135. Latin Christian Literature. The course will begin with a reading of the fragment on the Scillitan Martyrs and will include the "Octavian" of Minucius Felix, the "Apologeticum" of Tertullian, selected readings from Cyprian, Novatian, Arnobius and Lactantius. Much attention will be given to the differences in mind and expression between the Latin West and the Greek East. A knowledge of Latin is not essential. Two hours weekly. Second semester. Elective.

136. Greek Patristic Literature. A detailed study of the Greek texts of one of Chrysostom's sermons, the "Oratio Catechetica" of Gregory of Nyssa and "The Fountain of Knowledge" of John of Damascus. Open only to students with a reading knowledge of Greek. Two hours weekly. One semester. Elective.

CURRICULUM COURSES IN OUTLINE

Junior Year

	Hrs.	Crs.		Hrs.	Crs.
Hebrew Grammar ...	3	4	Hebrew Grammar ...	3	4
O.T. History	3	3	O.T. History	3	3
Elementary Greek ..	3	0	Elementary Greek...	3	0
or			or		
Advanced Greek	2	2	Advanced Greek	2	2
N.T. Literature	3	3	N.T. Literature	3	3
Church History	3	3	Church History	3	3
Apologetics	3	3	Theology	3	3
Practical Theology ..	2	2	Practical Theology ..	2	2
	<hr/>	<hr/>		<hr/>	<hr/>
	19	20		19	20
or 20			or 20		

Middle Year

	Hrs.	Crs.		Hrs.	Crs.
Hebrew Exegesis ...	2	3	Hebrew Exegesis ...	2	3
or			or		
O.T. Introduction ...	2	2	O.T. Introduction ...	2	2
Greek Exegesis	3	3	Greek Exegesis	3	3
Church History	3	3	Church History	3	3
Theology	3	3	Theology	3	3
Practical Theology ..	2	2	Practical Theology ..	2	2
Religious Education .	2	2	Missions	2	2
Music	1	1	Music	1	1
Speech	1	0	Speech	1	0
	<hr/>	<hr/>		<hr/>	<hr/>
	17	16		17	16
or 17			or 17		

Senior Year

	Hrs.	Crs.		Hrs.	Crs.
Prophecy	2	2	Prophecy	2	2
N.T. Theology	2	2	N.T. Theology	2	2
Practical Theology ..	3	3	Practical Theology ..	2	2
Ethics & Soc'l. Teach.	2	2	Ethics & Soc'l. Teach.	2	2
Electives	5	5	Missions	2	2
	<hr/>	<hr/>	Electives	4	4
	14	14		<hr/>	<hr/>
				14	14

Elective Courses

2a. Rapid Reading of I Samuel or Judges.

Prof. Culley 1 hr.*

2b. Rapid Reading of Minor Prophets

Hour to be arranged

Prof. Culley 1 hr.

3. Old Testament Exegesis

Prof. Culley (6 cr.) 2 hrs.

*Unless otherwise indicated, courses continue throughout the year.

- 4a. Exegetical Study of the Psalter**
 Prof. Culley 2 hrs.
- 4b. The English Psalter**
 Prof. Culley 2 hrs.
- 5. Exegetical Study of Isaiah or Jeremiah**
 Prof. Culley 1 hr.
- 7a. Biblical Aramaic**
- 7b. Elementary Arabic**
- 7c. Palaeography**
 Hours to be arranged
 Prof. Culley
- 10. Critical Study in English of Hebrew Wisdom and Wisdom Literature**
 (Not given 1944-5) 2 hrs.
- 12. Old Testament Introduction**
 Prof. Culley (1945-6) 2 hrs.
- 25a. The Religion of Israel**
 Prof. Culley 2 hrs.
- 34. American Church History**
 Prof. Slosser 2 hrs.
- 61. Christian Ethics**
 Prof. Orr 2 hrs.
- 65. Comparative Religion**
 2 hrs.
- 79. The Mission and Expansion of Christianity**
 Prof. Slosser 2 hrs.
- 93. The Philosophy of Religion**
 Prof. Orr 2 hrs.
- 95. Church Unity**
 Prof. Slosser 2 hrs.
- 98. History of Christian Education**
 Prof. Slosser 2 hrs. 1st sem.
- 99. History of the Reformed Churches Holding the Presbyterian System**
 Prof. Slosser 1 hr.
- 100. Special Research Theses**
 Prof. Slosser

- 110. Survey of Modern Tendencies**
Prof. Slosser 2 hrs.
- 118. Symbolics**
Prof. Orr 2 hrs.
- 119. Theology in Literature**
Prof. Orr 2 hrs.
- 124. Character Education**
Prof. Slosser 2 hrs.. 1st sem.
- 126. The Septuagint**
Mr. McCloy 2 hrs.
- 133. Theological Conversations**
Prof. Orr 2 hrs.
- 134. Greek Christian Literature**
Mr. McCloy 1 hr. 1st sem.
- 135. Latin Christian Literature**
Mr. McCloy 2 hrs. 2nd sem.
- 136. Greek Patristic Literature**
Mr. McCloy 2 hrs. one sem.
- 137a., 137b. Islam**
Mr. McCloy 2 hrs.
- 138. Rapid Reading in Greek**
Mr. McCloy 2 hrs.
- 139. The Books of Ruth, Esther and Lamentations**
Mr. McCloy 2 hrs.
- 140. The New Testament and The Work of the Pastor**
Prof., Swaim 2 hrs.
- 141. Selected Problems of New Testament Study**
Prof. Swaim.....Hours to be arranged
- 142. Christian Biography**
Prof. Slosser 2 hrs.
- 143. The English Bible**
Mr. McCloy 2 hrs.

Reports to Presbyteries

Presbyteries having students under their care receive annual reports from the Faculty concerning the attainments of the students in scholarship and their attendance upon the exercises of the Seminary.

Graduate Studies

The Seminary confers the degree of Master of Sacred Theology on students who complete a fourth year of study.

This degree will be granted under the following conditions:

(1) The applicant must have a Bachelor's degree from a college of recognized standing.

(2) He must be a graduate of this or of some other theological seminary. In case he has graduated from another seminary, which does not require Greek and Hebrew for its diploma, the candidate must take in addition to the above requirements the following courses: Hebrew, 1 and 3; New Testament 13, or its equivalent; and 125, 126, 127.

(3) He must be in residence at this Seminary at least one academic year and complete courses equivalent to twelve hours per week of regular curriculum work.

(4) He shall be required to devote two-thirds of said time to one subject, which will be called a major, and the remainder to another subject termed a minor.

In the department of the major he shall be required to write a thesis on an approved theme. The subject of this thesis must be presented to the professor at the head of this department for approval, not later than November 15th of the academic year at the close of which the degree is to be conferred. By April 1st a typewritten copy of this thesis is to be in the hands of the professor for ex-

amination. At the close of the year he shall pass a rigid examination in both major and minor subjects.

Relations with University of Pittsburgh

The post-graduate courses of the University of Pittsburgh are open to the students of the Seminary. The requirements for the A. M. degree at the University of Pittsburgh are 24 course credits and six thesis credits; for the Ph. D. degree, 72 course credits and six thesis credits.

The following formal regulations have been adopted by the Graduate Faculty of the University of Pittsburgh with reference to the students of the Seminary who desire to secure credits at the University.

Graduates from the three-year theological course of Western Theological Seminary, who desire to take the A.M. degree at the University of Pittsburgh in the field of Religion and Religious Education, may transfer as many as 14 semester credits from the Seminary as advanced standing toward this degree. The remaining 10 course credits and six thesis credits required for the A.M. degree must be taken at the University of Pittsburgh. A part of the 10 course credits may be taken in other fields of the University than Religion and Religious Education.

Graduates of Western Theological Seminary will be allowed a maximum of 30 graduate credits as advanced standing toward the Ph.D. degree in Religion and Religious Education. An additional amount of six graduate credits may be granted to students taking courses at the Seminary beyond the regular three-year theological course, in which cases the courses must be agreed upon by the Graduate School of the University of Pittsburgh.

The University of Pittsburgh will accept graduate credits from Western Theological Seminary in the fields of Biblical literature, church history, the-

ology, history and philosophy of religion, and religious education.

The amount of advanced graduate standing granted to Seminary students, who choose to do their major work at the University in fields other than Religion and Religious Education will be determined by heads of these departments. The advanced standing for both the A.M. and Ph.D. degrees will vary somewhat with departments and students.

A regular summer session or semester must elapse between the time of the student's graduation from the Seminary and the conferring of a graduate degree by the University of Pittsburgh.

The procedure outlined in the foregoing paragraphs became effective February, 1933.

No regular undergraduate student of the Western Theological Seminary may take extra courses of study at the University of Pittsburgh unless his standing in scholarship is satisfactory. Permission in writing must be secured by the student from the Registrar of the Seminary in order to take advantage of this privilege.

Fellowships and Prizes

1. Fellowships. For the year 1944-5 the Sylvester S. Marvin Fellowship, paying \$800, will be available. This fellowship will be assigned upon graduation to the member of the Senior Class who has the highest standing in all departments of the Seminary curriculum, but to no one falling below an average of 85 per cent. The Faculty reserve the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of post-graduate study within three years of the award, under the direction of the Faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments on the first day of Oc-

tober, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

2. The Michael Wilson Keith Memorial Homiletical Prize. This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars, in memory of the Rev. Michael Wilson Keith, D.D., the founder of the class, and pastor of the church from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. It is awarded to a member of the Senior Class who has spent three years in this Seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

3. A prize in Hebrew is offered to that member of the Junior Class who maintains the highest standing in this subject throughout the junior year. The prize consists of a copy of the Oxford Hebrew-English Lexicon, a copy of the latest English translation of Gesenius-Kautzsch's Hebrew Grammar or a copy of Davidson's Hebrew Syntax, and a copy of the Hebrew Bible edited by Kittel.

4. All students reaching the grade "A" in all departments during the junior year will be entitled to a prize of \$50, which will be paid in four installments in the middle year, provided that the recipient continues to maintain the grade "A" in all departments during the middle year. Prizes of the same amount and under similar conditions will be available for seniors, but no student whose attendance is unsatisfactory will be eligible for these prizes.

5. In May 1914, Miss Anna M. Reed, of Cross Creek, Pa., established a scholarship with an endowment of three thousand dollars, to be known as the Andrew

Reed Scholarship, with the following conditions: The income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible with a grade of not less than 85 per cent; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory. Two payments of \$25 each will be made each year, the first at the time the award is made and the second on April 1st.

6. In February 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the John Watson Prize in New Testament Greek. It will be awarded to that member of the Senior Class who, having elected Greek exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for the 1944-5 assignment is I Cor. 15:20-34; and for 1945-6 it is the Book of Philippians.

7. In September 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the William B. Watson Prize in Hebrew. It will be awarded to that member of the Senior Class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The passage for the 1944-5 assignment is the Book of Jonah; and for 1945-6 it is the Book of Ruth.

8. In July 1920, Mrs. Robert A. Watson, of Columbus, Ohio, with an endowment of \$1,000, established the Joseph Watson Greek Prize, to be awarded to the student who passes the best examination in classical Greek as he enters the Junior Class of the Seminary. The assignment upon which the examination will be given is Xenophon's *Anabasis*, Book II, or Plato's *Apology*, Chapters I-X.

9. An entrance prize of \$300 is offered by the Seminary to college graduates presenting themselves for ad-

mission to the Junior Class. The scholarships will be awarded upon the basis of a competitive examination subject to the following conditions:

(I) Candidates must, not later than September 1st, indicate their intention to compete, and such statement of their purpose must be accompanied by certificates of college standing and mention of subjects elected for examination.

(II) Candidates must be graduates of high standing in the classical course of some accepted college or university.

(III) The examinations will be conducted on Thursday, Friday, and Saturday of the opening week of the first semester.

(IV) The election of subjects for examination shall be made from the following list: (1) CLASSICAL GREEK—Greek Grammar, translation of Greek prose, Greek composition; (2) LATIN—Latin Grammar, translation of Latin prose, Latin composition; (3) HEBREW—Hebrew Grammar, translation of Hebrew prose, Hebrew composition; (4) GERMAN—translation of German into English and English into German; (5) FRENCH—translation of French into English and English into French; (6) PHILOSOPHY—(a) History of Philosophy, (b) Psychology, (c) Ethics, (d) Metaphysics; (7) HISTORY—(a) Ancient Oriental History, (b) Græco-Roman History to A. D. 476, (c) Mediæval History to the Reformation, (d) Modern History.

(V) Each competitor shall elect from the above list three subjects for examination, among which subjects Greek shall always be included. Each division of Philosophy and History shall be considered one subject. No more than one subject in Philosophy and no more than one subject in History may be chosen by any one candidate.

(VI) The awards of the scholarships will be made to the two competitors passing the most satisfactory examinations, provided their average does not fall below ninety per cent. The payment will be made in two in-

stallments, the first at the time the award is made, and the second on April 1st. Failure to maintain a high standard in classroom work or prolonged absence will debar the recipients from receiving the second installment. The winner of this prize is not eligible for scholarship during the Junior year.

The intention to compete for the prize scholarships should be made known, in writing, to the President.

10. In February, 1938, the Men's Committee of the Shadyside Presbyterian Church, by pledging an annual contribution of \$25.00 to be used for the purchase of books, established a prize to be known as the Hugh Thomson Kerr Moderator Prize. This prize is to be given to the student in the Senior Class who by vote of the student body has shown the greatest amount of Christian leadership during his Seminary life.

Donations and Bequests

All donations or bequests to the Seminary should be made to the "Trustees of the Western Theological Seminary of the Presbyterian Church in the United States of America, located in North Side, Pittsburgh, Pennsylvania". The proper legal form for making a bequest is as follows:

I hereby give and bequeath to the Trustees of the Western Theological Seminary, of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:—

Note:—If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added:—The collateral inheritance tax to be paid out of my estate.

On account of the decline in the rate of interest, a substantial increase in endowment is necessary if the Seminary is to maintain its reputation for efficiency and high standard of scholarship. In view of the situation in the financial world an additional endowment of \$500,000 is imperatively necessary.

The Memorial idea may be carried out either in the erection of a building or in the endowment of any of the funds.



HERRON HALL

Memorial Funds

This list includes all memorial funds bearing either the name of the donor or of those in whose memory the fund was contributed.

I. Professorships

1. The Nathaniel W. Conkling Fund. President's Chair.
2. The Reunion Professorship of Sacred Rhetoric and Elocution.
3. The Memorial Professorship of New Testament Literature and Exegesis.
4. Alumni Chair of Religious Education and Missions.

II. General Endowment

1. The Ella K. McKelvy Memorial Fund.
2. The Robert D. Campbell Memorial Fund.
3. The John B. Finley Fund.

III. The McKelvy Chapel Fund

IV. Lectureships

1. The Elliott Lectureship.
2. The L. H. Severance Missionary Lectureship.
3. The Robert A. Watson Memorial Lectureship.

V. Prizes

1. The Andrew Reed Prize in English Bible (see Scholarship No. 71).
2. The Michael Wilson Keith Memorial Homiletical Prize.
3. The John Watson Prize in New Testament Greek.
4. The William B. Watson Prize in Hebrew.
5. The Joseph Watson Greek Prize.
6. The Hugh Thomson Kerr Moderator Prize.

VI. Fellowships

1. The Sylvester S. Marvin Fellowship.
2. The Shadyside Presbyterian Church Fellowship.

VII. Special

1. The James H. Lyon Loan Fund.
2. The James L. Shields Book Purchasing Memorial Fund.
3. Students' Loan and Self-help Fund.

VIII. Scholarships

1. The Thomas Patterson Scholarship, founded in 1829, by Thomas Patterson, of Upper St. Clair, Allegheny County, Pa.
2. The McNeely Scholarship, founded by Miss Nancy McNeely, of Steubenville, Ohio.
3. The Dornan Scholarship, founded by James Dornan, of Washington County, Pa.
4. The O'Hara Scholarship, founded by Mrs. Harmar Denny, of Pittsburgh, Pa.
5. The Smith Scholarship, founded by Robin Smith, of Allegheny County, Pa.

6. The Ohio Smith Scholarship, founded by Robert W. Smith, of Fairfield County, O.
7. The Dickinson Scholarship, founded by Rev. Richard W. Dickinson, D.D., of New York City.
8. The Jane McCrea Patterson Scholarship, founded by Joseph Patterson, of Pittsburgh, Pa.
9. The Hamilton Scott Easter Scholarship, founded by Hamilton Easter, of Baltimore, Md.
10. The Corning Scholarship, founded by Hanson K. Corning, of New York City.
11. The Emma B. Corning Scholarship, founded by her husband, Hanson K. Corning, of New York City.
12. The Susan C. Williams Scholarship, founded by her husband, Jesse L. Williams, of Ft. Wayne, Ind.
13. The Mary P. Keys Scholarship, No. 1, founded by herself.
14. The Mary P. Keys Scholarship, No. 2, founded by herself.
15. The James L. Carnaghan Scholarship, founded by James L. Carnaghan, of Sewickley, Pa.
16. The A. M. Wallingford Scholarship, founded by A. M. Wallingford, of Pittsburgh, Pa.
17. The Alexander Cameron Scholarship, founded by Alexander Cameron, of Allegheny, Pa.
18. The "First Presbyterian Church of Kittanning, Pa." Scholarship.
19. The Rachael Dickson Scholarship, founded by Rachel Dickson, of Pittsburgh, Pa.
20. The Isaac Cahill Scholarship, founded by Isaac Cahill, of Bucyrus, O.
21. The Margaret Cahill Scholarship, founded by Isaac Cahill, of Bucyrus, O.
22. The "H. E. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
23. The "C. C. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
24. The Koonce Scholarship, founded by Hon. Charles Koonce, of Clark, Mercer County, Pa.
25. The Fairchild Scholarship, founded by Rev. Elias R. Fairchild, D.D., of Mendham, N. J.
26. The Allen Scholarship, founded by Dr. Richard Steele, Executor, from the estate of Electa Steele Allen, of Auburn, N. Y.
27. The "L. M. R. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
28. The "M. A. C. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
29. The Sophia Houston Carothers Scholarship, founded by herself.
30. The Margaret Donahey Scholarship, founded by Margaret Donahey, of Washington County, Pa.
31. The Melanethon W. Jacobus Scholarship, founded by will of his deceased wife.
32. The Charles Burleigh Conkling Scholarship, founded by his father, Rev. Nathaniel W. Conkling, D.D., of New York City.

33. The Redstone Memorial Scholarship, founded in honor of Redstone Presbytery.
34. The John Lee Scholarship, founded by himself.
35. The James McCord Scholarship, founded by John D. McCord, of Philadelphia, Pa.
36. The Elisha P. Swift Scholarship.
37. The Gibson Scholarship, founded by Charles Gibson, of Lawrence County, Pa.
38. The New York Scholarship.
39. The Mary Foster Scholarship, founded by Mary Foster, of Greensburg, Pa.
40. The Lea Scholarship, founded in part by Rev. Richard Lea and by the Seminary.
41. The Kean Scholarship, founded by Rev. William F. Kean, of Sewickley, Pa.
42. The Murray Scholarship, founded by Rev. Joseph A. Murray, D.D., of Carlisle, Pa.
43. The Moorhead Scholarship, founded by Mrs. Annie C. Moorhead, of Pittsburgh, Pa.
44. The Craighead Scholarship, founded by Rev. Richard Craighead, of Meadville, Pa.
45. The George H. Starr Scholarship, founded by Mr. George H. Starr, of Sewickley, Pa.
46. The William R. Murphy Scholarship, founded by William R. Murphy, of Pittsburgh, Pa.
47. The Mary A. McClurg Scholarship, founded by Miss Mary A. McClurg.
48. The Catherine R. Negley Scholarship, founded by Catherine R. Negley.
49. The Jane C. Dinsmore Scholarship, founded by Jane C. Dinsmore.
50. The Samuel Collins Scholarship, founded by Samuel Collins.
51. The A. G. McCandless Scholarship, founded by A. G. McCandless, of Pittsburgh, Pa.
52. The Bradford Scholarship, founded by Benjamin Rush Bradford.
53. The William Irwin Nevin Scholarship, founded by Theodore Hugh Nevin and Hannah Irwin Nevin.
54. The William A. Robinson Scholarship, founded by John F. Robinson in memory of his father.
55. The Alexander C. Robinson Scholarship, founded by John F. Robinson in memory of his brother.
56. The David Robinson Scholarship, founded by John F. Robinson in memory of his brother.
- 57, 58. The Robert and Charles Gardner Scholarship, founded by Mrs. Jane Hogg Gardner in memory of her sons.
59. The McConaughy Scholarship, founded in 1910 by Dr. W. McConaughy, of Latrobe, Pa.
60. The Joseph Patterson, Jane Patterson, and Rebecca Leech Patterson Scholarship, founded by Mrs. Joseph Patterson, of Philadelphia, Pa.

61. The Jane and Mary Patterson Scholarship, founded by Mrs. Joseph Patterson.
62. The Joseph Patterson Scholarship, founded by Mrs. Joseph Patterson.
63. The William Woodward Eells Scholarship, founded by his daughter, Anna Sophia Eells.
64. The Jacob Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's great-great grandfather.
65. The Alexander Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's great grandfather.
66. The Jacob Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's grandfather.
67. The Daniel Negley Scholarship, founded in 1926, by wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's father.
68. The James Backhouse Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's maternal grandfather.
69. The Joanna Wilmerding Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Joanna Wilmerding Bruce Negley (Mrs. W. B.).
70. The Margaretta E. Parkinson Scholarship, founded in 1929, by the will of Miss Margaretta E. Parkinson.
- *71. The Andrew Reed Scholarship, founded by his daughter, Anna M. Reed.
72. The William B. Negley Scholarship, founded in 1931, by the will of Miss Mary F. Beatty.
73. The Thomas Hoge Patterson Scholarship, founded in 1931, by the will of Thomas Hoge Patterson.
74. The Joseph Patterson Memorial Scholarships, founded in 1931, by the will of his son, Joseph N. Patterson.
- †75. The D. J. Irwin Scholarship, founded in 1933, in memory of Rev. D. J. Irwin, D.D., by his daughters, Margaret B. and Rosanna Irwin.
76. The Samuel Jennings Wilson Scholarship, founded in 1937, in memory of the Rev. Samuel Jennings Wilson, D.D., by his daughter, Mrs. Jane D. Walker.

*Special Prize Scholarship (*vide* p. 56).

†Income not available at present.

ALUMNI ASSOCIATION

Officers for 1944-5

President

The REV. GEORGE O. REEMSNYDER
Class of 1919

Vice-President

The REV. D. L. SAY
Class of 1917

Secretary

The REV. HARRY A. GEARHART, Ph.D.
Class of 1918

Treasurer

The REV. G. KARL MONROE
Class of 1924

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President, Vice-President, Secretary, Treasurer,
President of Seminary, *ex officio*

NECROLOGICAL COMMITTEE

The REV. G. KARL MONROE
The REV. J. A. KELSO, Ph.D., D.D., LL.D.
The REV. HENRY A. RIDDLE, D.D., LL.D., *ex officio*

INDEX

Admission, Terms of	31
Alumni Association	63
Awards	9
Bequests	59
Boarding	28
Book Purchasing Memorial Fund	25
Buildings	21 & 22
Calendar	3
Cecilia Choir, The	46
Christian Work	27
Conference	26
Courses of Study	37
Biblical Theology	40
Christian Ethics	46
Church History	41
English Bible	41
Hebrew Language and O. T. Literature	37
Missions and Comparative Religion	46 & 47
New Testament Literature and Exegesis	39
Practical Theology, Department of	44 & 45
Homiletics, Pastoral Theology, Sacred Rhetoric, Public Speaking, Church Music, Administration, Church Government	47 & 48
Religious Education	37
Semitic Languages	46
Sociology	43
Systematic Theology and Apologetics	34 & 52
Degrees	23
Dining Hall	29
Educational Advantages	34
Examinations	28
Expenses	6
Faculty	7
Committees of	54
Fellowships	59
Funds, Memorial	58
Gifts and Bequests	33
Graduate Students	52
Graduate Studies and Courses	28
Gymnasium	19
Historical Sketch	
Lectures:	
On Missions	47
List of	8
Library	23
Loan Funds	29
Location	21
Lowrie Hall	22
Missionary Apartment	22
Outline of Courses	49
Physical Training	28
Preaching Service	26
Preaching Supply, Bureau of	27
Presbyteries, Reports to	52
Pre-Seminary Curriculum	31 & 32
Prizes	54, 55 & 56
Religious Exercises	26
Representation, College and State	15, 16 & 17
Scholarship Aid	28 & 29
Scholarships, List of	59 & 60
Seminary Year	33
Social Hall	22
Student Association	26 & 27
Student Organizations	18
Students, Roll of	10
Students from other Seminaries	15
Trustees, Board of	4
University of Pittsburgh, Relations with	53
Warrington Memorial Library ..	23

CATALOGUE
OF THE
Western Theological
Seminary
PITTSBURGH, PA.



1945 - 1946





A VIEW OF THE PARK FROM THE QUADRANGLE

CATALOGUE

1945 - 1946

OF THE

WESTERN THEOLOGICAL
SEMINARY

PITTSBURGH, PA.

The One Hundred and Nineteenth Year

Published Annually, in January,
by the

TRUSTEES OF THE

Western Theological Seminary

OF THE

PRESBYTERIAN CHURCH IN THE UNITED
STATES OF AMERICA

731 Ridge Avenue, Pittsburgh 12, Pa.

STEVENSON & FOSTER COMPANY

PITTSBURGH, PA.

SEMINARY CALENDAR - 1947

TUESDAY, JANUARY 14th

Opening of Second Semester, Registration for all classes

TUESDAY, APRIL 15th

Theses due at noon

SATURDAY, MARCH 29th

Spring Vacation begins at noon.

TUESDAY, APRIL 8th

Classes resume at 8:30 A.M.

TUESDAY, MAY 6th--SATURDAY, MAY 10th

Written Examinations.

SUNDAY, MAY 11th

Baccalaureate Sermon. Communion Service at 3:30 P.M. in the

Chapel.

MONDAY, MAY 12th

Oral Examinations at 10:00 A.M.

THURSDAY, MAY 15th

Annual meeting of the Board of Trustees at 10:00 A.M.

Meeting of Alumni Association 3:00 P.M.

Annual Alumni Dinner 5:30 P.M.

Commencement exercises. Conferring of diplomas and address to the graduation class 8:15 P.M.

STEVENSON & FOSTER COMPANY

PITTSBURGH, PA.

Seminary Calendar—1946

TUESDAY, JANUARY 15th.

Opening of Second Semester. Registration for all classes.

TUESDAY, APRIL 2nd.

Theses due at noon.

SATURDAY, APRIL 13th.

Spring Vacation begins at noon.

TUESDAY, APRIL 23rd.

Classes resume at 8:30 A. M.

TUESDAY, MAY 7th—SATURDAY, MAY 11th.

Written Examinations.

SUNDAY, MAY 12th.

Baccalaureate Sermon. Communion Service at 3:30 P. M. in the Chapel.

MONDAY, MAY 13th.

Oral examinations at 10:00 A. M.

THURSDAY, MAY 16th.

Annual meeting of the Board of Trustees at 10:00 A. M.

Meeting of Alumni Association 3:00 P. M.

Annual Alumni Dinner 5:30 P. M.

Commencement exercises. Conferring of diplomas and address to the graduation class 8:15 P. M.

Session of 1946-1947

TUESDAY, SEPTEMBER 10th.

Registration of new students; assignment of rooms.

WEDNESDAY, SEPTEMBER 11th.

Registration of all other students.

WEDNESDAY, SEPTEMBER 18th.

Convocation (10:30 A. M.).

TUESDAY, NOVEMBER 19th.

Subjects for theses due. Semi-annual meeting of the Board of Trustees at 2:00 P. M.

WEDNESDAY, NOVEMBER 27th.

Thanksgiving Recess begins at noon.

FRIDAY, NOVEMBER 29th.

Classes resume at 8:30 A. M.

SATURDAY, DECEMBER 14th.

Christmas Recess begins at noon.

THURSDAY, JANUARY 2nd.

Classes resume at 8:30 A. M.

TUESDAY, JANUARY 14th.

Opening of second semester.

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The Western Theological Seminary

OFFICERS OF THE BOARD

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William M. Robinson.....Pittsburgh 19, Pa.
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The Rev. Walter L. Moser, Ph.D.....Pittsburgh 18, Pa.
The Rev. Murray C. Reiter, D.D.....Pittsburgh 16, Pa.
Frank B. Bell.....Pittsburgh 13, Pa.
Wilson A. Campbell.....Sewickley, Pa.
Pressly H. McCance.....Pittsburgh 17, Pa.

Term expires May, 1948

The Rev. David K. Allen, Ph.D.....Fairmont, W. Va.
The Rev. Stuart Nye Hutchison, D.D.....Pittsburgh 6, Pa.
The Rev. W. Paul Ludwig, Ph.D.....Washington, Pa.
The Rev. Peter W. Snyder, D.D.....Pittsburgh 22, Pa.
The Rev. Merle R. Swihart.....Glenshaw, Pa.
Charles A. Brooks.....Pittsburgh 10, Pa.
Lewis W. Hicks.....Pittsburgh 10, Pa.
Howard F. Lowry, Ph.D.....Wooster, Ohio
A. C. Robinson.....Sewickley, Pa.

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President, Secretary, Treasurer and Counsel of the Board, *ex officio*.

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Hugh T. Kerr, D.D.	R. C. Hutchison, D.D.
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	J. S. Crutchfield

Advisory Member of all Committees

Henry A. Riddle, D.D., *ex officio*

Annual Meeting, will be held on Commencement Day at 10 A. M., and semi-annual meeting, the third Tuesday in November at 2:00 P. M.

THE FACULTY

THE REVEREND HENRY A. RIDDLE, D.D., LL.D.

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THE REVEREND J. CARTER SWAIM, PH.D. D.D.

Professor of New Testament Literature and Exegesis

THE REVEREND FRANK DIXON McCLOY, M.A., S.T.B.

Librarian and Instructor in Biblical Languages

THE REVEREND LOCKHART AMERMAN, D.D.

Guest Professor of Homiletics

THE REVEREND WALTER R. CLYDE, PH.D.

Guest Professor of Christian Education

HOWARD L. RALSTON, MUS. B., A.A.G.O.

Instructor in Music

THE REVEREND CLIFFORD E. DAVIS, PH.D.

Instructor in Pastoral Theology

THE REVEREND W. H. VERNON SMITH, B.D.

Instructor in Pastoral Theology

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President

THE REV. HENRY A. RIDDLE, D.D., LL.D.

Vice-President

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Dean and Registrar

THE REV. DAVID E. CULLEY, PH.D., D.D.

Secretary of the Faculty:

THE REV. GAIUS J. SLOSSER, PH.D., F.R. HIST.S.

Librarian

THE REV. FRANK DIXON McCLOY, M.A., S.T.B.,

Assistant Librarian

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Administrative Secretaries

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MISS REBECCA P. TOWNSEND

MISS ALYCE N. DONGES

COMMITTEES OF THE FACULTY

Conference

DR. RIDDLE
DR. SLOSSER

Elliott Lectureship

DR. SLOSSER
DR. RIDDLE

Curriculum and Schedule

DR. CULLEY
DR. SWAIM
MR. McCLOY
DR. CLYDE

Student Welfare

DR. COTTON
MR. McCLOY
DR. RIDDLE

Library and Publications

DR. ORR
MR. McCLOY
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DR. SWAIM

Senior Preaching Service

DR. AMERMAN
MR. RALSTON
DR. COTTON

Publicity and Church Relations

DR. COTTON
DR. RIDDLE

Advisory Member of All Committees

DR. RIDDLE, *ex officio*

*LECTURES

Autumn Convocation

Inauguration of J. Carter Swaim, Ph.D., D.D., as Memorial Professor of New Testament Literature and Exegesis: Address, "The Words That Jesus Spoke".

Lectures by the Board of National Missions

A course in National Missions was conducted by the Board of National Missions as follows:

Panoramic View of Presbyterian National Missions

Rev. Merlyn A. Chappel, D.D.

National Missions—General Organization

Dr. E. Graham Wilson

City and Industrial Work

Rev. Jacob A. Long, Ph.D.

Women's Work for National Missions

Miss Ann Elizabeth Taylor

Sunday School Missions and Alaska

Rev. J. Earl Jackman

Presbyterian Missions in the West Indies

Rev. Edward A. Odell, D.D.

National Missions in a Changing City

Rev. John K. Bibby, D. D.

Conference Lectures

"Some Problems in Christian Education"

Rev. Merle R. Swihart

"Redeeming the Time"

Rev. Merle A. Chappel, D.D.

"Book Presentation"

Rev. John Oliver Nelson, Ph.D.

"The Pastor and Church Finance"

Rev. Clayton T. Griswold

"The Opportunities of the City Church"

Rev. Jacob A. Long, Ph.D.

"Labor and the Church"

Mr. John G. Ramsay

"The Rural Church"

Mr. W. R. Gordon

"Causes of the 1837 Division"

Rev. John W. Christie, D.D.

"The Minister and His Library"

Richard Gibson

"The Christian Outreach"

Rev. Irvine M. Dungan

"Interest in Muhammedan Peoples"

"High Points in Muhammedan State"

"Elementary Principles in the Muhammedan State"

"A Christian School of Indian Religions"

Rev. Dwight M. Donaldson, D.D.

"Apostolic Preaching"

"Making of a Sermon"

"The Preacher as Teacher"

"The Miracle of Preaching"

Rev. Hugh Thomson Kerr, D.D., LL.D.

*For the Calendar Year 1945

AWARDS: MAY 17, 1945

The Degree of Bachelor of Sacred Theology *was conferred upon*

Carl Wilson Beckman	Frank Yolton Ramsey
James Spurgeon Bolen	Walter Duff Reed, Jr.
James Haldane Brown	Walter Harrison Rockenstein
Clarence Edwin Houk	James Francis Rowe
George Reynolds Howard, Jr.	William Albert Shaffer
William Jay Ireby	Robert Benjamin Shane
William James Kitto	John Cyrus Smith
Kenneth Borland McCandless	Ralph Brinkman Snyder
John Percy Martin, Jr.	John Adams Springer
Warren Keith Martin	David Lawrence Zacharias

The Degree of Master of Sacred Theology *was conferred upon*

Kenneth Leroy Duncan	Allen Levi Murray
Walter Benton Hill	Wilbur Hildebrand Neff
Harold Russell Hodgson	Marcus Junior Priestler
William Madison McElwain	Samuel Govan Stevens

The Sylvester S. Marvin Memorial Fellowship *was awarded to*

Walter Harrison Rockenstein

The Keith Memorial Homiletical Prize *was awarded to*

Ralph Brinkman Snyder

The John Watson Prize in New Testament Greek *was awarded to*

Warren Keith Martin

The Hugh Thomson Kerr Moderator Prize *was awarded to*

Ralph Brinkman Snyder

The Andrew Reed Bible Prize *was awarded to* Given T. Kutz

The Junior Hebrew Prize *was awarded to* Charles M. Bezdek, Jr.

Merit Prizes *were awarded to* Clyde R. Brown of the Middler Class Charles M. Bezdek, Jr., of the Junior Class

STUDENTS

FELLOWS

The Sylvester S. Marvin Memorial Fellowship

- Rebecca W. Loeffler Mack (Mrs. D. W.).....
.....c/o National Bank of India, Aden, Arabia
A.B., Wilson College, 1933
S.T.B., Western Theological Seminary, 1938
- *Harvey M. Smith.....Winchester, Ky.
A.B., Centre College, 1937
M. Ed., University of Pittsburgh, 1942
S.T.B., 1940 and S.T.M., 1942, Western Theological
Seminary
- *William Malcolm Brown.....Blairs Mills
A.B., Maryville College, 1938
S.T.B., Western Theological Seminary, 1942
- Marcus J. Priester.....Aliquippa
A.B., Grove City College, 1939
S.T.B., Western Theological Seminary, 1942
- *James A. Walther.....R. D. 2, Bridgeville
A.B., Grove City College, 1939
S.T.B., Western Theological Seminary, 1942
- *Thomas David Parham, Jr.....Youngstown, Ohio
A.B., North Carolina College, 1941
S.T.B. and S.T.M., Western Theological Seminary, 1944
- Walter Harrison Rockenstein.....Carrollton, Ohio
A.B., Marietta College, 1940
S.T.B., Western Theological Seminary, 1945

Fellows—7

*Chaplain in U. S. Service

GRADUATE STUDENTS

- John Edward Victor Carlson.....Pittsburgh
A.B., Waynesburg College, 1940
S.T.B., Western Theological Seminary, 1943
- G. Mason Cochran.....Pittsburgh
A.B., College of Wooster, 1929
S.T.B., Western Theological Seminary, 1932
- Harold R. Cunningham.....Washington, Pa.
A.B., Whittier College, 1925
M.Th., University of Southern California, 1929
S.T.B., Boston University School of Theology, 1931

- Charles Monroe Dailey.....Damascus, Ohio
B.S., Ohio State University, 1940
B.D., Asbury Theological Seminary, 1943
- Kirke W. Davis.....Beechview, Pittsburgh
Mus.B., University of Pittsburgh, 1935
B.D., Hartford Theological Seminary, 1940
- John C. Hare.....Pittsburgh
A.B., University of Pittsburgh, 1933
S.T.B., Western Theological Seminary, 1936
- Charles Philip Hinerman.....Adena, Ohio
A.B., Asbury College, 1940
B.D., Asbury Theological Seminary, 1943
- Willard C. Mellin.....Oakmont
A.B., University of California, 1920
S.T.B., Western Theological Seminary, 1923
- Rolland L. Miesel.....Pittsburgh
A.B., Capital University, 1943
B.D., Capital University Seminary, 1945
- William Wallace Morgan.....Canonsburg
A.B., Grove City College, 1937
S.T.B., Western Theological Seminary, 1942
- Samuel Galbraith Neal.....Imperial
A.B., Washington and Jefferson College, 1919
S.T.B., Western Theological Seminary, 1922
- William Albert Nicholson.....Pittsburgh
A.B., Washington and Jefferson College, 1933
S.T.B., Western Theological Seminary, 1936
- Marcus J. Priester.....Aliquippa
A.B., Grove City College, 1939
S.T.B., Western Theological Seminary, 1942
- William Andrew Roulston.....Washington, Pa.
A.B., University College, Toronto, Canada
M.A., Columbia, 1932
- Edwin A. Shoemaker.....Pittsburgh
A.B., Grove City College, 1932
S.T.B., Western Theological Seminary, 1935
- Walden Maynard Sparks.....Pittsburgh
A.B., Lebanon Valley College, 1927
Ed.M., University of Pittsburgh, 1937
B.D., Bonebrake Theological Seminary, 1930
- Roy W. Townsend.....Pittsburgh
A.B., Lincoln University, Pennsylvania, 1937
S.T.B., Western Theological Seminary, 1940
- Arthur Calvin Walter, Welch, W. Va.....305
A.B., Grove City College, 1928
S.T.B., Western Theological Seminary, 1931
- William Garland Vincent, Ford City, Pa.....305
A.B., Thiel College, 1933
Th.B., Princeton Theological Seminary, 1937

Post Graduates—19

SENIORS

Charles David Bayha, Wheeling, W. Va.....	834 Ridge Ave. (12)
A.B., Washington & Jefferson College, 1944	
Charles Warren Best, Berwyn.....	834 Ridge Ave. (12)
A.B., Lincoln University (Pa.) 1943	
Charles Richard Brown, Vandergrift.....	203
A.B., Washington & Jefferson College, 1943	
Clyde Raynor Brown, East Waterford.....	203
A.B., Maryville College, 1943	
Joseph Girard DuCoeur.....	67 Duncan Avenue (5)
A.B., Grove City College, 1943	
Casper I. Glenn, Winnsboro, S. C.....	218
A.B., Lincoln University (Pa.) 1944	
John Domer Hammer.....	Greensburg
B.E., Juniata College, 1919	
Clifford Roger Hawkins, Omaha, Nebraska.....	204
A.B., University of Omaha, 1943	
Robert C. Miller, Finleyville.....	1046 Steuben St. (20)
Th.B., Greenville College, 1943	
Robert Guy Morey, New Waterford, Ohio.....	204
A.B., Capital University, 1942	
Ralph Woodrow Penick.....	Prosperity, Pa.
B.S. in Ed., University of Tennessee, 1942	
Charles Richard Pettey, New York, N. Y.....	218
A.B., Johnson C. Smith University, 1944	
James M. Regester.....	Duquesne
A.B., Westminster College (Pa.), 1937	

Seniors—13

MIDDLELERS

Charles Martin Bezdek, Pittsburgh.....	217
A.B., University of Pittsburgh, 1944	
Joseph Matthew Brown, Blairs Mills, Pa.....	205
A.B., Maryville College, 1944	
A. Donald Davies.....	834 Ridge Ave. (12)
A.B., University of Tulsa, 1944	
Wesley Dixon.....	521 S. Lang Ave. (8)
Duquesne University	
Howard William Edgar, Glenshaw.....	206
B.S., University of Pittsburgh, 1939	
Eduardo Hernandez, Cuba.....	215
B. Sc., Institute de Segunda Ensenanza de Sancti Spiritus, Cuba, 1943	
Evangelical Seminary, Puerto Rico, 1944-45	

Given T. Kutz, Florence, Pa.....	206
A.B., St. Vincent College (Pa.), 1944	
Robert Lee Maffett, Newell, Ala.....	834 Ridge Ave (12)
A.B., Lincoln University, 1945	
Miles R. McKenzie.....	314
Lincoln University	
Lincoln University Theological Seminary	
M. Edward Moone.....	2528 Wadsworth St. (19)
A.B., Johnson C. Smith University, 1944	
Franklin Montalvo, Puerto Rico.....	215
A.B., Polytechnic Institute of Puerto Rico, 1943	
Evangelical Theological Seminary of Puerto Rico, 1944-45	
John Valjean Mullins.....	Irwin
A.B., Asbury College, 1943	
Asbury Theological Seminary, 1943-44	
Thomas A. Stacey.....	Elizabeth
A.B., Bob Jones College, 1939	
Emory Robert Taylor, Broughton, Pa.....	2621 Centre Ave. (19)
A.B., Duquesne University, 1945	
Victor Valdes, Cuba.....	217
B.Sc., Institute de Segunda Ensenanza, Sancti Spiritus,	
Cuba, 1942	
Evangelical Theological Seminary, Puerto Rico, 1944-45	

Middlers—15

JUNIORS

W. Paul Arnold, New Brighton.....	303
B.S., University of Pittsburgh, 1937	
Charles William Blaker.....	834 Ridge Ave. (12)
B.S. in E.E., University of Pittsburgh, 1937	
Warren George Corbett.....	834 Ridge Ave. (12)
A.B., Maryville College, 1941	
Raymond Richard Day.....	317
A.B., Juniata College, 1945	
Harry Lockhart Ferguson, Perulack.....	202
A.B., Gettysburg College, 1945	
Harry T. Hutchinson, Jr.....	202
A.B., Bethany College, 1945	
Werner Lowell Jordan.....	3439 Webster Ave. (19)
A.B., University of Pittsburgh, 1945	
George Nelson McCracken, Leechburg, Pa.....	208
A.B., University of Pittsburgh, 1945	
George Arthur Parsons, New Philadelphia, Ohio.....	304
A.B., Ohio State University, 1945	
Connie Rambeau, Yellow Bluff, Ala.....	317
Selma University	
Abner Paul Richard, Jr., Norristown, Pa.....	302
Maryville College, 1944	

- Eugene L. Roberts.....1238 Brushton Ave. (21)
A.B., University of Pittsburgh, 1946
- James Arthur Rowan.....Wooster, Ohio
A.B., Maryville College, 1942

Juniors—13

PARTIALS

- Eileen Boyd.....243 Dalzell Ave. (2)
A.B., University of Pittsburgh, 1944
- William J. ClawsonMcKeesport
University of Pittsburgh
- Leonard H. Fortunato.....W. Bridgewater
B.S. in Ed., Duquesne University, 1932
- A. Alan GilmourTerrace
A.B., Houghton College, 1940
- Carl H. Johnson, Jr.....22 Emerson St. (5)
Johnson Bible College
- William Verner Nelson.....2212 Federal St. (12)
A.B., Butler University, Indianapolis, 1912
- James Kent Ord.....1924 Sarah St. (3)
- Robert Ralph Stephens.....Munhall, Pa.
A.B., American University, Washington, D. C., 1943
- Doyle J. Thomas.....Sharpsburg (15)
University of Pittsburgh

Partials—9

Pastor Admitted to Certain Courses

- Samuel I. Charles.....2191 Elmore Sq., Pittsburgh

Summary of Students

Fellows	7
Graduates	19
Seniors	13
Middlers	15
Juniors	13
Partials	9
Pastors admitted to certain course.....	1
<hr/>	
Total	77
Names Repeated	1

REPRESENTATION

Theological Seminaries

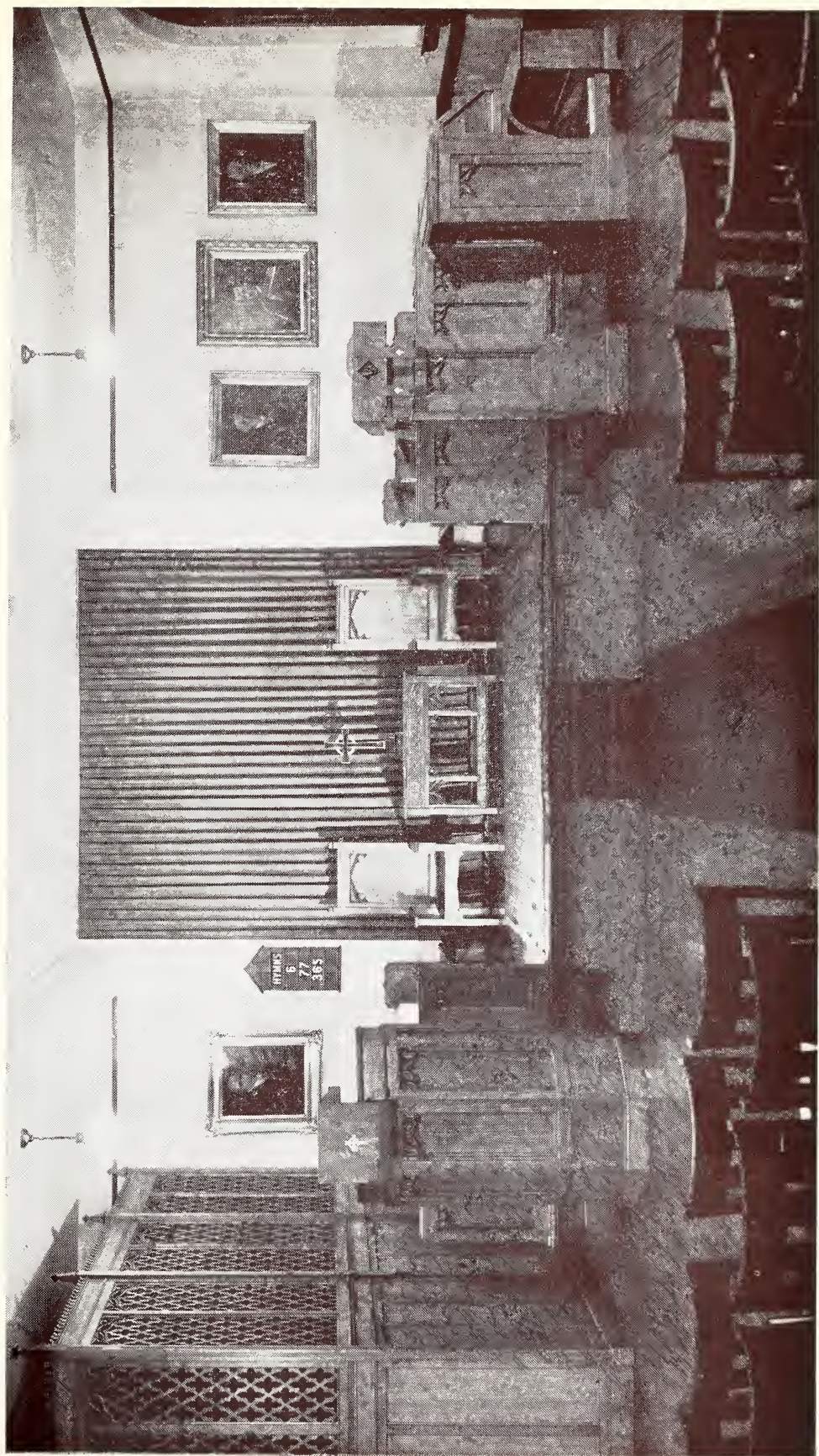
Asbury Theological Seminary.....	3
Capital University Seminary.....	1
Bonebrake Theological Seminary.....	1
Boston University School of Theology.....	1
Evangelical Theological Seminary, Puerto Rico.....	3
Hartford Theological Seminary.....	1
Lincoln University Theological Seminary.....	1
Princeton Theological Seminary.....	1
Western Theological Seminary.....	18

Colleges and Universities

American University	1
Asbury College	2
Bethany College	1
Bob Jones College	1
Butler University	1
California, University of.....	1
Capital University	2
Centre College	1
Columbia University	1
Cuba, Institute de Segunda.....	2
Duquesne University	3
Gettysburg College	1
Greenville College	1
Grove City College.....	7
Houghton College	1
Johnson Bible College.....	1
Johnson C. Smith University.....	2
Juniata College	2
Lebanon Valley College.....	1
Lincoln University (Pa.).....	5
Marietta College	1
Maryville College	6
North Carolina College.....	1
Ohio State University.....	2
Omaha, University of.....	1
Pittsburgh, University of.....	14
Polytechnic Institute of Puerto Rico.....	1
Selma University	1
Southern California, University of.....	1
St. Vincent College (Pa.).....	1
Tennessee, University of.....	1
Thiel College	1
Toronto, University of	1
Tulsa, University of.....	1
Washington and Jefferson College.....	4
Waynesburg College	1
Westminster College (Pa.).....	1
West Virginia University	1
Whittier College	1
Wilson College	1
Wooster College	1

States and Countries

Alabama	2
Cuba	2
India	1
Kentucky	1
Nebraska	1
New York	1
Ohio	7
Pennsylvania	57
Puerto Rico	1
South Carolina	1
West Virginia	2



THE CHAPEL

STUDENT ORGANIZATIONS

Student Association

President: Clyde R. Brown
Vice-President: Charles W. Best
Secretary: Clifford R. Hawkins
Treasurer: C. Richard Brown

Senior Class

President: Clifford R. Hawkins Vice-President: C. Richard Brown
Secretary-Treasurer: Casper I. Glenn

Middle Class

President: Howard W. Edgar Vice-President: Robert L. Maffett
Secretary-Treasurer: Eduardo Hernandez

Junior Class

President: Harry T. Hutchinson, Jr. Vice-President: William G. Corbett
Secretary-Treasurer: Raymond T. Day

STANDING COMMITTEES

Devotional

Charles M. Bezdek, Chairman Casper I. Glenn
Clifford R. Hawkins Abner P. Richards, Jr.

Athletic

Charles R. Petty, Chairman Joseph M. Brown
Harry T. Hutchinson, Jr.

Inter-seminary

Casper I. Glenn, Chairman Raymond T. Day
Robert C. Miller Franklin Montalvo

Social

Howard W. Edgar, Chairman Given T. Kutz
Harry L. Ferguson Robert G. Morey

Publicity

A. Donald Davies, Chairman

Historical Sketch

The Western Theological Seminary was established in the year 1825. The reason for the founding of the Seminary is expressed in the resolution on the subject, adopted by the General Assembly of 1825, to wit: "It is expedient forthwith to establish a Theological Seminary in the West, to be styled the Western Theological Seminary of the Presbyterian Church in the United States." The Assembly took active measures for carrying into execution the resolution which had been adopted, by electing a Board of Directors consisting of twenty-one ministers and nine ruling elders, and by instructing this Board to report to the next General Assembly a suitable location and such "alterations" in the plan of the Princeton Seminary as, in their judgment, might be necessary to accommodate it to the local situation of the "Western Seminary".

The General Assembly of 1827, by a bare majority of two votes, selected Allegheny as the location for the new institution. The first session was formally commenced on November 16, 1827, with a class of four young men who were instructed by the Rev. E. P. Swift and the Rev. Joseph Stockton.

During the one hundred nineteen years of her existence, 3,445 students have attended the classes of the Western Theological Seminary; and of this number, more than twenty-four hundred have been ordained as ministers of the Presbyterian Church, U. S. A. Her missionary alumni, two hundred and thirteen in number, many of them having distinguished careers, have preached the Gospel in every land where missionary enterprise is conducted.

LOCATION. The choice of location, as the history of the institution has shown, was wisely made. The Seminary in course of time ceased, indeed, to be *western* in the strict sense of the term; but it became *central* to one of the most important and influential sections of the Presbyterian Church, equally accessible to the West and East.

The buildings are situated near the summit of Ridge Avenue, Pittsburgh (North Side), mainly on West Park, one of the most attractive sections of the city. Within a few blocks of the Seminary property is the North Side Carnegie Library, the North Side Y.M.C.A., and the beautiful new Buhl Planetarium. Accessible also is a large shopping district including a fine department store. It is twenty minutes walk from the center of business in Pittsburgh, with a ready access to all portions of the city. In the midst of this community of more than 1,000,000 people and center of strong Presbyterian churches and church life, the students have unlimited opportunities of gaining familiarity with every type of modern church organization and work. The practical experience and insight which they are able to acquire, without detriment to their studies, are a most valuable element in their preparation for the ministry.

BUILDINGS. The first Seminary building was erected in the year 1831; it was situated on what is now known as Monument Hill. After its complete destruction by fire in 1854, a second building "Seminary Hall" was erected at the foot of Monument Hill, on Ridge Avenue facing West Park, and formally dedicated January 10, 1856. In turn this structure was partially destroyed by fire in 1887 and was immediately revamped. Seminary Hall was torn down November 1, 1914, to make room for the new buildings, Herron and Swift Halls.

The first dormitory was made possible by the generosity of Mrs. Hetty E. Beatty. It was erected in the year 1859 and was known as "Beatty Hall." This structure had become wholly inadequate to the needs of the institution by 1877, and the Rev. C. C. Beatty furnished the funds for a new dormitory which was known as "Memorial Hall", as Dr. Beatty wished to make the edifice commemorate the reunion of the Old and New School branches of the Presbyterian Church.

A library building, which was erected in 1872, has been replaced by a modern library equipment in the group of new buildings.

Present Seminary Buildings

The Seminary buildings are located on Ridge Avenue, adjacent to West Park, in one of the most attractive sections of the North Side, Pittsburgh. They are easily reached by trolley and bus from the railroad stations, and other sections of the city.

HERRON HALL, named in memory of Rev. Francis Herron, D.D., one of the founders of the institution. The main architectural feature of this building is a tower, through which entrance is had to the quadrangle. While this tower enhances the beauty of the building, all the space in it has been carefully used for offices and classrooms.

SWIFT HALL, named in memory of Rev. Elisha P. Swift, D.D., another founder of the Seminary and for a period a professor, forms the rear of the quadrangle. It contains the chapel which seats two hundred, and the Library, which has a capacity for 165,000 volumes. The reference room and the administrative offices of the library, with seminar rooms, are found on the second floor. The reference room, 88 by 38 feet, is equipped and decorated in the mediæval Gothic style, with capacity for 10,000 volumes.

Both Herron and Swift Halls were dedicated on Commencement Day, May 4, 1916.

MEMORIAL HALL, the students' residence, was erected in 1911-12 on the site of an older building, with the name of the former structure retained as it commemorated the reunion of the Old and New School branches of the Presbyterian Church in 1870. It is laid out in the shape of a Y, which is an unusual design for a college building, but brings direct sunlight to every room. Another noticeable feature of this dormitory is that there is not a single inside room of any kind. The center is surmounted with a beautiful tower in the Oxford manner. It contains suites of rooms for seventy students, together with a handsomely furnished social hall, a well equipped gymnasium, and a commodious dining room. A full descrip-

tion of these public rooms will be found on other pages of this catalogue.

LOWRIE HALL, which was erected in 1933, is a memorial to Rev. John Cameron Lowrie, D.D., of the Class of 1832, the first graduate of the Seminary to go to the Foreign Mission field. Dr. Lowrie was the founder of Presbyterian Missions in North India, and served as a Secretary of the Board of Foreign Missions of the Presbyterian Church, U. S. A., from 1838 to 1891.

The building contains seven apartments varying in size from suites of two rooms with kitchenette and bath to an apartment with five rooms. All the suites are furnished, and equipped with modern electrical appliances for housekeeping, and the latest type of plumbing. The heating system is connected with the central plant of the institution. The rental for these apartments is nominal. An early application is suggested to prospective occupants, who can secure full information with a plan of the suites from the President of the Seminary.

The architecture of the entire group is the English Collegiate Gothic of the type which prevails in the college buildings at Cambridge, England. The material is tapestry brick, trimmed with gray terra cotta of the Indiana limestone shade.

Marvin Social Hall

Memorial Hall contains a large social room which occupies an entire floor in one wing. This handsome room was erected and furnished by the late Mr. Sylvester S. Marvin, of the Board of Trustees, and his two sons, Walter R. and Earl R. Marvin, as a memorial to Mrs. Matilda Rumsey Marvin. The Social Hall has recently been redecorated and refurnished in a most attractive fashion. It is the center of the social life of the student body, and musicals and socials are held from time to time.

Dining Hall

A commodious and handsomely equipped dining hall was included in the new Memorial Hall. It is located in the top story of the left wing, with the kitchen adjoining in the rear wing. It is the aim of the Trustees of the Seminary to furnish good wholesome food at cost; but incidentally the assembling of the student body three times a day has strengthened, to a marked degree, the social and spiritual life of the institution.

Library

The library is planned to be of service to the religious interests of the entire community; not only to the immediate needs of the Faculty and students but also the varied needs of ministers and educators throughout the tri-state area. For this service its shelves contain the full sweep of religious literature and all its tributaries of philosophy, psychology, sociology, history, education and the arts. In addition to a complete coverage of the major secondary source materials, the library contains primary texts in the original languages of certain important fields. e.g., the Mediaeval Church, the Reformation, Hymnology, the Presbyterian Church in Western Pennsylvania. From the complete series of many religious periodicals published in both Europe and America and the extensive collection of exegetical and devotional commentaries on the Scriptures there can be assembled the main interpretations of Biblical texts from the Patristic Age to the present day. The faculty of the Old Testament department has followed with keen interest the advances in Palestinian archeology and has kept the library abreast of every development. The history of critical scholarship in the New Testament within the past century is fully represented. In theology the library is well equipped with the basic texts of the important historic systems as well as with the first fruits of modern tendencies. Foreign missions, for which our Seminary has prepared not a few

great leaders, occupies a large space in the stacks with abundant material on biography, travel, geography and comparative religion.

Not only is the library continually adding new volumes to the major divisions mentioned above, but is beginning and developing new areas of religious literature. With a view to the wide variety of faiths and forms of worship here within the Pittsburgh district, there is being built a collection of ancient and modern liturgies with commentaries and monographs on the entire field of public worship. Within the past few years a library of recorded ecclesiastical music has been started and is ever-growing. There are continuous accessions in the fields of religious drama and visual education.

Whatever vacancies there may be on the shelves can be temporarily filled for the student by means of the Inter-Library Loan which brings to us the resources of the major American libraries. Our library will, likewise, furnish bibliographies, books and information by mail to any non-resident.

The number of volumes catalogued is roughly fifty thousand exclusive of the great Warrington collection of Hymnology to which is now added a part of the late Charles N. Boyd's library of church music. An allotment of books on the New Testament has recently come from the private library of the late Professor Armstrong of the Princeton Theological Seminary and is in the process of being catalogued.

The library is housed in Swift Hall, and consists of a spacious reading room in English Collegiate style, the librarians' offices, a study reserved for use of the faculty and seminar groups, and the stack room which has a capacity of one hundred sixty-five thousand volumes. In the main reading room desks with individual lamps and book racks can be reserved for periods of continued study and research. Here, too, are the reference books, the current periodicals of which there are over one hundred twenty-

five, and such texts as appear in the bibliographies of the various courses in the Seminary.

The library operates as closely as possible with the teaching and work of the faculty. Individual instruction and help in methods of research is offered to every student. An intimate knowledge and an efficient use of the contents of the library is viewed as an essential part of theological training.

The James L. Shields Book Purchasing Memorial Fund, with an endowment of \$1,000, was founded by the late Mrs. Robert A. Watson, of Columbus, Ohio, in memory of her father, the late James L. Shields, of Blairsville, Pennsylvania.

Department of Field Service

It is the aim of the Seminary to give students the best instruction in the various fields of theology and practical and supervised training in actual parish situations. This work is under the Department of Field Service of which Dr. Jarvis M. Cotton is Director. The city of Pittsburgh and southwestern Pennsylvania offer a rich field for field work experience to the student. Perhaps, no other metropolitan area in the country is as predominantly Protestant or has so many Presbyterian churches.

An extensive missionary program is conducted among neglected minority groups by the Presbyteries of western Pennsylvania. There are many social settlement houses, founded by outstanding churchmen whose directors recognize the primacy of the Christian emphasis in their work and programs. Clinical training is also available to the student in general and psychiatric hospitals and in penal institutions under the supervision of regular chaplains. Many of these allied agencies of the Church call upon the Seminary for student assistance and those qualified accept such calls, thus becoming ac-

quainted with the varied needs of men and the Christian approaches to them.

The greater part of a student's field work is given directly to the Church. Many of our students supply pulpits either regularly or occasionally. An attempt is made to match the difficulty of the assignment to the proficiency of the student and to integrate as closely as possible his academic and field work. The purpose of field work is that it shall have true educational value and not be regarded as "outside" activity. All such arrangements with students are necessarily subject to the particular demands and openings of the hour as also their varying abilities and capacities.

In whatever work the student enters, reports are received of his work so that intelligent and sympathetic counsel may be given. Courses in the Department of Practical Theology provide preceptorials where special problems are discussed under the several instructors.

Religious Exercises

As the Seminary does not maintain public services on the Lord's Day, each student is expected to connect himself with one of the congregations in Pittsburgh, and thus to be under pastoral care and to perform his duties as a church member.

Abundant opportunities for Christian work are afforded by the various churches, missions, and benevolent societies of this large community. This kind of labor has been found no less useful for practical training than the work of supplying pulpits. Daily prayers at 10:30 A. M., which all the students are required to attend, are conducted by the Faculty. A meeting for prayer and conference, conducted by the professors, is held every Wednesday morning, at which addresses are made by the professors and invited speakers.

Senior Preaching Service

(See *Study Courses* 74, 47, 55.)

Public worship is observed every Wednesday in the Seminary Chapel, from October to April, under the direction of the professor of homiletics. This service is intended to be in all respects what a regular church service should be. It is attended by the members of the Faculty, the entire student body, and friends of the Seminary generally. It is conducted by members of the Senior Class in rotation. The service is designed to minister to the spiritual life of the Seminary and also to furnish a model of Presbyterian form and order. The exercises are all reviewed by the professor in charge at his next subsequent meeting with the Senior Class. Members of the Faculty are also expected to offer to the officiating student any suggestions they may deem desirable.

Student Presbytery

The students of the Seminary are organized into a Student Presbytery modeled after the Presbytery of our Church. It is complete with the offices of moderator, vice-moderator, stated clerk and treasurer. Each of the three classes, Junior, Middler and Senior, is similarly organized with a moderator, vice-moderator and stated clerk. Meetings of the Student Presbytery are called for the first Wednesday of each month. The professors are members ex officio. Committees are appointed to direct the devotional, social, athletic and interseminary activities of the student body.

Student Devotional Life

The Devotional Committee of the Student Presbytery seeks to develop both the private and the group prayer life of the students. The duties of this committee lie outside the regular morning chapel and the Wednesday Vesper services which are under the supervision of the Faculty. The Student Devotional Committee conducts a brief period of song, Scripture reading and

prayer in the refectory following the evening meal. Also on Thursday evenings at seven o'clock the students meet in the Kelso Memorial Chapel of the dormitory for devotions. One day of the school year is set apart as the Seminary Day of Prayer. Classes are omitted, and beginning with the early morning the entire day is devoted to prayer and meditation.

Christian Work

The City of Pittsburgh affords unusual opportunities for an adequate study of the manifold forms of modern Christian activity. Students are encouraged to engage in some form of Christian work other than preaching, as it is both a stimulus to devotional life and forms an important element in a training for the pastorate. Regular religious work of various types has been carried on under the direction of student committees in connection with missions and philanthropic institutions of the city. Several students have had charge of mission churches in various parts of the city while others have been assistants in Sunday School work or have conducted Teacher Training Classes. Those who are interested in settlement work have unusual opportunities of familiarizing themselves with this form of social activity at the Wood's Run Industrial Home, the Kingsley House, the Heinz Settlement, and the Manchester Educational Center.

Physical Training

Memorial Hall contains a gymnasium which is equipped with the most modern apparatus. Its floor and walls are properly spaced and marked for basket ball and handball courts. It is open to students five hours daily. The students also have access to the public tennis courts in West Park.

Fees and Expenses

Fees for one year's work, Bachelor of Sacred Theology or Master of Sacred Theology.

	On Campus	Off Campus
Tuition	\$ 50.00	\$ 50.00
Room Rent	42.00
*Meals	221.00
Student Association Fee	5.00	5.00
	<hr/>	<hr/>
Total for year.....	\$ 318.00	\$ 55.00

* (Subject to change)

All bills are payable quarterly in advance on the opening days of the first and second semesters and on November 15th and January 15th. For students sharing a double room in Memorial Hall, the total quarterly expense is \$79.50. No deductions will be allowed for absence from meals.

All students who reside in the dormitory are required to take their meals in the Seminary dining hall.

In the case of partial and post-graduate students, the tuition fee is \$10.00 per semester for one course and \$5.00 for each additional course, the maximum charge for a semester being \$29.00.

DIPLOMA FEES: The diploma fee for each degree (S.T.B. and S.T.M.) is \$5.00, and is to be paid at the time the thesis is presented.

Settlement of all Seminary bills is required before graduation or transfer.

Students in need of financial assistance should apply for aid, through their Presbyteries, to the Board of Education. The sums thus acquired may be supplemented from the scholarship funds of the Seminary.

Scholarship Aid

1. The Seminary has a scholarship fund from which students needing financial assistance may receive aid.

Students intending to enroll and desiring aid from this fund should correspond with the President.

2. The distribution is made in four installments: October 1st, November 15th, at registration second semester, and April 1st.

Loan Funds

The Rev. James H. Lyon, a member of the Class of 1864, has founded a loan fund by a gift of \$200. Needy students may borrow small sums from this fund at a low rate of interest.

Recently a friend of the Seminary, by a gift of \$2500, established a Students' Loan and Self-help Fund. The principal is to be kept intact and the income is available for small loans to students.

General Educational Advantages

Pittsburgh is an ideal seat for a theological seminary, because it is one of the leading manufacturing and commercial cities of the country. It is obvious that a minister ought to come in contact with the problems of community life in one of the great throbbing centers of activity, where every social problem is intensified, in order to be able to enter into sympathetic and intelligent relations with the people of the churches and communities which he may be called on to serve. To put it in a word, a term of residence in Pittsburgh brings a man into vital contact with life in its many complex modern forms.

In the Pittsburgh area, which includes the Presbytery of Pittsburgh and contiguous Presbyteries, Athens, Beaver, Butler, Kittanning, Blairsville, Redstone, and Washington, we find some of the largest, most aggressive, and best equipped churches of our communion. The Presbytery of Pittsburgh alone has 132 churches and 200 ministers on its roll; twenty of these churches have more than one thousand members. In 1945, it reported 74,233 church members, and 36,509 Sunday School members. In addition to the organized churches, The Presbytery of

Pittsburgh, directly and through several of its strong churches, carries on mission work in approximately forty different stations. Every type of church activity and organization is represented in the churches of this Presbytery. A student has abundant opportunity to familiarize himself with the organization and methods of efficient church and missionary work, not merely through the study of a text book, but by personal observation and participation.

Not only do many of these churches carry on an extensive and aggressive program of social service, but in addition the student has access to the many social settlements and other centers of welfare work with which Pittsburgh is well supplied. Prospective students who are especially interested in this type of modern philanthropic activity will, on request, be furnished with detailed information on Pittsburgh as a social center.

In addition to being a manufacturing center, with the largest tonnage of any city in the world, Pittsburgh is the seat of a University with a net resident enrollment of 10,283 (1944-45), and famous for its unusual building, the Cathedral of Learning. Students of the Seminary have the privilege of attending the University and of receiving the Master's degree under certain conditions (cat. p. 55). Besides the University, there are the Carnegie Institute of Technology, the Pennsylvania College for Women, and the Pittsburgh Musical Institute. Mr. Howard L. Ralston, our instructor in Church Music, is on the faculty of the Pennsylvania College for Women, and is also the organist and musical director of the Bellefield Presbyterian Church. Some idea of Pittsburgh as a musical center may be gained from the fact that each week during the season from two to four or five concerts are announced for this city by the foremost artists and musical organizations of the country. To these should be added the free organ recitals which are given every Saturday by Marshall Bidwell, one of the world's best organists, in Carnegie Music Hall. Pittsburgh also occupies a prominent place as an art center, with the

notable permanent and frequent transient exhibits in the Carnegie Institute.

In such a survey the library facilities of the city are not to be passed by. In addition to the Seminary library, which is exclusively theological in its scope and rich in its collections, there are the two Carnegie Libraries. The North Side Library, founded by Mr. Carnegie, in 1886, which is situated within a few blocks of the Seminary buildings, affords the student ready access to general literature of every type. The main Library, in connection with the Carnegie Institute, with its larger collections, is also available to the students. The Museum of the Carnegie Institute is of large educational value, and students will be well repaid by a careful survey of its collections.

Admission

The Seminary, while under Presbyterian control, is open to students of all denominations. As its special aim is the training of men for the Christian ministry, applicants for admission are requested to present satisfactory testimonials that they possess good natural talents, that they are prudent and discreet in their deportment, and that they are in full communion with some evangelical church; also that they have the requisite literary preparation for the studies of the theological course.

If an applicant for admission is not a college graduate, he is required to submit evidence that he has had an education which is a fair equivalent of a college course.

Pre-Seminary Curriculum

For the guidance of prospective students the following suggestions are offered in regard to their pre-seminary studies: As a foundation for his theological training a student should have a broad and comprehensive

college education, commonly known as a “liberal arts” course.

The American Association of Theological Schools has suggested a basal minimum in a pre-seminary curriculum as follows:

Fields	Semesters	Sem. hours
English	4	8-12
Composition and literature		
Philosophy	2	4- 6

At least two of the following:

Introduction to philosophy
History of philosophy
Ethics
Logic

History	2	4- 6
Psychology	1	2- 3
A foreign language	4	12-16

At least two of the following, one of which should be Greek:

Latin
Greek
Hebrew
French
German

Natural sciences	2	4- 6
Physical or biological		
Social sciences	2	4- 6

At least two of the following:

Economics
Sociology
Government or political science
Social psychology
Education

In recommending this basal minimum the Association commented on two characteristics of the pre-seminary curriculum which it had proposed, as follows:

“First, it is a ‘liberal arts’ curriculum, containing none of the elements commonly known as ‘pre-profes-

sional'. In our judgment the appropriate foundations for a minister's later professional studies lie in a broad and comprehensive college education, while the normal place for a minister's professional studies is the theological school. For this reason it contains no reference to courses dealing specifically with religion and the Church.

“Second, it is *a statement in minimum terms*. We make no attempt to list all the work which it would be profitable for a student to do. It is thus possible to include many other elements in one's college courses, while still working in what the Association regards as the first essentials.”

Students from Other Theological Seminaries

Students coming from other theological seminaries are required to present certificates of good standing and regular dismissal before they can be received.

Graduate Students

Those who desire to be enrolled for post-graduate study will be admitted to matriculation on presenting their diplomas or certificates of graduation from other theological seminaries.

Resident licentiates and ministers have the privilege of attending lectures in all departments.

Seminary Year

The Seminary year, consisting of one term, is divided into two semesters of eighteen weeks each, the second semester commencing eighteen weeks after the opening of the Seminary. The Seminary Year begins on the second or third Tuesday of September and continues for thirty-six weeks in every year, Commencement Day being the Thursday before the meeting of the General Assembly. The number of vacations and their dates are determined by the Board. It is expected that

every student will be present at the opening of the session, when the rooms will be allotted. The more important days are indicated in the calendar (p. 3).

Examinations

Examinations, written or oral, are held in every department at the end of each semester. Students who do not pass satisfactory examinations may be re-examined at the beginning of the next term, but, failing then to give satisfaction, will be regarded as partial or will be required to enter the class corresponding to the one to which they belonged the previous year.

The Bachelor's Degree

Upon graduation students receive the degree of Bachelor of Sacred Theology. The degree will be granted to those who are graduates of an accredited college or who sustain satisfactory examinations in college subjects, and who have completed a course of three years study, pursued in this or partly in this and partly in some other regular theological Seminary.

The candidates for the degree must pass satisfactory examinations in all departments of the Seminary curriculum, present an acceptable thesis, and satisfy all requirements for attendance.

Men who have taken the full course at another Seminary, including the departments of Hebrew and Greek Exegesis, Dogmatic Theology, Church History, and Pastoral Theology, and have received a diploma, will be entitled to the Bachelor's degree from this Seminary on condition: (1) that they take the equivalent of a full year's work in a single year or two years; (2) that they be subject to the usual rules governing our classroom work, such as regular attendance and recitations; (3) that they pass the examinations with the classes of which they are members; (4) it is a further condition that such students attend exercises in at least three de-

partments, one of which shall be either Greek or Hebrew Exegesis.

Courses of Study

The growth of the elective system in colleges has resulted in a wide variation in the equipment of the students entering the Seminary, and the broadening of the scope of practical Christian activity has necessitated a specialized training for ministerial candidates. In recognition of these conditions, the curriculum has been developed to prepare men for five different types of ministerial work: (1) the regular pastorate; (2) the foreign field; (3) home missionary service; (4) religious education; (5) teaching the Bible in colleges.

The elective system has been introduced with such restrictions as seemed necessary in view of the general aim of the Seminary.

The elective courses are confined largely to the senior year, except that students who have already completed certain courses of the Seminary curriculum will not be required to take them again, but may select from the list of electives such courses as will fill in the entire quota of hours.

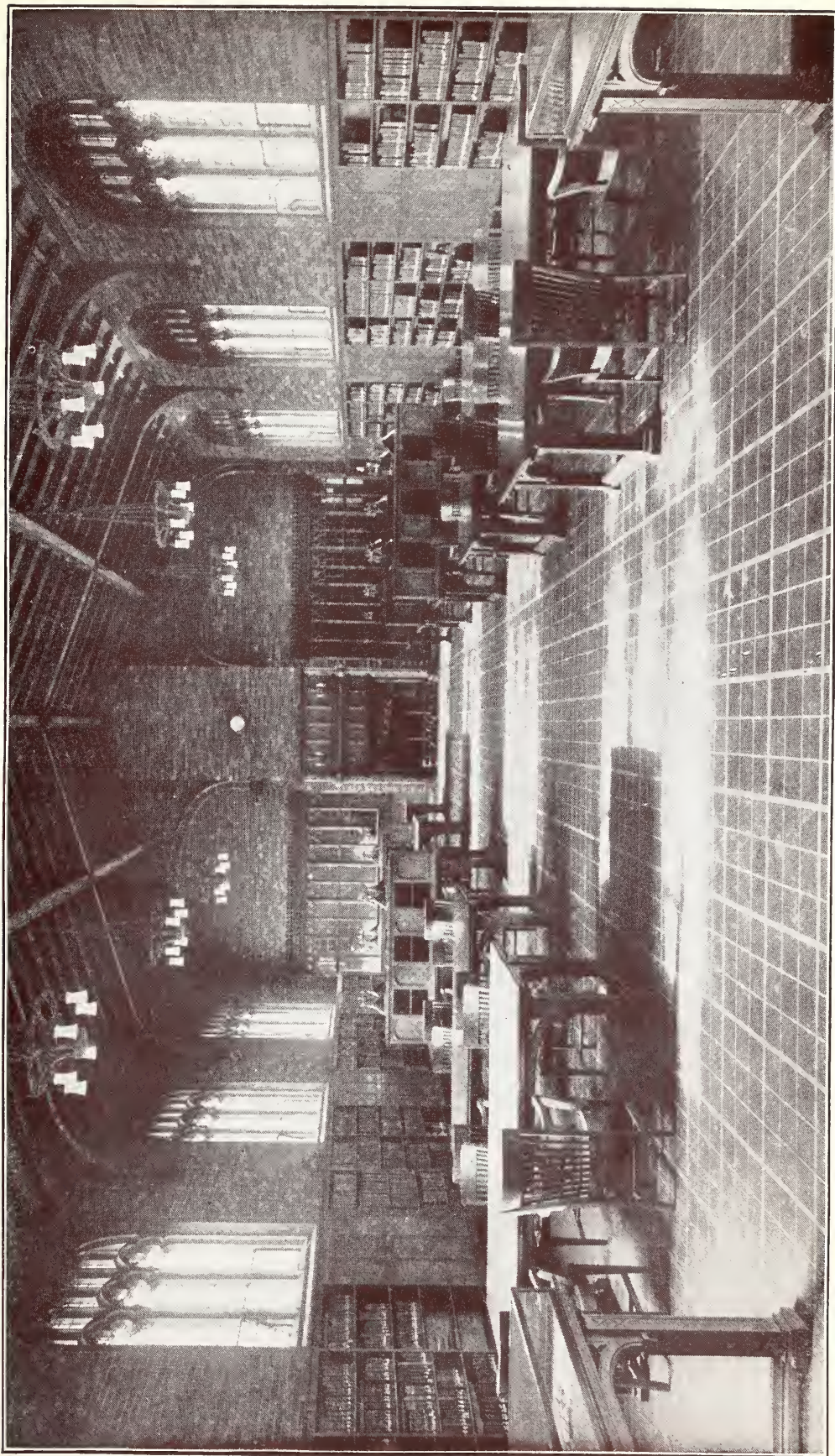
Students who come to the Seminary with inadequate preparation will be required to take certain elementary courses, e. g., Greek, Hebrew, Philosophy. In some cases this may entail a four years' course in the Seminary, but students are urged to do all preliminary work in colleges.

The faculty reserves the right to require supplementary study in any subject in which a student is deficient; and those who are unable to write clear and correct English must make up this deficiency before the close of the second year.

Seventeen hours of recitation and lecture work are required of Juniors, for the Middlers the requirement is sixteen hours, for the Seniors fourteen hours, and for Graduate Students twelve hours per week throughout the year. Anyone desiring to take more than the required number of hours must make special application to the

Faculty, and no student who falls below the grade "A" in his regular work will be allowed to take additional courses. A student absent from twenty-five per cent of the classroom exercises in any course will not receive credit for that course.

In the senior year the only required courses are those in Practical Theology, N. T. Theology, O. T. Prophecy, O. T. Introduction, and Christian Ethics. The election of studies must be on the group system, one subject being regarded as major and another as minor; for example, a student electing N. T. as a major must take four hours in this department and in addition must take one course in a closely related subject, such as O. T. Theology or Exegesis. He must also write a thesis of not less than 4,000 words on some topic in the department from which he has selected his major.



REFERENCE LIBRARY—SWIFT HALL

Semitic Languages and Old Testament Literature

DR. CULLEY, MR. McCLOY

I. Linguistic Courses

The Hebrew language is studied from the philological standpoint in order to lay the foundations for the exegetical study of the Old Testament. With this end in view, courses are offered which aim to make the student thoroughly familiar with the chief exegetical and critical problems of the Hebrew Scriptures.

1. Introductory Hebrew Grammar. Exercises in reading and writing Hebrew and the acquisition of a working vocabulary. Gen. 1-20. Three hours weekly throughout the year (eight credits). Juniors. Required. Mr. McCloy.

2a. First Samuel I-XX or Judges. Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. All classes. Elective. Prof. Culley. Prerequisite, Course 1.

2b. The Minor Prophets or Jeremiah. Rapid reading and exegesis. Preparation optional. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Culley.

3. Deuteronomy I-XX or one Book of Kings. Hebrew Syntax. Davidson's Hebrew Syntax or Driver's Hebrew Tenses. Two hours weekly throughout the year (six credits). Middlers. Elective. (Middlers must elect either O. T. Exegesis 3 or O. T. Introduction 12.) Prof. Culley.

7a. Biblical Aramaic. Grammar and study of Daniel 2:4b—7:28; Ezra 4:8—6:18; 7:12-26; Jeremiah 10:11. Reading of selected Aramaic Papyri from Elephantine. Two hours weekly first or second semester. Seniors and Graduates. Elective. Prof. Culley.

7b. Elementary Arabic. A beginner's course in Arabic grammar is offered to students interested in advanced Semitic studies or those looking towards mission work in lands where a knowledge of Arabic is essential. One or two hours weekly throughout the year depending upon the requirements of the student. Prof. Culley.

7c. Palæography. A course intended to acquaint the student with the early forms of written Hebrew. A number of the recently discovered inscriptions are deciphered and translated, and their bearing on Old Testament criticism is investigated. One hour weekly, second semester. Elective. Prof. Culley.

II. Historical and Exegetical Courses

A. Hebrew

4a. The Psalter. An exegetical course on the Psalms, with special reference to their critical and theological problems. Two hours weekly throughout the year. Seniors and Graduates. Elective. Prof. Culley.

5. Isaiah XL-LXVI or Jeremiah. An exegetical course in which special attention is given to exegetical problems and critical questions. One hour weekly throughout the year. Seniors and Graduates. Elective. Prof. Culley.

139. The Books of Ruth, Esther, and Lamentations. An exegetical and literary study of the Hebrew text. Their place in the history of the canon of the Old Testament. A study of the history of their interpretation and translations. Two hours weekly. Elective. Mr. McCloy.

Biblia Hebraica, ed. Kittel, and the Oxford Lexicon of the Old Testament are the text-books.

In order to elect these courses, the student must have attained at least Grade B in Courses 1 and 3.

B. English

4b. The English Psalter. A critical interpretation of selected Psalms with emphasis on their religious content. The course includes comparison of recent translations with the older English versions. Two hours weekly. Seniors and Graduates. Elective. Prof. Culley.

8. The History of the Hebrews. An outline course from the earliest times to the Greek Period. Three hours weekly. Juniors. Required. Prof. Culley.

10. Hebrew Wisdom and Wisdom Literature. In this course a critical study is made of the books of Job, Proverbs, Ecclesiastes, and the Song of Solomon. Two hours weekly. Seniors and Graduates. Elective.

11. Old Testament Prophecy and Prophets. In this course the general principles of prophecy are treated and a careful study is made of the chief prophetic books. Special attention is paid to the theological and social teachings of each prophet. The problems of literary criticism are also discussed. Syllabus and reference works. Required of Middlers and Seniors, open to Graduates. Two hours weekly. Prof. Culley.

12. Old Testament Introduction. This subject is presented in lectures, with collateral reading on the part of the students. Two hours weekly throughout the year. Required of Middlers and Seniors. (1945-6). Prof. Culley.

25a. The Religion of Israel. A study in the religious development of Israel from its beginnings in Semitic life down to the close of the Old Testament period. The course is intended as a general survey only, thus providing the background for a more detailed investigation of the growth of Israel's religious ideas in different periods. The chief source book is the Old Testament. Two hours weekly. Elective. Seniors and Graduates. Prof. Culley.

67. Biblical Apocalyptic. A careful study of the Apocalyptic element in the Old Testament with special reference to the Book of Daniel. After a brief investigation of the main features of the extra-canonical apocalypses, the Book of Revelation is examined in detail. Two hours weekly. Seniors and Graduates. Elective.

143. The English Bible. This course is designed to give a familiarity and understanding of the Scriptures in English. The text will be that of the King James version with study of the variants in the different major versions, problems of Hebrew and Greek idiom underlying the English, disputed passages, methods of exegesis, styles of reading aloud will be considered. Two hours weekly throughout the year. Middlers and Seniors. Elective. Mr. McCloy.

All these courses are based on the English Version as revised by modern criticism and interpreted by scientific exegesis.

New Testament Literature and Exegesis

DR. SWAIM, MR. MCCLOY

A knowledge of New Testament Greek is required for graduation. Students who enter with less than one year's preparation in college are required to take Course 13; others take Course 138, unless otherwise arranged with the professor.

I. Linguistic Courses

13. Elementary Greek. This course is designed for students who have made inadequate or no previous study of Greek. The aim is to prepare such students, as thoroughly as possible in the time available, to read and interpret the Greek New Testament. Three hours weekly. Juniors. (A non-credit course). Mr. McCloy.

138. Rapid Reading Course in the New Testament. The aim of this course is to cover the entire Greek text of the New Testament by both prepared translation and sight reading. Two hours weekly. Elective. Mr. McCloy.

126. The Septuagint. Reading of selected passages with a study of the meaning compared with that of the Hebrew text, and the interpretations and use of the LXX in the New Testament and Early Christianity. Two hours weekly, second semester. Seniors and Graduates. Elective. Mr. McCloy.

II. Critical and Exegetical Courses

A. Greek

125a. New Testament Exegesis: I and II Thessalonians. A critical and exegetical study in Greek of two of the earliest Christian documents. Two hours weekly, first semester. Middlers. Required. Prof. Swaim.

125b. New Testament Exegesis: The Johannine Epistles. A critical and exegetical study in Greek of I, II, and III John. 2 hours weekly, second semester. Middlers. Required. Prof. Swaim.

127. New Testament Exegesis: Ephesians. A critical and exegetical study in Greek of an early Christian document which has special relevance for today. Two hours weekly, second semester. Middlers. Required. Prof. Swaim.

B. English

117b. Introduction to the New Testament. The historical and political background, both Jewish and pagan; the relation of the New Testament to the Old; the Oriental conception of authorship; Palestinian geography and customs as illuminating narrative and discourse; the origin, purpose, and character of each of the 27 books that make up the New Testament. One hour weekly throughout the year. Juniors. Required. Prof. Swaim.

129a. Life of Christ. Sources of our knowledge; the Synoptic outline; the Johannine interpretation; sayings and deeds of Jesus as understood in the light of their setting. Two hours weekly throughout the year. Juniors. Required. Prof. Swaim.

129b. The Formation of the New Testament. The Gospel before the Gospel; the expansion of Christianity; the growing needs of the Christian community; the church at work upon the oral tradition; the reduction to writing; competing documents; the necessity for an authoritative Scripture; The fixing of the Canon. One hour weekly, first semester. Middlers. Required. Prof. Swaim.

129c. The Transmission of the New Testament. Problems of textual criticism and the ancient manuscripts; comparison of the various versions; the right to translate; the influence of the New Testament upon the languages of the world; the history of English translations; modern speech versions. One hour weekly, second semester. Middlers. Required. Prof. Swaim.

140. The New Testament and the Work of the Pastor. A study of the Gospels and Epistles for the guidance and practical help they give the minister in understanding the pastoral office, in his own personal life, in his leadership of public worship, in his dealings with congregations and official boards, in his ministry to individuals, in the cure of souls, and in his responsibilities as churchman and citizen. 2 hours weekly. Seniors and Graduates. Elective. Prof. Swaim.

141. Selected Problems of New Testament Study. A seminar course for qualified students desiring to do advanced work in this field. One or more hours weekly, as arranged. Prof. Swaim.

143. The English Bible. (See p. 41). Elective. Mr. McCloy.

26. New Testament Theology. (See below). Required of Seniors, open to Graduates. Prof. Swaim.

Biblical Theology

26. New Testament Theology. A study of the teachings of the New Testament regarding God, man, and the universe. Two hours weekly throughout the year. Required of Seniors, open to Graduates. Prof. Swaim.

English Bible

Great emphasis is laid upon the study of the English Bible through the entire Seminary course. In fact, more time is devoted to the study of the Bible in English than to any other single subject. For graduation, 94 semester hours of classroom work are required of each student. Of this total, 18 semester hours are taken up with the exact scientific study of the Bible in the English version, or in other words, almost one-fifth of the student's time is concentrated on the Bible in English. In addition to this minimum requirement, elective courses occupying 30 semester hours, are offered to students. For details in regard to courses in the English Bible, see under Old Testament Literature, p. 37f. and New Testament Literature, p. 39f. See especially the following courses:

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|-------|---|
| 4b. | The English Psalter. |
| 8. | Old Testament History. |
| 10. | Hebrew Wisdom and Wisdom Literature. |
| 11. | Old Testament Prophecy and Prophets. |
| 12. | Old Testament Introduction. |
| 25a. | The Religion of Israel. |
| 67. | Biblical Apocalyptic. |
| 61. | Christian Ethics and Social Teachings. |
| 117b. | Introduction to the New Testament. |
| 129a. | Life of Christ. |
| 129b. | The Formation of the New Testament. |
| 129c. | The Transmission of the New Testament. |
| 140. | The New Testament and the Work of the Pastor. |
| 141. | Selected Problems of New Testament Study. |
| 143. | The English Bible. |

The English Bible is carefully and comprehensively studied in the department of Homiletics for homiletical purposes, the object being to determine the distinctive contents of its separate parts and their relation to each other, thus securing their proper and consistent construction in preaching. (see Course 46).

Ecclesiastical History and History of Doctrine

DR. SLOSSER

30. General Church History. The period of Ancient Church History, with an introduction to the Mediæval Era. Three hours weekly throughout the year. Juniors. Required.

31. General Church History. The Mediæval Era, the Reformation, and the Modern Era. Three hours weekly throughout the year. Middlers. Required.

In Courses 30 and 31 the aim is to give the student a general knowledge of the whole field of Church History. The History of Christianity in particular fields or in special periods and the more intensive consideration of the history of Christian thought are considered in the courses which follow:

110. Survey of Modern Tendencies. This course consists in an historical critical examination and appraisal of the major tendencies in Christendom since about 1750. Designed for advanced students and for qualified pastors who desire to make a thorough-going survey under guidance. Two hours weekly throughout the year.

34. American Church History. This study opens with a survey of European Church History with reference to the beginnings of the Church in the Americas. While consideration is given to the rise and progress of Christianity in both the Americas, particular attention will be paid the history of the Churches within the United States. Two hours weekly throughout the year. Elective.

79. The Mission and Expansion of Christianity. This is a textbook lecture course in which the mission of Christianity is re-examined and the problems in connection with its expansion are considered. The conversion of Europe and the modern missionary era will be reviewed. The biographies of the greatest leaders will be included in assigned readings. Two hours weekly throughout the year. Open to all students above Middler rank. Required of Seniors.

95. Church Unity. An intensive study of the efforts of the early Church to maintain or attain unity. The original sources of early Church History will be investigated and the aim will be to reach a better understanding of the problems involved in present day efforts towards Church unity in the light of the successes and defeats of the first Christian centuries. Two hours weekly throughout the year. A Seminar Course open to Seniors and Post Graduates and to all others who have, with excellence, completed Course 30 or its equivalent.

98. History of Christian Education. A lecture and textbook study of the methods and principles of religious education in Biblical times and in the centuries of the Christian era. This course is designed to furnish a background and foundation for the modern programs of religious education in Sabbath Schools and in Week Day Religious Schools as well as in all Christian educational institutions. Two hours weekly. Elective.

99. History of the Reformed Churches Holding the Presbyterian System. A special research course with a written thesis. From time to time those electing this course will meet in conference with Professor Slosser for discussion, assigned readings, and reports. There will be no regular meetings of the class. The thesis must be designed to show a mastery of the subject. Elective. Open to all students. One hour weekly throughout the year. Consult Dr. Slosser.

100. Special Research Theses. Senior and post graduate students may, by a special arrangement with the professor, undertake to write a thesis or monograph upon some subject of Church History

which has not yet been made a matter of easily available historical record. This would include the history of a presbytery, synod, conference, diocese, or of the church life of a particular section. The amount of credit given will depend upon the nature of the task undertaken and completed satisfactorily. Open to Seniors and Post Graduates whether resident or nonresident. Elective. Consult Dr. Slosser.

124. Character Education. (See page 48).

130. General Church History. Similar to Courses 30 and 31 with special emphasis upon the very significant events and personalities of the last one hundred fifty years. This means that much of American Church history and the history of modern Protestant missionary expansion will be included. 2 hours weekly throughout the year including special lectures on "Foreign Missions" when arranged. Seniors. Required. Especially recommended to post-graduates.

142. Christian Biography. A lecture, research Course providing for the student the inspiration and information always desired but for which time has never been given. Consideration will be especially given to the key personalities of all the eras. Two hours weekly. Elective.

Systematic Theology and Apologetics

DR. ORR

105. Introduction. I. The intellectual situation in our times. II. Philosophical problems involved in Systematic Theology. III. Historic world views. IV. The question of God in relation to modern knowledge and modern problems of life. V. Belief in God today. VI. God's nature. VII. Revelation and Inspiration. VIII. The problem of prayer. Three hours weekly, first semester. Juniors. Required.

106. The Christian Doctrine of Man. I. Man as viewed by biology and palaeontology. II. Typical psychological views of Man's mental and emotional equipment. III. Human personality, its nature, significance, and value. IV. The self and freedom. V. Sin and its effects. Three hours weekly, second semester. Juniors. Required.

107. Soteriology and the Doctrine of the Holy Spirit. I. Jesus Christ as a human being. II. Jesus Christ as the revelation of God. III. Christological controversies. IV. The Miracles, including the Virgin Birth and the Resurrection. V. Christ's preaching about the Kingdom of God. VI. Forgiveness and the Atonement. VII. The Lord of Life. VIII. The regenerating and sanctifying work of the Holy Spirit. IX. The Trinity. Three hours weekly, first semester. Middlers. Required.

108. The Doctrine of the Church. I. Its essential nature. II. Its mission. III. The Divine purpose for preaching. IV. Ecclesiastical Organization and its significance. V. The Church and the World—social, economic, and political problems as they affect the Church. VI. The Church's authority. VII. The sacraments. VIII. Eschatology. Three hours weekly, second semester. Middlers. Required.

93. The Philosophy of Religion. I. Recent advances in theism and their bearing on the Christian view of God. II. The influence of modern views in philosophy and comparative religion on the presentation of the Christian religion—from Schleiermacher to the present day. III. The history and significance of the modern psychological study of religion. Modern theories considered. Two hours weekly throughout the year. Seniors and Graduates. Elective.

133. Theological Conversations. This course will be composed of discussions of theological problems conducted for the most part by the students so that practice in theological conversations may be obtained. Two hours weekly. Seniors and Graduates. Elective.

118. Symbolics. A study of the Confessions or Creeds of the major churches of Christendom. Elective. Two hours weekly, throughout the year. Seniors and graduates.

119. Theology in Literature. Religious insights to be gained from a study of literary classics. Two hours weekly, throughout the year. Seniors and graduates.

Practical Theology

Including Homiletics, Pastoral Theology, Sermon Delivery, Church Music, The Sacraments, and Church Government

A. Homiletics

DR. AMERMAN

The course in Homiletics is designed to be strictly progressive, keeping step with the work in other departments. Students are advanced from the simpler exercises to the more abstruse as they are prepared for this by their advance in exegesis and theology.

Certain books of special reference are used in the department of Practical Theology, to which students are referred. Valuable new books are constantly being added to the library, and special additions, in large numbers, have been made on subjects related to this department, particularly Pedagogics, Bible Class Work, Sociology, and Personal Evangelism.

46 and 43. An Introduction to Homiletics. The purpose of the sermon, its construction and variation, the rhetoric of homiletics. 2 hours weekly throughout the year. Juniors. Required.

74. The Sermon and the Service. Preaching in the light of congregational and larger needs, the place of preaching in worship, homiletical problems. 2 hours weekly throughout the year. (One hour a week will be devoted to lecture and one hour to practise preaching.) Middlers Required.

47. Homiletics and the Reformed Tradition. A survey of preaching past and present with an analysis of its development and contemporary importance. 2 hours weekly throughout the year. Seniors. Required.

145. Dramatic Reading. The oral presentation of selections from Scripture and literature, passages from sermons, etc., with individual criticism and corrective suggestion. 1 hour, second semester. Elective.

146. Reading for Preaching. A suggestive review of non-Biblical sources useful in the conception and preparation of sermons. The course will involve considerable outside reading. 1 hour. Second Semester. Elective.

101. Liturgics. A survey of the development of worship, including a study of contemporary uses throughout Christendom. 2 hours, second semester. Elective.

Christian Ethics and Sociology

DR. ORR

61. Christian Ethics and Social Teachings. A discussion of the Christian interpretation of moral obligation and of alternative interpretations propounded by the moral philosophers will occupy the first semester. This will be followed by a study of the particular application of the principles so elucidated to the practical issues of conduct confronting the individual in modern society. Two hours weekly throughout the year. Seniors and Graduates. Required.

Missions and Comparative Religion

DR. SLOSSER, MR. McCLOY

This department of the curriculum has been organized to serve the needs of two groups of students. I. The missionary candidate who needs some specific preparation in subjects like Comparative Religion, Phonetics, and the History and Methods of the Foreign Missionary Enterprise as a foundation for his life work. II. The pastor whose duty it will be to awaken and cultivate a vital interest in Missions among the members of his congregation at the home base.

64. Lectures on Missions. In addition to the instruction regularly given in the department of Church History, lectures on Missions are delivered from time to time by able men who are practically familiar with the work. The students have been addressed during the past year by several returned missionaries.

64a. Foreign Missions. A course in Foreign Missions, conducted by the Board of Foreign Missions of the Presbyterian Church, U.S.A., consisting of thirteen lectures given by eleven representatives of the Board under the direction of Dr. Charles T. Leber of the Executive Staff. Required of Middlers and Seniors. Open to ministers and other qualified persons. One hour weekly, second semester. 1945-6.

64b. National Missions and the Life of America. A program of National Missions, consisting of eight lectures given by seven representatives of the Board of National Missions under the direction of Dr. E. Graham Wilson, General Secretary. Open to ministers and other qualified persons. Two hours weekly, second semester, 1946-7. Required of Middlers and Seniors. (One credit.)

65. Comparative Religion. A study of the origin and development of religion, with special investigation of Primitive Religion, Hinduism, Buddhism, Confucianism, and Islam with regard to their bearing on Modern Missions. Two hours weekly. Elective. Open to Middlers, Seniors, and Graduates.

137a. Islam. A preliminary study of primitive Arab paganism, of Eastern Syrian Christianity, and Judaism. The life, character, and thought of Mohammed. Two hours weekly, first semester. Elective. Mr. McCloy.

137b. Islam. The early Caliphate and spread of Mohammedanism. Orthodoxy and heresy in Islam. The transmission of Greek philosophy and science. Islam in Spain, in Sicily, and in the Near East and its contacts with Christian culture. Two hours weekly, second semester. Elective. Mr. McCloy.

7b. Elementary Arabic (see p. 37).

79. The Mission and Expansion of Christianity (see p. 42).

B. Pastoral Theology

DR. RIDDLE, DR. COTTON, CHAPLAIN SMITH, DR. DAVIS

57a. Church Organization and Administration, which includes the relation of the minister to the session, the board of trustees, the board of deacons, the organization of the men's work, women's work, young people's and children's work, financing the church and publicity.

57b. Conduct of Worship and Pastoral Visiting. The conduct of the public services on Sunday and special occasions, together with the administration of the sacraments and the conduct of marriages and funerals. A careful study will also be made of the ministers' work as a pastor, his relationship to the community and his own personal life. Seniors Required. Dr. Riddle.

58. Christian Personality: Its Measurement and Development. In this course the student is introduced to the current theories of personality. A survey is made of methods for measuring personality, including the new projective techniques. The practical emphasis will be the using of this knowledge in a program of character education with the ultimate goal of preventing personality maladjustments. Two hours, weekly, second semester. Seniors. Elective. Dr. Davis.

60. Church Government. This course is designed to give the student a thorough practical understanding of the political structure of the Presbyterian Church and the functions of its several judicatories and departments. Second Semester. Middlers. Required Dr. Cotton.

66. Specialized Pastoral Care. This course involves case-study and training in the ministry to patients in general and mental hospitals, and to prisoners in penal institutions. Assignments are made and directions given by chaplains in the Presbyterian Hospital and Western Penitentiary and by staff members of the Western Pennsylvania Psychiatric Hospital. In these heightened cases of need, the student is confronted with the physical, mental, and moral difficulties of his fellow men with a view toward making his Christian ministry most helpful to them. Two hours weekly throughout the year. Seniors. Elective. Chaplain Vernon Smith (Presbyterian Hospital), Chaplain A. W. Stremel (Western Penitentiary), Staff Western Psychiatric Hospital.

C. Church Music

MR. RALSTON

The object of the course is to make the student familiar with the best in Church Music and especially in Hymnody.

42. The Materials of Church Music. Scales, keys, major and minor, Gregorian Chant, Organum, Descant, Polyphony, Harmony, Canon, Fugue, Anglican Chant, the Motet, the Cantata, the Oratorio, the Anthem, the Organ. Assigned readings and lectures illustrated with records. One hour weekly, first semester. Juniors. Required.

53. History of Church Music. The study of movements and developments in Ecclesiastical music against the background of Church and secular history. One hour weekly, second semester. Juniors. Required.

54 and 55. Hymnology. A study of the great Hymns of the Church (poetry and tunes) in chronological order, Psalmody. Choice of hymns, hymns for special occasions, Hymn-Festivals, Sunday-School Hymnals. One hour weekly throughout the year. Mid-
dlers. Required. Open to Seniors.

Religious Education

DR. CLYDE, DR. SLOSSER

150. Christian Evangelism and Nurture through Education. An Introduction. The course is a general and basic approach to how the Christian Gospel can be communicated through procedures generally called "educational". Study of the theological bases and historical background of Christian education combined with investigation of educational principles, techniques, curricula, and actual situations. Students are prepared to meet the immediate problems of student winter or summer pastorates. Two hours weekly throughout the year. Juniors. Required. Dr. Clyde.

151. The Presbyterian Program of Christian Education. Students will be introduced to the program of Christian education of the Presbyterian Church. At the same time they will be made familiar with the program of Christian education in general. Thus they will be prepared both to serve as effective leaders in the educational work of the Presbyterian Church and in the educational work of the Church at large. Three hours weekly throughout the year. Middlers. Required. Dr. Clyde.

152. Educational Problems in the Creation and Maturing of the Christian Life. The course will be organized about the particular needs and interests of the class. The objective will be to produce more effective teachers, organizers, and administrators in the educational phase of the Church's work. Seniors and Graduates. Two hours weekly. Elective. Dr. Clyde.

153. The Development of the Christian Life. A comprehensive study will be made of the factors entering into the development of the Christian life, psychological, social, intellectual, devotional, and historical. The purpose will be to assist the students to learn how to contribute most effectively to the achievement of fuller Christian personalities both in themselves and in others. Dr. Clyde.

154. Field Work Seminar. Supervised field work, with regular conferences, will be accredited up to two credits per semester. Dr. Clyde.

98. History of Christian Education. Dr. Slosser (see p. 42).

124. Character Education. A post-graduate study of character education as developed in the last fifty years under public school auspices. The relation of this movement to Christian religious education is considered in theory and practice. Standard text books by McCown, Hartshorne and others used. Special Syllabus. Open to all advanced students, clergymen and qualified laymen. Two hours weekly, first semester. Elective. Dr. Slosser.

Courses Offered at the University of Pittsburgh

All the courses in this Department, offered at the University of Pittsburgh, are open to students of the Seminary. These courses may be taken in connection with Seminary work, and in pursuit of a Master of Arts or Doctor of Philosophy degree at the University. For full particulars see University catalogues or departmental bulletins.

Patristic Literature

MR. McCLOY

134. Greek Christian Literature of the First Three Centuries. Beginning with the New Testament Apocrypha, this course will include a study of the Apostolic Fathers, the Apologists, selections from Clement of Alexandria and Origen, Methodius and Gregory Thaumaturgus, also of the recently published "Homily on the Passion" of Melito of Sardis. Although a knowledge of Greek is not essential, it is desirable. There will be a thorough analysis of one selected text from each writer. Two hours weekly. First semester. Elective.

135. Latin Christian Literature. The course will begin with a reading of the fragment on the Scillitan Martyrs and will include the "Octavian" of Minucius Felix, the "Apologeticum" of Tertullian, selected readings from Cyprian, Novatian, Arnobius and Lactantius. Much attention will be given to the differences in mind and expression between the Latin West and the Greek East. A knowledge of Latin is not essential. Two hours weekly. Second semester. Elective.

136. Greek Patristic Literature. A detailed study of the Greek texts of one of Chrysostom's sermons, the "Oratio Catechetica" of Gregory of Nyssa and "The Fountain of Knowledge" of John of Damascus. Open only to students with a reading knowledge of Greek. Two hours weekly. One semester. Elective.

CURRICULUM COURSES IN OUTLINE

Junior Year

	Hrs.	Crs.		Hrs.	Crs.
Hebrew Grammar . . .	3	4	Hebrew Grammar . . .	3	4
O.T. History	3	3	O.T. History	3	3
Elementary Greek . .	3	0	Elementary Greek . . .	3	0
or			or		
Advanced Greek	2	2	Advanced Greek	2	2
N.T. Literature	3	3	N.T. Literature	3	3
Church History	3	3	Church History	3	3
Apologetics	3	3	Theology	3	3
Practical Theology . .	2	2	Practical Theology . .	2	2
	<hr/>	<hr/>		<hr/>	<hr/>
	19	20		19	20
or 20			or 20		

Middle Year

	Hrs.	Crs.		Hrs.	Crs.
Hebrew Exegesis . . .	2	3	Hebrew Exegesis . . .	2	3
or			or		
O.T. Introduction . . .	2	2	O.T. Introduction . . .	2	2
Greek Exegesis	3	3	Greek Exegesis	3	3
Church History	3	3	Church History	3	3
Theology	3	3	Theology	3	3
Practical Theology . .	2	2	Practical Theology . .	2	2
Religious Education .	2	2	Missions	2	2
Music	1	1	Music	1	1
Speech	1	0	Speech	1	0
	<hr/>	<hr/>		<hr/>	<hr/>
	17	16		17	16
or 17			or 17		

Senior Year

	Hrs.	Crs.		Hrs.	Crs.
Prophecy	2	2	Prophecy	2	2
N.T. Theology	2	2	N.T. Theology	2	2
Practical Theology . .	3	3	Practical Theology . .	2	2
Ethics & Soc'l. Teach.	2	2	Ethics & Soc'l. Teach.	2	2
Electives	5	5	Missions	2	2
	<hr/>	<hr/>	Electives	4	4
	14	14		<hr/>	<hr/>
				14	14

Elective Courses

2a. Rapid Reading of I Samuel or Judges.

Prof. Culley 1 hr.*

2b. Rapid Reading of Minor Prophets

Hour to be arranged

Prof. Culley 1 hr.

3. Old Testament Exegesis

Prof. Culley (6 cr.) 2 hrs.

*Unless otherwise indicated, courses continue throughout the year.

- 4a. Exegetical Study of the Psalter**
 Prof. Culley 2 hrs.
- 4b. The English Psalter**
 Prof. Culley 2 hrs.
- 5. Exegetical Study of Isaiah or Jeremiah**
 Prof. Culley 1 hr.
- 7a. Biblical Aramaic**
- 7b. Elementary Arabic**
- 7c. Palæography**
 Hours to be arranged
 Prof. Culley
- 10. Critical Study in English of Hebrew Wisdom and Wisdom Literature**
 (Not given 1946-7)..... 2 hrs.
- 25a. The Religion of Israel**
 Prof. Culley 2 hrs.
- 34. American Church History**
 Prof. Slosser 2 hrs.
- 57b. Christian Personality**
 Dr. Davis 2 hrs.
- 61. Christian Ethics**
 Prof. Orr 2 hrs.
- 65. Comparative Religion**
 2 hrs.
- 66. Specialized Pastoral Care**
 Mr. Smith 2 hrs.
- 67. Biblical Apocalyptic** 2 hrs.
- 93. The Philosophy of Religion**
 Prof. Orr 2 hrs.
- 95. Church Unity**
 Prof. Slosser 2 hrs.

- 98. History of Christian Education**
Prof. Slosser2 hrs. 1st sem.
- 99. History of the Reformed Churches Holding the Presbyterian System**
Prof. Slosser1 hr.
- 100. Special Research Theses**
Prof. Slosser.....Hours to be arranged
- 101. Liturgics**
Dr. Amerman.....2 hrs. 2nd sem.
- 110. Survey of Modern Tendencies**
Prof. Slosser2 hrs.
- 118. Symbolics**
Prof. Orr2 hrs.
- 119. Theology in Literature**
Prof. Orr2 hrs.
- 124. Character Education**
Prof. Slosser2 hrs.. 1st sem.
- 126. The Septuagint**
Mr. McCloy2 hrs., 2nd sem.
- 133. Theological Conversations**
Prof. Orr2 hrs.
- 134. Greek Christian Literature**
Mr. McCloy1 hr. 1st sem.
- 135. Latin Christian Literature**
Mr. McCloy2 hrs. 2nd sem.
- 136. Greek Patristic Literature**
Mr. McCloy2 hrs. one sem.
- 137a., 137b. Islam**
Mr. McCloy2 hrs.
- 138. Rapid Reading in Greek**
Mr. McCloy2 hrs.
- 139. The Books of Ruth, Esther and Lamentations**
Mr. McCloy2 hrs.

- 140.

The New Testament and The Work of the Pastor

Prof., Swaim

2 hrs.
- 141.

Selected Problems of New Testament Study

Prof. Swaim.....

Hours to be arranged
- 142.

Christian Biography

Prof. Slosser

2 hrs.
- 143.

The English Bible

Mr. McCloy

2 hrs.
- 145.

Dramatic Reading

Dr. Amerman

1 hr., 2nd sem.
- 146.

Reading for Preaching

Dr. Amerman

1 hr., 2nd sem.
- 152.

Educational Problems in Christian Education

Dr. Clyde

2 hrs.
- 153.

The Development of the Christian Life

Dr. Clyde

Hours to be arranged
- 154.

Field Work Seminar

Dr. Clyde

Hours to be arranged

Reports to Presbyteries

Presbyteries having students under their care receive annual reports from the Faculty concerning the attainments of the students in scholarship and their attendance upon the exercises of the Seminary.

Graduate Studies

The Seminary confers the degree of Master of Sacred Theology on students who complete a fourth year of study.

This degree will be granted under the following conditions:

(1) The applicant must have a Bachelor's degree from a college of recognized standing.

(2) He must be a graduate of this or of some other theological seminary. In case he has graduated from another seminary, which does not require Greek and Hebrew for its diploma, the candidate must take in addition to the above requirements the following courses: Hebrew, 1 and 3; New Testament 13, or its equivalent; and 125, 126, 127.

(3) He must be in residence at this Seminary at least one academic year and complete courses equivalent to twelve hours per week of regular curriculum work.

(4) He shall be required to devote two-thirds of said time to one subject, which will be called a major, and the remainder to another subject termed a minor.

In the department of the major he shall be required to write a thesis on an approved theme. The subject of this thesis must be presented to the professor at the head of this department for approval, not later than November 15th of the academic year at the close of which the degree is to be conferred. By April 1st a typewritten copy of this thesis is to be in the hands of the professor for ex-

amination. At the close of the year he shall pass a rigid examination in both major and minor subjects.

Relations with University of Pittsburgh

The post-graduate courses of the University of Pittsburgh are open to the students of the Seminary. The requirements for the A. M. degree at the University of Pittsburgh are 24 course credits and six thesis credits; for the Ph. D. degree, 72 course credits and six thesis credits.

The following formal regulations have been adopted by the Graduate Faculty of the University of Pittsburgh with reference to the students of the Seminary who desire to secure credits at the University.

Graduates from the three-year theological course of Western Theological Seminary, who desire to take the A.M. degree at the University of Pittsburgh in the field of Religion and Religious Education, may transfer as many as 14 semester credits from the Seminary as advanced standing toward this degree. The remaining 10 course credits and six thesis credits required for the A.M. degree must be taken at the University of Pittsburgh. A part of the 10 course credits may be taken in other fields of the University than Religion and Religious Education.

Graduates of Western Theological Seminary will be allowed a maximum of 30 graduate credits as advanced standing toward the Ph.D. degree in Religion and Religious Education. An additional amount of six graduate credits may be granted to students taking courses at the Seminary beyond the regular three-year theological course, in which cases the courses must be agreed upon by the Graduate School of the University of Pittsburgh.

The University of Pittsburgh will accept graduate credits from Western Theological Seminary in the fields of Biblical literature, church history, the-

ology, history and philosophy of religion, and religious education.

The amount of advanced graduate standing granted to Seminary students, who choose to do their major work at the University in fields other than Religion and Religious Education will be determined by heads of these departments. The advanced standing for both the A.M. and Ph.D. degrees will vary somewhat with departments and students.

A regular summer session or semester must elapse between the time of the student's graduation from the Seminary and the conferring of a graduate degree by the University of Pittsburgh.

The procedure outlined in the foregoing paragraphs became effective February, 1933.

No regular undergraduate student of the Western Theological Seminary may take extra courses of study at the University of Pittsburgh unless his standing in scholarship is satisfactory. Permission in writing must be secured by the student from the Registrar of the Seminary in order to take advantage of this privilege.

Fellowships and Prizes

1. Fellowships. For the year 1945-6 the Sylvester S. Marvin Fellowship, paying \$800, will be available. This fellowship will be assigned upon graduation to the member of the Senior Class who has the highest standing in all departments of the Seminary curriculum, but to no one falling below an average of 85 per cent. The Faculty reserve the right to impose special tests and examinations in making this award. It is offered to those who take the entire course of three years in this institution. The recipient must pledge himself to a year of post-graduate study within three years of the award, under the direction of the Faculty. He is required to furnish quarterly reports of his progress. The money will be paid in three equal installments on the first day of Oc-

tober, January, and April. Prolonged absence from the classroom in the discharge of extra-seminary duties makes a student ineligible for the fellowship.

2. The Michael Wilson Keith Memorial Homiletical Prize. This prize was founded in 1919 by the Keith Bible Class of the First Presbyterian Church of Coraopolis, Pa., by an endowment of two thousand dollars, in memory of the Rev. Michael Wilson Keith, D.D., the founder of the class, and pastor of the church from 1911 to 1917. This foundation was established in grateful remembrance of his service to his country as Chaplain of the 111th Infantry Regiment. He fell while performing his duty at the front in France. It is awarded to a member of the Senior Class who has spent three years in this Seminary and has taken the highest standing in the department of homiletics. The winner of the prize is expected to preach in the First Presbyterian Church of Coraopolis and teach the Keith Bible Class one Sunday after the award is made.

3. A prize in Hebrew is offered to that member of the Junior Class who maintains the highest standing in this subject throughout the junior year. The prize consists of a copy of the Oxford Hebrew-English Lexicon, a copy of the latest English translation of Gesenius-Kautzsch's Hebrew Grammar or a copy of Davidson's Hebrew Syntax, and a copy of the Hebrew Bible edited by Kittel.

4. All students reaching the grade "A" in all departments during the junior year will be entitled to a prize of \$50, which will be paid in four installments in the middle year, provided that the recipient continues to maintain the grade "A" in all departments during the middle year. Prizes of the same amount and under similar conditions will be available for middlers, but no student whose attendance is unsatisfactory will be eligible for these prizes.

5. In May 1914, Miss Anna M. Reed, of Cross Creek, Pa., established a scholarship with an endowment of three thousand dollars, to be known as the Andrew

Reed Scholarship, with the following conditions: The income of this scholarship to be awarded to the student who upon entering shall pass the best competitive examination in the English Bible with a grade of not less than 85 per cent; the successful competitor to have the use of it throughout the entire course of three years, provided that his attendance and class standing continue to be satisfactory. Two payments of \$25 each will be made each year, the first at the time the award is made and the second on April 1st.

6. In February 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the John Watson Prize in New Testament Greek. It will be awarded to that member of the Senior Class who, having elected Greek exegesis, shall submit the best grammatical and exegetical treatment of an assigned portion of the Greek New Testament. The passage for the 1945-6 assignment is the Book of Philippians, and for 1946-47 it is I John.

7. In September 1919, Mrs. Robert A. Watson, of Columbus, Ohio, established a prize with an endowment of one thousand dollars, to be known as the William B. Watson Prize in Hebrew. It will be awarded to that member of the Senior Class who, having elected Hebrew, shall submit the best grammatical and exegetical treatment of an assigned portion of the Hebrew Old Testament. The passage for the 1945-6 assignment is the Book of Ruth; and for 1946-7 it is the Book of Jonah.

8. In July 1920, Mrs. Robert A. Watson, of Columbus, Ohio, with an endowment of \$1,000, established the Joseph Watson Greek Prize, to be awarded to the student who passes the best examination in classical Greek as he enters the Junior Class of the Seminary. The assignment upon which the examination will be given is Xenophon's *Anabasis*, Book II, or Plato's *Apology*, Chapters I-X.

9. An entrance prize of \$300 is offered by the Seminary to college graduates presenting themselves for admission to the Junior Class. The scholarships will be

awarded upon the basis of a competitive examination subject to the following conditions :

(I) Candidates must, not later than September 1st, indicate their intention to compete, and such statement of their purpose must be accompanied by certificates of college standing and mention of subjects elected for examination.

(II) Candidates must be graduates of high standing in the classical course of some accepted college or university.

(III) The examinations will be conducted on Thursday, Friday, and Saturday of the opening week of the first semester.

(IV) The election of subjects for examination shall be made from the following list: (1) CLASSICAL GREEK—Greek Grammar, translation of Greek prose, Greek composition; (2) LATIN—Latin Grammar, translation of Latin prose, Latin composition; (3) HEBREW—Hebrew Grammar, translation of Hebrew prose, Hebrew composition; (4) GERMAN—translation of German into English and English into German; (5) FRENCH—translation of French into English and English into French; (6) PHILOSOPHY—(a) History of Philosophy, (b) Psychology, (c) Ethics, (d) Metaphysics; (7) HISTORY—(a) Ancient Oriental History, (b) Græco-Roman History to A. D. 476, (c) Mediæval History to the Reformation, (d) Modern History.

(V) Each competitor shall elect from the above list three subjects for examination, among which subjects Greek shall always be included. Each division of Philosophy and History shall be considered one subject. No more than one subject in Philosophy and no more than one subject in History may be chosen by any one candidate.

(VI) The awards of the scholarships will be made to the two competitors passing the most satisfactory examinations, provided their average does not fall below ninety per cent. The payment will be made in two installments, the first at the time the award is made, and

the second on April 1st. Failure to maintain a high standard in classroom work or prolonged absence will debar the recipients from receiving the second installment. The winner of this prize is not eligible for scholarship during the Junior year.

The intention to compete for the prize scholarships should be made known, in writing, to the President.

10. In February, 1938, the Men's Committee of the Shadyside Presbyterian Church, by pledging an annual contribution of \$25.00 to be used for the purchase of books, established a prize to be known as the Hugh Thomson Kerr Moderator Prize. This prize is to be given to the student in the Senior Class who by vote of the student body has shown the greatest amount of Christian leadership during his Seminary life.

Donations and Bequests

All donations or bequests to the Seminary should be made to the "Trustees of the Western Theological Seminary of the Presbyterian Church in the United States of America, located in North Side, Pittsburgh, Pennsylvania". The proper legal form for making a bequest is as follows:

I hereby give and bequeath to the Trustees of the Western Theological Seminary, of the Presbyterian Church in the United States of America, incorporated in the State of Pennsylvania, the following:—

Note:—If the person desires the Seminary to get the full amount designated, free of tax, the following statement should be added:—The collateral inheritance tax to be paid out of my estate.

On account of the decline in the rate of interest, a substantial increase in endowment is necessary if the Seminary is to maintain its reputation for efficiency and high standard of scholarship. In view of the situation in the financial world an additional endowment of \$500,000 is imperatively necessary.

The Memorial idea may be carried out either in the erection of a building or in the endowment of any of the funds.

Memorial Funds

This list includes all memorial funds bearing either the name of the donor or of those in whose memory the fund was contributed.

I. Professorships

1. The Nathaniel W. Conkling Fund. President's Chair.
2. The Reunion Professorship of Sacred Rhetoric and Elocution.
3. The Memorial Professorship of New Testament Literature and Exegesis.
4. Alumni Chair of Religious Education and Missions.

II. General Endowment

1. The Ella K. McKelvy Memorial Fund.
2. The Robert D. Campbell Memorial Fund.
3. The John B. Finley Fund.

III. The McKelvy Chapel Fund

IV. Lectureships

1. The Elliott Lectureship.
2. The L. H. Severance Missionary Lectureship.
3. The Robert A. Watson Memorial Lectureship.

V. Prizes

1. The Andrew Reed Prize in English Bible (see Scholarship No. 71).
2. The Michael Wilson Keith Memorial Homiletical Prize.
3. The John Watson Prize in New Testament Greek.
4. The William B. Watson Prize in Hebrew.
5. The Joseph Watson Greek Prize.
6. The Hugh Thomson Kerr Moderator Prize.

VI. Fellowships

1. The Sylvester S. Marvin Fellowship.
2. The Shadyside Presbyterian Church Fellowship.

VII. Special

1. The James H. Lyon Loan Fund.
2. The James L. Shields Book Purchasing Memorial Fund.
3. Students' Loan and Self-help Fund.

VIII. Scholarships

1. The Thomas Patterson Scholarship, founded in 1829, by Thomas Patterson, of Upper St. Clair, Allegheny County, Pa.
2. The McNeely Scholarship, founded by Miss Nancy McNeely, of Steubenville, Ohio.
3. The Dornan Scholarship, founded by James Dornan, of Washington County, Pa.
4. The O'Hara Scholarship, founded by Mrs. Harmar Denny, of Pittsburgh, Pa.
5. The Smith Scholarship, founded by Robin Smith, of Allegheny County, Pa.

6. The Ohio Smith Scholarship, founded by Robert W. Smith, of Fairfield County, O.
7. The Dickinson Scholarship, founded by Rev. Richard W. Dickinson, D.D., of New York City.
8. The Jane McCrea Patterson Scholarship, founded by Joseph Patterson, of Pittsburgh, Pa.
9. The Hamilton Scott Easter Scholarship, founded by Hamilton Easter, of Baltimore, Md.
10. The Corning Scholarship, founded by Hanson K. Corning, of New York City.
11. The Emma B. Corning Scholarship, founded by her husband, Hanson K. Corning, of New York City.
12. The Susan C. Williams Scholarship, founded by her husband, Jesse L. Williams, of Ft. Wayne, Ind.
13. The Mary P. Keys Scholarship, No. 1, founded by herself.
14. The Mary P. Keys Scholarship, No. 2, founded by herself.
15. The James L. Carnaghan Scholarship, founded by James L. Carnaghan, of Sewickley, Pa.
16. The A. M. Wallingford Scholarship, founded by A. M. Wallingford, of Pittsburgh, Pa.
17. The Alexander Cameron Scholarship, founded by Alexander Cameron, of Allegheny, Pa.
18. The "First Presbyterian Church of Kittanning, Pa." Scholarship.
19. The Rachael Dickson Scholarship, founded by Rachel Dickson, of Pittsburgh, Pa.
20. The Isaac Cahill Scholarship, founded by Isaac Cahill, of Bucyrus, O.
21. The Margaret Cahill Scholarship, founded by Isaac Cahill, of Bucyrus, O.
22. The "H. E. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
23. The "C. C. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
24. The Koonce Scholarship, founded by Hon. Charles Koonce, of Clark, Mercer County, Pa.
25. The Fairchild Scholarship, founded by Rev. Elias R. Fairchild, D.D., of Mendham, N. J.
26. The Allen Scholarship, founded by Dr. Richard Steele, Executor, from the estate of Electa Steele Allen, of Auburn, N. Y.
27. The "L. M. R. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
28. The "M. A. C. B." Scholarship, founded by Rev. Charles C. Beatty, D.D., LL.D., of Steubenville, O.
29. The Sophia Houston Carothers Scholarship, founded by herself.
30. The Margaret Donahey Scholarship, founded by Margaret Donahey, of Washington County, Pa.
31. The Melancthon W. Jacobus Scholarship, founded by will of his deceased wife.
32. The Charles Burleigh Conkling Scholarship, founded by his father, Rev. Nathaniel W. Conkling, D.D., of New York City.

33. The Redstone Memorial Scholarship, founded in honor of Redstone Presbytery.
34. The John Lee Scholarship, founded by himself.
35. The James McCord Scholarship, founded by John D. McCord, of Philadelphia, Pa.
36. The Elisha P. Swift Scholarship.
37. The Gibson Scholarship, founded by Charles Gibson, of Lawrence County, Pa.
38. The New York Scholarship.
39. The Mary Foster Scholarship, founded by Mary Foster, of Greensburg, Pa.
40. The Lea Scholarship, founded in part by Rev. Richard Lea and by the Seminary.
41. The Kean Scholarship, founded by Rev. William F. Kean, of Sewickley, Pa.
42. The Murray Scholarship, founded by Rev. Joseph A. Murray, D.D., of Carlisle, Pa.
43. The Moorhead Scholarship, founded by Mrs. Annie C. Moorhead, of Pittsburgh, Pa.
44. The Craighead Scholarship, founded by Rev. Richard Craighead, of Meadville, Pa.
45. The George H. Starr Scholarship, founded by Mr. George H. Starr, of Sewickley, Pa.
46. The William R. Murphy Scholarship, founded by William R. Murphy, of Pittsburgh, Pa.
47. The Mary A. McClurg Scholarship, founded by Miss Mary A. McClurg.
48. The Catherine R. Negley Scholarship, founded by Catherine R. Negley.
49. The Jane C. Dinsmore Scholarship, founded by Jane C. Dinsmore.
50. The Samuel Collins Scholarship, founded by Samuel Collins.
51. The A. G. McCandless Scholarship, founded by A. G. McCandless, of Pittsburgh, Pa.
52. The Bradford Scholarship, founded by Benjamin Rush Bradford.
53. The William Irwin Nevin Scholarship, founded by Theodore Hugh Nevin and Hannah Irwin Nevin.
54. The William A. Robinson Scholarship, founded by John F. Robinson in memory of his father.
55. The Alexander C. Robinson Scholarship, founded by John F. Robinson in memory of his brother.
56. The David Robinson Scholarship, founded by John F. Robinson in memory of his brother.
- 57, 58. The Robert and Charles Gardner Scholarship, founded by Mrs. Jane Hogg Gardner in memory of her sons.
59. The McConaughy Scholarship, founded in 1910 by Dr. W. McConaughy, of Latrobe, Pa.
60. The Joseph Patterson, Jane Patterson, and Rebecca Leech Patterson Scholarship, founded by Mrs. Joseph Patterson, of Philadelphia, Pa.

61. The Jane and Mary Patterson Scholarship, founded by Mrs. Joseph Patterson.
62. The Joseph Patterson Scholarship, founded by Mrs. Joseph Patterson.
63. The William Woodward Eells Scholarship, founded by his daughter, Anna Sophia Eells.
64. The Jacob Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's great-great grandfather.
65. The Alexander Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's great grandfather.
66. The Jacob Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's grandfather.
67. The Daniel Negley Scholarship, founded in 1926, by wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's father.
68. The James Backhouse Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Mr. Negley's maternal grandfather.
69. The Joanna Wilmerding Negley Scholarship, founded in 1926, by the wills of Mr. and Mrs. W. B. Negley in memory of Joanna Wilmerding Bruce Negley (Mrs. W. B.).
70. The Margaretta E. Parkinson Scholarship, founded in 1929, by the will of Miss Margaretta E. Parkinson.
- *71. The Andrew Reed Scholarship, founded by his daughter, Anna M. Reed.
72. The William B. Negley Scholarship, founded in 1931, by the will of Miss Mary F. Beatty.
73. The Thomas Hoge Patterson Scholarship, founded in 1931, by the will of Thomas Hoge Patterson.
74. The Joseph Patterson Memorial Scholarships, founded in 1931, by the will of his son, Joseph N. Patterson.
- †75. The D. J. Irwin Scholarship, founded in 1933, in memory of Rev. D. J. Irwin, D.D., by his daughters, Margaret B. and Rosanna Irwin.
76. The Samuel Jennings Wilson Scholarship, founded in 1937, in memory of the Rev. Samuel Jennings Wilson, D.D., by his daughter, Mrs. Jane D. Walker.

*Special Prize Scholarship (*vide* p. 57.)

†Income not available at present.

ALUMNI ASSOCIATION

Officers for 1945-6

President

The REV. GEORGE O. REEMSNYDER
Class of 1919

Vice-President

The REV. D. L. SAY
Class of 1917

Secretary

The REV. HARRY A. GEARHART, Ph.D.
Class of 1918

Treasurer

The REV. G. KARL MONROE
Class of 1924

EXECUTIVE COMMITTEE

President, Vice-President, Secretary, Treasurer,
President of Seminary, *ex officio*

NECROLOGICAL COMMITTEE

The REV. G. KARL MONROE
The REV. J. A. KELSO, Ph.D., D.D., LL.D.
The REV. HENRY A. RIDDLE, D.D., LL.D., *ex officio*

INDEX

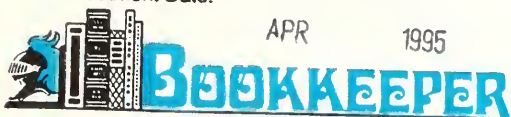
Administrative Officers	7
Admission, Terms of.....	31
Alumni Association	65
Awards	10
Bequests	60
Boarding	28
Book Purchasing Memorial Fund.....	24
Buildings	20
Calendar	3
Christian Work	27
Conference	25
Courses of Study	35
Biblical Theology	40
Christian Ethics	45
Church History	41
English Bible	41
Hebrew Language and O. T. Literature.....	37
Missions and Comparative Religion.....	45
New Testament Literature and Exegesis.....	39
Practical Theology, Department of.....	44 & 45
Homiletics, Pastoral Theology, Sacred Rhetoric, Public Speaking, Church Music, Administration, Church Government	
Religious Education	47 & 48
Semitic Languages	37
Sociology	45
Systematic Theology and Apologetics.....	43
Degrees	34 & 54
Dining Hall	22
Educational Advantages	29
Examinations	34
Expenses	28
Faculty	6
Committees of	8
Fellowships	56
Funds, Memorial	61
Gifts and Bequests	60
Graduate Students	33
Graduate Studies and Courses	54
Gymnasium	27
Historical Sketch	18
Lectures:	
On Missions	45
List of	9
Library	22
Loan Funds	29
Location	20
Lowrie Hall	21
Outline of Courses.....	50
Physical Training	27
Preaching Service	26
Presbyteries, Reports to.....	54
Pre-Seminary Curriculum	31 & 32
Prizes	56
Religious Exercises	25
Representation, College and State.....	15 & 16
Scholarship Aid	28 & 29
Scholarships, List of.....	61
Seminary Year	33
Social Hall	21
Student Presbytery	26
Student Organizations	17
Students, Roll of	11
Students from other Seminaries.....	15
Trustees, Board of	4
University of Pittsburgh, Relations with.....	55
Warrington Memorial Library.....	23



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